

# Perry Press



## MC Perry Elementary School Vision Statement

The purpose of our school is to empower students to achieve excellence in scholarship, character, and citizenship through collaborative and independent lifelong learning in a global community.



### ***This Issue Includes:***

- Principal's Corner
- Nurse's Notes
- AdvancED
- Gifted Education
- May's Lunch Menu
- Mother and Son Dance
- Lost and Found
- Kindergarten grade STEAM night
- Math Flyer

### ***Upcoming Events:***

**Friday, May 5, 2017 – Friendship Day (No School)**

**Saturday, May 13, 2017– Mother and Son Dance**

**Wednesday, May 24<sup>th</sup>, 2017 – Kindergarten STEAM night**

**Monday, May 29, 2017 – No School- Memorial Day**

\*Japanese Culture Summer School

# Perry Press

## Principal's Corner



Parents,

During the month of May our school district will undergo an accreditation review conducted by the accrediting agency AdvancEd.

AdvancED is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of Pre-K-12 schools and school systems to ensure that all learners realize their full potential. AdvancED is far from a typical accrediting agency. Their goal isn't to certify that schools are good enough. Rather, their commitment is to help schools improve.

Combining the knowledge and expertise of a research institute, the skills of a management consulting firm and the passion of a grassroots movement for educational change, AdvancEd serves as a trusted partner to 34,000 schools and school systems. AdvancED was created through a 2006 merger of the Pre-K-12 divisions of the North Central Association Commission on Accreditation and School Improvement (NCA CASI) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI)-and expanded through the addition of the Northwest Accreditation Commission (NWAC) in 2012.

AdvancEd will be in Iwakuni on May 15th and 16th to conduct its review of our schools. Part of the review process is a Town Hall meeting for all parents and other stakeholders in the community (essentially, this is open to everyone). This Town Hall will take place on Tuesday, May 16, 2017 at 1500 in the new high school auditorium. Enclosed in this newsletter you will find a flyer with the date, time, and location of the event. We ask that you please take time to attend this event. This is an opportunity for you to state your opinion about our schools.

Best regards,

Arturo Rivera Jr.  
Principal  
M.C. Perry Elementary School  
DSN 253-4673



## Nurse's Notes May, 2017

Summer is fast approaching along with the end of another school year!

Just some friendly reminders as we approach the end of the 2017 school year:

Please remember to stop by the nurse's office to pick up your child's medication *on the last day that your student will attend school*. **Medication that is not picked up will be discarded.**

If you are PCS'ing before the last day of the 2017 school year, please pick up your child's medication on his/her last day of school.

If you know that your child will require medications for the 2017/18 school year, please pick up the required forms for medication administration from the nurse's office prior to your child's last day of school.

