

Dependent Education Council Agenda

HOST: Mr. Will Bushman, Performing the Duties of
the Deputy Under Secretary of Defense for Personnel
& Readiness

EXECUTIVE SECRETARY: Mr. Tom Brady, DoDEA Director

OPENING COMMENTS

Mr. Brady
Mr. Bushman

DODEA RESPONSE to COVID-19

- Initial Planning
- Early Implementation
- Quality Improvement
- Assessment of the Model
- Next Phase Planning

Dr. Beth Schiavino-Narvaez, Chief Academic Officer
Dr. Michelle Howard-Brahaney
Dr. Terri Marshall
Dr. Jeff Arrington

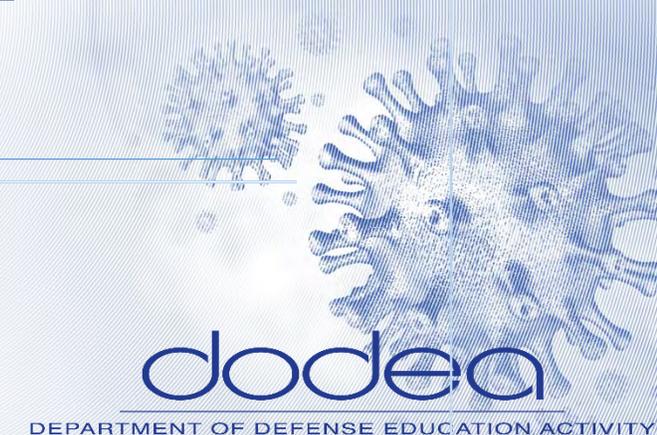
BREAK

RETURN to SCHOOL

Dr. Wendy Cooley
Mr. Brian Brindley

CLOSING COMMENTS

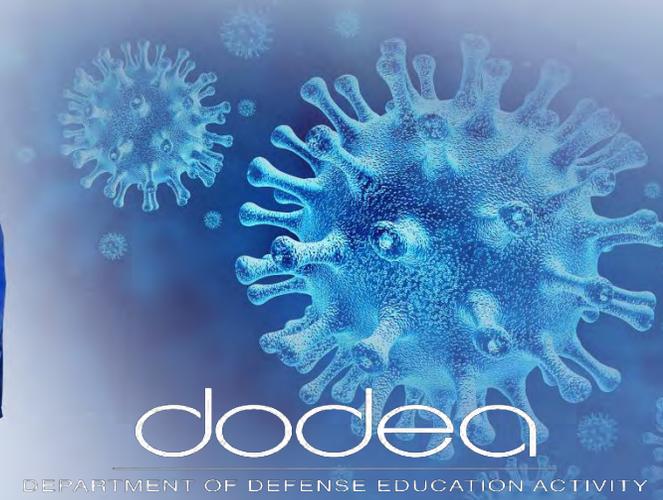
DEC Members
Mr. Bushman
Mr. Brady





DODEA Response to COVID-19

Dr. Beth Schiavino-Narvaez, Chief Academic Officer



1

Initial Planning

- Small Planning Groups at Schools
- Planning and Setting Expectations

2

Early Implementation

- Delivery of Online Instruction
- Focus on Equity and Access

3

Quality Improvement

- Formalize Procedures and Platforms
- Professional Learning

4

Assessment of Model

- Gather and Provide Feedback
- Analyze and Adjust

5

Next Phase Planning

- End of Year Policies and Procedures
- Plans for Return to School



PHASE
1

Initial Planning with Faculty and Command

PARTNERSHIP IN PHASE 1



“**This** is a fight and
DoDEA is in it with **us**”

– Major General Roger L Cloutier Jr.,
Commanding General US Army Africa

Preparing the Faculty in Europe South



Dr. Michelle Howard-Brahoney
Europe South
District Superintendent





The Need for Flexibility in Planning



MATTHEW KEELER/STARS AND STRIPES

Rolling Impact of COVID -19 on DoDEA Schools



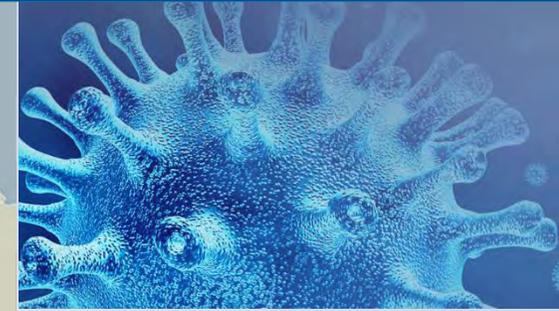
AMERICAS



EUROPE



PACIFIC



School Closures Thru – Feb 24

- Daegu Community was first affected
- 8 schools in Korea (PAC)
- 3 school in Italy



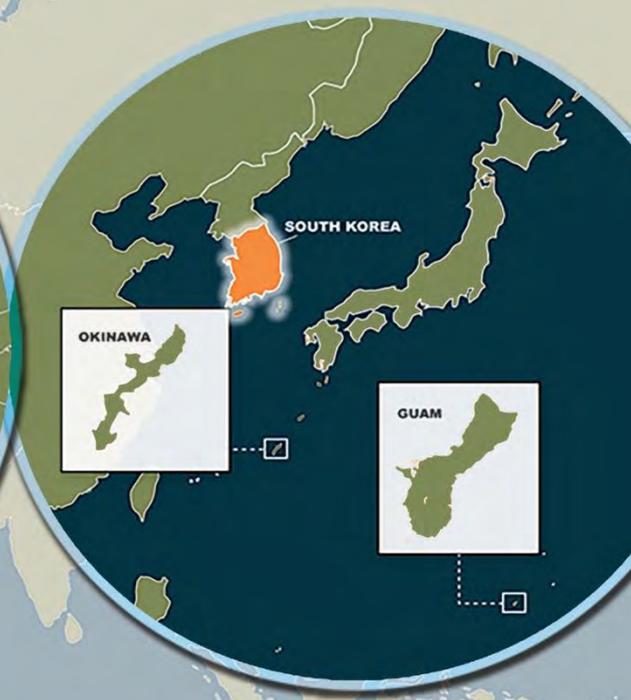
Rolling Impact of COVID -19 on DoDEA Schools



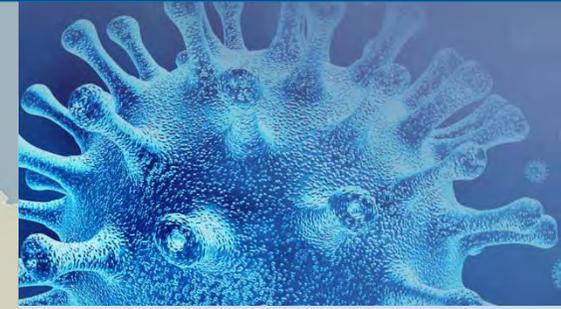
AMERICAS



EUROPE

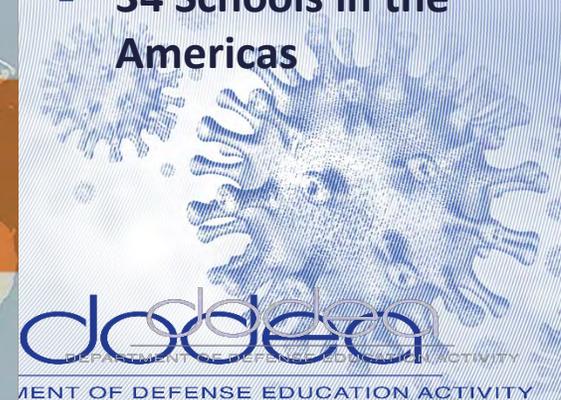


PACIFIC



School Closures Thru – March 16

- 37 remaining schools in PAC
- 63 remaining schools in EUR
- 34 Schools in the Americas



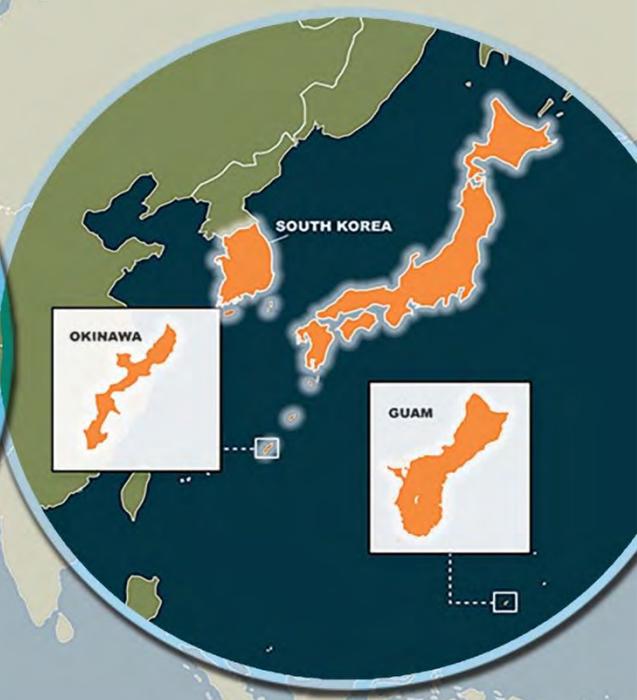
Rolling Impact of COVID -19 on DoDEA Schools



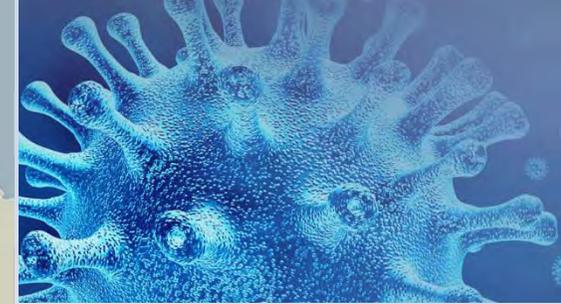
AMERICAS



EUROPE



PACIFIC



School Closures Thru – March 25

- 17 remaining school in AMER
- Guantanamo Bay last to close to students
- Total of 162 schools closed affecting 70,000 students.

