



Dependents Education Council

6 December 2018

*4800 Mark Center Drive, Alexandria, VA 22350,
Fourth Floor Directors Conference Room 04F14*



Host
Ms. Virginia 'Vee' Penrod

Performing The Duties of The Assistant Secretary Of
Defense For Manpower and Reserve Affairs



Executive Secretary
Mr. Thomas M. Brady

Director, Department of Defense
Education Activity



DEPENDENTS EDUCATION COUNCIL

College and Career Ready Standards Implementation



PRESENTED BY

*Dr. Linda Curtis, Principal Deputy Director and
Associate Director for Academics*



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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY



CCR Purpose

- Raise the rigor and relevance of instruction to improve student achievement.
- Align DoDEA with other states in support of the mobile military-connected student.
- Unify DoDEA as ONE school system.



-----Original Message-----
From: Lambert, Jennell Ms. CIV OSD/DoDEA-Pacific
Sent: Wednesday, November 7, 2018 9:39 AM
Subject: Yay!

Hey y'all,

We have been enjoying the Math and Science Collaborative Planning sessions here in the Pacific West. Today, a first grade teacher shared that she just got a new student from a DoDEA school in Fort Campbell. The student brought her science notebook and was able to just slide right into the current investigation with the rest of the class. Having had similar experiences in her old school and new school made the transition easier for that student.

As the teacher was sharing, I wanted to cheer! That's the goal!!!! I thought I would share this success story since it made me so happy to hear how having a common scope and sequence and becoming One DoDEA realistically benefits our kids.

Sincerely,
Jennell Lambert
Elementary Science ISS



CCR Progress

- **Building Educator Capacity:**
 - Providing six days of professional learning for all teachers with consistent evaluations and attention to rigor and;
 - Standardized observation tools to measure implementation efforts
- **Enhancing Administrator Leadership Skills:**
 - Strengthening knowledge and skills of school administrators so they are prepared to lead professional growth in our educators and CCR learning for our students.



CCR Progress

DoDEA College and Career Ready Standards (CCRS) Math and Literacy System-wide Professional Learning (PL)

PL between 7/2015 - 9/2018	Number of Educators	Number of PL Days	Total Days of PL	Total Learning Hours
PK-5 CCRS Math	3,383	6	22	446,556
PK-5 CCRS Literacy	3,383	6	3	60,894
6-12 CCRS Math	1,004	6	16	96,384
6-12 CCRS Literacy	2,635	6	15	237,150
Leadership* PL CCR Math & CCR Literacy	693	6	31	128,898
Totals	11,098			969,882

***Leadership includes: Teacher Leader, Instructional System Specialist, Principal, & Superintendent**

Numbers are close approximations based upon Contract IGCEs



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DoDEA Comprehensive Assessment System Updates



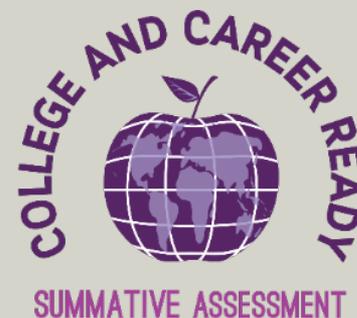
PRESENTED BY

*Dr. Judith Minor, Associate Director of Performance and Accountability
and Director of Student Excellence for Americas*

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- To support the implementation of College and Career Ready Standards (CCRS), DoDEA will implement
 - Formative assessments are short-cycle assessments that provide feedback on student learning
 - Interim assessments measure student mastery of a set of standards that are taught during a specific interval
 - CCRS Summative Assessments in Literacy and Mathematics
 - Computer-based assessments that are administered using Chromebooks and Windows devices
 - Participants include students in Mathematics grades 3-6, Algebra I, Geometry, and Algebra II, and in Literacy grades 6-8 and 10





- ACT transitioned to a computer-based testing (CBT) format for DoDEA schools in the Pacific, Europe, and Cuba. Twenty seven schools are listed as ACT International Testing sites. Students are eligible to receive an ACT registration waiver.
- ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) assessment is a web-based performance assessment of standards-based language learning. Students in Level II and Level IV courses will take this assessment in May 2019.
- DoDEA purchased additional Chromebooks and new Windows laptops for students to use for instruction and assessments.



- Assessments provide valuable information for administrators, teachers and parents for supporting student learning and monitoring academic achievement.
- Through focused collaboration, teachers use data to develop and implement strategies to build on strengths and mitigate weaknesses in student learning and monitor the impact of the strategies on student achievement.
- Teachers use the data to support the individual student academic needs in developing differentiated instructional plans and key strategies aligned with the school improvement goals.
- The DoDEA Comprehensive Assessment System informs continuous improvement by providing schools with valuable data that identifies school improvement needs and areas of success.