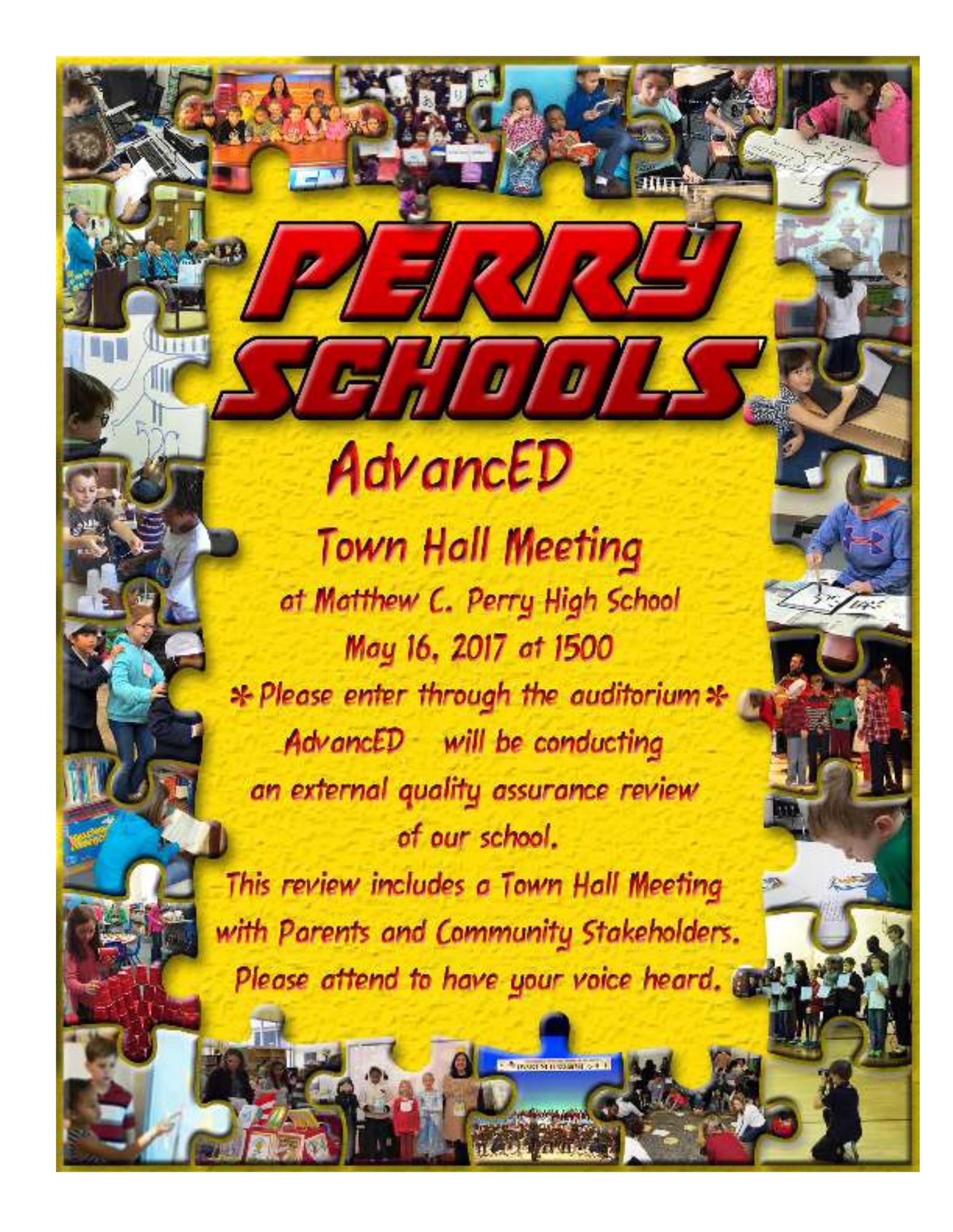
All medication to be administered in school must be in a pharmacy-labeled container and have a physician-completed "Hold Harmless" form/written doctor's order. This includes inhalers, EpiPens, oral medications, essential oils, and any over-the-counter medications, including medicated cough drops, which your child will need to have administered at school. NO medications can be given by the school nurse without a written doctor's order. **A new doctor's order is required at the start of each school year.**

A friendly reminder to parents who registered their children for K5 during the Kindergarten Round Up in March: if your child has incomplete immunizations, an updated immunization record showing that those immunizations were completed must be turned in to the school nurse by August 28, 2017.

If you have any questions, please contact me at 253-5903.

*Nurse McCoy*

Deborah E. McCoy RN CES  
School Nurse  
MC Perry Elementary School  
253-5903



# PERRY SCHOOLS

Advanced

Town Hall Meeting

at Matthew C. Perry High School

May 16, 2017 at 1500

\* Please enter through the auditorium \*

Advanced will be conducting  
an external quality assurance review  
of our school.

This review includes a Town Hall Meeting  
with Parents and Community Stakeholders.

Please attend to have your voice heard.

# Gifted Education News Corner

Based on Guidelines Put in Place by DoDEA

S. Eason/Gifted Resource Teacher



Issue 4

Hello, in this issue of M. C. Perry Elementary School's Gifted Education News Corner, I will describe the different types of gifted and talented services offered by DoDEA for their elementary schools.