Rolling Impact of COVID-19 Worldwide

thru **FEB 24**

thru **MARCH 15**

thru **APRIL 1**

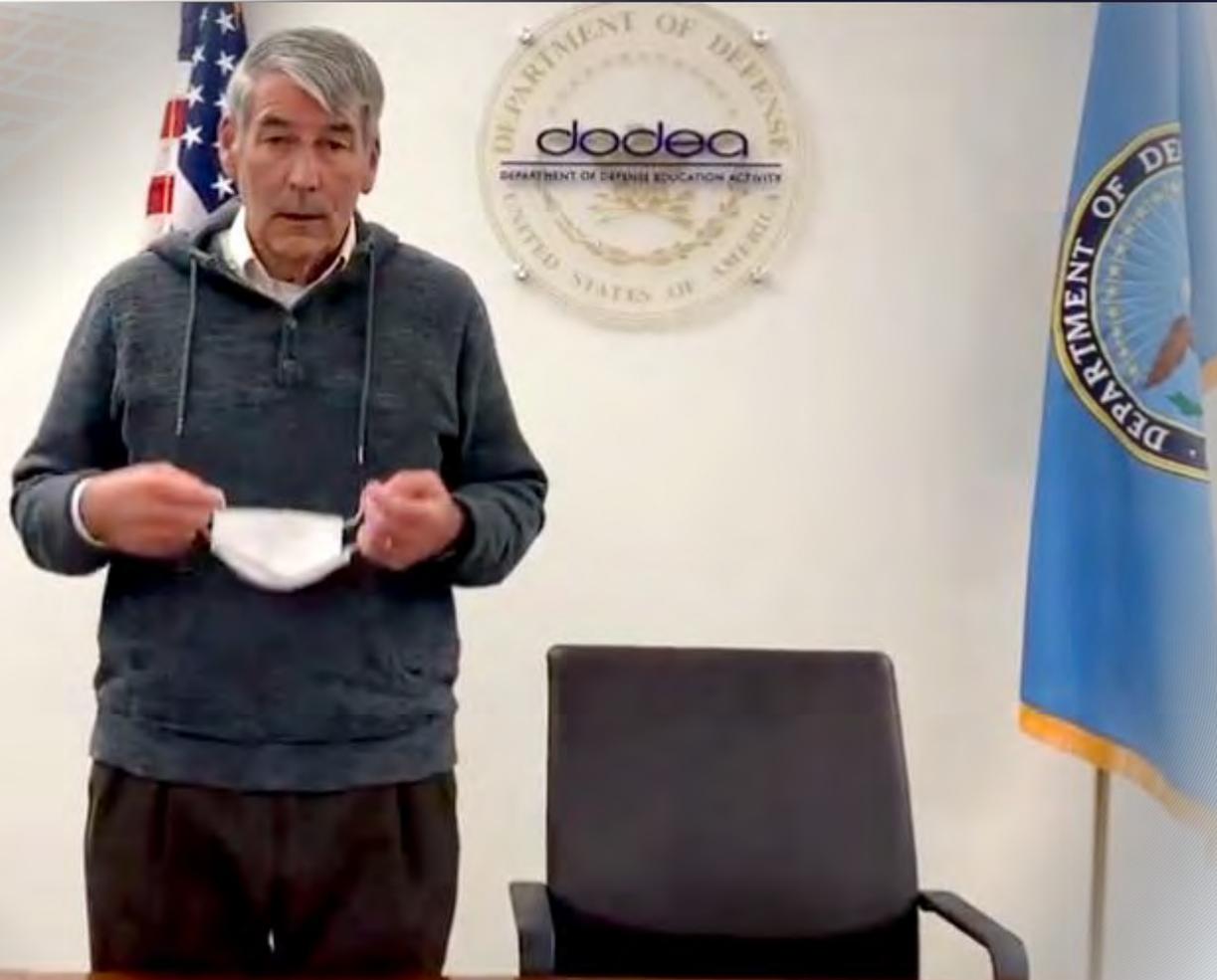
Non-DoD Schools Program

- **Authorized Departures**
- **<100 Students Impacted**
 - Localized in Italy
 - Countrywide in China

- **Authorized/Ordered Departures Increase**
- **570 NDSP Students Impacted**
- **International schools shift to online learning**

- **School closures affecting nearly all of the 307 Duty Stations supported by the NDSP.**
- **Nearly all International schools shift to online learning (except UK)**

DAILY UPDATES



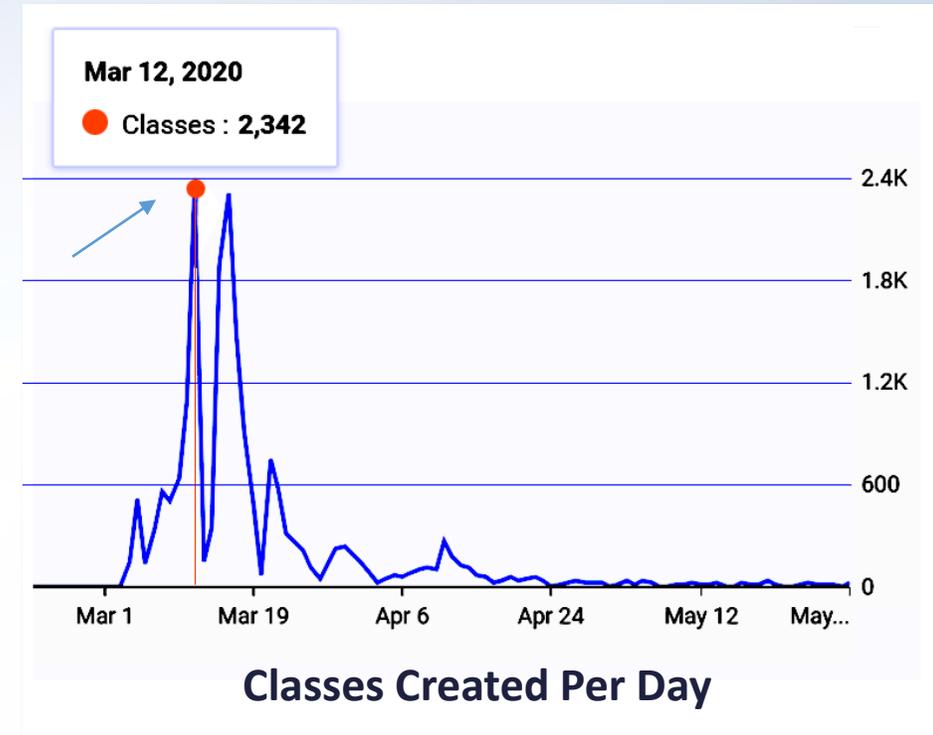
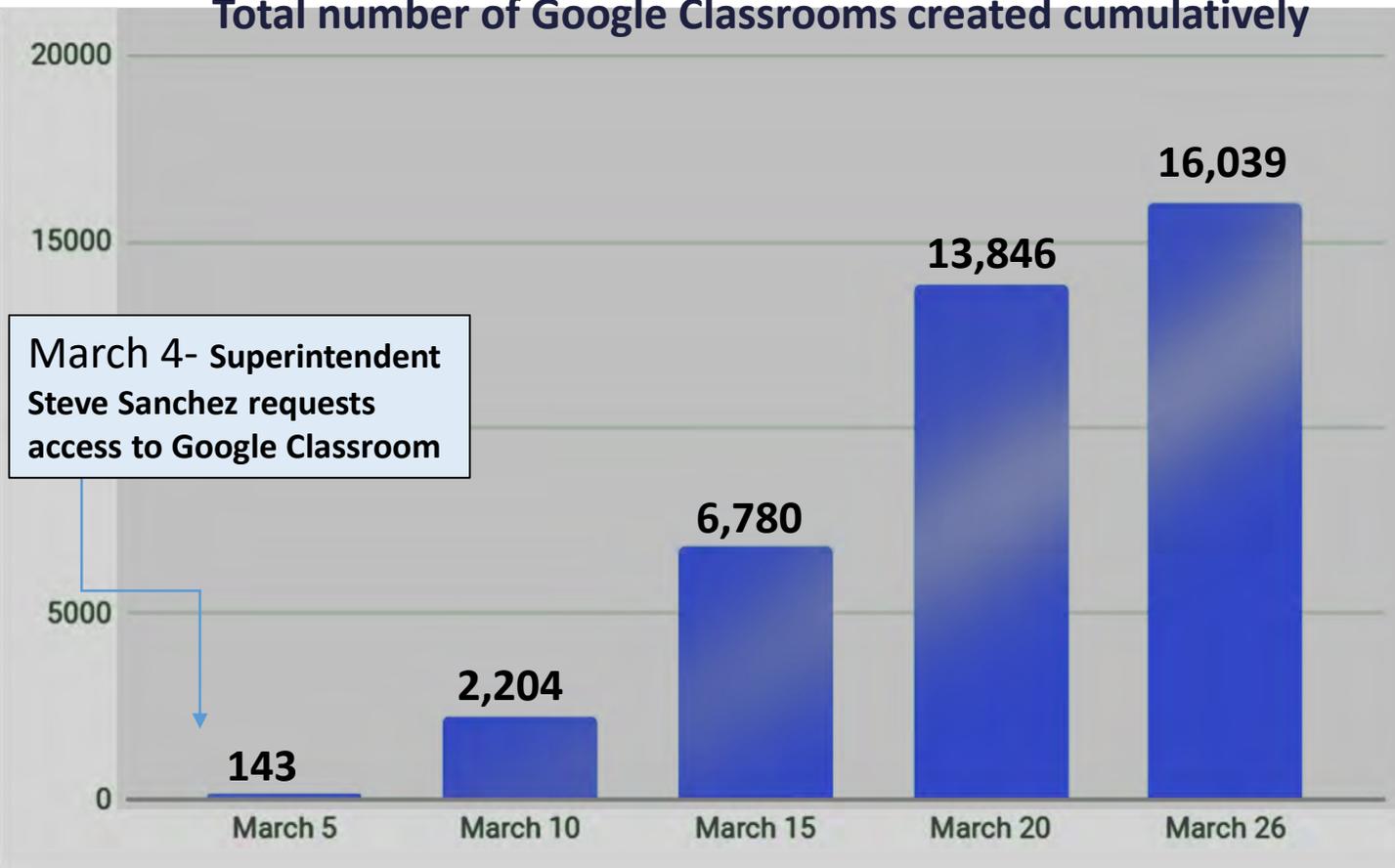
Stay
STRONG 
We are
ALL in
this
TOGETHER