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DoDEA Comprehensive Assessment System (DoDEA-CAS) resources are available on the Assessment Web page

<http://dodea.edu/assessments>





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DoDEA CCRS Summative Assessment Results



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CCRS Summative Assessment

Differences

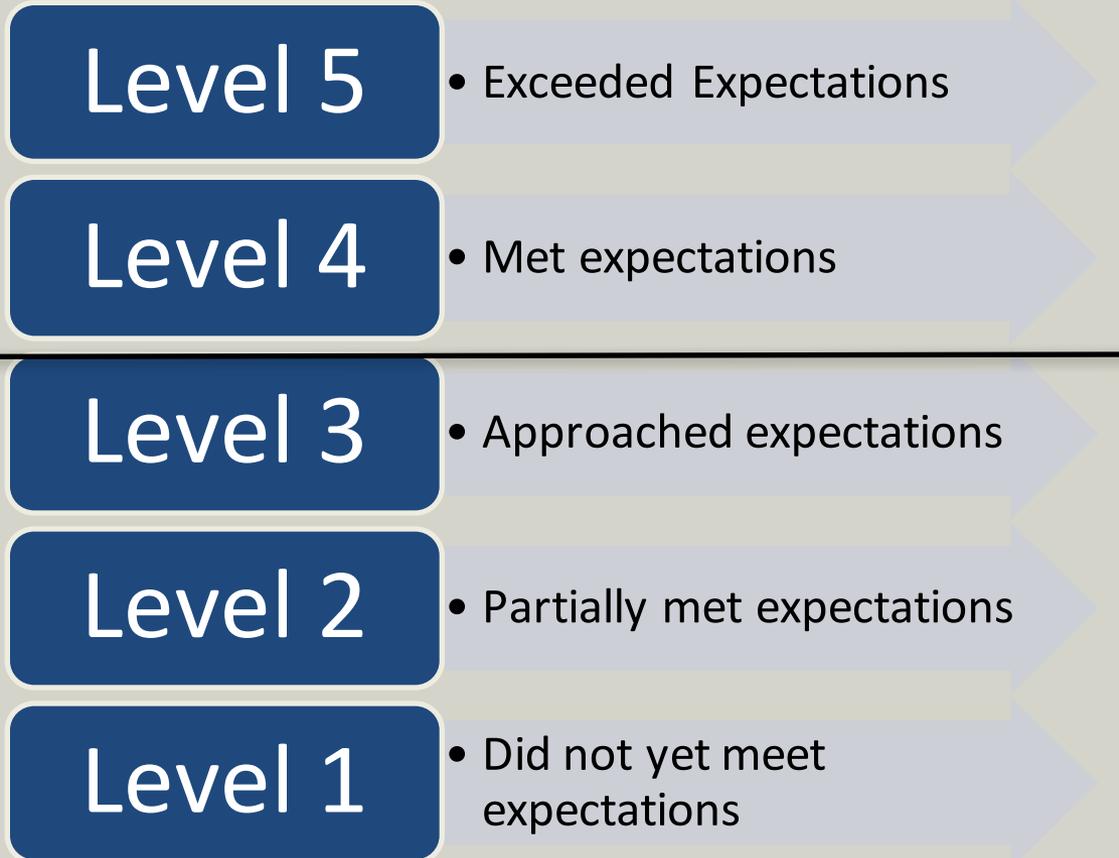
- Developed to assess student mastery of the newly implemented college - and career ready standards
- Provides baseline data against new and more rigorous expectations aligned to postsecondary success
- Will inform improvement of instruction in implementation of CCR standards in classrooms



