



DEPENDENTS EDUCATION COUNCIL

Student Achievement

DoDEA's Advanced Placement (AP) Results Class of 2014



PRESENTED BY

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Education*

dodea
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

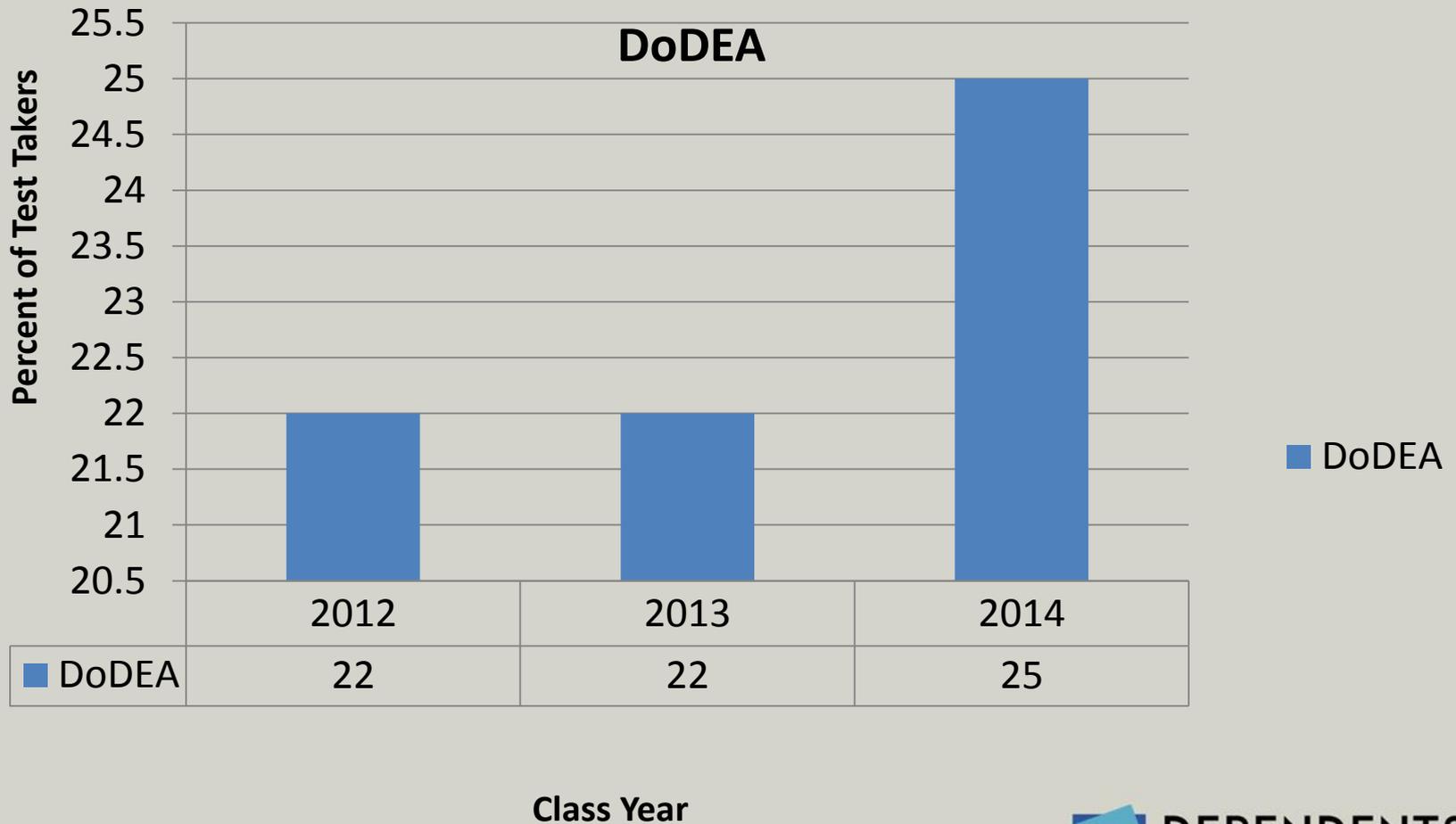


What is the AP Program?

- Program created by the College Board
- Encompasses more than 30 high school courses
- Developed by college faculty and AP teachers to cover the breadth of information found in the corresponding college course
- Success is measured when a student scores a 3 or higher on the exams on a 1-5 score range