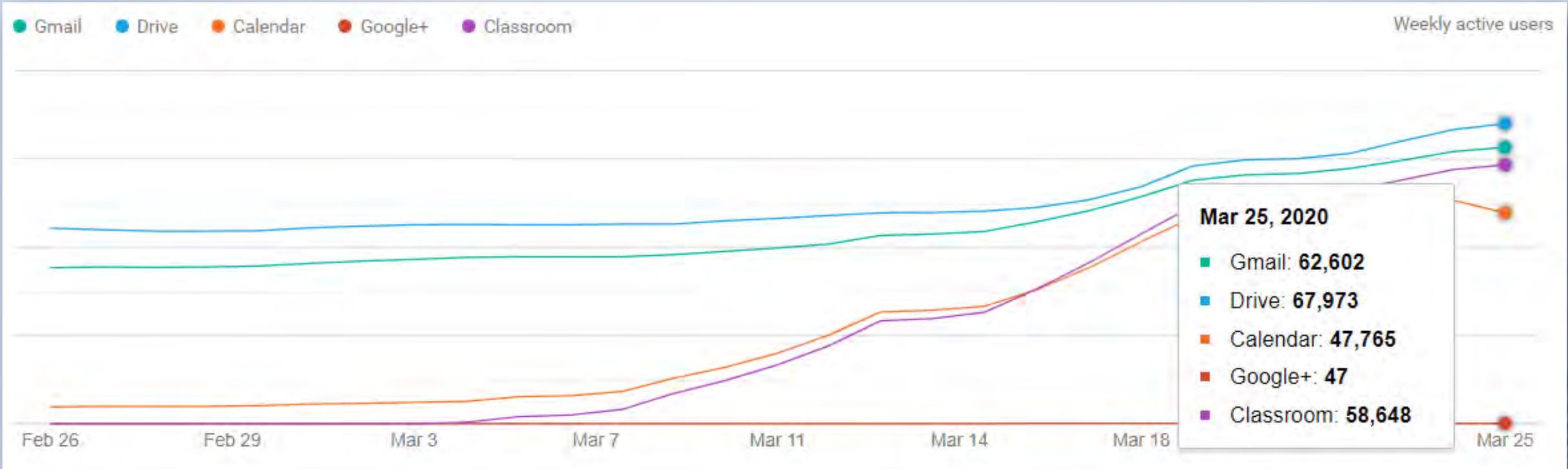
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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

The Growth in Digital Platforms: Teachers Get to WORK!

Total number of Google Classrooms created cumulatively



Google Apps Usage Growth in Weekly Active Users



PHASE
2

Early Implementation

PARTNERSHIP IN PHASE 2



"Humphreys DoDEA School system has simply transformed the way they have taught our over 3,100 students on the installation. Their imagination, determination, and Mission first approach to teaching our kids during this unprecedented time are in a word, Awesome! The virtual learning platforms combined with virtual daily instruction are truly a marvel to watch. The entire Humphreys Garrison Team is proud to be partnered with the extraordinary Team at DODEA Pacific West."

– Col. Michael F. Tremblay,
Garrison Commander, USAG Humphreys

Focus on Equity

Basic Needs



1.2 Million Meals Served

Access



7,700 Computers Issued

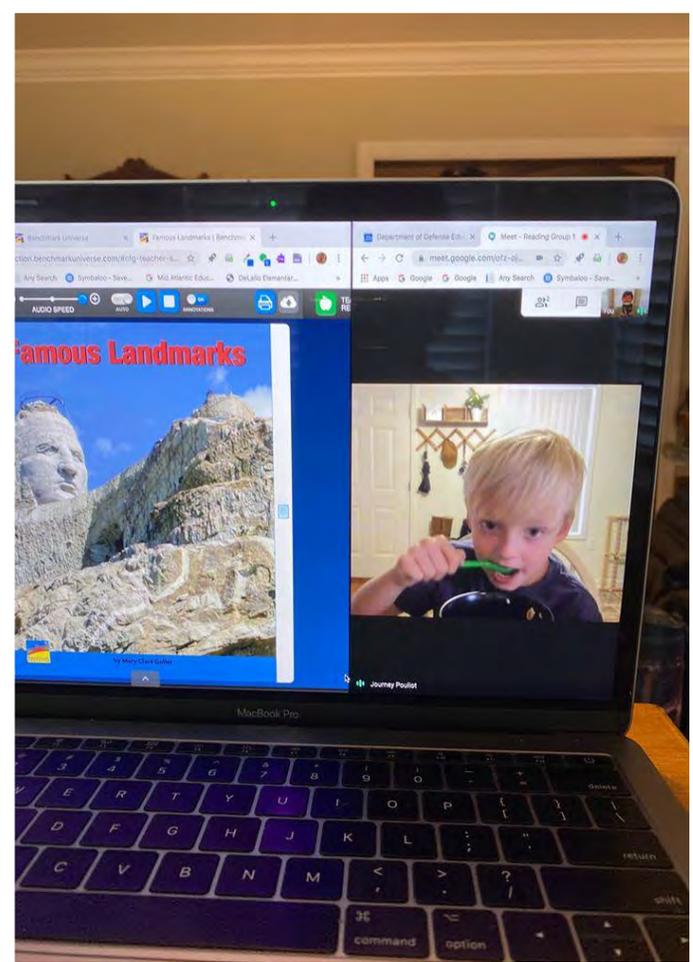
Connectivity



249 WIFI Hotspots Issued

Also 10X expansion of VPN users >>

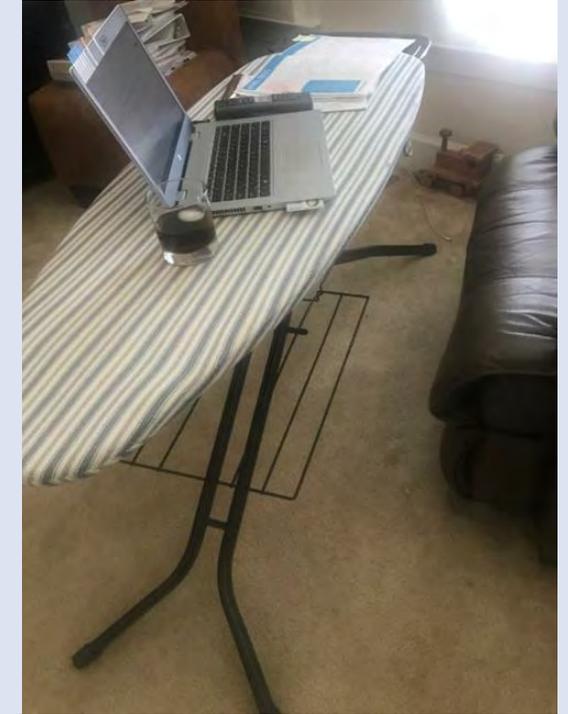
Providing Access to All Students



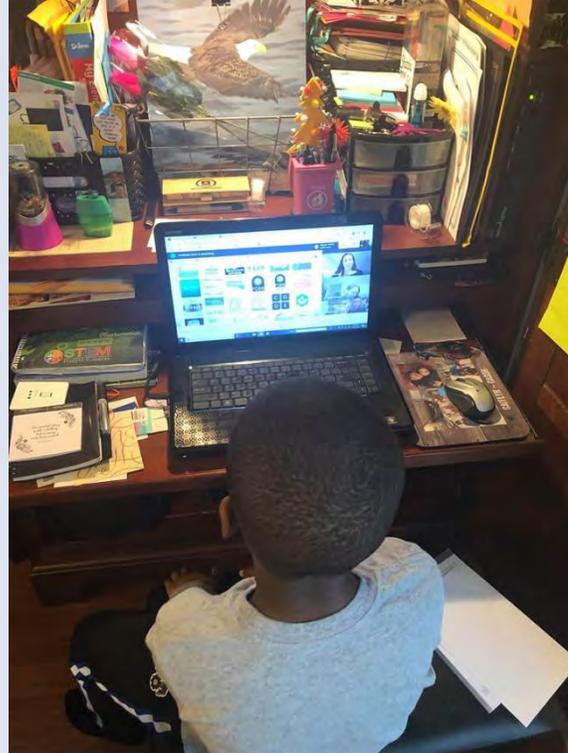
FACULTY MEETINGS



Teacher Workspaces



This is School Now!



Classrooms Transform



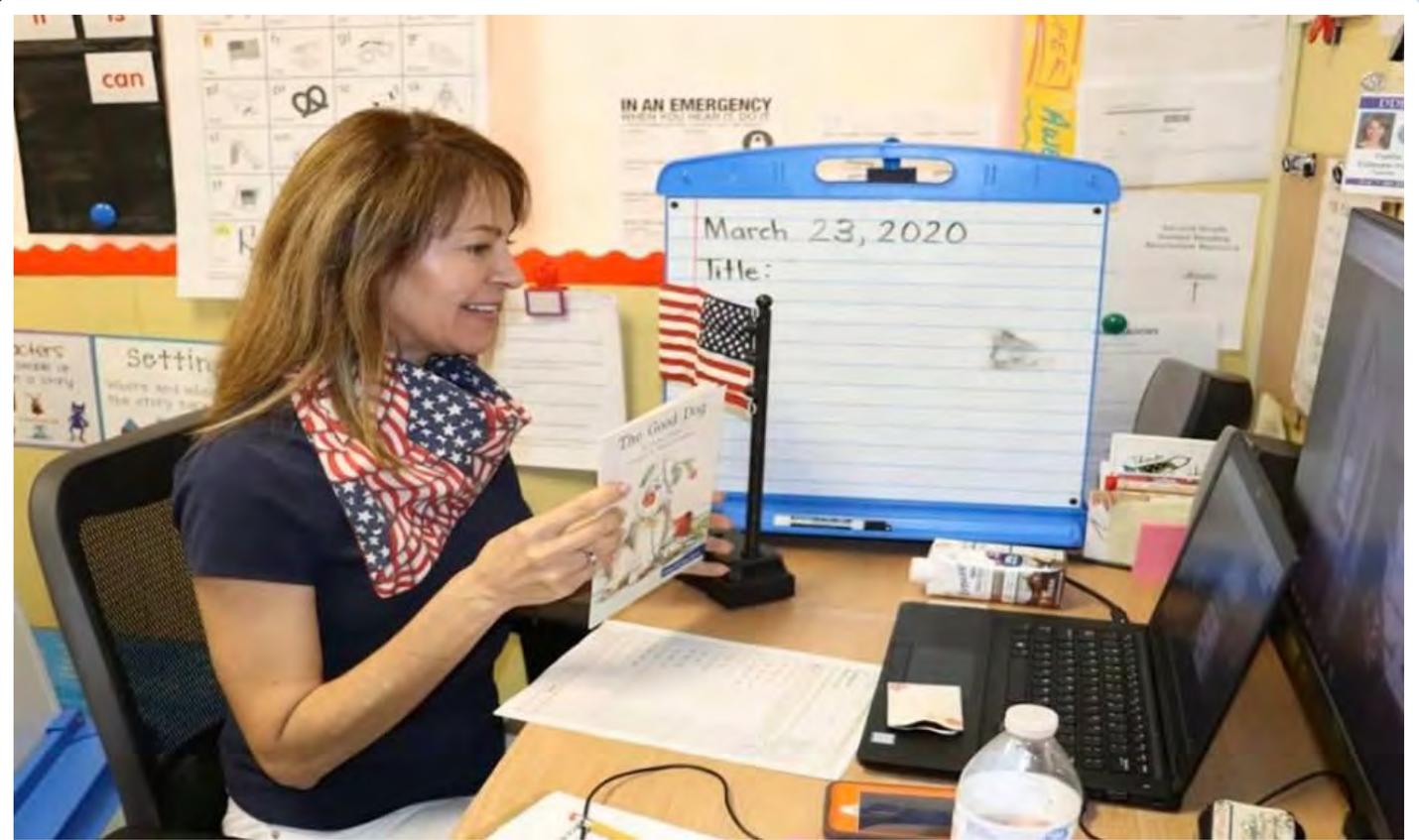
Quarantine Buddy Day! 