## Introduction

Once students are found eligible for gifted education services, the Gifted Review Committee decides on a minimum of two options for service delivery. These options vary from school to school and are based on student need, community and school resources, and district/school educational and instructional orientation. The parent(s) must agree to these service delivery options or they may choose to decline or appeal them. (All decisions, eligibility and service delivery, may be appealed to the school principal following standard administrative appeal procedures.) The program guide provides a comprehensive listing with explanation of the options for service delivery available across the system and at each level. Because service is individual-focused, there is no single format that meets the needs of every eligible student in DoDEA. Services will vary from student to student, school to school, and from level to level. DoDEA encourages teachers to consider concept development, problem based learning, reasoning development and the research model as appropriate models of instruction for eligible students.

## Program Standards for Service Delivery

1. A continuum of gifted education services, matched to the needs of gifted learners, is available at each school.
2. Different instructional arrangements are considered in determining each school's options for services.
3. Several service delivery options are available.
4. Differentiated learning experiences for gifted students are designed to supplement and build upon the DoDEA curriculum content standards.
5. Gifted learners are included in flexible grouping arrangements that ensure the availability of intellectual peers.

## Summary of the Steps in Determining Services

1. Gifted Review Committee makes service recommendations, selecting from the school's available program options.
2. The school principal reviews the recommendations.
3. Parents are informed of available services and are requested to give permission to start services.
4. Services are documented on the student's Profile of Strengths and Eligibility Status Record.
5. Data entry of services is completed in the DoDEA student information system.

## Summary of the Steps in Determining Services

1. Gifted Review committee makes service recommendations, selecting from the school's available program options.
2. The school principal reviews the recommendations of the Gifted Review committee.
3. Parents are informed of available services and are requested to give permission for services.
4. With parents permission, services begin for an eligible student.
5. Services are documented on the student's Profile of Strengths and Eligibility Status Record.
6. Data entry of services is completed in the DoDEA student information system.

## Gifted Services Offered Here at M. C. Perry Elementary School

1. **Regular classroom** with differentiation of instruction
2. **Regular classroom with cluster grouping and differentiation**-students are placed in a regular classroom setting with other identified gifted students. Students receive additional challenges within the regular classroom setting, and product are expanded in alignment with DoDEA curriculum content standards.
3. **Regular classroom with grade acceleration of specific content**-students with unusual strengths in a particular content area receive advanced instruction in the specified area(s) at another grade level. Generally instruction occurs in a classroom at the next grade level. Students are expected to meet standards for the grade level of instruction.
4. **Resource sessions outside the classroom**-students participate in a resource class outside of their regular classroom setting that focus on interdisciplinary curriculum to support DoDEA content standards or in instruction targeted to a specific academic area and aligned with DoDEA content standards.
5. **Grade acceleration**-a student is advanced to and instructed at the next grade level. Instruction occurs in the grade-advanced classroom. Differentiation is provided as appropriate. The gifted resource teacher monitors the progress.
6. **Individualized services**-options for all identified students include mentorships, independent study, individual guidance and counseling with the school's counselor, and/or individualized academic challenges. The gifted resource teacher provides the service or serves as an advocate and liaison between the student and those providing services.
7. **Additional opportunities**-curricular and cocurricular activities provide additional support outside of their regular classroom. Activities are often part of the enrichment opportunities offered for students across all content areas. Examples of such activities may include: academic contests/competitions, interest groups and clubs, leadership activities, e-learning, or study groups

differentiation  
does not mean  
more... it means  
different

# MAY

ANNUAL STUDENT ART CONTEST  
 IS ENDING THIS MONTH SO  
 GET YOUR SUBMISSIONS IN!  
 CHECK OUT  
[SQUAREMEALS.ORG/ARTCONTEST](http://SQUAREMEALS.ORG/ARTCONTEST)  
 FOR MORE DETAILS.



