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Ms. Shaw's first graders made African Banda Masks while learning about the seven continents.

September 25, 2020 Parent Newsletter of Feltwell Elementary School

# Feltwell Hedgehog Highlights

## *The Principal's Pen*

**Dr. Bernadette Schlueter**



### Mid-Quarter Reminders

We're now on our fifth week of school with the mid-quarter fast approaching. Teachers continue to work closely with students and parents and will provide interim progress reports for any student with unsatisfactory achievement of program objectives or standards. You can also monitor the grades of your 4th or 5th grade student via GradeSpeed Parent Portal. Please contact your child's teacher if you would like to set up your account and set notifications for when a grade falls below your set parameters. Parent-teacher conferences are scheduled on October 29-30, 2020; feel free to schedule an earlier appointment with the teacher if you have some questions or concerns about the student's progress.

The weather has also started to cool down. There's a chill in the air with wind and rain too. We need to be vigilant and help keep all our students and staff members healthy in the midst of this continuing COVID-19 pandemic and the increasing restrictions in our local communities. Please follow the prescreening protocol and check your child daily for symptoms within two hours of arrival to school:

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth;
- Sore throat;

- New** uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; OR
- New** onset of severe headache, especially with a fever.

Check also if you or anyone in your family has had close contact or potential exposure to a person with confirmed COVID-19 or has traveled or arrived from an area with large numbers of COVID-19 cases.

Students should come to school dressed in layers and/or appropriate outer clothing. We have had students getting off the bus without jackets and complaining they are cold.

Don't forget the masks! It is always a great idea to pack two or three extra clean masks in your child's backpacks in case they forget to wear one, get it dirty, or lose it when they go to lunch or recess. Check out our school nurse **Tracie Pendell's** article on the best and worst face coverings on page 3.

Welcome to **Jessica Harper**, Ms. O'Rourke's new kindergarten paraprofessional!

Dr. Bernadette Schlueter  
Principal

VACANT  
Administrative Officer

Mr. Luis Lopez  
Secretary

Ms. Lauren Quidachay  
Registrar

Ms. Esperansa Luck  
Receptionist

Sandra Casimir  
Counselor

School Address:  
APO Unit 5108 APO AE 09461-5108  
Physical: RAF Feltwell, Bldg. 93,  
Theford, Norfolk, UK IP26 4HG

School Hours: 0830—1500  
Office Hours: 0800—1600

Phone Numbers:  
School Office: DSN 226-7062  
Commercial: +44 1638 527003  
Registrar: DSN 226-7004  
Bus Office: DSN 226-7013  
Cafeteria: +44 1842 828088

## Registrar's Rolls

### DoDEA Online Registration for Students



DoDEA Online Registration for Students (DORS) eliminates manual forms and makes it easy for parents to register their child for school. Once a student's information is entered into DORS, it can be quickly updated anytime, anywhere. DORS also makes student re-registration for the following school year faster and more efficient.

- Who:** Students of families relocating and registering in schools serviced by Department of Defense Education Activity (DoDEA)
- What:** A secure, web-based DoDEA student registration system.
- When:** Available beginning November 1, 2018
- Where:** Accessible online globally to families 24/7 via computers, tablets, and mobile devices
- How:** Visit [www.dodea.edu/DORS](http://www.dodea.edu/DORS) to access DORS and register your child
- Coming Soon:** DORS will be available for the annual re-registration of all current DoDEA students Spring 2019

#### Benefits of the NEW DoDEA Online Registration for Students

System Features	Old Process	New Process	Benefits
Web-based registration process	✓	✓	Families can complete registration forms from any location any time of day.
Enter common data once (for siblings)	✓	✓	Families only need to enter common data for multiple siblings once.
Upload supporting documents	✓	✓	Families can upload supporting registration documents from any location any time of day.
Includes all necessary registration fields		✓	Families can complete all necessary forms/fields in one central system. This limits additional forms and the amount of data registrars manually enter.
Field level dependency		✓	Families will complete only the necessary fields relevant to their registration situation. (e.g. Families whose primary home language is not English can be prompted to complete additional information.)
Data validation process		✓	Registrars can validate appropriate data is being transferred to the Student Information System. (Less data errors)
Automated data transfers to Aspen SIS		✓	Registrars no longer need to manually type enrollment data within the SIS. This provides a smoother/faster registration process for registrars.
Mobile friendly		✓	Families can easily access the registration site on mobile devices.
Online registration update process		✓	Families can update contact information. (Update email, phone numbers, etc.)

