Dear Students, Parents, and our Area IV Community.

As the Principal of Daegu Middle High School, I could not be prouder to serve the Area IV Military Community! This year will be full of firsts as we move into our new 21st Century building and add the middle school to our new campus.

It is also a year when our teachers fully implement DoDEA’s College and Career Ready Language Arts and Mathematics Standards. We are also looking forward to new standards in social studies, fine arts and science. Our teachers have engaged in continuous staff development training that will position them to deliver the highest quality instruction to all students.

This year, we will continue our school goal of improving our writing skills, but will be looking at our data to see if our school improvement focus needs to change as we integrate the middle school. Our new building is getting its final cleaning as we await the delivery of our new technology and furniture. The building is designed to support 21st education and learning. Our students need to be curious, agile, and adaptable. Many of the jobs or careers they will choose may not currently exist. They must master critical thinking and problem solving skills and be able to effectively communicate orally and in writing.

They must be able to work collaboratively and access and analyze information. We fully understand the benefits when students can read, write, and comprehend, think critically, collaborate, and create. These skills, part of 21st Century skills, focus on the needed critical competencies for college and career success now and in the next century. We are poised to continue a culture where academic success is the focus, and achievement is the result in a safe, caring environment.

The Graduates of 2019 set the bar high by receiving many academic and athletic accolades; as well as receiving scholarship offers of over a million dollars. We are proud to offer a full complement of course offerings including all core subjects, special education, foreign language, honors and advanced placement courses, virtual school, fine and performing arts, journalism, yearbook, career tech, gaming and other technology courses, and Army JROTC. Rigor is alive and well at DMHS so expect your student to be challenged!

We have several ways that you can get involved. You can join our Parent Teacher Student Organization (PTSO), or our School Advisory Council, or be a volunteer. We are always looking for new partnerships, so if you are interested, please contact us.

We have several ways for you to communicate with our school including phone contact, e-mail, or Gradespeed - our student information system. Also, please review our website and Facebook page often as it contains a wealth of information. We have something for everyone here at DMHS and always want you to feel welcome. You make all of the difference.

Go Warriors!

Sincerely,

Al Grade Jr.

Alton (Al) R. Grade Jr.
Our favorite Assistant Principal’s Corner

As always, we are focused on our students’ development and well-being. As part of our efforts, we are offering the following after school clubs and activities.

Homework Hall (MHS)
Time: 3:10 PM – 4:10 PM
Day(s): M / W / F
Location: H Hub – RM 103

Drama Club (HS)
Time: TBA
Day(s): TBA
Location: H Hub – RM 108

Robotic Club (MHS)
Time: 3:30 PM
Day(s): Thursday
Location: L110

Art Club (MHS)
Time: TBA
Day(s): TBA
Location: TBA

Sports Club (MS)
Time: TBA
Day(s): TBA
Location: School Gym

MS Student to Student (S2S)
Time: TBA
Day(s): TBA
Location: TBA

HS Student to Student (S2S)
Time: TBA
Day(s): TBA
Location: TBA

JSHS
Time: TBA
Day(s): TBA
Location: TBA

National Honor Society (NHS)
Time: TBA
Day(s): TBA
Location: TBA

Upcoming Events

Sept 30 thru Oct 4 - Spirit Week
Oct 2 – SAC Meeting / Parent University
Oct 3 – Boys and Girls Tennis @ Camp George @ 3:30 PM
Oct 4 – Boys and Girls Volleyball @ DMHS Gym @ 3:30 PM
Oct 4 – Football Game @ Kelly Field @ 6:00 PM
Oct 5 - Homecoming Dance @ Evergreen @ 8:00 – 11:00 PM

Parent Involvement

We encourage the following activities for your parental support:

• Join the school parent/teacher association (PTA).
• Volunteer in your child’s classroom.
• Establish a daily study time at home.
• Participate in the Continuous School Improvement (CSI) efforts.
• Keep informed of school events and activities by reading school newsletters and other informational resources sent out by the school.
• Communicate frequently with your child’s teacher.
• Prepare for and participate in parent-teacher conferences.
• Ensure your child has a well-balanced breakfast and comes to school with completed homework, lunch money and school supplies.
“We must scrupulously guard the civil rights and civil liberties of all our citizens, whatever their background. We must remember that any oppression, any injustice, any hatred, is a wedge designed to attack our civilization.”