## Special Announcements

### JAPAN- ELEMENTARY (K-6) SURE-START (Bold & underlined)

**NATIONAL TEACHER APPRECIATION WEEK**  
 MAY 1-5<sup>TH</sup> – THANK YOU TEACHERS FOR ALL  
 YOU DO FOR OUR STUDENTS!

5<sup>TH</sup> – **SCHOOL LUNCH HERO DAY**  
 & **CINCO DE MAYO:**

<http://www.schoollunchheroday.com/>



#### Monday

#### Tuesday

#### Wednesday

#### Thursday

#### Friday

1 **Chicken Nuggets**  
 Cheese Breadsticks/  
 Marinara Sauce (V)  
 Chicken Caesar Salad/CROUTONS  
**Fresh Carrot/Broccoli Florets**  
**Mashed Potatoes**  
 Dinner Roll  
**Peach Slices** or Peach Crisp  
Milk, Asst

2 **Ham & Egg Taco**  
**Tomato Salsa**  
 OR  
**Beef Sausage Patty (2) & Cinnamon Toast**  
 OR  
 Chef Salad/Zucchini Bread  
**Deli Roasters**  
**Mandarin Oranges**  
Milk, Asst

3 **Chicken Fryz/ Garlic Toast**  
 Spaghetti & Marinara/Cheese Breadstick  
 Mandarin Chicken Salad W/Crispy Noodles  
**Cucumber Salad**  
**Seasoned WK Corn**  
**Farm Fresh Fruit, Asst**  
Milk, Asst

4 **Cheese Hamburger**  
 Three-Bean Chili/Combread (V)  
 Cranberry-Chicken Salad  
 W/Carrot Bread  
**Oven Baked Fries**  
 Steamed Sugar Snap Peas  
**Fresh Lettuce/Tomato Salad**  
**Peach/Grapes Cup**  
Milk, Asst

5 **Crunchy Fish Wedge**  
 Macaroni & Cheese Pasta (V)  
 Chef Salad/Zucchini Bread  
**Fresh Lettuce/Tomato Salad**  
**Macaroni & Cheese Side**  
**Seasoned Peas/Carrots**  
**Harvest Fruit Cup**  
 Zucchini Bread (Treat)  
Milk, Asst

8 **Pepperoni Pizza**  
 Cheese Veggie Pizza (V)  
 Cobb Salad/Carrot Bread  
**Garden Side Salad**  
**Seasoned Whole Kernel Corn**  
**Cinnamon Applesauce**  
Milk, Asst

9 **Hunan Chicken**  
 Veggie Eggrolls  
 W/ Sunflower SC (V)  
 Seasoned Brown Rice  
 Grilled Ham & Cheese Croissant  
**Steamed Kyoto Vegetables**  
 Lettuce/Tomato Salad  
**Peach Slices**  
Milk, Asst

10 **Beef Tacos**  
 Cheese Quesadilla  
 Chicken Salad Sandwich  
**Three Amigo Beans**  
**Lettuce/Tomato Salad**  
**Pineapple Tidbits**  
 Zucchini Bread (Treat)  
Milk, Asst

11 Chicken Alfredo Pasta  
**Grilled Cheese Sandwich (V)**  
 Southwest Chicken Salad/ w/  
 Corn Chips/Combread  
**Seasoned Green Beans**  
**Fresh Carrot/Celery Dippers**  
**Apple Slices** or Apple Crisp  
Milk, Asst

12 **Fish/Cheese**  
**Sub Bun Sandwich**  
 Philly Chs Steak on Sub Bun  
 Greek Salad w/ Zucchini Bread (V)  
**Sweet Potato Wedge**  
**Coleslaw**  
**Peach/Banana Cup**  
Milk, Asst

15 Spicy Beef Wrap  
**Cheese Breadsticks**  
**w/ Marinara Sauce (V)**  
 Chicken Caesar  
 Salad/Crouton/Croissant  
**Fresh Carrot/Broccoli Florets**  
**Peach Slices** or Applesauce  
 Crisp  
Milk, Asst