CCRS Summative Assessment

Scoring

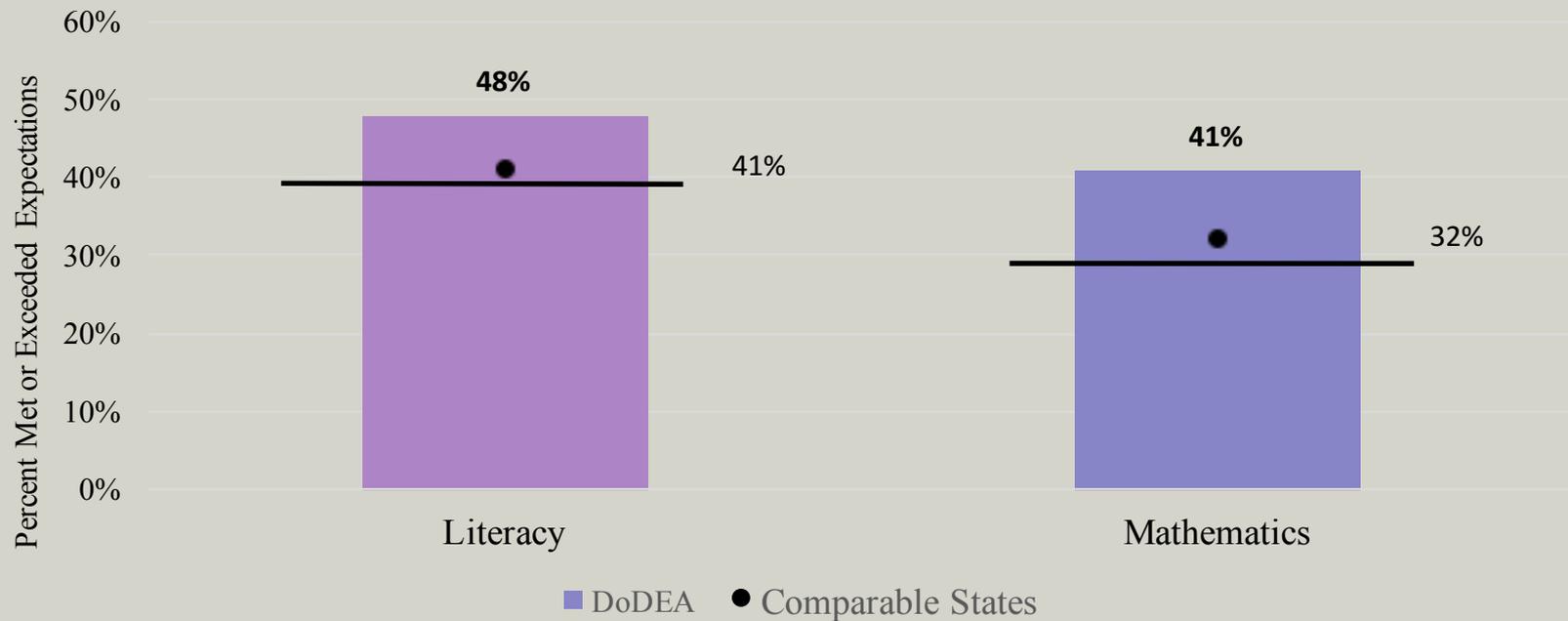
CCR





CCRS Summative Assessment

Overall Percent Met or Exceeded Expectations



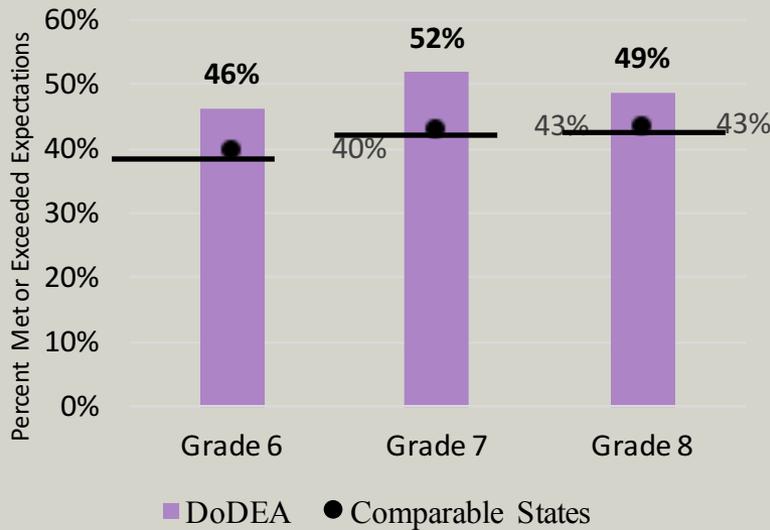
*Comparable state numbers are based on first year implementation in comparable tests/grades.



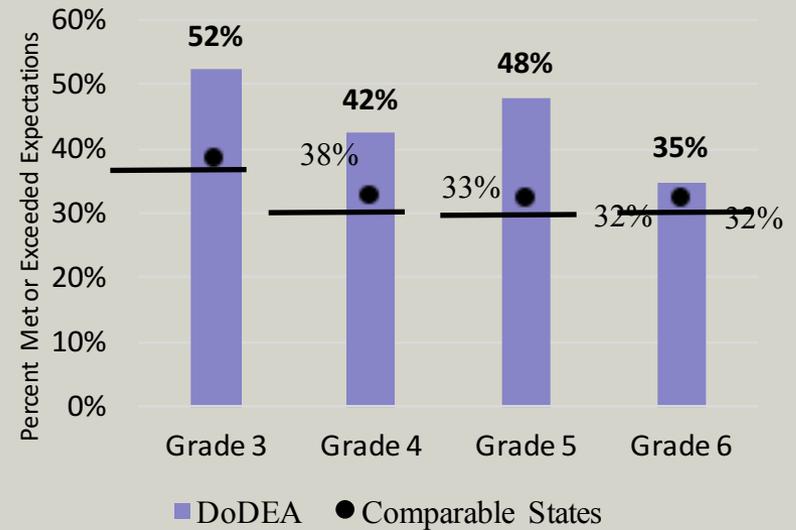
CCRS Summative Assessment

Percent Met or Exceeded Expectations (Grades 3-8)