Franklin Delano Roosevelt.

Adopted from a message from Marco P. Bagnas, the Disability/Diversity Program Manager, DoDEA DMEO Pacific.

“September 15th marks the start of the National Hispanic Heritage Month, and as we've commenced our fall semester, I hope that this first observance month of the school year becomes a catalyst in celebrating cultural awareness. The theme for this year's celebration is "Honoring Hispanic Americans: Essential to the Blueprint of our Nation."

Mr. Bagnas suggests the following three ways we can celebrate heritage months year-round in ways that impart inclusivity in our thinking.

1. Embrace your unique role - Embrace your unique role, not just as teachers or staff, but as cultural curators. You are the gatekeepers of culture for your surroundings, the determiners of what your students or community members will consider “normal” and “abnormal.” You are the ones who help others interpret history, question ideas, and the premises upon which those ideas are based. You are the ones who decide what (if anything) will be considered “other.” In this role, you have the power to create a culture where cultural inclusion is the norm and exclusion is not.

2. Recognize that cultural diversity impacts student achievement - In “Reconsidering the Inclusion of Diversity in the Curriculum,” Thomas Nelson Laird writes that students who feel excluded from the full education experience “struggle to learn,” and that those who feel included struggle as well. In other words, when some members of the class feel excluded, it affects the learning experience for the entire class.

3. Examine the Who, the What, and the How. - For our educators, look at what you teach, who you teach, and how you teach to identify opportunities to increase diversity.

Start with the who. In "Infusing Diversity and Cultural Competence into Teacher Education", authors Aaron Thompson and Joe Cuseo write that diversifying who is taught is crucial because recognizing the existence of multiple viewpoints increases students' perceptual capacity in and out of the classroom.

Next is the what. What are we teaching and have we considered whose story and whose history are being centered in our content?

Lastly there’s how. How are we creating a student-centered space? Are we allowing students to ask questions and share their perspectives? Since hands-on, experiential learning is critical for student success, let us consider giving students opportunities to share their heritage and experience others’ cultures.

Creating an environment that is truly inclusive is hard work, but if we all embrace our role as cultural curators, together we can create an environment where students and our community partners feel included.

WATCH OUR VIDEO on YouTube at https://youtu.be/wH9myOMkKgo or Facebook at https://www.facebook.com/dodea.pacific/. Please Like, Share, and Comment. Don't forget to use the hashtag #HispanicHeritageMonth.
Overview

Why is Hispanic Heritage Month important?

Why do we celebrate it? In the classroom section we’ve brought together helpful resources for learning about Hispanic Heritage Month and Hispanic and Latino culture to help answer these questions and more! This includes articles, links, videos, activities and much more to help you learn about this important celebration.

U.S. Government

White House Proclamation: National Hispanic Heritage Month

“We honor Hispanics for enriching the fabric of America, even as we recognize and rededicate ourselves to addressing the challenges to equality and opportunity that many Hispanics still face,” says the National Hispanic Heritage Month 2010 presidential proclamation. President Obama also proclaimed National Hispanic-Serving Institutions Week. Each year, the president welcomes distinguished Hispanic leaders, educators and artists to the White House.

Federal Resources for Educational Excellence offers teaching and learning resources from U.S. federal agencies on Hispanic Americans, the U.S.-Mexican War and the Spanish-American War. The Library of Congress offers a Web portal on National Hispanic Heritage Month.

Organizations/Resources

The Congressional Hispanic Caucus Institute (CHCI) is a nonprofit, nonpartisan organization that aims to develop the next generation of Hispanic leadership. See President Obama’s remarks at the 2010 CHCI Awards Gala.

The Hispanic Association of Colleges and Universities works to assure Hispanic success in higher education. The mission of the Latin American Network Information Center (LANIC), which is affiliated with the University of Texas at Austin, is “to facilitate access to Internet-based information to, from, or on Latin America.”