16 **Gen Tso's Beef Broccoli/ Rice Bowl**  
 Spicy Three Beans/Rice Taco Bowl (V)  
 Tuna Salad Sandwich  
**Seasoned Corn**  
**Carrot/Celery Dippers**  
**Rainbow Fruit Cup**  
Milk, Asst

17 **Beef Spaghetti & Marinara Sc/ Garlic Toast**  
 Spaghetti & Marinara Sc/  
 Cheese Breadstick (V)  
 Mandarin Chicken Salad W/Crispy Noodles  
 Seasoned Broccoli Florets  
**Cucumber Salad**  
**Farm Fresh Fruit**  
Milk, Asst

18 **Grilled Chicken Burger**  
 Three-Bean Chili Nachos/  
 Combread (V)  
 Cranberry-Chicken Salad  
 W/Carrot Bread  
**Oven Baked Fries**  
 Steamed Sugar Snap Peas  
**Fresh Lettuce/Tomato Salad**  
**Peach/Grapes Cup**  
Milk, Asst

19 **Fish/Cheese Po Boy**  
 Macaroni & Cheese Pasta  
 Chef Salad/Zucchini Bread (V)  
**Lettuce & Tomato Salad**  
**Honey Glazed Carrots**  
 Mac & Cheese side  
**Harvest Fruit Cup**  
Milk, Asst

22 **Pepperoni Pizza**  
 Cheese Veggie Pizza (V)  
 Cobb Salad/Carrot Bread  
**Fresh Garden Side Salad**  
**Seasoned Whole Kernel Corn**  
**Apple Slices/ Apple Crisp**  
Milk, Asst

23 **Sunny Thai Chicken & Veg**  
 Veggie Eggrolls  
 W/ Sunflower SC (V)  
 Grilled Ham & Cheese Croissant  
**Steamed Kyoto Vegetables**  
 Lettuce/Tomato Salad  
**Mandarin Oranges**  
Milk, Asst

24 **Beef/Cheese Taco**  
 Cheese Quesadilla (V)  
 Chicken Salad Sandwich  
**Fresh Lettuce/Tomato Salad**  
 Ranchero Beans  
**Pineapple Tidbits**  
**Zucchini Bread (Treat)**  
Milk, Asst

25 **Chicken Parmesan/Combread**  
 Grilled Cheese Sandwich (V)  
 Southwest Chicken Salad/  
 Combread  
**Fresh Carrot/Celery Dippers**  
**Seasoned Green Beans**  
**Cinnamon Apple Slices**  
Milk, Asst

26 **Fish/Cheese Po Boy**  
 Philly Cheese Stk on Sub Bun  
 Greek Slid (V)/Garlic Toast  
**Seasoned Green Beans**  
**Coleslaw**  
**Peach/Banana Cup**  
Milk, Asst

29 **MEMORIAL DAY**  
 (School Holiday)

30 **Gen Tso's Beef Broccoli/ Rice Bowl**  
 Spicy Three Beans/Rice Bowl (V)  
 Tuna Salad Sandwich  
 Seasoned Broccoli Florets  
**Carrot/Celery Dippers**  
**Rainbow Fruit Cup**  
Milk, Asst

31 **Chicken Fryz/ Garlic Toast**  
 Spaghetti & Marinara/Cheese Breadstick  
 Mandarin Chicken Salad  
 W/Carrot Bread  
**Cucumber Salad**  
**Oven Fries**  
**Farm Fresh Fruit, Asst**  
Milk, Asst

### Good Eats At:



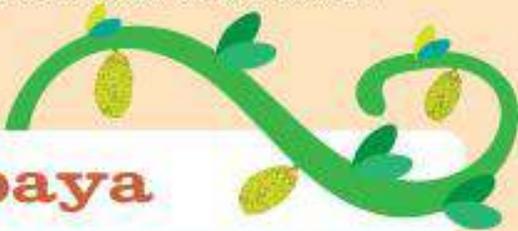
- Daily Fresh Fruit & Choice of non-fat milk
- Menus subject to change based on product

# Squash

**Squash!** Squash grow above the ground on vines and are in the same family as pumpkins. The most popular types of squash you see in the grocery stores are named after their growing seasons, summer and winter. The entire squash is edible: the outside skin, inside flesh and the seeds.