## School Liaison Officer

**Melissa Drago**



The School Liaison helps Advocate, Advise, and Alliance Build for our Families, Schools, and US/UK communities.

School Support Services:

- Military Unit Partnerships
- Youth Resources
- Positive Student Transitions
- PCSing In
- PCSing Out
- Post High School Opportunities
- Scholarship Information
- Address Additional Educational Issues Impacting Military Children

Please feel free to contact me or the assistant school liaison by phone at DSN 226-5077 or 5078 Commercial: 01638525077 or by email at [48MSG.CCL.SLO@us.af.mil](mailto:48MSG.CCL.SLO@us.af.mil)

Follow us on Facebook at [RAF Lakenheath Mildenhall School Liaison Office](https://www.facebook.com/RAF.Lakenheath.Mildenhall) or on 48MSG Sharepoint

## Student Support Services

Student Support Services (SSS) is an integral part of the total education program. The SSS staff members at each DoDEA school partner with parents, community, students and other educators to assist in creating an educational environment conducive of academic, personal, social and career growth of all students.

Student Support Services staff members are extensively involved in implementing programs that support DoDEA Community Strategic Goal 1: Student Excellence - to challenge each student to maximize his or her potential and to excel academically, socially, emotionally and physically for life, college and career readiness.

Please contact any of the following educators to talk about the progress of your child in his/her program, or to inquire about how these teachers' programs will benefit your child.

Email the teacher using the email protocol: [firstname.lastname@dodea.edu](mailto:firstname.lastname@dodea.edu).

*Reading Support:*

Ellen Fox-Blake  
Paul Moore  
Jennifer Seguin

*Math Support:*

*Advanced Academic Programs and Services:*

Aimee Guignon  
Karen Marchini  
Andrea Rossman  
Emily Giguere

*School Psychologist:*

*Learning Impaired:*

*English for Speakers of Other Languages (ESOL)*

Tommie Boland  
Erica Falconbury  
Kimberly Gutierrez  
Dawn King  
Lauren Quidachay  
Sue Trigona

*Speech Therapy*

*Speech & Language Assessor*

*SPED Assessor*

*CSC Clerk*

*MFLC Counselor*

## Attendance Action

**Esperansa Luck**



Please inform your child's teacher by email AND the school at [FeltESAttendance@dodea.edu](mailto:FeltESAttendance@dodea.edu) if your child is:

- Sick;
- Going to be late for school, and;
- Has an appointment during the middle of the school day.

A doctor's note is required for days missed due to illness.

Informing the school office in advance of the day's medical or personal appointment will help facilitate the speedy departure of your children. A student will need to be personally checked out by the parent or the registered emergency contact during the school day. You can also call me at DSN 226-7062.

Like us on Facebook <https://www.facebook.com/FeltwellES/>



Tracie Pendell

**Best and Worst Face Coverings**

TYPE OF COVERING	EFFICIENCY AT FILTERING LARGE DROPLETS	EFFICIENCY AT FILTERING AEROSOLS	WHERE IT CAN BE WORN
N95 mask	99.9%	95%	Healthcare settings
Surgical mask	98.5%	89.5%	Healthcare settings
Hybrid mask	96%	94%	Public, indoor, and/or crowded settings
Two-layer cotton mask	99.5%	82%	Public, indoor, and/or crowded settings
Tea towel or dishcloth	98%	72.5%	Outdoor areas
100% cotton t-shirt	97%	51%	Outdoor areas
Natural silk	56%	54%	Outdoor areas
Scarf or bandana	44%	49%	As a last resort
Mask with built-in valve or vent	90%	90%	Never (does not protect others)

Sources: Democritus University of Thrace; Duke University; Journal of Hospital Infection; Public Health England; University of Chicago; University of Illinois at Urbana-Champaign

INSIDER

Wearing a face mask is just one of the ways we are protecting ourselves and others from COVID-19. It's very important that the masks fit properly - snugly against the sides of your face, over the nose and mouth and securely under the chin. Please go to the link below for more details on the use of masks to help slow the spread of COVID-19. <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>



**3rd Grade Math**

Mr. Ball's third graders were using manipulatives to show the two multiplication tables during a recent math class.



**Virtual Guest Readers**

Lakenheath Middle School Assistant Principal Sarah Schmidt and school parent Ms. Shirley read aloud a story via Google Meet with Ms. Harris' 3rd graders.