Major national advocacy organizations serving the Latino community include League of United Latin American Citizens (LULAC), the National Association of Latino Elected and Appointed Officials (NALEO), and the National Council of La Raza.


Scholastic, publisher of children’s books and educational technology, provides teachers with resources for Hispanic Heritage Month.
21st Century Learning at Daegu Middle High School

Ushering in the 21st Century, DoDEA educators have been diligently transforming our educational system as we transition to College and Career Readiness Standards while implementing strategies to improve our learning spaces within our schools and classrooms. This initiative is proving to be an extraordinary combo that clearly is benefiting our students and teachers here at Daegu Middle High School.

As a result of this 21st Century initiative, DoDEA embraced a major paradigm shift as it relates to methodology, changing the way teachers teach and students learn to include the use of myriad of technological tools (e.g., one-to-one laptops, tablets, smartboards, and other technology) and the innovative use of learning spaces.

At the beginning of the 2017 - 2018 school year, the middle school that had been part of the Daegu Elementary School was combined with the Daegu High School, forming what is now known as the Daegu Middle High School. Not only did we start that school year with a new middle high school, we also moved into a brand new 21st Century School, a two for one special.

To say that it hasn’t been easy would be an understatement, but all the hard work over the last two years has paid off as evidenced by how smoothly things have been going this school year thusfar. The teachers are in full swing, implementing the career and college readiness standards while everyone, to include the students, are adjusting to the functionality that our 21st Century School provides with its central hubs, learning studios, teacher collaboration spaces, small group rooms, and one-to-one learning rooms.

We are finding new ways to maximize the flexibility of the learning spaces provided by the 21st Century school design. For example, we are able to vary the levels of visual separation in the learning studios using moveable walls, providing more eyes on our students across the neighborhood. Moreover, we are able to configure the learning spaces to facilitate student collaboration, group instruction, one-to-one learning opportunities, and other learning experiences.

Given that we are going on our third year in our new 21st Century School, we have learned to utilize the physical learning spaces to craft a vibrant, exciting, and vigorous learning environment as our students become college and career ready. Moreover, we are using 21st century teaching strategies such as team teaching, school-wide project-based learning (PBL), and other collaborative learning activities that enrich the learning process and compliment our 21st Century School.

The future is now and it is happening at Daegu Middle High School.
Library News

As your school Information Specialist, I am here to support your information needs. I am here for you!

Please come see me whether it be to get help with information resources, to use our wonderful library, or to explore our fantastic databases.

Jessica Fisher
Information Specialist
Jessica.Fisher@dodea.edu

Gale- Opposing Viewpoints in Context

Opposing Viewpoints in Context is an engaging online experience for those seeking contextual information and opinions on hundreds of today's hottest social issues. Drawing on the acclaimed Greenhaven Press series, the solution features continuously updated viewpoints, topic overviews, full-text magazines, academic journals, news articles, primary source documents, statistics, images, videos, audio files and links to vetted websites organized into a user-friendly portal experience.

Are you a 6-8th grade student interested in volunteering in the library during advisory? Ms. Fisher is creating middle school library club. If you are interested please stop by the library to get an application.
WHAT is ASACS?

ASACS stands for Adolescent Support and Counseling Services. We are a school and community based program providing counseling, and educational prevention based services that are confidential for students in grades 6-12.

Counseling Services Offered

- Comprehensive psycho-social assessment
- Individual, family, and group counseling
- Counseling services that address alcohol and other drug use
- Counseling services that address other mental health concerns

Other ASACS Services Provided

Classroom education on a variety of topics that can improve overall teen functioning.

Parent workshops on topics that increase parent-child cohesion.

Group counseling, both educational and clinical, to address specific populations and needs within the school setting.

Coordination with youth-focused agencies in collaborating support for teens.

ASACS Counselor’s Helping Hand

Daegu, South Korea
Prevention Program September 2019

Role Model Club is a leadership club whereby students create educational skits to promote healthy decision-making skills, busy safety, drug refusal skills, fire safety, bullying, being respectful, managing technology, body image, and so on.

Role Models also participate in planning and facilitating various campaigns, and being a positive advocate for youth. Role Models facilitate the 5th grade transition to 6th grade program. Role models participate in being an ambassador by being positive influences to peers and learning skills to engage and connect with peers that are transitioning.