(Could be a stuffed animal or even a younger sibling!)

THU, APR 30 AT 3 PM
Quarantine Buddy Day!
Virtual School



We've got Spirit!



PHASE
3

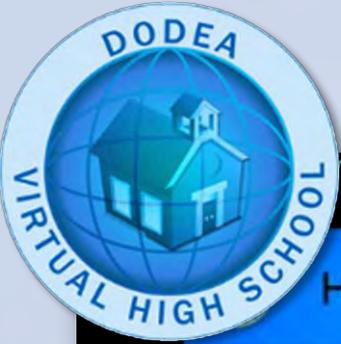
Quality Improvement

PARTNERSHIP IN PHASE 3



"...(DoDEA) are pioneers in that (digital on-line learning)...I told CNO how much you were doing to help and I shared our lessons learned with others. Appreciate your leaning in..."

– Admiral James G. Foggo III,
Commander US Naval Forces Europe-Africa



DoDEA Virtual High School Support

HS Digital Learning Teacher Q & A

How to Survive and Thrive

1 Grading

- Grading and feedback takes much longer in a digital environment
- Feedback is where much of the teaching takes place
- Communicate grades frequently and double check!
- Reorganize work to focus on key concepts

2 Technology

- There will be technology issues
- Believe students if they say something isn't working
- Troubleshoot with them before sending them on for help
- Students should be using Chrome browser, especially when using a Mac

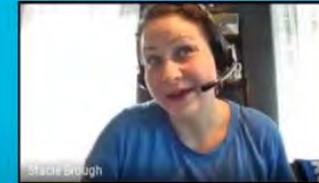
3 Collaboration

- Work together
- Share and borrow ideas and lessons
- Utilize your school and district support folks



S. Loretta Young

Transitioning to Digital Teaching & Learning:



Maria O'Leary

By DoDEA Virtual High School



More to keep in mind...

- Be kind to yourself, colleagues and students
- Distance Learning takes time to perfect
- You cannot recreate a F-2-F classroom online
Prioritize what students will need the first few days (get them used to platform first)
- Communicate often with all stakeholders
- Videos: 5 min max recommended, add captions using Google Meet, Youtube or Screencastomatic
- Be particularly kind to graduating seniors

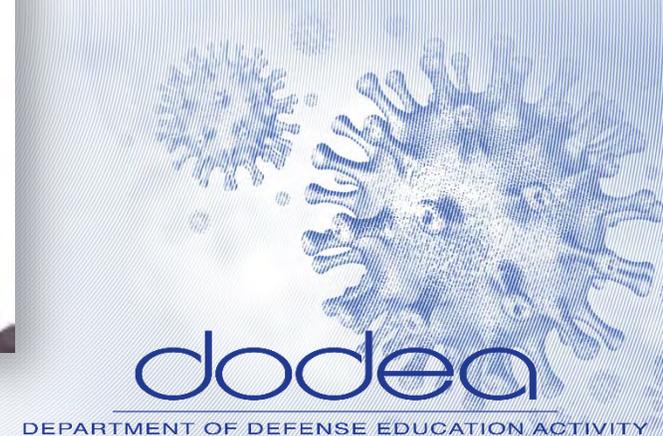


Kathrin Interian

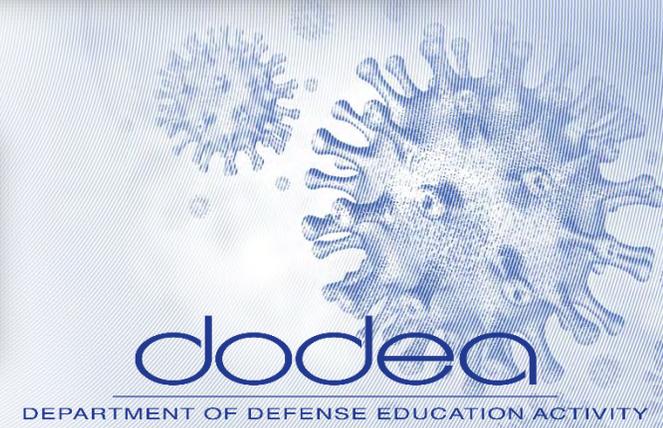
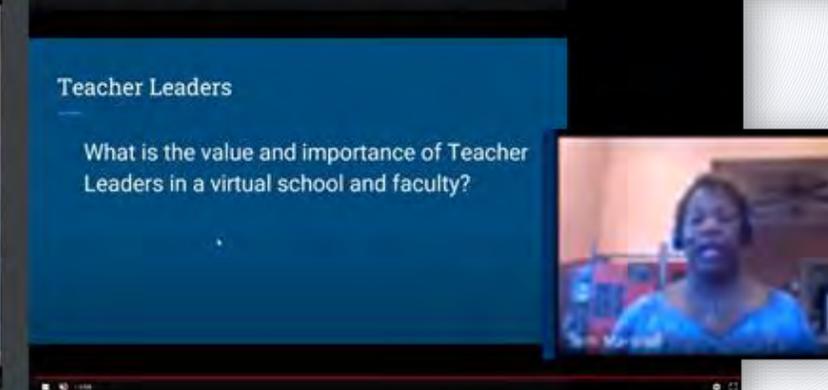
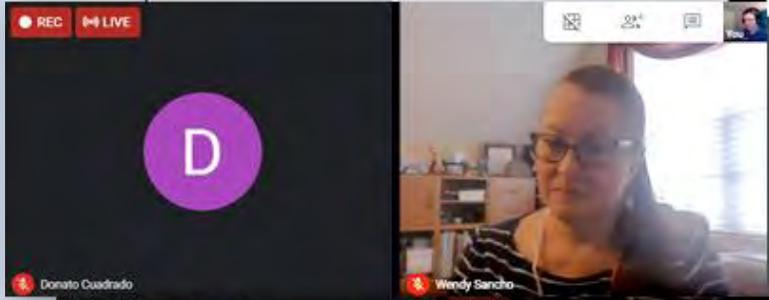
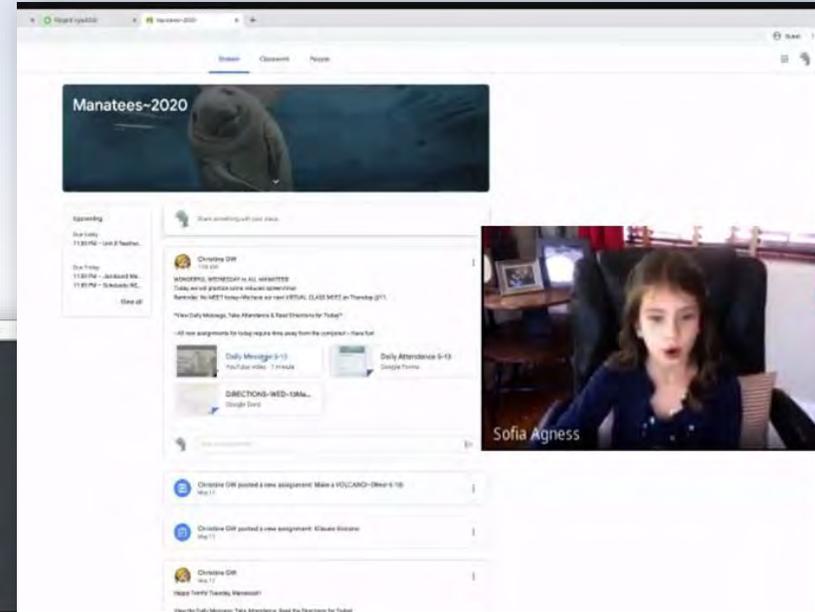


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Dr. Terri Marshall DoDEA 2020 Principal of the Year



Professional Learning by Teachers for Teachers



Parent University

DODEA EUROPE WEST

Parent University

DODEA EUROPE WEST PARENT UNIVERSITY

Wednesday, May 13, 2020
1500-1730 CET
1400-1630 BST

<https://bit.ly/EW-Parent-University>

360 CHOICES Exploring Choices360

Career Planning
 Learn More
 Explore Careers
 Get a Job

High School Planning
 S.S. Your Plans
 High School Planning Timeline
 Succeeding in High School

College Planning
 Resources for College
 Get More
 Explore Programs and Majors
 Applications

Financial Aid Planning
 Financial Aid 101
 Initial Aid Inquiries
 Find Scholarships
 Build Your Financial Aid Plan

Benchmark Advance Session

Static Electricity

NEON ATOM

Add some tools to our family toolboxes.

Realize we are not alone.

Value self-care.

dodea EUROPE WEST

Reading Through the Summer Session

Great Ways to Get Your Child Reading

Start a family book club

Have a Swap Books Party.
 Invite friends over to swap books with your child throughout the summer. Swap books to create an opportunity for your child to read a variety of books and you not have to spend an excess of money.

Read to your child.

Go to a library.

Let your child read to you, younger siblings, or even pets!

Michelle Eisert

Meron Taylor

DoDEA Grantee Successes



“It has become apparent through these difficult times just how meaningful this DoDEA grant has been, not only for our science and math departments but for our entire school community. Our teachers have become leaders in technology and are now sharing their expertise with other teachers. We have come together to best serve our vast military population.”

