Crossroads Elementary School

School Profile

2014-2015

Donna Kacmarski
Principal
Tracey Fairfax
Assistant Principal
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DoDEA Mission Statement

*Educate, Engage, and Empower Each student to succeed in a dynamic world*

Crossroads Vision Statement

*To be determined*

DoDEA’s CORE VALUES

We Believe...

- Students are at the heart of all we do.
- Each student can realize his or her fullest potential.
- Educating the whole child fosters academic, social and emotional well-being.
- Learning environments are student-centered, stimulating and relevant.
- High-performing educators and leaders make a difference in student success.
- Parental engagement and support are vital to student success.
- Engaged partnerships enrich the lives of our students.
- Our diversity inspires excellence and innovation.
Unique Local Insights

School and Community Description
Crossroads Elementary School (CES) is a standards-based, 21st Century Elementary school, serving children in grades Pre-Kindergarten through fifth grade. Crossroads Elementary is located aboard Marine Corps Base Quantico, a short drive south of our nation’s capital. Since 1917, Quantico has initiated Marine Corps concepts, doctrine, training, and equipment for the Corps. The Marine Corps and other branches of service look to Quantico to lead the way with technological advances as well as to its creative and innovative thinking for present and future endeavors. Quantico is the academic platform for the Corps, from Officer Candidates School to the Marine Corps University. In 1947, Quantico Marines conceived of carrying troops from ship to shore by helicopter and formed a special squadron to test the idea: Marine Helicopter Squadron 1 commonly referred to as HMX-1. Quantico’s small, but vital air facility and HMX-1 continue to aid in development, training and education, as well as their most visible duty, support of the President of the United States. With so many diverse yet intricately woven units, it is appropriate that Quantico is called the “Crossroads of the Marine Corps.” Crossroads has the distinct pleasure of educating and supporting the families and students whose journeys bring them here. Lincoln Military Housing offers 1137 homes within 9 communities aboard Marine Corps Base Quantico. Crossroads serves children of service members of all branches residing aboard Quantico: Air Force, Army, Marine Corps, Navy, and MILCON. Crossroads is also proud to serve the international children whose sponsors come to Quantico for education and training. Crossroads serves international students from many countries including: Chile, France, India, Indonesia, Japan, Jordan, Korea, Malaysia, Mexico, Netherlands, Norway, Philippines, and Saudi Arabia. CES was built to consolidate the three elementary schools that served students in Pre-Kindergarten to Fifth Grade. It is considered a 21st Century school by design and attention to environmental factors. Marine Corps Base Quantico is a designated site for the East Coast Exceptional Family Member Program (EFMP) because of available medical facilities. Crossroads serves a wide range of disabilities into the general education classroom across all grade levels. The Pre-school Services for Children with Disabilities (PSCD) also offers services for three year olds who meet eligibility criteria.
School Student Data

Standardized Tests
TerraNova Third Edition 2014 – Baseline 2014; Percentile Scores

Chart 1 – 2014 TerraNova 3rd Edition

Local Assessment Data
Benchmark Assessment System (BAS) 2014 Baseline; Grades K-3

Chart 2 – 2014 Benchmark Assessment System (EOY)

Back to Table of Contents
Reading Street Grade 1 Baseline Test – 2014 Baseline; Kindergarten
Percentage of Students At or Above Standard – 96.5%

Reading Street End of year Benchmark Test (2014) Grades 1-5

Scholastic Reading Inventory (SRI) 2014 Baseline; Grades 2-5

Chart 3 – Reading Street End of Year Benchmark Test (EOY)

Chart 4 – Scholastic Reading Inventory (EOY)
**Kindergarten Mathematics Individual Profile of Progress (Everyday Math)**

2014 Baseline; Kindergarten
Percentage of Students At or Above Standard — 94.7%

Everyday Mathematics End of Year Assessment 2014 Baseline; Grades 1-2

**Everyday Mathematics End of Year Assessment 2014 Baseline; Grades 1-2**

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<td>69.7%</td>
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Envision Math End of Year Test- 2014 Baseline; Grades 3-5

**Math Envision End of Year Test 2014 Baseline**

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<td>46.0%</td>
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Enrollment data – Total Students – 667 (as of September 30, 2014)

Attendance rates- Average Daily Membership: 656.19 ---- Percentages: 95.79
(as of September 30, 2014)

Stability/mobility of students- 52% of the students were enrolled in Quantico Schools last year and 48% are new for the 2014-2015 school year.