- Literacy



- Mathematics

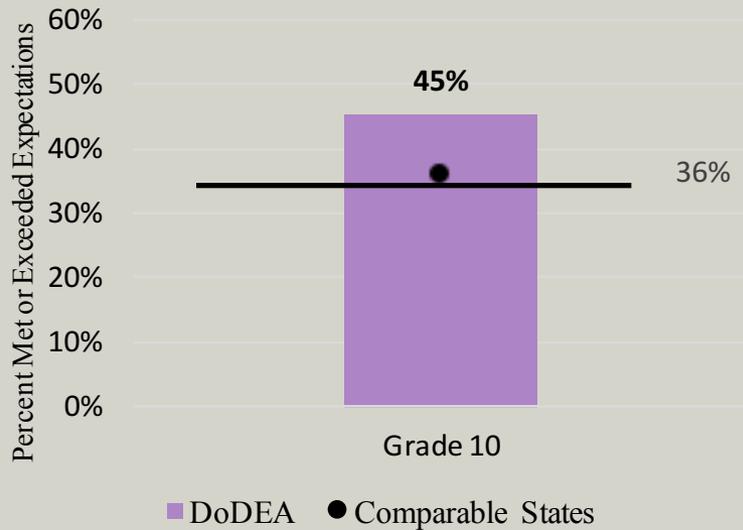




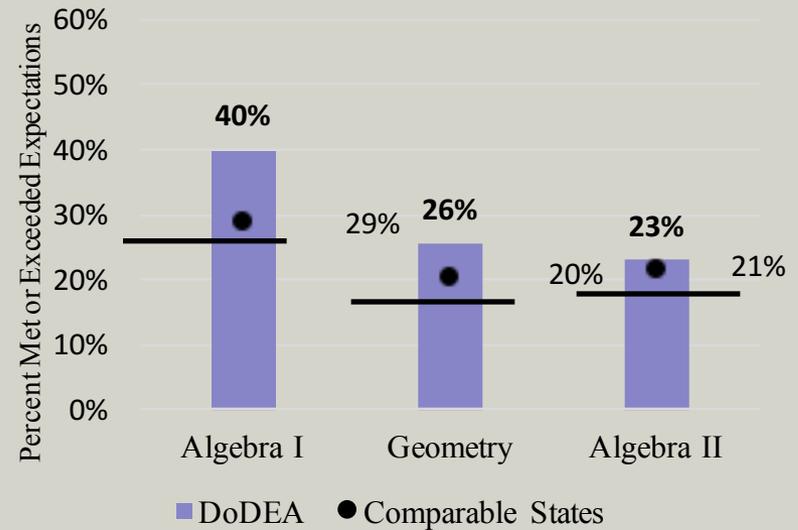
CCRS Summative Assessment

Percent Met or Exceeded Expectations (High School)

- Literacy



- Mathematics





DoDEA Comprehensive Assessment System

Summative Assessment Rollout Update

DoDEA completed a systemic process for communication of the summative assessment rollout:

July: Results received and analyzed

August: Senior leaders briefed, communication materials and videos produced

September: Worldwide assessment summit held with field leaders to unpack data, adjust plans, and prepare for parent communication

October: Commands briefed, families received results at locally held assessment information nights



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DoDEA Comprehensive Assessment System (DoDEA-CAS)

resources are available on the Assessment web page

<http://dodea.edu/assessments>





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DoDEA Online Registration for Students (DORS)



PRESENTED BY

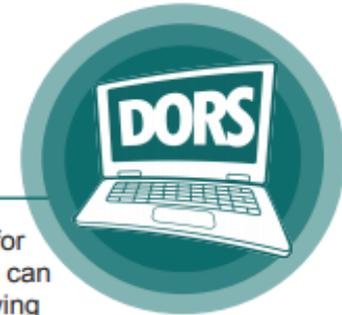
Dr. Charles Kelker, Chief, Education Policy and Operations

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DORS Flyer

DoDEA Online Registration for Students



DoDEA Online Registration for Students (DORS) eliminates manual forms and makes it easy for parents to register their child for school. Once a student's information is entered into DORS, it can be quickly updated anytime, anywhere. DORS also makes student re-registration for the following school year faster and more efficient.

- Who:** Students of families relocating and registering in schools serviced by Department of Defense Education Activity (DoDEA)
- What:** A secure, web-based DoDEA student registration system
- When:** Available beginning November 1, 2018
- Where:** Accessible online globally to families 24/7 via computers, tablets, and mobile devices
- How:** Visit www.dodea.edu/DORS to access DORS and register your child
- Coming Soon:** DORS will be available for the annual re-registration of all current DoDEA students Spring 2019



DORS Timeline

1 Nov 18

- Available to **NEW** Families Worldwide
- DORS information posted on main DoDEA and all DoDEA school websites

Spring 2019

- Available to new families and...
- Students currently enrolled in DoDEA schools (Spring Re-registration)

Summer 2019

- Open to all; new and current families (Summer PCS season)



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Choices 360

SIGN IN

Account name:

Password:

Sign In

> [Forgot Your Account Name or Password?](#)

> [Create an Account](#)



> [Need Help?](#)



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Lead Instructional Systems Specialist, Student Services



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Key Points

- Online career and academic planning tool to help students connect what they're learning today to plans for life after high school.
- Accessible to all DoDEA middle and high school students and parents.
- Rigorous course planning, college application process, college and career exploration, financial aid and scholarship knowledge.
- 2-and-4 college education, Career Technical Education, military careers or entering straight into the workforce.
- Personalized student portfolios to upload, print and store documents.
- Students accounts maintained for up to 2 years after withdrawal from a DoDEA school.
- Fully operational in Fall 2018.
 - Available for annual course planning winter of 2019.





Implementation Progress

- Building Counselor Capacity:
 - Quarterly professional learning for all middle and high school counselors with consistent evaluations.
 - Systemic observation tools to measure implementation efforts.
 - Implementation of Plan of Study (i.e., 4/6 Year Plan) winter of 2019.
- Parent/ Guardian Awareness and Access:
 - Dissemination of announcement letter.
 - Quick reference guide for parent/ guardian account access.
 - Choices360 on DoDEA website.
 - Choices360 link on all middle and high school webpages.