AP Participation





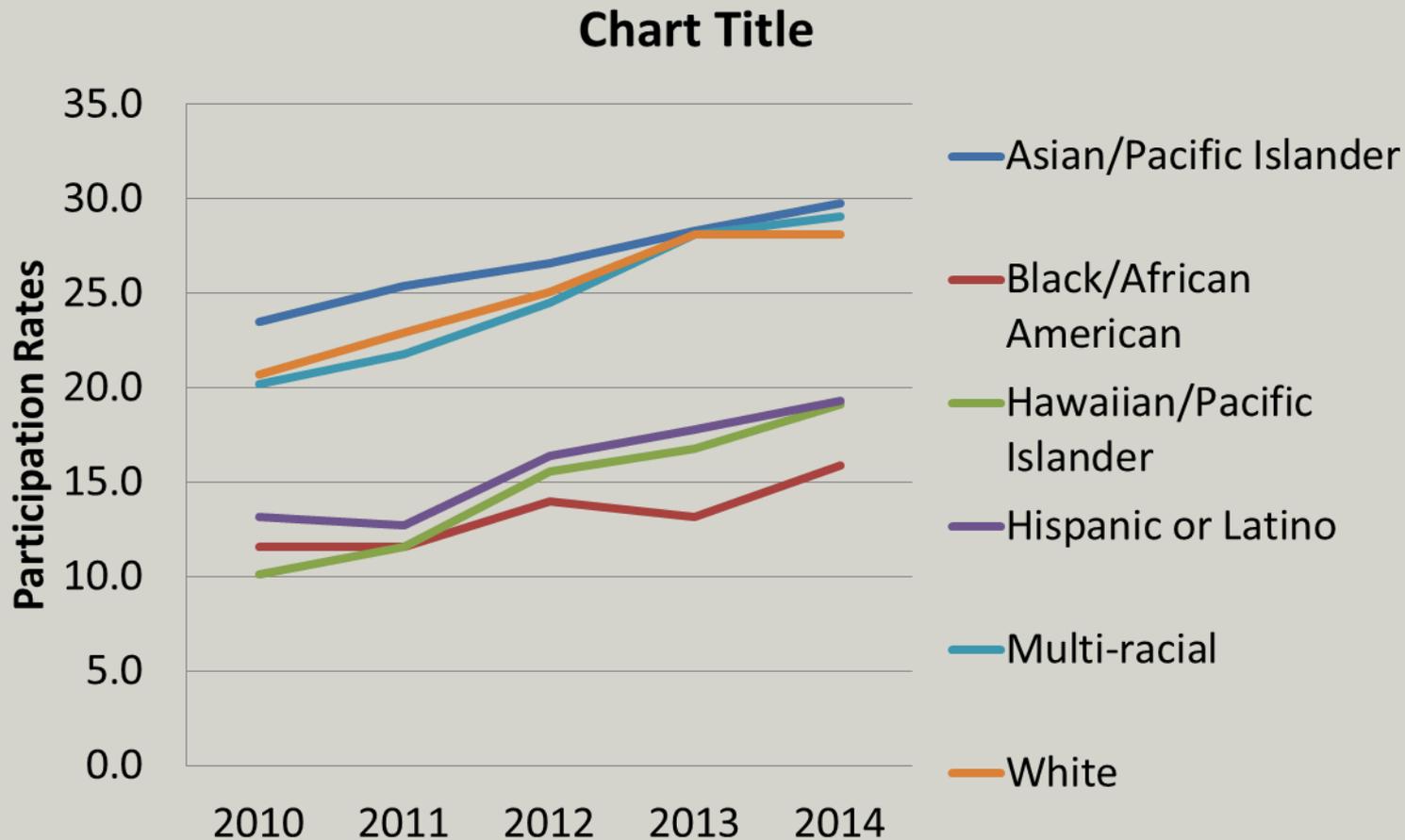
AP Participation by Grade

Percentage of Students Taking at Least One AP Exam by Grade Level

	2010	2011	2012	2013	2014
Grade 9	1%	1%	1%	1%	1%
Grade 10	4%	5%	8%	10%	14%
Grade 11	39%	39%	41%	42%	44%
Grade 12	43%	43%	46%	46%	49%



AP Participation by Race/Ethnicity





New York/Virginia/Puerto Rico District

- **College Board Advanced Placement District of the Year**
- National leader among small-size districts in expanding access to the Advanced Placement program while improving performance particularly for traditionally underrepresented minority students



AP Performance by Race/Ethnicity

Percentage of Qualifying AP Exams by Race/Ethnicity (AP Codes)

	DoDEA			National (Public Schools Only)		
	2012	2013	2014	2012	2013	2014
All Students	52.0	51.7	52.1	57.3	57.0	57.2
Asian/Other Pac. Islander	43.3	46.7	44.6	67.7	67.4	67.9
Black	32.5	36.8	36.0	27.7	28.2	28.9
Hispanic	44.2	45.3	41.1	43.7	41.0	41.8
White	60.5	58.4	59.8	63.5	63.4	63.5

Percent of Exams Earning a Score
of Three or Higher



Actions to Improve DoDEA's Results

- Training of AP teachers through a contract with College Board -- Performance
- Examination of PSAT results to ensure that students with AP potential are enrolled in AP classes -- Participation
- Professional Development time for AP teachers at the start of each school year to collaborate and strategize for the new school year -- Performance



Actions to Improve DoDEA's Results

- Adopting College and Career Ready Standards -- Performance
- Training of all teachers in rigorous teaching practices to support student achievement -- Performance
- Piloting College Board's Capstone course at Patch High School – Participation and Performance



Questions

For additional information please contact,

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