All Role Model candidates have been selected by their teachers and candidates have been interviewed to be able to participate in the Role Model Program. Role Model students participate in several field trips planned by ASACS to the elementary school and school-age services for Red Ribbon Week and during month of the Military Child, and 5th grade transition to 6th grade.

Role model students are rehearsing skits for bullying prevention and red ribbon week in October. Role model students will attend field trip to Daegu elementary school the last week of October to conduct two assemblies for elementary school children.

ROLE MODEL STUDENTS: JUBILEE KIM, ALLYSON MIRANDA, HAWK SCHIMP, ADRIAN GONZALEZ DYLANTENTZ, TRENT LAINEZ, ADDY SESSIONS, ELIZABETH HANSEN, KEIKO SANDER, LENA KIM PRIMICIA, SAMANTHA INCIAKTE, GRACE FERGUSON, JOSIAH KIM, DARREN KIM, PAYTON TUCKER, SEAN HURSEY, FATIMA BELFORD, AND TEANNA SMITH – NOT PICTURED CORA HARVEY, JAILYN MILLER, ALICE IM, CHRISTOFFER GARCIA
AVID Strategies for Success

Focused Note-Taking Process

This AVID strategy is a research-based best practice divided into five processing steps.

Taking Notes
- Create notes
- Determine purpose
- Record Essential Question
- Select format

Processing Notes
- Think about notes
- Revise notes
- Organize notes
- Evaluate information

Connecting Thinking
- Think beyond notes
- Analyze notes
- Ask questions
- Connect to previous learning

Summarizing and Reflecting on Learning
- Think about notes as a whole
- Identify important aspects
- Craft summary
- Reflect on learning

Applying Learning
- Use notes
- Revisit notes
- Apply or demonstrate learning
- Use formatted notes to meet purpose of note-taking

The AVID Student

Advancement Via Individual Determination (AVID), is a College Readiness System dedicated to preparing all students for college, career and other postsecondary choices.

Today, AVID impacts nearly 1.5 million students in 46 states and 16 countries/territories. The DoDEA school system has 74 AVID sites.

AVID offers a rigorous program of instruction in academic "survival skills" and college level readiness skills.

The AVID program teaches students how to study, read for content, take notes, and manage time.

Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding.

The AVID approach to teaching and learning is designed to close and narrow three proficiency gaps that impact students and their learning:

- achievement
- opportunity
- expectations

Approximately 95% of AVID high school graduates enroll in college with more than 63% enrolled in four year colleges. AVID graduates persist in college at an 85% rate. Students in the program commit themselves to improvement and preparation for college.

Click the link to learn more about the history of the AVID program.

Rebecca Lentz
AVID / Math Teacher
Rebecca.Lentz@dodea.edu
Dear Parents / Sponsors:

I want to encourage parents that have not created a parent GradeSpeed account to create one soon.

If you are having any difficulty in setting up a GradeSpeed account please email me.

Link is: https://dodea.gradespeed.net/gs/Default.aspx

GradeSpeed is a web-based program that enables parents to log-in to view grade and attendance data for their student(s).

GradeSpeed will be the only authorized and supported grade book used by DoDEA employees in Grades 4-12.

GradeSpeed provides secure parent access via the Parent Portal. Parents must register at: http://dodea.gradespeed.net to establish a personal GradeSpeed access account. After their account has been established, parents will be able to login to view grades and attendance data only for their student.

Parents will also be able to view school announcements and calendar events. There is a note feature available in GradeSpeed that parents can use to directly contact their student’s teachers.

Since GradeSpeed is a web-based, so the program can be accessed from anywhere. Parents who are deployed will be able to stay informed and involved in their child’s academic life regardless of location.

GradeSpeed makes communication between parents and teachers easier, more effective and timelier. DoDEA’s mission is continuous improvement toward academic success for all students.

When parents have timely information about student progress and are involved in the education of their student, the entire learning environment is improved. GradeSpeed enhances that all-important connection between their home and the school.