![Percentage of Students](chart7.png)

Chart 7 – Stability /Mobility of Students

Extra-curricular participation

Extra-curricular participation – Most students participate in extra-curricular activities offered after school. There are both athletic and academic activities offered. Currently Running Club, STEM Club, Strategies Club, Photography Club, Homework Club are among the activities available to the students of Crossroads Elementary School.
School Instructional Data

Teacher Instructional Practices

At Crossroads ES the teachers use a variety of instructional practices. Teachers vary of instruction depending on the needs of the students as well as the best way to deliver each particular type of content. These practices are research based and include direct instruction, whole group, small group, centers and learning stations, hands on inquiry, pairs, and one to one. Additionally, CES utilizes the availability of special area and resource teachers to push-in to the classrooms and provide additional small group instruction to meet the needs of all students.

Student Instructional Practices

Students at CES engage in multiple instructional practices. Most commonly used are inquiry, centers and learning stations, cooperative learning, independent, use of manipulatives, and small groups.

Student Engaged Time

The instructional school day is from 8:30 to 3:00 and provides 6 hours of instructional time for students. In addition, students receive 30 minutes for lunch/ recess.

Staff Development Opportunities

Many opportunities are offered at different levels; grade level, schoolwide, district wide, and agency wide. Teachers are required to participate in some staff development opportunities and encouraged to participate in others. These opportunities encompass curricular, technology, management, school improvement and others as identified by our needs assessment. The students are released early eight days during the school year to provide opportunities for half-day professional development sessions. In addition, one day per week is designated as a staff meeting day and weekly collaboration times are scheduled. Both of these scheduled times can be used for professional development.

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School Organization

Crossroads Elementary administration consists of a Principal and Assistant Principal. There are 34 regular classroom teachers in grades Prekindergarten through Five. We also have Special Education classrooms that are resource and/or self-contained for both Learning Impaired Mild to Moderate and Learning Impaired Moderate to Severe. The classroom breakdown is as follows:

Pre-Kindergarten (5)
Kindergarten (6)
Multiage K/1 (1)
First grade (5)
Multiage 1/2 (2)
Second Grade (4)
Third Grade (5)
Fourth Grade (3)
Fifth Grade (3)
Special Needs – Resource and/or Self Contained (6)

There are educational aides in all Prekindergarten and Kindergarten classes and multiple educational aides for the Special Needs classrooms.

The following specialists also provide services for teachers and students:

- Staff Development Teacher
- STEM Resource Teacher
- 2 Guidance Counselors
- Art Teacher
- Music Teacher
- PE Teacher
- Gifted Education Teacher
- Education Technologist
- 3 Support Specialists – Reading and Math
- Information Specialist
- Occupational Therapist
- Physical Therapist
- 2 Speech/Language Pathologist
- ESL Teacher
- 2 FLES Teachers
Whole School Support

Clerical Staff
School Support Assistant
Cafeteria Staff
Custodians
Parent/Educators Association (PEA)

Crossroads operates under a 6 day rotation schedule with students receiving Special Area Instruction in various disciplines. All students receive instruction in Art, Music and Physical Education. Students in grades K-3 receive Spanish language instruction through the FLES program and literacy skills from the Information Specialist. Students in Grades 4-5 receive STEM and enrichment instruction.

Support Programs

The following programs are offered for those students requiring additional support to meet individual needs:

- Gifted Education
- Read 180
- LLMI Reading Program
- Guidance
- Home Bound Education
- ESY (Extended School Year)
- Speech and Language Therapy
- Special Education
- OT (Occupational Therapy)
- PT (Physical Therapy)
Community Information

Crossroads Elementary School community has a variety of services available on Quantico to meet each family’s needs.