**Vitamin A:** One of the main nutritional benefits of squash is its serving of vitamin A. Your eyes use vitamin A to see at night and recognize colors.

**Growing Regions:** East Texas, Rio Grande Valley and Winter Garden



# Papaya

Even though papayas look like melons they are actually classified as berries and grow on giant herb type plants, not trees. These plants can reach up to 30 feet in height if the trunk is straight and healthy. In addition to the sweet orange centers, the seeds of a papaya can be eaten and have a spicy, peppery taste.

**Vitamin C:** Papaya's are great source of vitamin C. Your body needs vitamin C to grow and repair tissues in your skin and muscles

**Growing Region:** Rio Grande Valley



**HEALTHY SUMMER MEALS FOR KIDS**  
No Cost For Kids 18 and Younger

Visit: [SquareMeals.org/SeasonalityWheel](http://SquareMeals.org/SeasonalityWheel)

## MESSAGE DECODER

A - 1	F - 6	K - 11	P - 16	U - 21
B - 2	G - 7	L - 12	Q - 17	V - 22
C - 3	H - 8	M - 13	R - 18	W - 23
D - 4	I - 9	N - 14	S - 19	X - 24
E - 5	J - 10	O - 15	T - 20	Y - 25
				Z - 26

### Did You Know?

The English word "squash" comes from a Native American word, askutasquash, which means "eaten raw or uncooked."

14 1 20 9 22 5

1 13 5 18 9 3 1 14 19

used squash as a valuable food source to survive the harsh winters.

## Joke of the Month

Q. What instrument does the squash love to play?  
see answer below.



### Growing Regions



Joke Answer: An a-squash-in Message: Native American



**ALL AGES  
EVENT**

**ADVANCE  
TICKETS**

\$20 FOR 1<sup>ST</sup>  
CHILD EACH  
ADDITIONAL  
CHILD \$5

**DOOR  
TICKETS**

\$30 FOR 1<sup>ST</sup>  
CHILD  
\$5 ADDITIONAL  
CHILDREN

**M.C. PERRY ELEMENTARY  
SCHOOL'S 2<sup>ND</sup> ANNUAL  
MOTHER/SON DANCE**

**SATURDAY MAY 13<sup>TH</sup>**

5PM-8PM

**OLD M.C. PERRY  
HIGH SCHOOL GYM**

**JOIN US FOR**

DINNER

DANCING

PHOTO

BOOTH

GLOW IN THE

DARK FUN

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

TICKETS ARE \$20 PER COUPLE. EACH  
ADDITIONAL SON IS \$5

PLEASE  
RETURN THIS  
FORM TO THE  
CLASSROOM  
TEACHER NO  
LATER THAN

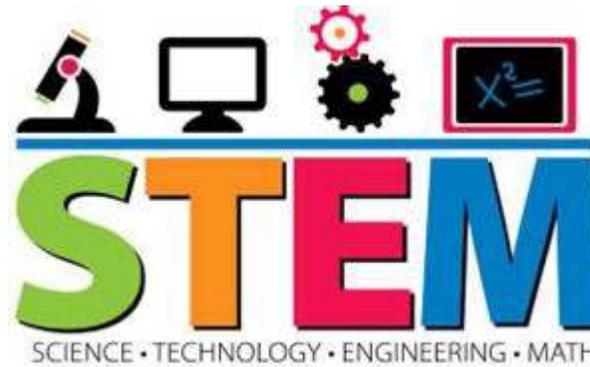
# LOST AND FOUND

## Lost and Found

Coats, scarves, gloves, lunch boxes, water bottles, eye-glasses, keys, cell phones, you name it we've found it. Our lost and found is over flowing with lost items just waiting to be claimed.