Parents / Sponsors, please remember the following:

GradeSpeed is not intended to replace face-to-face communication between parents and teachers in meetings and parent conferences.

A teacher’s primary job is to teach!

While communication with parents enhances the educational experience, parents must be reasonable about expectations on the posting of grades and responsiveness. Please remember to be patient when waiting for an email response.

While students may have concerns about how much information parents will have, the truth is children with parents who are involved in their education have a much greater chance to be successful.

Always keep your email address current.
How-to Guide

GradeSpeed
connecting DoDEA parents & students - grades 4-12

1. Go to http://dodea.gradespeed.net

2. Click “Parent” in the list of choices.

3. Select the appropriate area from the dropdown and click the link in the lower left corner to sign up.

4. Fill in the blanks. You will use this username and password each time you log into GradeSpeed.

   Note: Make sure your email address is correct.

5. Click Sign Up.

6. Click OK.

7. Click the “Add a Student” Link.

8. Use the Student ID number provided. Use student’s full legal name. Click Submit.

9. Click OK.

10. Log off and wait a full work day for your account to be approved.

After You Are Approved...
You can access the following features within your account by clicking the links found on the left of the screen.

- Grades - click to view the current grade average in each class. Click the individual letter grade link to view the assignments associated with that grade. You may email the teacher from this screen by clicking the teacher’s name.

- Attendance - click to view your student’s attendance info.

- Triggers - click to set up automatic grade and attendance notifications.

- Calendar - click to view school events.

- My Settings - click to edit parent account information (name, email, address, password, etc.)

Remember: teachers’ primary job is to teach your children. Please be patient when waiting for an email response. You can expect to get occasional emails from teachers containing progress reports. Always keep your email address current.

Each parent can set up their own account.
DIGITAL CITIZENSHIP IN ACTION

6 TIPS for awesome online discussions:

#1 Treat all conversations as learning opportunities.

#2 Read and reflect on the ideas of others.

#3 Take time to read and understand an original post before commenting.

#4 Use evidence and personal experiences to support opinions.

#5 Express disagreement respectfully.

#6 Encourage all community members to share their ideas.

© ISTE based on content from the book Digital Citizenship in Action by Kristen Mattson.
# 2019 – 2020 School Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 26</td>
<td>Begin First Quarter and First Semester</td>
</tr>
<tr>
<td>Monday, September 2</td>
<td>Labor Day: Federal Holiday</td>
</tr>
<tr>
<td>Monday, October 14</td>
<td>Columbus Day: Federal Holiday</td>
</tr>
<tr>
<td>Thursday, October 31</td>
<td>End of First Quarter (46 days of classroom instruction)</td>
</tr>
<tr>
<td>Friday, November 1</td>
<td>No school for students -- teacher work day</td>
</tr>
<tr>
<td>Monday, November 4</td>
<td>Begin second quarter</td>
</tr>
<tr>
<td>Monday, November 11</td>
<td>Veterans Day: Federal Holiday observed</td>
</tr>
<tr>
<td>Thursday, November 28</td>
<td>Thanksgiving Day: Federal Holiday</td>
</tr>
<tr>
<td>Friday, November 29</td>
<td>Friday: Recess Day</td>
</tr>
<tr>
<td>Monday, December 23</td>
<td>Begin Winter Recess (23 December - 3 January 2019)</td>
</tr>
<tr>
<td>Wednesday, December 25</td>
<td>Christmas Day: Federal Holiday</td>
</tr>
<tr>
<td>Wednesday, January 1, 2020</td>
<td>New Year’s Day: Federal Holiday</td>
</tr>
<tr>
<td>Monday, January 6</td>
<td>Instruction Resumes</td>
</tr>
<tr>
<td>Monday, January 20</td>
<td>Birthday of Martin Luther King, Jr.: Federal Holiday</td>
</tr>
<tr>
<td>Thursday, January 23</td>
<td>End of Second Quarter and First Semester (43 days of classroom instruction)</td>
</tr>
<tr>
<td>Friday, January 24</td>
<td>No school for students -- teacher work day</td>
</tr>
<tr>
<td>Monday, January 27</td>
<td>Begin Third Quarter and Second Semester</td>
</tr>
<tr>
<td>Monday, February 17</td>
<td>Presidents’ Day (Washington’s Birthday): Federal Holiday</td>
</tr>
<tr>
<td>Thursday, April 2</td>
<td>End of Third Quarter (45 days of classroom instruction)</td>
</tr>
<tr>
<td>Friday, April 3</td>
<td>No school for students -- teacher work day</td>
</tr>
<tr>
<td>Monday, April 6</td>
<td>Begin Spring Recess (6 - 10 April)</td>
</tr>
<tr>
<td>Monday, April 13</td>
<td>Instruction Resumes - Begin Fourth Quarter</td>
</tr>
<tr>
<td>Monday, May 25</td>
<td>Memorial Day: Federal Holiday</td>
</tr>
<tr>
<td>Tuesday, June 9</td>
<td>End of Fourth Quarter and Second Semester (41 Days of classroom instruction)</td>
</tr>
<tr>
<td>Wednesday, June 10</td>
<td>No school for students -- teacher work day. Last day for non-administrative educator personnel</td>
</tr>
</tbody>
</table>
DMHS warriors Winds “Taking It To The Streets”