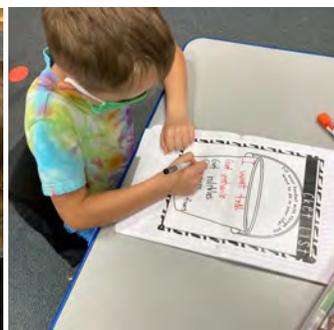
**3rd Grade Library**

Mr. Ball's third graders observed social distancing during a recent lesson with Ms. Ricci at the information center.



**Team Third Grade**

Ms. Blanke, Mr. Ball, and Ms. Harris make up the terrific Team Third Grade for school year 2020-2021.



**1st Grade Writing**

Ms. Shaw's first graders have been brainstorming writing topics using a Heart Map for things they love and a Bucket List for things they want to do in their lives!



**WHAT'S HAPPENING AT OUR SCHOOL**

Date	Time	Event	Location
October 9		School Picture Day	
October 12		Columbus Day – No School	
October 19		CCR Professional Learning Day – No School for Students	
October 22		End of 1 <sup>st</sup> Quarter	

Early Release every Wednesday at 1400

*Feltwell Hedgehogs PTO and SAC*

**Parent Teacher Organization  
SY 2020-2021 Board**

President	April Eaves
Vice President	Emily Giguere
Secretary	Kathryn Broersma
Treasurer	Lindsay Naquin

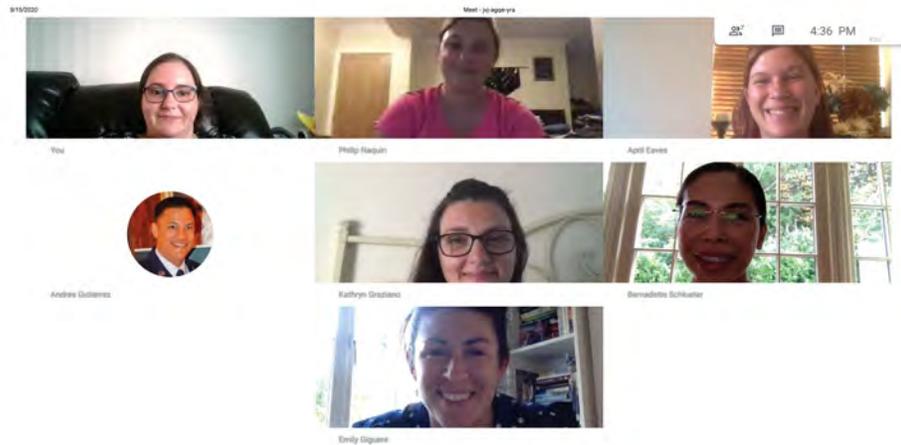
Feltwell Elementary PTO will meet virtually on Tuesday, September 15, 2020. Parents are invited to attend these meetings.

**School Advisory Committee  
SY 2020-2021 Board**

Chair	Melissa Lechleiter
Vice Chair	Jennifer Seguin
Secretary	Meilani Olano
SAB Representatives	Charlene Harris Kara Lamm
Teacher Representative	Kameil Edwards

Email: [feltwellessac@gmail.com](mailto:feltwellessac@gmail.com)

Feltwell Elementary SAC will meet one every quarter on a Thursday from 3:15 - 4:15 PM. Parents are invited to attend these meetings. More information to come.



**September PTO Meeting**

PTO President April Eaves facilitated the meeting on September 15, 2020 where, among other things, the new secretary, Kathryn Broersma, was voted in by members.



**Blue Bags Fundraiser**

Our Bags2School (Blue Bags) fundraiser is here! In effort to be more green, both Bags2School and us are not sending home the flyers or plastic bags this year. You may use grocery bags, trash bags, etcetera to put your unwanted items in and tie closed. For those not familiar with this fabulous fundraiser, it is a great opportunity to get rid of unwanted items AND help raise money for the school! Deadline for drop offs will be Oct 21st.



This year drop offs will look a bit different so please follow these instructions for drop off: Bring any and all bags to be collected to the door outside that is nearest the PTO room. If you are not sure where that is, it is the building that the gymnasium and library are located in. The door is facing the main road and is labeled as "OUT". Simply drop your bags off by the door and we the PTO will collect and bring them in! As always, if you have any questions, please send us a message or comment on our Facebook page!

Our virtual hedgehogs are of course more than welcome to take part!! I have had several questions asking. Our virtual hedgehogs are every bit as welcome to take part in any events and fundraisers.

