



DoDEA Pacific East Course Selection Contract

Course Offerings: Student Request Form 2020-2021



Printed Legal Student Name: _____ **Grade:** 6 **Iwakuni Middle School**

Instructions: Please checkmark your first choice of courses and write down 3 elective alternatives classes. A *total* of **seven (7)** credits must be chosen for the 21-22 SY. A semester course counts as 0.5 credit and a full year course is 1.0 credit. Elective class choices are NOT guaranteed.

REQUIRED 6th Grade Classes															
<u>Language Arts</u>		<u>Mathematics</u>		<u>Science</u>		<u>Social Studies</u>		<u>Physical Education</u>							
<input type="checkbox"/>	Language Arts LAEF01	1	<input type="checkbox"/>	Mathematics 6 MAMF01	1	<input type="checkbox"/>	Integrated Sci I SCGF02	1	<input type="checkbox"/>	Social Studies 6 SSEF02	1	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Read	1	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	

6th Grade Elective Classes (Make .5 credit classes <u>OR</u> 1- 1 credit classes.)											
Both sections (core classes and electives)must equal a <u>TOTAL</u> of 7 credits.											
<u>World Language</u>			<u>Fine Arts</u>			<u>General Electives</u>					
<input type="checkbox"/>	Intercultural Ed (ICE) ICZ103	.5	<input type="checkbox"/>	Art 6 AB ARA103	.5	<input type="checkbox"/>	*AVID M-LAV101	1	<input type="checkbox"/>	Creative Writing AB LACE03E	.5
<input type="checkbox"/>	Spanish Culture	.5	<input type="checkbox"/>	Beginning Band M MUI101	1	<input type="checkbox"/>	Study Skills AB AAS103E	.5	<input type="checkbox"/>	Research Project	.5
<input type="checkbox"/>			<input type="checkbox"/>	Intermediate/Advanced Band MUI201	1	<input type="checkbox"/>			<input type="checkbox"/>		
<input type="checkbox"/>			<input type="checkbox"/>	Beginning Chorus M MUV101	1	<input type="checkbox"/>			<input type="checkbox"/>		
<input type="checkbox"/>			<input type="checkbox"/>	Intermediate Chorus M MUV101	1	<input type="checkbox"/>			<input type="checkbox"/>		
<u>Career & Technical Education (CTE)</u>			<u>Choose 3 Alternatives</u>								
<input type="checkbox"/>	Intro to Programming AB	.5	<input type="checkbox"/>	Journalism AB	.5	<input type="checkbox"/>			<input type="checkbox"/>	Social Media A/B	.5
<input type="checkbox"/>	Computer Apps AB PTI 103	.5	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
<input type="checkbox"/>	Yearbook A	1	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		



Our elective classes are mostly 1 semester or .5 in order to allow for an exploratory experience in Middle School. The classes that are marked 1 are yearlong classes.

***Your Si** Department. ***Your Signature** below indicates your commitment in these course selections; additional schedule changes will be made through personal appointments with the Guidance Department.

Date Parent Work Email

Student Printed Name and Signature

Parent Printed Name and Signature

Iwakuni Middle School Grade 6 Course Descriptions 2021-2022

COURSE DESCRIPTIONS

Elective Courses:

Japanese and Spanish Culture Class (6th Grade Only)

These courses are a basic introduction to Japanese and Spanish culture with a light introduction to the language. It's highly recommended to take both since they are semester classes if you are interested in taking a foreign language class in middle school. This will allow for you to get an idea of what language suits you best.

Computer Applications:

A course designed to broaden the knowledge base of basic computer applications keyboarding and Google Applications.

Programming: A course designed to teach students how to program-code- template for creating objects and providing initial skills as a building block to more in-depth computer programming.

Research Projects:

A course that is completely out of the box! The teacher and students create their own curriculum using DoDEA standards. This is a project based, collaborative class that includes writing projects, STEAM activities, and much more. This class is meant to be a higher level thinking class exploring a multitude of areas.

Art:

A course designed to explore a plethora of art genres using a multitude of art tools. Some of the activities include, self- portraits, abstract paintings, collages, ceramics, and art history.

Physical Education: A course designed to help the student understand the importance of physical activity and how it relates to your overall well-being.

Beginning Band:

A course designed primarily for students who are new to a particular band instrument. Band instruments include: Flute, Clarinet, Saxophone, Trumpet, Trombone, and Percussion. Students are allowed to try an instrument before choosing and the school will provide the instrument for the year.

Intermediate Band:

A course designed for students who have an understanding of basic music reading, instrument assembly, and maintenance, correct playing position and sound tone production. Band instruments include: Flute, Clarinet, Saxophone, Trumpet, Trombone, and Percussion. Students are allowed to try an instrument before choosing and the school will provide the instrument for the year.

Advanced Band:

A course designed for advanced level band students. They are able to read music at a high level, understand how to assemble instruments and maintain them correctly. They should have already had a few years' experience playing an instrument and be able to play at a high level for performances. Band instruments include: Flute, Clarinet, Saxophone, Trumpet, Trombone, and Percussion. Students are allowed to try an instrument before choosing and the school will provide the instrument for the year.

Chorus:

A courses that explores choral music from a wide variety of cultures and time periods through study and performance.

Journalism:

A course that explores different genres of writing, through both reading and writing, as well as the other necessary elements needed to improve writing and composition skills. This course is designed with the goal of inspiring students to develop original pieces and ideas. Through creative writing and thinking students will learn to become better readers, writers, critical thinkers, and public speakers. The skills focused on in this course are designed to help students in other academic and social areas, as well. This course is an introduction to the art of creative writing and publishing. Class participants will write and revise pieces in a number of genres including personal essays, short stories, poetry, plays, and we will also be dabbling in emerging alternative genres. The central focus of the class will be on various processes for creating, using mentor texts as inspiration and models, and learning from providing and listening to feedback. Most importantly, however, this course aims to engage learners in a supportive creative community that empowers individual curiosity and artistic risk taking.

Creative Writing:

A course that emphasizes composing creative nonfiction, fiction, and poetry. In other words, we will study the main genres of creative writing to prepare you for upper level creative writing courses in fiction, creative nonfiction, and poetry. After we go over the genre characteristics and you have read several examples, you will have the opportunity to write an example of that genre. So--you will write a piece of creative nonfiction, a piece of fiction, and two or three poems. At the end of this course we will have a poetry night highlighting the best poetry pieces from each student!

Study Skills:

A course that emphasizes organizational skills, self-exploration of how you learn and what organizational skills work best for your learning style. This class prepares you for success in future classes in middle school, high school, as well as college and career.

Digital Media:

A course that explores the social pieces of digital media and how they affect us and others. This class will cover ethics of the usage of digital media as well as history and the progression of digital media for many years to come.

If you have further questions or need assistance, please feel free to the school counselor, or the front office of Iwakuni Middle School, at tina.harris@dodeca.edu or by phone at 253-6399

Iwakuni Middle School