The DMHS Warriors Winds are making preparations to march in the school’s DMHS Homecoming and Fire Prevention Parades.

This is the first time that the Warriors Winds will march as a marching band. The student musicians are learning how to march in a corps style and at the same time, learn how to play music by memory.

You can see the Warriors Winds perform at the Oct. 4 Homecoming Game and the Oct. 5 Fire Prevention Parade. Warriors Pride!

John Cooper
Music Teacher
John.Cooper@dodea.edu
What is Career and Technical Education?

Over the next couple of months, I will be providing information about the CTE Program at Daegu MHS, the career paths offered, and what you need to know to take advantage of the academic opportunities that we have to offer.

I will start with the CTE Vision Statement and a definition of Career and College Ready that is transforming the CTE Program.

Vision Statement

The DoDEA Career and Technical Education (CTE) Program will empower students to acquire the necessary academic, technical, and employability skills to enter, compete, and advance in their education and career in a global economy. The DoDEA CTE Program offers career-related courses to middle and high school students. CTE benefits students because it combines workplace skills with rigorous academic work. A CTE class provides students with learning opportunities beyond the traditional classroom and into the world of work. By using a "learning by doing" approach, CTE is about the real world of joining the workforce.

College and Career Ready

A College and Career Ready (CCR) graduate, has mastery of the content knowledge and skills in literacy and mathematics along with the ability to persevere and apply those skills in new situations. This includes, but is not limited to: reading, writing communicating, creating, critical thinking, problem solving and teamwork. These skills are essential to the future success of our students in any and all postsecondary endeavors.

Useful CTE Definitions

Career Clusters are large groupings of occupations and industries. There are 16 Career Clusters nationally that serve as an organizing tool for curriculum design and instruction.

Career Pathways are there are more than 79 Pathways nationally which serve as groupings of occupations within a Cluster based on commonalities.

Program/Plan of Study are sequenced listing of courses that connect student's high school and postsecondary educational experiences. DoDEA offers a set of CTE courses aligned to knowledge and skill statements that coincide to the CTE Pathways that make up the DoDEA CTE Program.
Fall Sports Schedules for Cross Country, Football, Tennis, and Volleyball

KAIAC XC Fall 2019

<table>
<thead>
<tr>
<th>Group A</th>
<th>hosts</th>
<th>Group B</th>
<th>hosts</th>
<th>Group C</th>
<th>hosts</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCIS</td>
<td>0</td>
<td>YISS</td>
<td>0</td>
<td>OAHS</td>
<td>1</td>
</tr>
<tr>
<td>SFS</td>
<td>1</td>
<td>KIS</td>
<td>1</td>
<td>SIS</td>
<td>1</td>
</tr>
<tr>
<td>ICS-U</td>
<td>0</td>
<td>KKFS</td>
<td>0</td>
<td>GSIS</td>
<td>0</td>
</tr>
<tr>
<td>CI</td>
<td>0</td>
<td>DMHS</td>
<td>0</td>
<td>HHS</td>
<td>1</td>
</tr>
<tr>
<td>DSS</td>
<td>1</td>
<td>DCS</td>
<td>0</td>
<td>ICS-P</td>
<td>0</td>
</tr>
</tbody>
</table>