If you have noticed that your child is missing something, chances are it is in our lost and found. We encourage all parents to come and check out our lost and found. Small items like eye-glasses, keys, and jewelry can be found on the counter in the front office. Larger items such as clothing and lunch boxes are in the red box located next to the nurse's office.

Please come claim your items. All items if not claimed will be donated on Friday, May 12, 2017.



# Kindergarten STEM Night

**When:** Wednesday, May 24, 2017 from 5-6pm

**Where:** school cafeteria

**FREE!!!**

*How high can you design a tower using only sticks, cubes, and cups ?*



An hour of fun, hands-on, activity integrating science, technology, engineering, (art) and mathematics **geared toward Kindergarten students and their families!**





# Are you a Problem Solver?

## Do you love Math Games?

Then you should participate in  
MC Perry's Monthly Math Challenge!

Challenge yourself to solve the  
Monthly Math Fix math problem for  
your grade level each month and you  
can participate in the  
monthly math games event!

Access the challenge from the school's webpage!

<http://www.dodea.edu/MCPerryES/Monthly-Math-Fix.cfm>



# Japanese Summer Culture School 2017

Yoko Hamagiri - Culture Teacher



Applications are being accepted for an Intercultural Enrichment Program which will be offered to the current 1<sup>st</sup> through 6<sup>th</sup> graders during the summer. This program is for the students who wish to expand their experience in learning Japanese culture and language through various hands-on activities. Students need to be able to attend the whole 4 week session.

**Session 1** Grade level: Current 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> graders  
Date/Time: June 26- July 21 (Mon.-Fri.), 9:00 - 10:15  
Participants: 15 students

**Session 2** Grade level: Current 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> graders  
Date/Time: June 26 - July 21 (Mon.-Fri.), 10:30 - 11:45  
Participants: 15 students

Plans for this class include various hands-on activities, such as origami, washi crafts, calligraphy, games, cooking, introduction of Hiragana letters, etc.



## Summer School Activities 2016



### Field trips

Two half-day trips are being planned for all summer culture school students. Permission slips will be sent to parents with more details.

### How to apply

If your child is interested in this program, please turn in the application to the office by May 12<sup>th</sup>. Each session has a limited number of participants and the enrollment will be on a first-come-first-served basis. When the class is filled, we will close the list. When your application is accepted at the office, it means your child is enrolled in the class. No confirmation letter will be sent to you.

### In case of cancellation

Please call the office ASAP in case you need to cancel your child's participation.

### Classroom expectations

They remain the same as during the regular school year. If a student has any behavior problems, she/he will be required to discontinue the program.

For further information, please contact Ms. Hamagiri at 253-3624 (14:30 - 16:00). Thank you very much



Yoko Hamagiri  
Host Nation Teacher  
M. C. Perry Elementary School

# SUMMER CULTURE SCHOOL APPLICATION FORM

I would like my child to attend the summer culture school.

Child's name: \_\_\_\_\_ Date: \_\_\_\_\_

Classroom teacher's name: \_\_\_\_\_

Parent's name: \_\_\_\_\_ Home phone: \_\_\_\_\_

Duty phone: \_\_\_\_\_ Emergency phone: \_\_\_\_\_

E-mail address: \_\_\_\_\_

\_\_\_\_\_ My child has no food allergy.

\_\_\_\_\_ My child is allergic to ( \_\_\_\_\_ ).

Parent's signature: \_\_\_\_\_

-----For Office Use Only -----

Date: \_\_\_\_\_

Your child's application has been received by \_\_\_\_\_.

He/She is in the following class.

Check	Class	Date	Time
	Session 1	June 26 - July 21	9:00 - 10:15
	Session 2	June 26 - July 21	10:30 - 11:45