- New Parent Support/First Steps Program
- Children, Youth, and Teen Program
- EDIS (Early Developmental Intervention Services)
- MCCS (Marine Corps Community Services)
- EFMP (Exceptional Family Member Program)
- Crisis Intervention Hotline
- Relocation Readiness Program
- Financial Management Program
- Military One Source
- Family Employment Assistance
- Family Advocacy Program
- Substance Abuse Program
- Life Skills Education and Training

Each of these programs provides important services to our Crossroads families. The military families who reside on federal property and attend school at any of the Quantico Dependents’ Schools can benefit from the many preventive, crisis intervention and informational resources the families
School Demographics

Chart 8: Gender

Crossroads Elementary
Gender Comparison
December 1, 2014

Number of Students
n=661

Findings: Chart 1 shows the SY2014-2015 population by gender. The boys are in the majority representing 53.9% of the population. The girls make up 46.1% of the population.

Analysis: There are 7.8 percent more male than female students which equate to 51 more males than females.
Chart 9: New and Returning Students

**Findings:**

Chart 9 indicates the percentage of students as of September 30, 2014 that were either new to Quantico this school year or returned from the 2013-2014 school year. The percentage of new students (48%) is slightly less than the percentage of returning students (52%).

**Analysis:**

We serve students in grade levels Prekindergarten through Fifth grade and the fact almost half our students were new to Quantico Schools is significant. The high mobility rate may be attributed to the many military schools the sponsors attend and are assigned to Quantico for only one year. The schools also serve international military members who come accompanied from their country and also stay for just one year. In addition, the military community is historically a transient population.
**Findings:**
Beginning the 2014-2015 school year, 65.9% of the sponsors of our students were among the enlisted ranks. Consequently, 33.7% of the 661 students’ sponsors were officers.

**Analysis:** Though the majority of sponsors are enlisted, 35.9% of all sponsors are Staff NCOs. We can also conclude that at least 33.7% of our sponsors are college graduates with at least a Bachelor’s degree.
Findings: The majority of our students pay full price for lunch. (64.7%)

Analysis: The smallest percentage of our students receives a free lunch (14.4% or 95 students). The number of students receiving not receiving any lunch assistance is almost double the number of students receiving assistance. The majority of students (427) pay full price for lunch in contrast to 233 students who receive assistance.
Crossroads Elementary has a majority white population. (53.4%) Hispanic Americans comprised the next largest ethnic group (22%) African Americans, Asians, Native Americans, Multiracial and Pacific Islanders combined represented 23.4% of our school population. Those students whose ethnicity is unknown comprised 1.2% of our school population.

Analysis: Our population is diverse yet the majority (75.4%) of our students are either white or Hispanic.
ESL students often are international students whose sponsor is in one of the many military schools aboard Quantico. The students stay anywhere from 1-3 years depending on the orders from their country.

Findings: We have an increased population of ESL students than in prior years. Among our 660 students, 45 have an ESL of level 7 or below. This equates to 7% of our school population.

Analysis: The increased number of students speaking a language other than English has increased the need for modifications and differentiation of instruction to accommodate these students’ needs.
**Special Education Services**

Chart 17-18: Special Education Services

**Findings:** Crossroads special education population is 15% of its total population. Students in a PSCD, Mild to Moderate, or Moderate to Severe program represent the majority of students. Students receiving Speech only services are the smallest segment of Crossroads special education population.

**Analysis:** Special Education student numbers have increased as a result of Quantico Marine Corps Base being designated an Exceptional Family Member Program (EFMP) base. In addition Crossroads has moderate to severe special education program and a pre-kindergarten which includes 3 year-olds with special needs as well as all pre-kindergarteners who have turned 4 by September 1st of the school year.

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**Findings:**

In our community, 3 percent are identified as gifted and receive services from a certified gifted teacher. The model for services is determined individually for each student. National Association for Gifted Children estimates that there are approximately 3 million academically gifted children in grades K-12 in the U.S — approximately 6% of the student population. Our gifted population is below the national average at this time but we have 2.1% of our population that have been referred to the gifted identification process.