Courses outside of own group
- Courses outside of own group

Meet Dates
- Meet Dates

Meet #
- Meet#

Meet 1 @ DSS or HHS
- A v A; A vs C; C v C
- 4 Sep @ HHS or Dwight
- Wed
- 1600

Meet 2 @ SFS
- B v B; B vs Group A
- 18 Sep @ SFS
- Wed
- 1600

Meet 3 @ Osan
- Group B vs Group C
- 21 Sep @ Osan
- Sat
- 1000

Meet 4 @ HHS
- Group A vs Group C
- 28 Sep @ HHS
- Sat
- 1000

Meet 5 @ CDS
- A v A; A vs B, B v B
- 2 Oct @ CDS
- Wed
- 1600

Meet 6 @ SIS
- Group B vs C; C v C
- 23 Oct @ SIS
- Wed
- 1600

KAIAC Finals @KIS
- All
- Nov. 2 @ KIS
- Saturday
- 1000

DMHS Warrior Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Meet</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 4</td>
<td>Wednesday</td>
<td>1600</td>
<td>Individual Dwight or HHS</td>
<td></td>
</tr>
<tr>
<td>Sep 18</td>
<td>Wednesday</td>
<td>1600</td>
<td>Team</td>
<td>Seoul Foreign School (SFS)</td>
</tr>
<tr>
<td>Sep 21</td>
<td>Saturday</td>
<td>1000</td>
<td>Team</td>
<td>Osan Middle High School (OMHS)</td>
</tr>
<tr>
<td>Sept 25</td>
<td>Wednesday</td>
<td>1600</td>
<td>Individual Daegu Middle High School (DMHS)</td>
<td></td>
</tr>
<tr>
<td>Sept 28</td>
<td>Saturday</td>
<td>1000</td>
<td>Individual Humphreys High School (HHS)</td>
<td></td>
</tr>
<tr>
<td>Oct 2</td>
<td>Wednesday</td>
<td>1600</td>
<td>Team</td>
<td>Cheongna Dalton School (CDS)</td>
</tr>
<tr>
<td>Oct 23</td>
<td>Wednesday</td>
<td>1600</td>
<td>Team</td>
<td>Seoul International School (SIS)</td>
</tr>
</tbody>
</table>

KAIAC Finals
- Nov 2                     | Saturday  | 1000  | Korean International School (KIS) |

Far East
- Nov 4 – 5                   | Misawa    |
DMHS Warriors Football Schedule 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Home</th>
<th>Away</th>
<th>Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 13</td>
<td>Fri.</td>
<td>DMHS</td>
<td>OMHS</td>
<td>1800</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>Sat.</td>
<td>DMHS</td>
<td>ZAMA</td>
<td>1600</td>
</tr>
<tr>
<td>Sept. 28</td>
<td>Sat.</td>
<td>McPerry</td>
<td>DMHS</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 4*</td>
<td>Fri.</td>
<td>DMHS</td>
<td>HHS Gold</td>
<td>1800</td>
</tr>
<tr>
<td>Oct. 12**</td>
<td>Sat.</td>
<td>DMHS</td>
<td>Edgren</td>
<td>1800</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Sat.</td>
<td>Yokota</td>
<td>DMHS</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>Fri.</td>
<td>OMHS</td>
<td>DMHS</td>
<td>1900</td>
</tr>
<tr>
<td>Nov. 8</td>
<td>Fri.</td>
<td>FAR EAST Champ Game</td>
<td>TBD</td>
<td></td>
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</tbody>
</table>