– *Dr. Martha Weld, Assistant Superintendent
O'Fallon Township High School District (Scott AFB, IL)*

PHASE
4

Assessment of Model

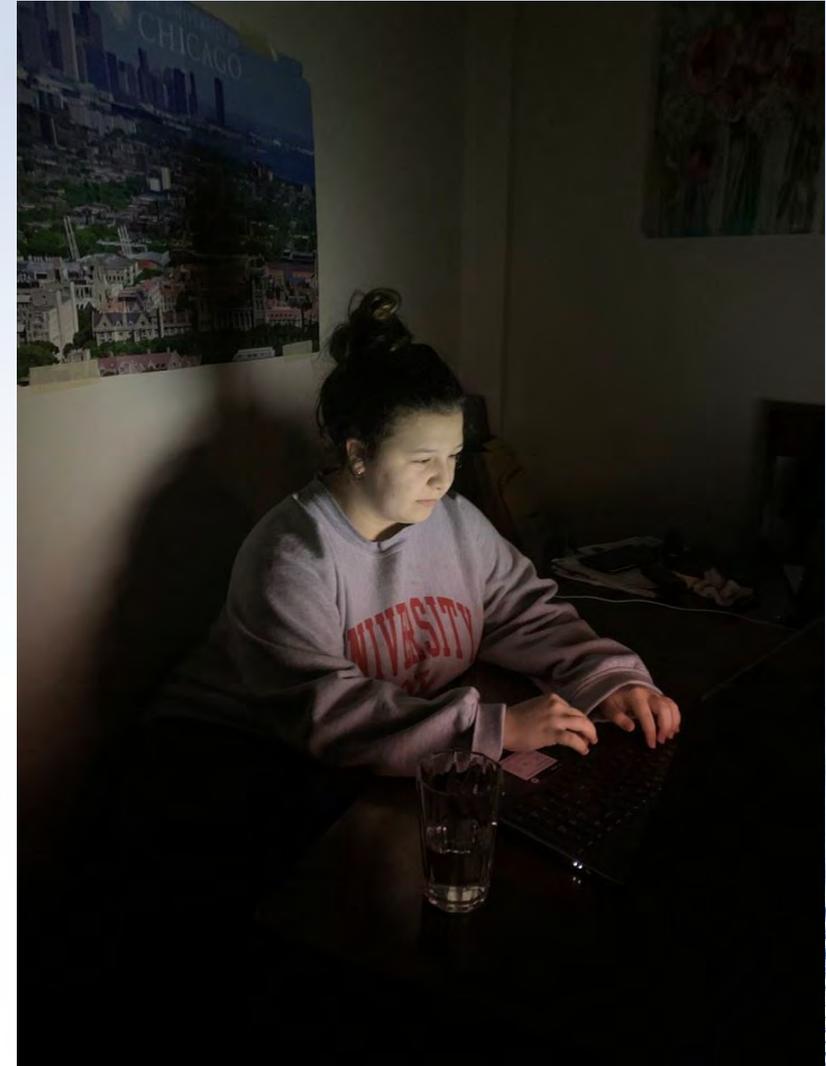
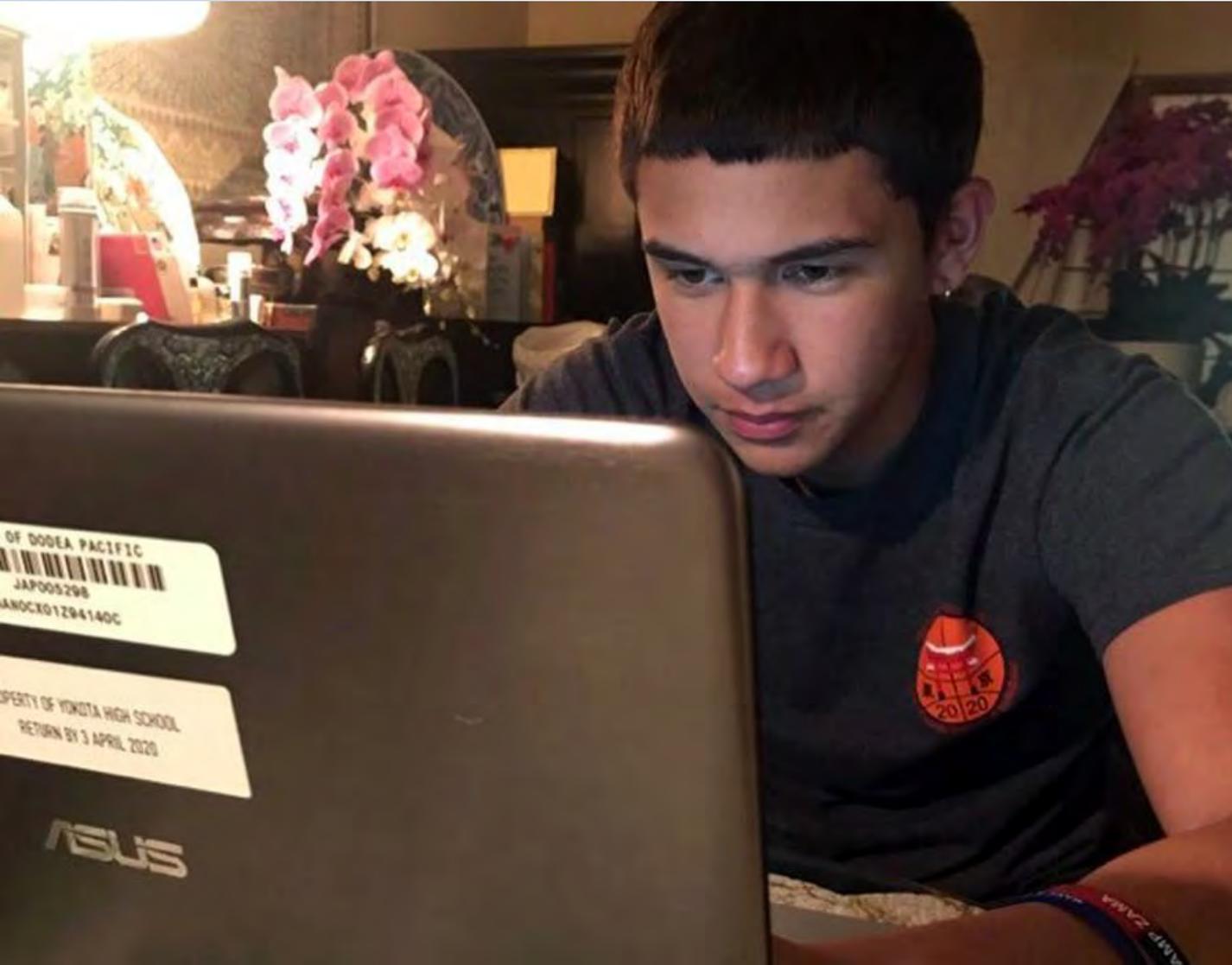
PARTNERSHIP IN PHASE 4



“Alongside our military community, DoDEA has been open and transparent with their communication. They join us at our Virtual Town Halls to answer questions from the community live, and their support of the mission of continuing education enables our warfighters to continue to support operational readiness without worrying about the educational standard and futures of our children.”

– CAPT Todd Abrahamson, Commanding Officer, NSA Naples Italy

How Much is Too Much?



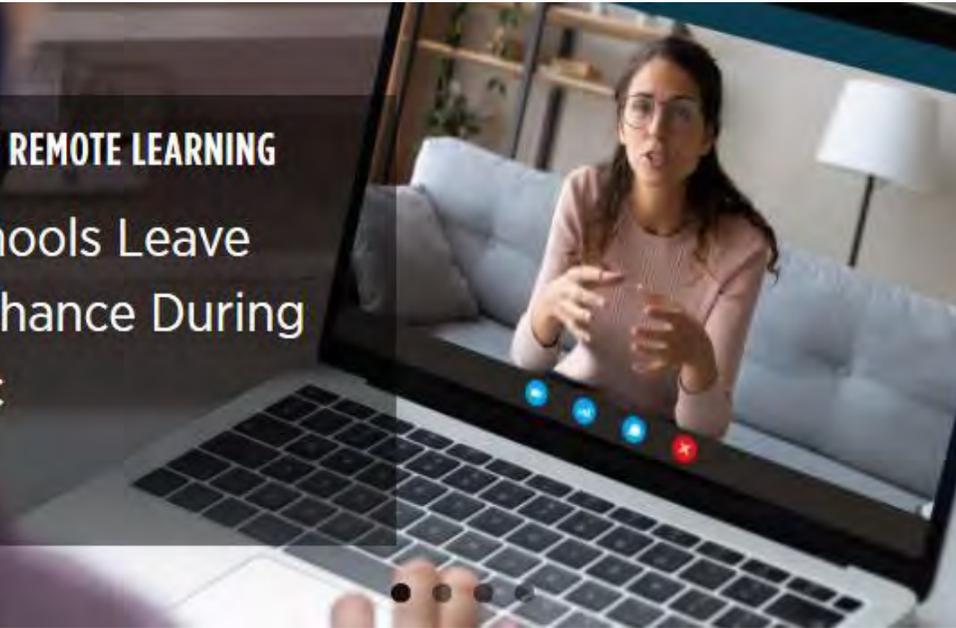
The Challenge of Engagement

More Than Four Districts in Ten Do Not Require Teachers to Monitor Students' Academic Progress

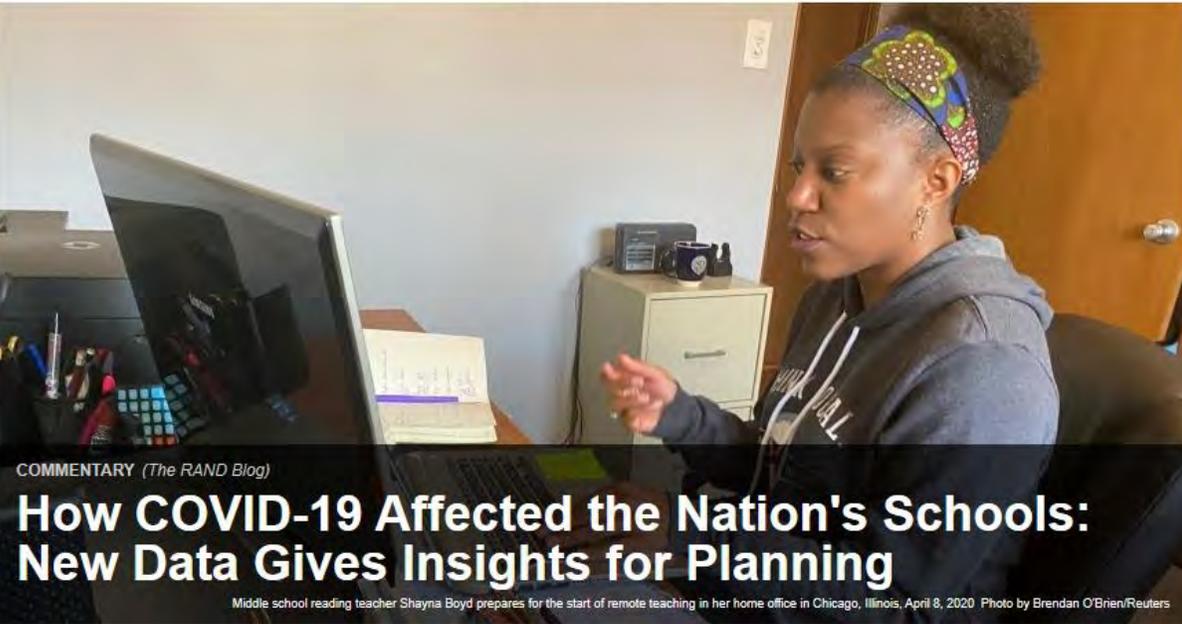
<https://www.crpe.org/thelens/too-many-schools-leave-learning-chance-during-pandemic>

