

Course Description: The United States Army's Junior Reserve Officers' Training Corps, or JROTC, is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, "To motivate young people to be better citizens." It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. I will be teaching LET (Leadership, Education, and Training) I & IV curriculum this year.

Classroom Guidelines:

1. All school rules addressed in the student handbook will apply in this classroom
2. Students are expected to be **Responsible, Reliable and Respectful**
3. Once uniforms are issued or reissued, we will wear the uniform all day on Wednesdays, there will be no exceptions.
4. Things expected of students when entering the classroom:
 - a. Enter room on time and immediately take seats
 - b. Remain quiet and be ready to take attendance
 - c. Once the bell rings, all will stand and the highest ranking cadet will give the command of **Fall-In or Classroom Attention** and will begin calling names.
 - d. Students will respond with **PRESENT** or **HERE**
5. Students departing the classroom will place material used during class to its proper place and return to their seats 2-5 minutes before the bell. Students will stay in their seats until the bell rings, and then ensure their table is clean, chairs pushed underneath or place on top of the table at the end of the day.
6. Students at all times will respect their classmates, the classroom, their teacher and themselves. Everyone will be treated with dignity and respect.

Cadet Portfolios: JROTC cadets will create a portfolio that contains an organized collection of work, based on accomplishments, personal skills, goals and aspirations. The portfolio should provide insight and information on the cadet's personal achievements and growth over the years. The goal of the cadet portfolio is to show evidence of reflection on learning and growth. Portfolios for LET II & III cadets shall contain the minimum items listed below:

1. Personal Cover Page
2. Personal Skills Map (personal profile)
3. Winning Colors Communication Discovery Form (personal profile)
4. At least Two samples reflecting academic work from JROTC or other classes
5. Personal Financial Planning Portfolio
6. Personal growth plan assessment task
7. A resume with references

* Cadet Portfolios will be reviewed during the inspection process and count as part of Class Participation grade

Student Assignments: Outside of preparing for leadership positions, or an occasional presentation project, students will not normally be assigned homework. However, students are expected to come to class in the proper uniform/attire for the day and be ready to participate and learn.

Make up work: Students will be allowed to make up missed classroom work or uniform wear day. Students will receive a 10 percent penalty each day work is late up to 50 percent (5 instructional days). Student work may be turned in late after 5 days but will be penalized 50 percent. If a student has not turned in work after 5 days, the teacher will contact the parent / sponsor and establish a deadline for work to be completed or given a zero. In the case of extended absences due to illness, students will be allowed to take text and workbooks home.

Leadership Positions: I am sure that everyone assigned a leadership position earned this privilege from last year's performance. However, based on attitude and performance this can change. The goal is for the cadet leaders to take over operation of the Eagle Battalion and for everyone to chip in to do their part.

Uniform Wear and appearance: Cadets will conduct drill/inspection on Wednesdays. Once ASU jackets are issued, students are expected to wear the complete class A or B uniform, as listed on the training schedule, during the entire day. Cadets will be inspected for proper wear of the uniform, personal grooming and receive a grade each drill period. Remember all male cadets must have a hair cut IAW cadet command regulations. Points will be deducted for students found out of uniform during the day without proper authorization. **Students will be responsible for the care and safekeeping of their uniforms. Any uniform items not turned in at the end of the year (or if the students depart the school) will be paid for by the parents or guardian.**

Physical Training: All cadets will take the "Cadet Challenge" (this is similar to the "President's Physical Fitness Test") test once per year. The cadet Challenge will be conducted TBD as listed on training schedules at the end of the second semester. This will improve the cadet's fitness and promote a healthy lifestyle while increasing their self-confidence. At a minimum, cadets are expected to wear athletic shoes when conducting PT. For students desiring to change into athletic clothing, we will take roll first then students will be allowed to change in their respective bathroom. Class time will be given to change back in to the school uniform before the bell rings for release to the next class. Students will be graded every week on their participation. **Physical training will count for one of the cadet's class grades.**

Classroom Participation/Behavior: Most classroom instruction is conducted in small groups. Cadets are expected to participate in class discussions and be a productive team member. All students will receive many chances to represent their group and conduct short briefings. Poor participation or bad behavior will affect the student's grade. LET IV students will occasionally be asked to teach a LET I class, they will also be treated with the same respect as the instructor. **Classroom participation is part of the cadet's grade.** Students who talk too much, misbehave, or are disrespectful to the instructor; substitute teacher or other students will be held accountable.

Tests and quizzes: There will be several quizzes and chapter tests covering the material discussed in class; some will be open book and others closed. A semester exam will be given in class during each semester. **Each tests and quizzes count for one of the student's grade.**

Service Learning: Each cadet will perform a minimum of 10 hours of service learning this year, although 20 or more hours should be each cadet's goal. The types of projects will mostly be determined by the students. There will be many opportunities for service learning to the community during the school year and all cadets are encouraged to participate as much as possible.

Summer Camp: Cadets will be selected to attend JROTC summer camp (5 days) based on overall performance in the JROTC program and future leadership potential.

Evaluation Procedures and Grading

Uniform	34%
Academic	33%
Duties & Participation	33%

Co-Curricular Activities: The Eagle Battalion will form Rifle & Drill teams, Color & Honor Guard, also Raider and Academics teams this year that will participate in competitions off campus.

SUMMARY: Your success in JROTC and life is not about how smart you say you are, but instead, how you show it. Remember, attitude is everything. Cadets that work hard and maintain proper respect and attitude towards others will do well in this course and gain knowledge and experience that will help them reach their goals in life. I am glad to be here and look forward to a great year with the cadets of the Eagle Battalion.

Samuel C. Wilson
CSM (Ret), USA
Army Instructor, FKHS

STUDENT (Print Name) _____ Date _____

PARENT SIGNATURE _____ Date _____

“Eagles Lead the Way”

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