*Homecoming Game

** Senior Recognition

ACT Test Dates Sept 14, Oct 12, Dec 14 and Feb 8

SAT Test Dates Oct 5, Dec 7, Mar 14 and May 2
### DMHS Girls/Boys Tennis Schedule 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Home</th>
<th>Away</th>
<th>Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 7</td>
<td>Sat.</td>
<td>DMHS</td>
<td>OMHS</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Sept. 20</td>
<td>Fri.</td>
<td>DMHS</td>
<td>CI</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>Sat</td>
<td>GSIS</td>
<td>DMHS</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Sept. 28</td>
<td>Sat</td>
<td>OMHS</td>
<td>DMHS</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Oct. 4</td>
<td>Fri.</td>
<td>DMHS</td>
<td>GSIS</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>Oct. 12 *</td>
<td>Sat.</td>
<td>DMHS</td>
<td>HHS</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Sat.</td>
<td>CI</td>
<td>DMHS</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>Fri.</td>
<td>HHS</td>
<td>DMHS</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>Fri.</td>
<td>KAIAC Boys and Girls Tennis at HHS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov. 6 – 9</td>
<td></td>
<td>Far East at Kadenda High School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Senior Recognition on Oct. 12

**School Names**

- CI – Chadwick International
- GSIS – Gyeonggi Suwon International School
- HHS- Humphreys High School
- OMHS – Osan Middle High School

**ACT Test Dates** Sept 14, Oct 12, Dec 14 and Feb 8

**SAT Test Dates** Oct 5, Dec 7, Mar 14 and May 2
### DMHS Girls/ Boys Volleyball Schedule 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Home</th>
<th>Away</th>
<th>Start</th>
<th>Order</th>
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</thead>
<tbody>
<tr>
<td>Sept. 6</td>
<td>Fri.</td>
<td>OMHS</td>
<td>DMHS</td>
<td>1530</td>
<td>TBD</td>
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<tr>
<td>Sept. 7</td>
<td>Sat</td>
<td>DMHS</td>
<td>HHS</td>
<td>1000</td>
<td>TBD</td>
</tr>
<tr>
<td>Sept. 18</td>
<td>Wed.</td>
<td>TCIS</td>
<td>DMHS</td>
<td>1530</td>
<td>TBD</td>
</tr>
<tr>
<td>Sept. 20</td>
<td>Fri.</td>
<td>DMHS</td>
<td>SFS</td>
<td>1530</td>
<td>TBD</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>Fri.</td>
<td>DMHS</td>
<td>YISS</td>
<td>1530</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 4</td>
<td>Fri.</td>
<td>DMHS</td>
<td>OMHS</td>
<td>1500</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 11*</td>
<td>Fri.</td>
<td>DMHS</td>
<td>TCIS</td>
<td>1530</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 18</td>
<td>Fri.</td>
<td>SFS</td>
<td>DMHS</td>
<td>1530</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Sat.</td>
<td>HHS</td>
<td>DMHS</td>
<td>0900</td>
<td>TBD</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>Fri.</td>
<td>YISS</td>
<td>DMHS</td>
<td>1530</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Nov. 1 – 2**  
**Fri. – Sat.**  
KAIAC Girls Tournament Cup @ CDS; Plate @ HHS

**Nov. 1 – 2**  
**Fri. – Sat.**  
KAIAC Boys Tournament Cup @ SFS; Plate @ OMHS

**Nov. 7 – 9**  
Far East Girls at Camp Humphreys

*Senior Recognition Oct. 11 between the games

<table>
<thead>
<tr>
<th>ACT Test Dates Sept 14, Oct 12, Dec 14 and Feb 8</th>
<th>SAT Test Dates Oct 5, Dec 7, Mar 14 and May 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>OMHS – Osan Middle High School</td>
<td>TCIS – Taejon Christian International School</td>
</tr>
<tr>
<td>CDS - Cheongna Dalton School</td>
<td>YISS – Yongsan International School of Seoul</td>
</tr>
<tr>
<td>DMHS – Daegu Middle High School</td>
<td>KAIAC – Korean-American Interscholastic Activities Conference</td>
</tr>
<tr>
<td>HHS- Humphreys High School</td>
<td>FE – Far East</td>
</tr>
<tr>
<td>SFS – Seoul Foreign School</td>
<td></td>
</tr>
</tbody>
</table>
Daegu Middle High School

SPIRIT WEEK

SEPTEMBER 30-4

PAJAMA DAY (M) T

DECADE DAY (T) W

TWIN DAY (W) F

CLASS COLORS

WARRIOR DAY (F)