DEMO



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The Impact of Severe Weather on DoDEA



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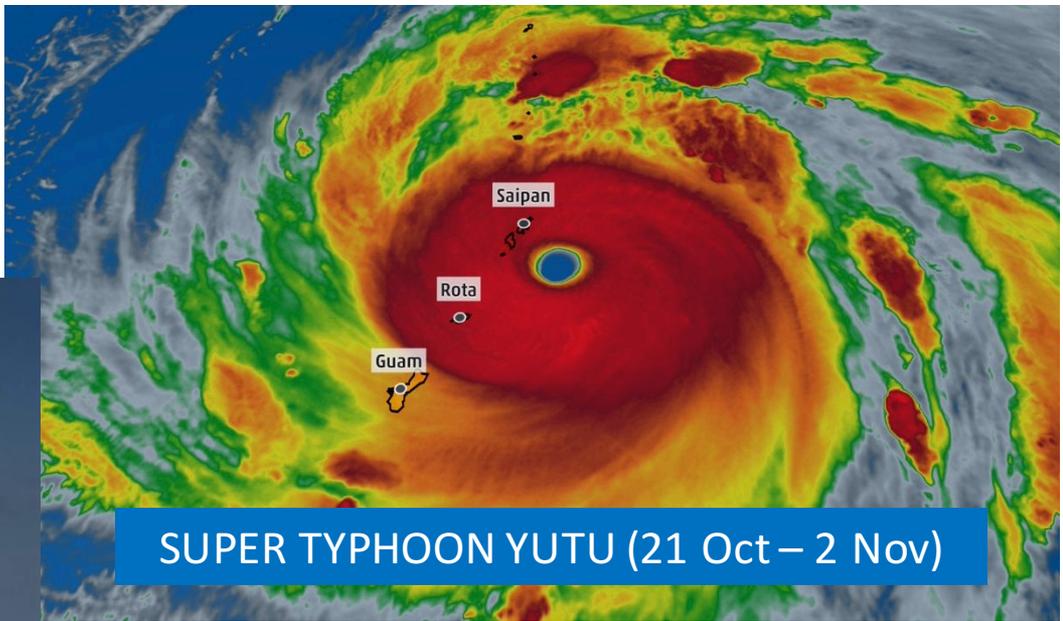


Super Typhoons



TYPHOON MANGKHUT NEARS GUAM

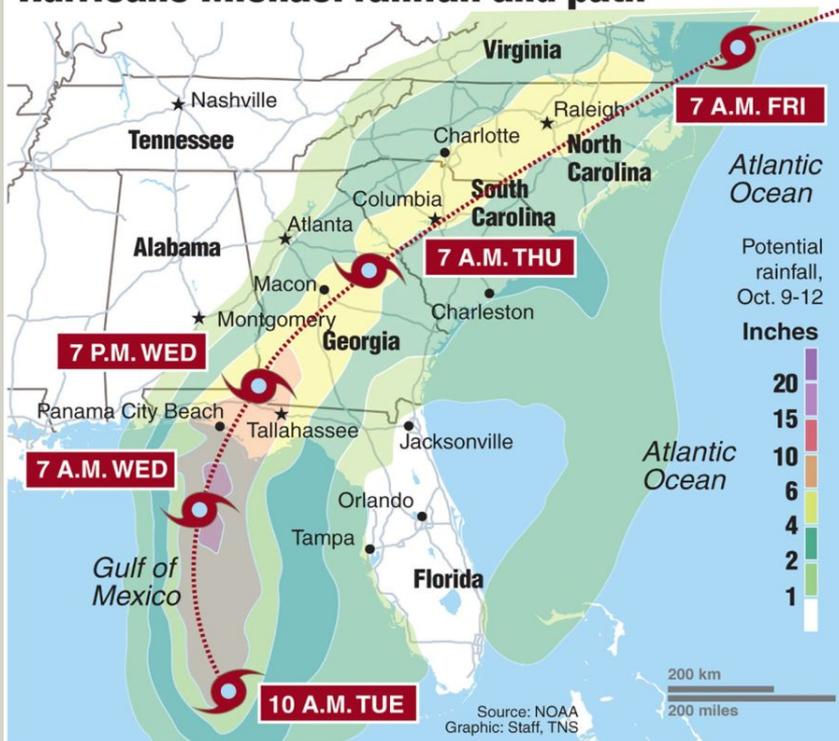
(7- 17 Sep)



SUPER TYPHOON YUTU (21 Oct – 2 Nov)

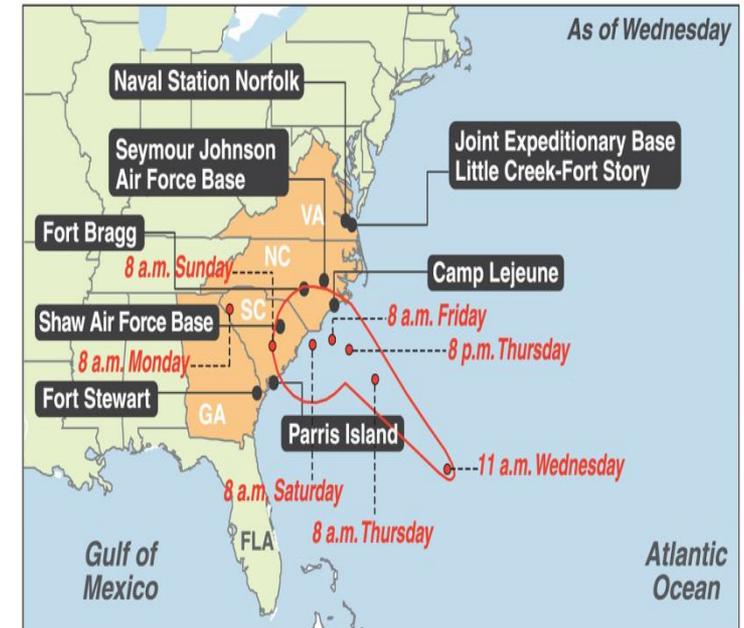
Hurricane Michael (10-16 Oct) and Hurricane Florence (14-19 Sep)

