

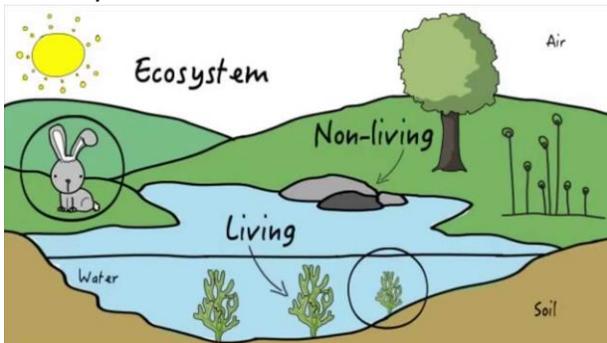
Hampton Primary School

"Let Your Dreams Take Flight"

November 2018 First Grade Newsletter

Project Based Learning

We have officially kicked off our first PBL project! Our Science Unit is entitled "Plants and Animals". Students are exploring, through inquiry based investigations, the requirements of an ecosystem. Learners will imagine, plan, construct and discuss parts of an ecosystem to create a terrarium.



Language Arts

Skills:

- identify author's purpose and voice
- compare and contrast items in a story
- sequence events in a story
- utilize a picture dictionary
- develop the main idea in writing
- read fluently
- increase comprehension
- construct sentences with attention to punctuation, letter formation and subject-verb agreement.



Math

Skills:

- solve addition and subtraction word problems
- measure using nonstandard units
- organize and interpret data
- identify time to the hour and half hour



Science

Skills:

- compare and contrast living and nonliving organisms in their natural environment
- explore and write about science findings
- develop the concept of interdependency in an ecosystem

Social Studies

Skills:



- describe jobs within a community
- develop map skills using the four cardinal directions
- compare and contrast life in various communities
- obtain information using oral sources
- research the significance of national holidays

Standards of Mathematical Practice (SMP)

- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Look for and make use of structure

Things to Remember

- 11/9 Parent Teacher Conference
- 11/23-23 Thanksgiving Holiday
- 12/11 First Grade Winter Concert at 5:00 p.m.

THE FIRST GRADE TEAM

Ms. Baldwin Ms. Barnwell Ms. Chisholm Ms. Delgado Ms. Hillman-Ford
Ms. Gutierrez Ms. McMillan Ms. Northe Ms. Struck

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Dear Hampton Families,

Welcome to our next unit of study, "Many Kinds of Characters." We are beginning our second unit of study in the Benchmark Advance program. As a reminder, each three-week unit features one topic. As with the previous unit, we are providing suggested activities you and your child can do together at home to build on the work we're doing in class.

We are looking forward to this exciting unit, exploring with your child the wide range of characters we encounter in literature. It will be fun to discover how the children connect with the various characters as well as recognize how the characters in different stories are alike and different. As always, should you have any questions about our reading program or about your child's progress, please don't hesitate to contact us.

<p style="text-align: center;">Topic Connection "Character Compare & Contrast"</p> <p>Invite your child to brainstorm characters from books, movies, TV shows, etc. who they think they are most like. Have your child describe how he/she is like these characters in terms of what they say, do, or think. Next have your child consider a character who is his/her polar opposite. Again, elicit from your child how he/she is different from the character.</p>	<p style="text-align: center;">Vocabulary Connection "Words in Action"</p> <p>Your child is learning new words related to how characters act, think, and speak. Your child is also learning words that describe characters. Some examples include demand, explain, reply, run, skip, wail, walk, yell, idle, industrious, wicked, sensitive, brag, bark, cry, whisper, gobble. Review the meaning of these words by acting them out together. Discuss where you've seen these actions before, both in stories and in real life. As you go about your daily activities—playing at the park, shopping at the market, visiting the library—encourage your child to point out when she sees the words in action.</p>
<p style="text-align: center;">Comprehension Connection "Time Line"</p> <p>Several of the selections your child will be reading feature a sequential text. For example, in the fable "The Ant and the Grasshopper," the story begins in summer, then moves into fall and ends in winter. Recognizing order of events in a story, or sequence, is a key reading skill. To review this skill, have your child write down a story scene by scene on separate index cards or sheets of paper, or you can write it down for your child. It can be a story he/she makes up or one he/she knows well, such as a fairy tale. Once the story is complete, mix up the cards, and have your child put the story in the correct order.</p>	<p style="text-align: center;">Phonics Connection "Let's Play!"</p> <p>In our phonics instruction, your child is reading words that begin with l-blends. An l-blend is a consonant plus the letter l. When the two consonants are combined, you can hear the sound that each letter makes, such as pl in the word play. Play this game to practice l-blends. On each of fifteen cards, write one l-blend as follows: three cards for each blend bl, cl, fl, gl, and pl. Shuffle the cards. Take turns with your child choosing a card and coming up with a word that begins with that blend. If you make a word, you keep the card. Keep playing until all the cards have been played.</p>

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