NATIONAL REVIEW OF REMOTE LEARNING

Too Many Schools Leave Learning to Chance During the Pandemic



THE RAND BLOG

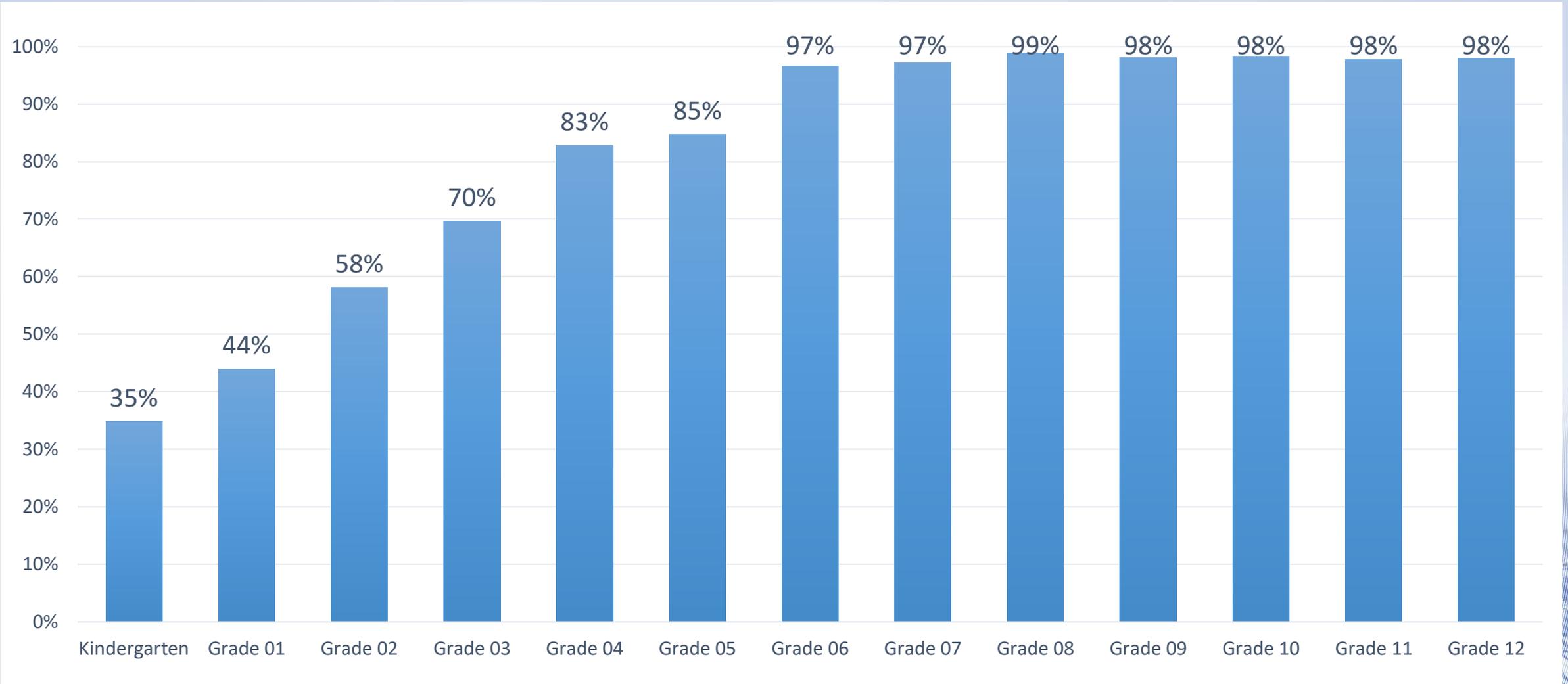


COMMENTARY (The RAND Blog)

How COVID-19 Affected the Nation's Schools: New Data Gives Insights for Planning

Middle school reading teacher Shayna Boyd prepares for the start of remote teaching in her home office in Chicago, Illinois, April 8, 2020. Photo by Brendan O'Brien/Reuters

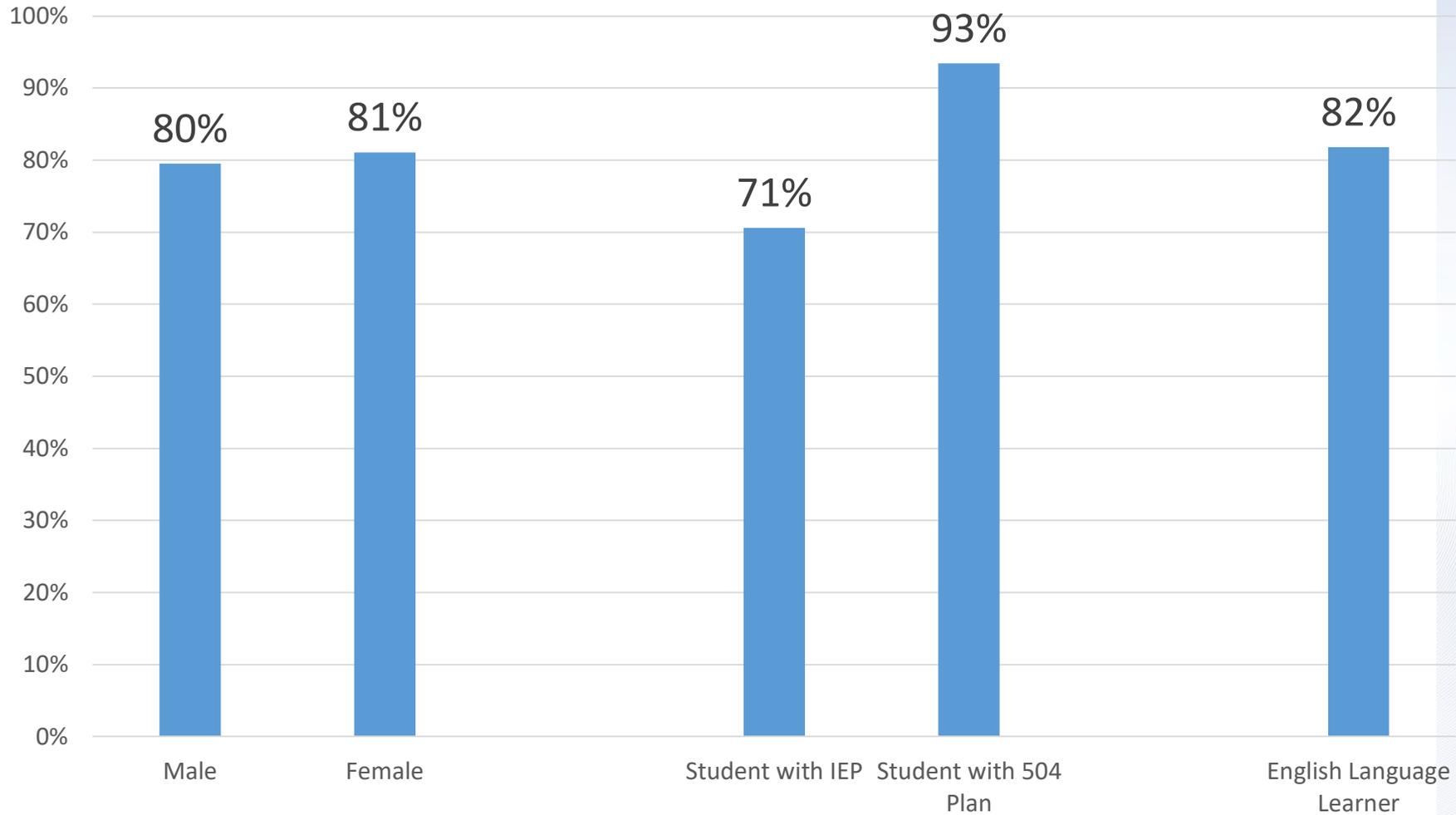
DoDEA Distance Learning Engagement by Grade



*April 27-May 10

Engagement by Student Group

Percentage of Students Engaging Between April 27th and May 10th



PHASE
5

Next Phase Planning

PARTNERSHIP IN PHASE 5



*"The COVID-19 crisis has highlighted the close partnership between the US Air Force and DoDEA. **Our strength is in our common purpose** as we work together to provide the best environment possible for our military families. I've spent enough time overseas to know the value of solid relationships, and the connection between DoDEA and the Air Force at Ramstein is unlike any I've seen. DoDEA's commitment to caring for the educational needs of our military families has been fantastic."*

– Brigadier General Mark August,
86th AirLift Commander, Ramstein Air Base

Graduation 2020!