Hurricane Michael rainfall and path



Hurricane Florence

Path of storm shifts south





Hurricane Florence

Impact on DoDEA Operations

- Hurricane made landfall Friday, 14 September along NC/SC border slow moving for next 48 hours
- MCAS Beaufort – school closed Tuesday, 11 Sep; personnel evacuated; school ops resumed Tuesday, 18 Sep
- Camp Lejeune – schools closed Thursday, 13 Sep; personnel evacuated; school ops resumed Tuesday, 25 Sep
Note – Onslow County Schools did not completely reopen until 5 Nov.
- Fort Bragg – schools closed Thursday, 13 Sep; limited personnel evacuation; school ops resumed Friday, 21 Sep

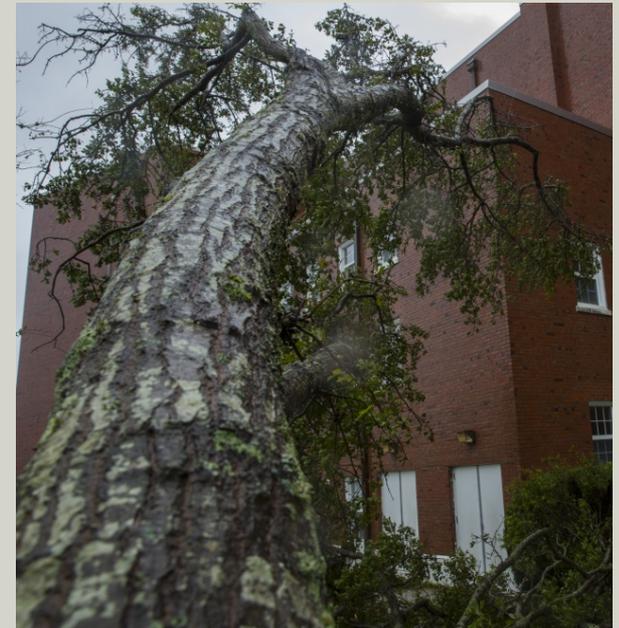


Severe weather is the new normal...



Hurricane Florence Lessons Learned

- Evacuation of DoDEA personnel was a critical decision
- Work closely with Host Installation Leadership to minimize impacts
 - Local DoDEA leadership must be included in Installation EOC activities
 - Coordination for clean-up and reopening protocols must be clear.
- Continue to improve DoDEA policies and planning relating to severe weather impacts on DoDEA operations
 - Standardize the decision process/criteria for closing/re-opening DoDEA facilities



Severe weather is the new normal...



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Military Service Force Structure Change Update



PRESENTED BY

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Force Structure Changes in Focus

- **Germany (USA)**

- Deterrence Package (DP) 1 approved: eight unit activations & four unit re-locations @ five locations, 2200 USA personnel (impacting FY 2018-20).
- DP 2: two unit activations, locations TBD, 534 personnel (+ 650 dependents).
- DP 3: two unit activations, locations TBD, 687 personnel (+ 950 dependents).
- **Special Operations Forces Growth: Baumholder (740 personnel) – pending SECDEF approval**
- **Multi-Domain Task Force: new organization (271 personnel) – Wiesbaden, Grafenwoehr, and Ansbach (late FY19)**

- **Guam (USMC/USN/USA & USCG)**

- USMC (and other MIL Service) growth projected 2019-2027.
- DoDEA initiating a study in Spring 2019 to analyze DoDEA school support options

- **CONUS (USA) - Security Force Assistance Brigade (SFAB) Activations**

- Ft Benning (deployed) & Ft Bragg (standing up) (both DoDEA impact).
- Ft Hood (standing up); Ft Carson, Joint Base Lewis-McChord, and ARNG (TBD)



Force Structure Changes in Focus

- **UK (USAF): European Infrastructure Consolidation Plan**
 - **RAF Croughton:** New school MILCON project “paused” awaiting DEPSECDEF decision on location of the Joint Intelligence Analysis Center / NATO Intelligence Fusion Center. **EUCOM Analysis of Alternatives report pending DEPSECDEF approval.**
 - **RAF Fairford:** Relocation of the RC-135 mission from RAF Mildenhall; significant moves occur in 2023.
 - **Next Steps: USAFE local housing assessment; DoDEA assessment of public and international school options.**
 - **Other major unit moves from RAF Mildenhall:**
 - 100th Air Refueling Wing to Ramstein AB in 2025
 - 352nd Special Operations Wing to Spangdahlem AB in 2025
- **Korea (USA) - Yongsan Relocation Plan (YRP)**
 - USFK organizational moves out of Yongsan ongoing - last major moves projected for Nov 2019.
 - **IAW USFK request, DoDEA closing Yongsan schools at the end of SY 2018/19**
 - **Director’s verbal approval (23 Oct 2018) and signed memo (7 Nov 2018)**
 - **Residual DoD-affiliated students (approx. 150) to be supported by the Non-DoD Schools Program (NDSP)**



DEPENDENTS EDUCATION COUNCIL

DoDEA's Unified Law Proposal Update



PRESENTED BY

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DoDEA Unified Law Update

- **DoDEA’s global school system is the product of two federal statutes:**

- Title 10 establishes SECDEF authority to operate elementary/secondary schools domestically.
- Title 20 establishes SECDEF authority to operate elementary/secondary schools overseas.

