



DoDEA Virtual School 2020-2021

Dear Parents and Sponsors,

Thank you for visiting the DoDEA Virtual School K-8 Option website for the most updated and comprehensive virtual school information and DVS Administration contact information. You may access the website at this address: <https://www.dodea.edu/DVSK8/index.cfm>

The DVS structure utilizes an asynchronous model with synchronous supports and curriculum that is designed solely for virtual instruction. The DVS procured courseware is designed to optimize online instruction. Students can access and complete coursework at their own pace with a level of independence with teacher and parent support. Our model will provide students with synchronous (live) sessions throughout the day (and the week). Teachers will introduce and reinforce concepts for their students in groups. We are working with our teachers to provide them with strategies for scheduling live sessions that will allow them to introduce and reinforce lessons.

Support services available for DVS students include Special Education, Advanced Academic Programs and Services (AAPS), and English for Speakers of Other Languages (ESOL).

Special Education

For students who receive special education (SPED) services, the DVS provides specially designed instruction utilizing special education teachers and related service providers. The DVS special education teachers will provide specialized instruction, consultation, and accommodations, as needed, to students with individualized education programs (IEPs) in order to access the general education curriculum while addressing targeted goals. While the DVS does not offer separate special education classes as a replacement to any general education course, the DVS special education teacher will provide synchronous special education services. These services may include direct or small group instruction that does not replace the general education curriculum. Each student is responsible for completing asynchronous sessions, submitting assignments, and attending synchronous sessions with the student's general education teacher, SPED teacher, or related service provider.

For additional information on the provision of special education services, please contact Dr. Lynda Alexander, Virtual School Special Education Coordinator.



Advanced Academic Programs and Services (AAPS)

In grades K-5, students will continue to receive the appropriate level of services provided by the school-based AAPS Resource Teacher in collaboration with the DVS grade level teacher. AAPS-RTs will collaborate with grade level teachers to provide:

- Level I services to students through creative and critical thinking lessons.
- Level II services to students who may need an additional challenge, as recommended by the grade level teacher though ongoing monitoring of student performance.
- Level III and IV services to include; setting up live google meet sessions to work directly with students, communicating with grade level teachers regarding student strengths, providing extension links to grade level teachers so that students have access to differentiated content when not working directly with the AAPS-RT, providing Social/Emotional lessons, and keeping track of services and students who attend live sessions.

AAPS-RTs manage all referral requests and if the local school building is open (HPCON A or B) will administer the Cognitive Abilities Test (CogAT) by appointment only. Students in grades 6-12 may continue to receive the appropriate differentiated services and accelerated course options if those options are available in the virtual school. DVS teachers should reach out to the VS AAPS-RT regarding student strengths, when they believe a student needs a more challenging level of service, and/or has been referred for advanced academic services.

English for Speakers of Other Languages (ESOL)

Parents of English Language Learners (ELL) who are in need of ESOL services will receive them from a certified ESOL teacher assigned to the DVS. DVS ESOL teachers will provide support according to the level of English language proficiency of each student. The services will vary in frequency according to student language needs and focus on English and academic language development. Parents will receive communication regarding DVS ESOL services in multiple way to include; directly from the DVS ESOL Teacher, the DVS Principal or Designee, and DVS Website. Parents who have questions regarding ESOL services should first contact their DVS ESOL teacher. Some helpful student and parent resources for English and academic language development include:

<https://www.colorincolorado.org>

<https://www.gamestolearnenglish.com>

<https://growingreaders.uniteforliteracy.com/healthy-families-covid-19>

<https://www.uniteforliteracy.com/>

Thank you for your continued support of our virtual school journey!

DoDEA Virtual School Team