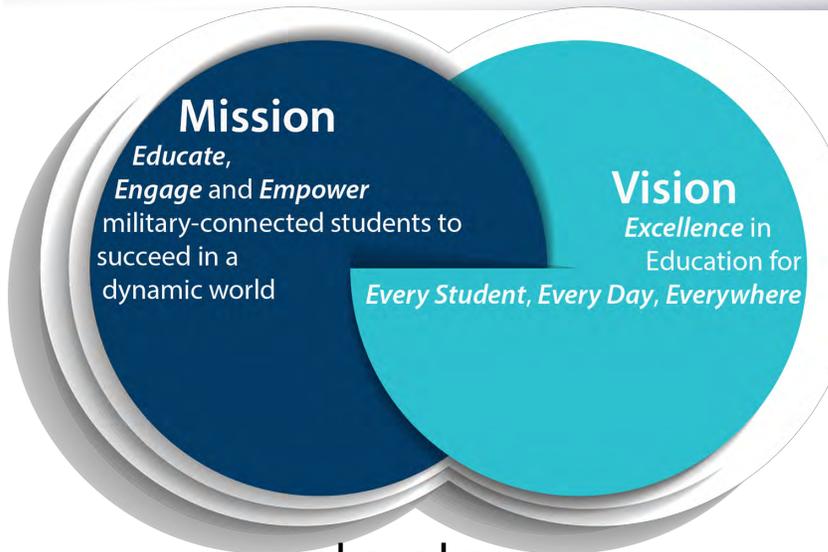
**CHILD FIND**

Child Find is a Department of Defense Education Activity (DoDEA) program that actively seeks to locate and identify children, who may have developmental delays or educational disabilities and may need special education and related services.

Child Find activities, when conducted in the school, may include teacher observations, parent observations, and conferences to discuss your child's strengths and needs. These activities may lead to a formal process designed to further explore ways to assist your child. This process may ultimately result in a recommendation for your child to receive special education services.



If you have a concern about one of your children, please notify your child's teacher and/or contact Ms. Erica Falconbury, FES Speech-Language Pathologist/CSC Chair.



dodea

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

**Europe Regional & District Focus: The Big Four**

1. Rigor
2. Learning Walkthroughs
3. Professional Learning Communities
4. DoDEA Comprehensive Assessment System



**School Vision Statement:**

Foster a positive community that values and encourages students to be responsible, respectful, and curious lifelong learners.

**School Purpose Statement:**

I am calm. I am respectful. I am responsible. I am ready to learn.

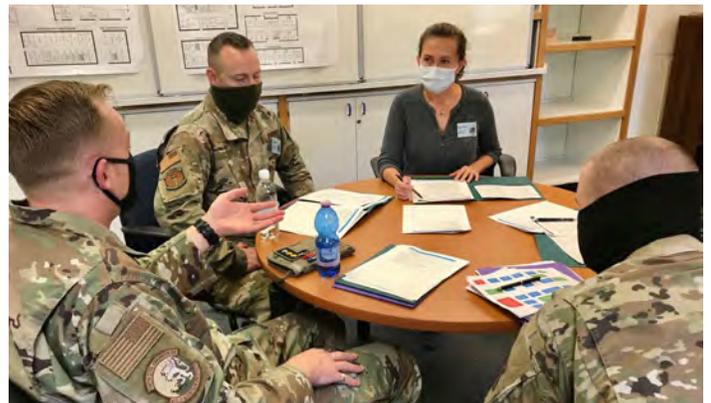
**SMART Objectives**

By the end of the 2020-2021 school year, Feltwell Elementary School will establish a baseline target of at least 40% meets or exceeds expectations in Literacy as measured by the DoDEA CCRS Summative Assessment by supporting all students in the implementation of the CCRS.

By the end of the 2020-2021 school year, Feltwell Elementary School will increase the number of students who meet or exceed expectations in Mathematics as measured by the DoDEA CCRS Summative Assessment from 43.4% to 50% by supporting all students in the implementation of the CCRS.

**Theory of Action**

If we increase access and equity to rigor for all students then students in Europe West will show improved educational outcomes and teachers will intentionally plan for student success.



**Table Top Exercises**

Principal Dr. Bernadette Schlueter and nurse Tracie Pendell participated in the table top exercises on September 15, 2020 together with other Lakenheath/Feltwell schools and representatives from Lakenheath and Mildenhall commands. They studied different COVID scenarios and planned for corresponding actions.