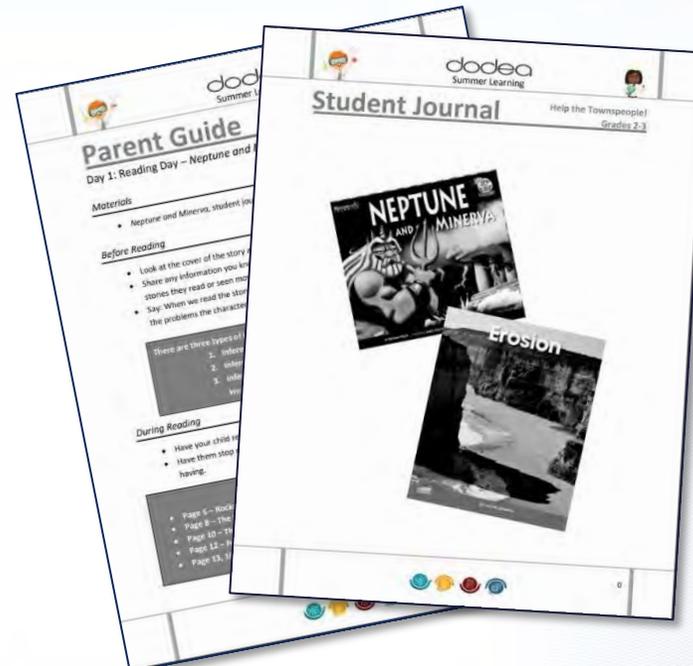
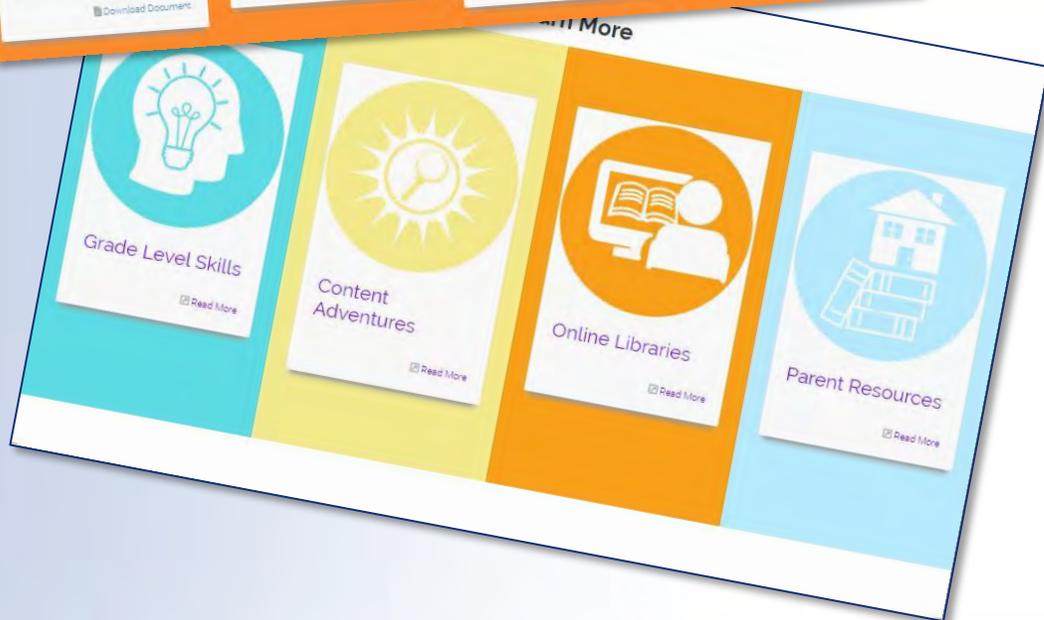
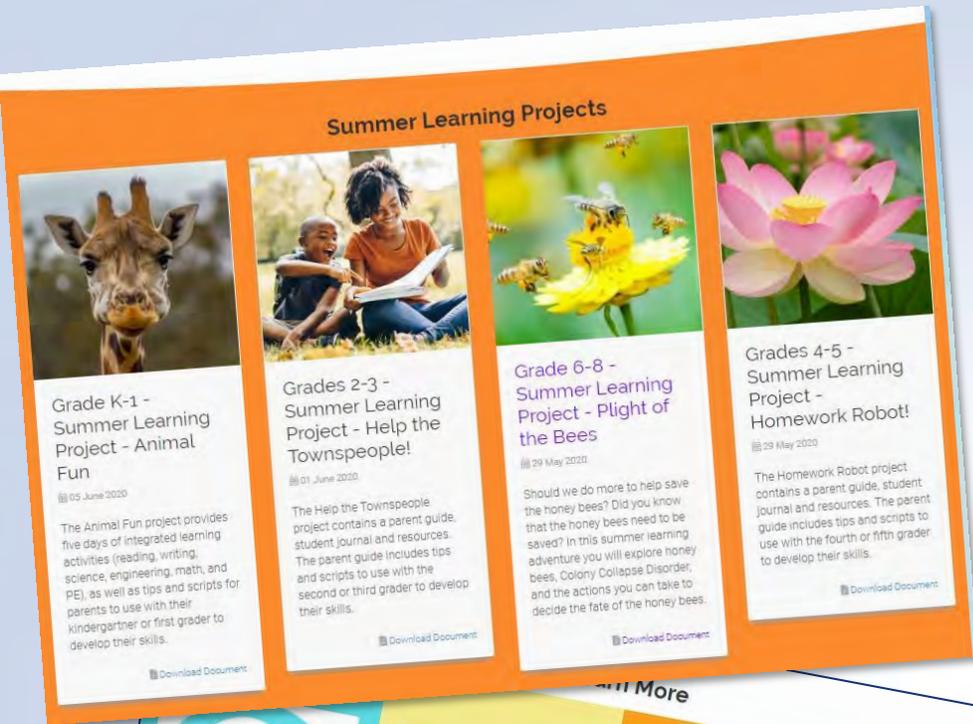


DODEA'S SUMMER LEARNING PROGRAM



Summer Learning

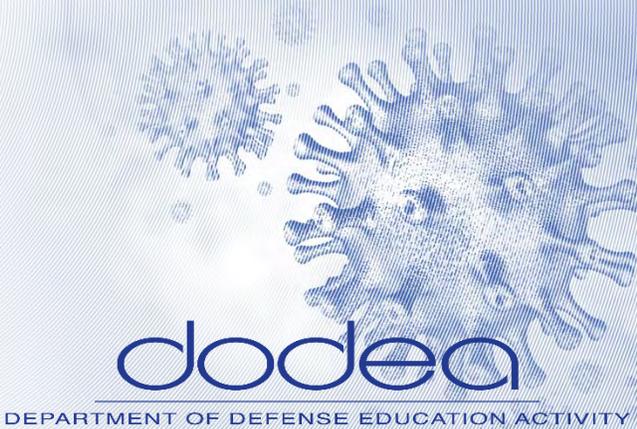
- Overview for skills in each grade K-8
- Centralized access to online libraries of e-books
- Engaging interdisciplinary projects
- Readiness check for math and reading
- High quality, online resources in content areas



★ ★ ★ Coming Back!