- **The Problem:** The two statutes, while essential at the time enacted, impede DoDEA’s ability to effectively operate as a single, unified school system today.

- **DoDEA Unified Law Proposal** – Merges the applicable sections of title 10 and title 20 into a single, new subchapter of title 10. The proposal:

- preserves the essential elements of the current statutes but enables the establishment of consistent, DoDEA-wide policy and procedures; and
- provides the SECDEF with appropriate (increased) discretion to govern and regulate the DoD elementary and secondary school system.

- **The Process:**

- The proposal was submitted for the FY19 NDAA cycle. After clearing DoD and OMB, the proposal was submitted to the Hill on April 6, 2018; however, it was not included in either version of the draft NDAA FY2019 legislation (submission was too late for an “optimal” HASC/SASC review)
- **DoDEA resubmitted the proposal and it was approved by the DoD Legislative Review Panel for the FY20 NDAA; Submitted to OMB on 31 OCT.**
- **DoDEA continues to engage key Members of Congress and their staff..**



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MILCON and School Openings Update

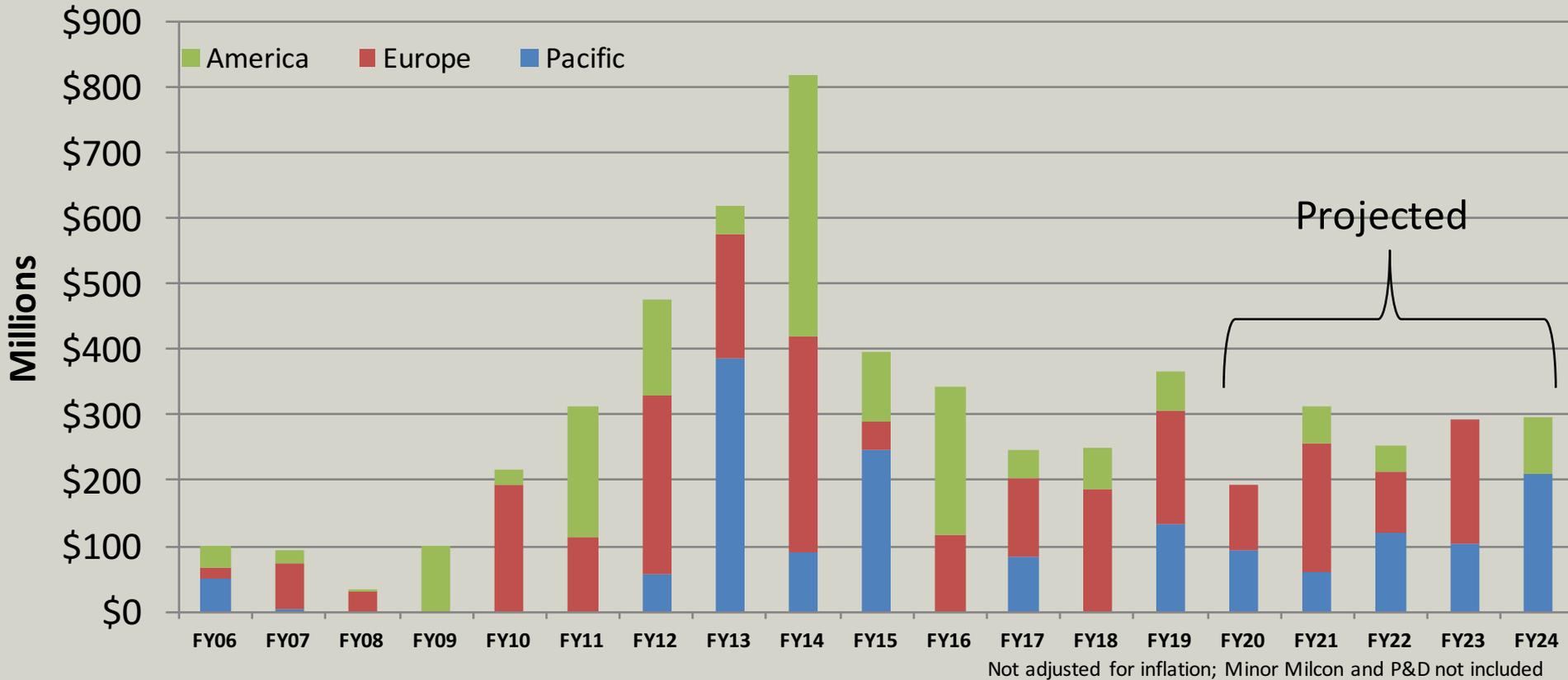


PRESENTED BY:

Steve Donley, Facilities Division Chief



DoDEA Military Construction Program

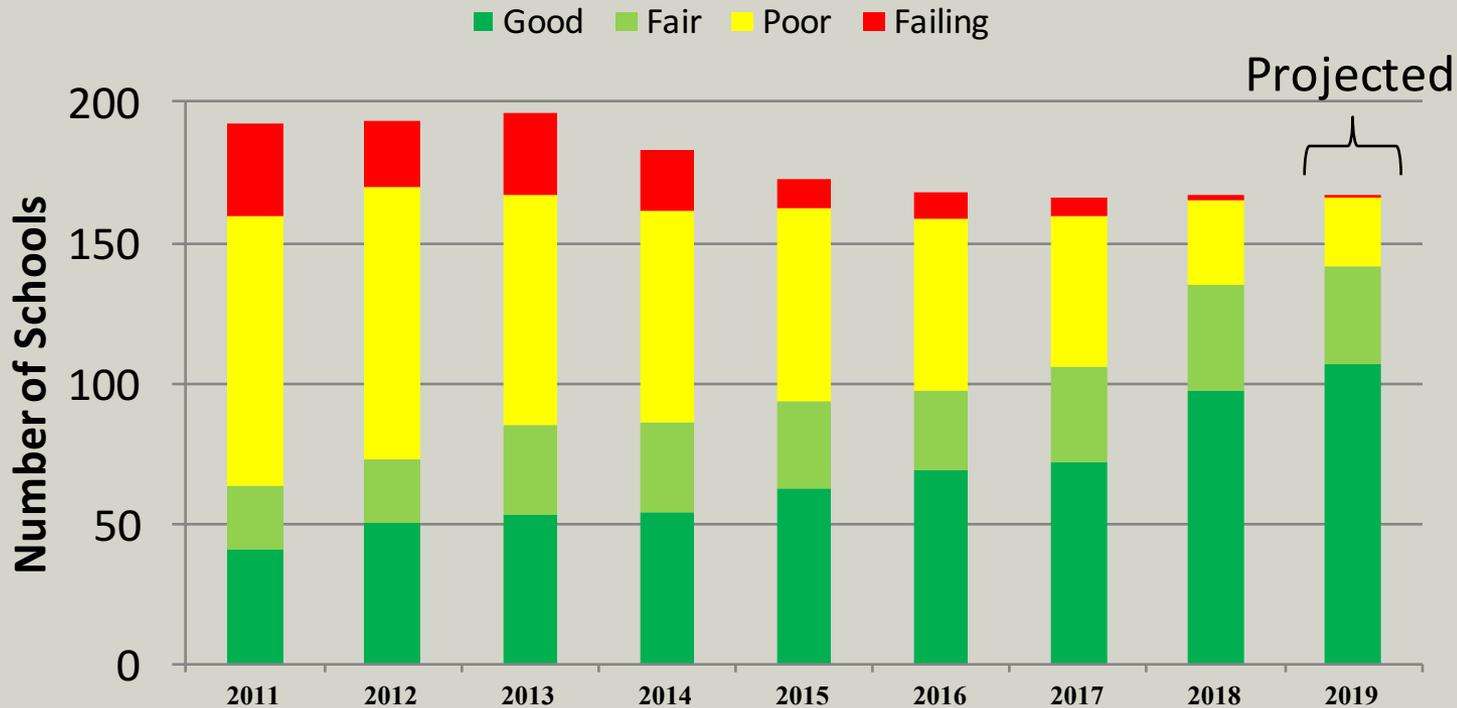


80 projects worth \$3.7 Billion from FY10 – FY19

17 In Final Design
 23 Under Construction
 40 Complete



DoDEA School Facility Condition



- Legend**
- Good: FCI 90% - 100%
 - Fair: FCI 80% - 89%
 - Poor: FCI 60% - 79%
 - Failing: FCI 0% - 59%

Facility Condition Index (FCI) is a financial measure of the funding needed to improve a facility's condition to brand new

USD(AT&L) guidance: all facilities have FCI 80% or greater



SY 2019/20 Projected School Openings

School	Installation/State/Country	Opening
Bolden E/MS	MCAS Beaufort, SC	Aug 19
Hanscom PS	Hanscom AFB, MA	Aug 19
Ft Knox HS/Scott MS	Fort Knox, KY	Aug 19
Sasebo ES	CFA Sasebo, JA	Aug 19
Ft Rucker ES	Fort Rucker, AL	Aug 19
Vogelweh ES	Kaiserslautern, GE	Aug 19
West Point ES	West Point, NY	Aug 19
Lejeune HS	Camp Lejeune, NC	Aug 19
Pierce Terrace ES	Fort Jackson, SC	Aug 19
Spangdahlem MS/HS	Spangdahlem AB, GE	Aug 19



FY 2019 MILCON Plan

School/DSO	Installation/ State/Country	Project Title
Kaiserslautern MS	Kaiserslautern, GE	Replace School
Fort Campbell MS	Fort Campbell, KY	Convert Existing HS
Europe West DSO	Chievres, BE	New DSO
Clay Kaserne ES	Wiesbaden, GE	New School
Kinnick HS (Incr #1)	CFA Yokosuka, JA	Replace School
Bechtel ES	Camp McTureous, JA	Renovation/ Replacement



FY 2020 MILCON Plan

School/DSO	Installation/ State/Country	Project Title
Pacific East DSO	Yokota AB, JA	New DSO
Kinnick HS (Incr #2)	CFA Yokosuka, JA	Replace School



Kaiserslautern High School



dec Kimberly Hampton Primary School





Fort Campbell High School





Barkley Elementary School





Marshall Elementary School





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Guest Speakers



CLOSING COMMENTS