**Analysis:** Our process for identifying gifted students appears to be effective as our gifted population is in line with national averages as identified by National Association for Gifted Children. Even if all the students currently referred are found eligible, we would still be within the expectations for our population.
Appendix A:

Goal 1 Statement and Supporting (Triangulation of) Data

Goal 1: All Students at Crossroads Elementary School will improve math communication skills (using real world problem solving).

Essence: Math communication is defined as sharing mathematical (problem solving) thinking processes through speaking and writing

Triangulation of Data – Goal 1
## Objectives Summary

### Part I

Percent of Students Attaining High Mastery of Each Objective

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### Part II (OPI)

OPI an estimate of the number of items that a student could be expected to answer if there had been 100 items for that objective.

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Table 1- Objectives Performance Indicators Parts 1 and 2

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Table 2 – Percentage/ Number of Students in Each Quarter on TerraNova 3rd Edition Math Subtest

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<td>Math Envision EOY Test</td>
<td>Percent at/above Standard</td>
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<td>n/a</td>
<td>69%</td>
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Table 3: Crossroads Baseline Data Math Common Assessments

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Appendix B –
Goal 2 Statement and Supporting (Triangulation of) Data

Goal 2: All Students at Crossroads Elementary School will improve literacy skills.

Essence: Literacy is defined as decoding written language and understanding its meaning.

Triangulation of Data – Goal 2

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## Objectives Summary

### Part I

Percent of Students Attaining High Mastery of Each Objective

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OPI an estimate of the number of items that a student could be expected to answer if there had been 100 items for that objective.

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Table 4: Objectives Performance Indicators TerraNova 3rd Edition Reading Subtest
<table>
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<th>Quarter</th>
<th>2013</th>
<th>2014</th>
<th>Read 2013</th>
<th>Read 2014</th>
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<td><strong>Third Grade</strong></td>
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</tr>
<tr>
<td>Top 2 Quarters (51-99)</td>
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<tr>
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<td>/63</td>
<td>/55</td>
</tr>
<tr>
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<td>22.0</td>
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<td>/1</td>
<td>/0</td>
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<td><strong>Fourth Grade</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 Quarters (51-99)</td>
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<td>n=73</td>
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<td>70.5</td>
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<td>/9</td>
<td>/23</td>
</tr>
<tr>
<td>Bottom Quarter (0-25)</td>
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<td>n=63</td>
<td>15.8</td>
<td>7.9</td>
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Table 5: Percentage/Number of Students in Each Quarter on TerraNova3 Reading Subtest
Table 6: Crossroads Baseline Data Reading Common Assessments

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<tr>
<th>Reading Common Assessments</th>
<th>Measure</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
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<td>Benchmark Assessment System BAS</td>
<td>Percent at/above Standard</td>
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<td>77.4</td>
<td>n/a</td>
<td>63.8</td>
<td>66.7</td>
<td>n/a</td>
</tr>
<tr>
<td>Reading Street Grade 1 Baseline Test</td>
<td>Percent at/above Standard</td>
<td>n/a</td>
<td>96.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reading Street End of Year Benchmark</td>
<td>Percent at/above Standard</td>
<td>n/a</td>
<td>74%</td>
<td>n/a</td>
<td>62.1%</td>
<td>n/a</td>
<td>71.2%</td>
</tr>
</tbody>
</table>
Summary:

The CES CSILT team collected data from all three campuses of Crossroads Elementary. The data was compiled and analyzed to establish the goals and interventions of the school. We used all data available to determine which areas would be of greatest need for students. The faculty and staffs of all three buildings have been collaborating as one school for the past 2 years and have looked at data, determined weaknesses and agreed on the above two goals for crossroads. Through this triangulation of data the staff developed interventions and action plans to increase student achievement in the goal areas. All stakeholders were made aware of this process through staff meetings, professional development, and community town hall meetings and newsletters.