Dr. Jeff Arrington
Pacific West District
Superintendent

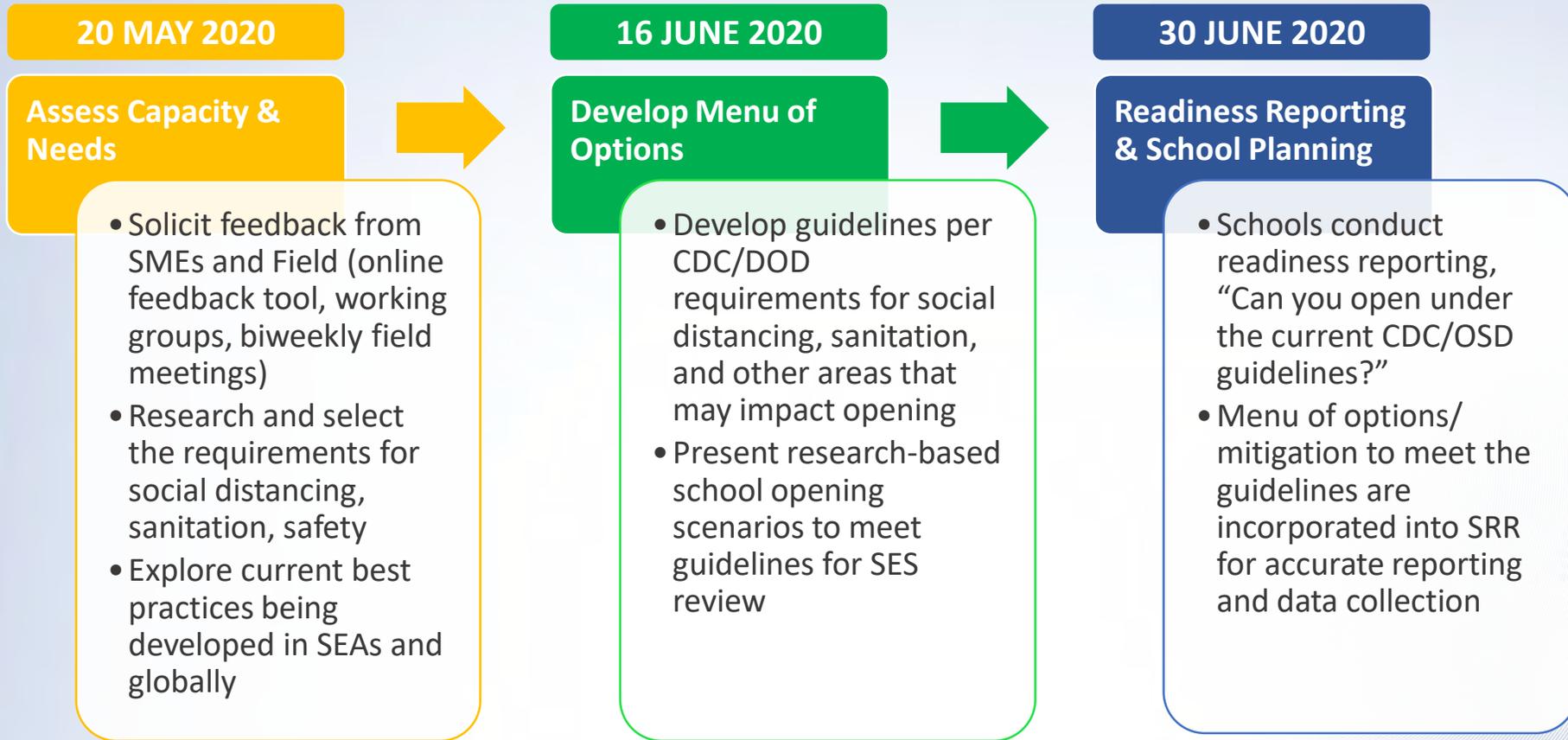


Finishing Strong and Looking Ahead



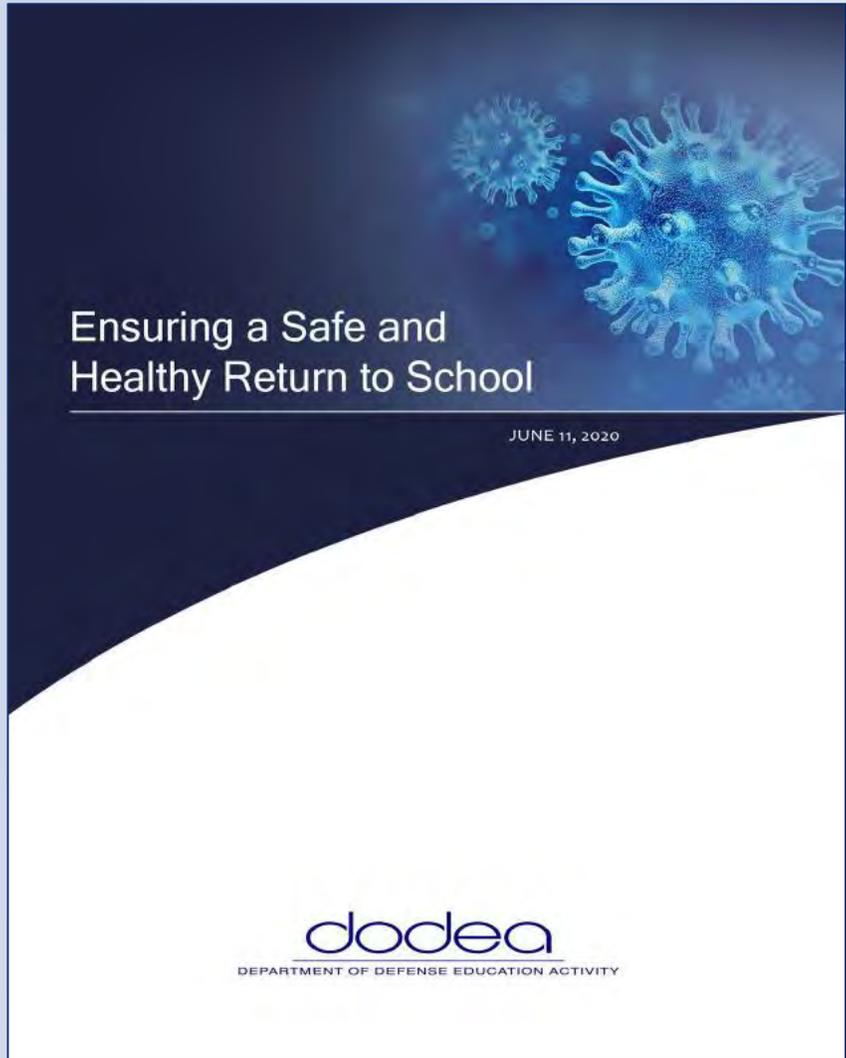
★★★ Coming Back!

DoDEA COVID-19 Planning Process Overview



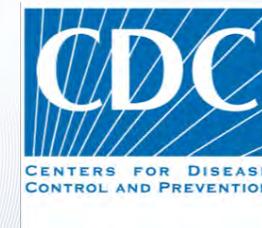
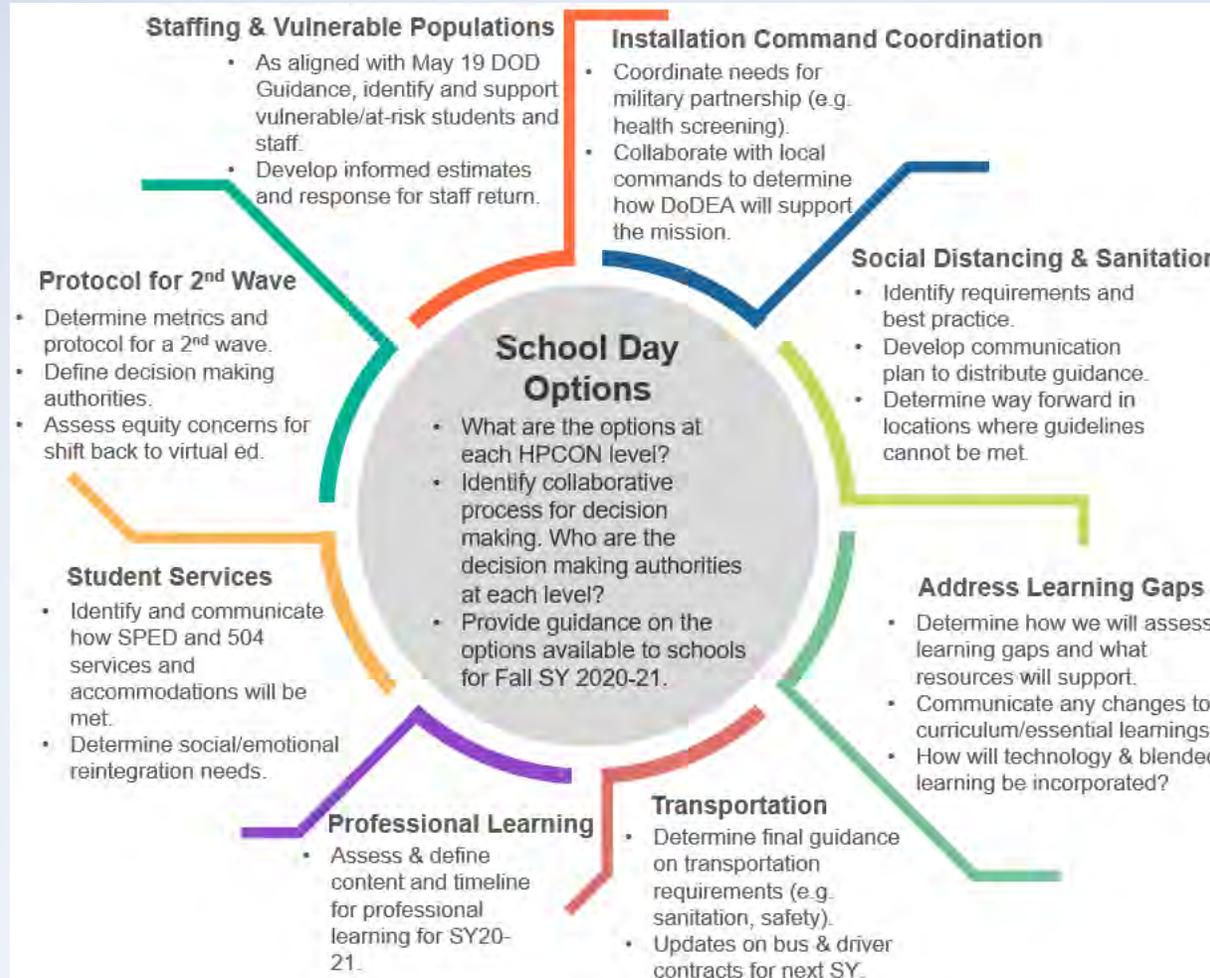
*** Coming Back!

Guidance for Field Leadership



★★★ Coming Back!

DoDEA Return to School Essential Topics SY20/21



SY2020/21 School Opening – Planning Process

School opening targeted baseline

- All students and staff in attendance
- Classroom Instruction
- Full Curriculum

Requirements for operating in a COVID-19 school environment

COVID-19 Operational Guidelines:

- Social Distancing
- At-Risk Staff and Students
- Daily Pre-screening (staff/students)
- PPE requirements (Nurses)
- Personnel Hygiene Enablers
- Facility Cleaning/Sanitization
- Medical Surveillance Protocols
- School Meal Program
- Bus Transportation

Measuring the ability to operate in a COVID-19 school environment

School Readiness Assessments focus on nine operational areas:

- Staffing
- Facilities
- Curricular Materials
- Classroom Materials/Equipment
- IT Equipment/Systems/Connectivity
- Bus Transportation
- School Meal Program
- Safety and Security
- School Schedules

Educational strategies for operating in a COVID-19 school environment

Educational Program Planning Guidance and Strategies

- School Schedule
- Curriculum
- Instructional Methods
- Assessments



School plan to operate in a COVID-19 environment

DoDEA School Opening Plans for SY 2020/21

★★★★ Coming Back!

★★★ Coming Back!

SY2020/21 Opening Planning Facts & Assumptions

Facts

- DoD policy:
 - Generally, HPCON “B” conditions are required to permit students to return to school (HPCON C = digital instruction)
 - Social distancing requirements in accordance with CDC guidelines
 - HPCON Bravo: Face coverings are required when social distancing requirements (6 feet) cannot be achieved/maintained
- DoDEA’s large-scale use of digital instruction models during SY2020/21 requires local command coordination/ concurrence
- DoDEA will require daily pre-screening by parent/self of students and staff members prior to departing for school
- Schools will be cleaned/disinfected daily

Assumptions

- COVID-19 testing: not a prerequisite for staff and students to attend school
- The Reasonable Accommodation process can be used for higher-risk staff
- Hand washing, hand sanitization, and disinfectant supplies/ materials will be sufficiently available
- Personal Protective Equipment (PPE) will be sufficiently available for required users
- Some co- and extra-curricular activities will not be available under HPCON Bravo conditions

Application of DoD COVID-19 Policy/Procedures

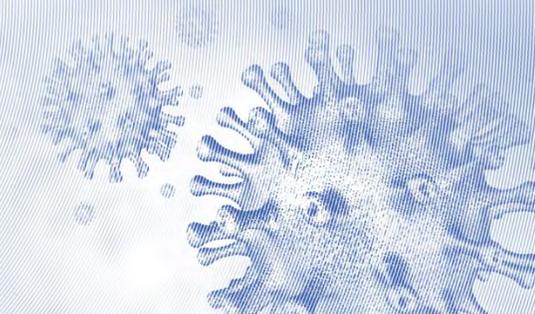
DoD HPCON “B” guidance for installation commander consideration:

- **Vulnerable individuals:** Continue to shelter in place .
- **Work:** Individuals who return to work and are living with vulnerable individuals should take precautions to isolate themselves from the vulnerable individuals. Continue to encourage telework whenever possible and feasible, especially for vulnerable populations.
- **Social Distancing:** Continue to practice physical distancing and when physical distancing is not possible, use precautionary measures (face covering).
- **Common Areas:** Continue to close common areas where personnel are likely to congregate.
- **Schools/Childcare:** Schools and Childcare facilities and organized youth activities can reopen with precautionary measures. e.g. social distancing, face coverings, good hygiene.
- Elective Surgeries: Resume inpatient elective surgeries/procedures...
- **Large Venues** (e.g. sit-down dining. movie theaters. sporting venues. places of worship): Can open under social distancing protocols .
- **Outdoor recreation areas** (including parks and picnic areas, beaches, campgrounds, marinas, golf courses, and other outdoor facilities) may reopen/operate if they implement social distancing and sanitation protocols.
- **Gyms:** May reopen if they implement social distancing and adhere to sanitation protocols .

DoDEA Start-of-the-School-Year Planning “Key Pillars”

- **Vulnerable Individuals (Higher Risk persons):**
 - DoDEA will use the Reasonable Accommodation process for Higher Risk employees (coordination point)
 - Digital instruction for Higher Risk students (Hybrid instruction Model) (coordination point)
- **Social Distancing:** All personnel on a school campus to wear face covering to mitigate inability of schools to practice 6-foot distancing (coordination point)
 - DoDEA purchasing cloth Face Coverings for staff/students
- **Hygienic Supplies and materials:** All schools will have ample supply of hand sanitizer, disinfectant wipes/solutions, hand washing stations, and Personal Protective Equipment for Nurses
- **Health and Safety Protocols:**
 - Home prescreening of students/staff (coordination point)
 - Medical surveillance (return to school guidance)
 - Positive COVID-19 case (spread mitigation)
 - Daily cleaning/sanitization protocols

Questions?



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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY