

Matthew C. Perry Elementary

March 8, 2019

Matthew C. Perry Elementary School
Mr. Arturo Rivera Jr., Principal



M.C. Perry ES Purpose Statement

The purpose of our school is to empower students to achieve excellence in scholarship, character, and citizenship as independent lifelong learners in a global society.

How to Contact Us:
Arturo.Rivera@dodea.edu
Phone: 253-3327
Office Hours: 7:30—1530



- ⇒ **Monday-Friday April 1-4-Reregistration**
- ⇒ **Thursday, April 4 End of 3rd Quarter**
- ⇒ **Friday, April 5 NO SCHOOL-TEACHER WORK DAY**
- ⇒ **Monday, - Friday, 8-12-Spring Break-NO SCHOOL**
- ⇒ **Monday, April 15-School Resumes and Beginning of 4th Quarter**
- ⇒ **Thursday , April 18-NO SCHOOL-TEACHER TRAINING DAY**

In this Edition

- Principal's Corner
- Re-Registration
- Nurse's Corner
- Science Fair
- Art
- Focused Collaboration
- Math Chat
- Mathtivities
- Book Flyer
- 2nd Grade CogAT Screener
- Volunteers
- Lost and Found
- Free Developmental Screening
- Perry Idol
- March Lunch Menu

Parents,

Update for Kindergarten parents – we have received the materials necessary to make the changes to the placards for Kinder student pick-up. Our office staff is working on finalizing the placards. We hope to get them to you early next week so that we can implement the new process. An e-mail with detailed instructions on the new process will go out as soon as we have all materials ready.

To all parents – a concern was expressed by a parent this week regarding cafeteria tables for parents to have lunch with children. The parent also expressed that it is difficult to be in the cafeteria with so many strollers near the tables.

Last school year we ordered additional long tables for our cafeteria. Today I was informed that the furniture that was ordered will arrive and will be assembled during our Spring Break. Once the furniture is in place, we will designate one of those long tables for parents to have lunch with children.

Regarding strollers in the cafeteria, we would like to ask parents to please place their strollers in an area where they do not interfere or take up sitting space for other parents.

Thank you,

Arturo Rivera Jr.

Principal

M.C. Perry Elementary School

DSN 253-4673



MANDATORY RE-REGISTRATION FOR SCHOOL YEAR 2019 - 2020

ALL DoDEA Students Must Re-Register Every Year

Making course selections DOES NOT automatically re-register student for next year.

Students do not need to attend this event.

Who: ALL SCHOOLS

Date: April 1 – April 4

(Monday – Thursday)

Time: 8:00AM – 2:00PM

Place: MC Perry Elementary Gym

Please observe the following schedule by student last name for each day. Siblings can be registered on the same day.

Monday: A – D

Tuesday: E – K

Wednesday: L – Q

Thursday: R – Z



Required items for Re-registration



1) Two re-registration forms

Re-registration packet contains two forms indicated below was mailed home along with this flyer prior to re-registration. Please fill out/update and sign the forms, and bring them to the registration site.

Pre filled Form-600 (Student Registration Form): Update/correct student data/contact details directory on Form 600 and sign.

❖ If you have not found local emergency contact persons yet, list your supervisor as an emergency contact.

DoDEA Form 1 SHSM H-1-1 (Health History Form): Fill out and sign.

Grades 4 - 12

Form-700: Check appropriate authorization box(es) and sign.

Form-700A: Student must sign this form.

****Must be updated annually****

Grades 9 – 12

Copy of Passport is required

2) Revalidation of Enrollment Eligibility Based On Sponsor Status

Military or CONUS hire DoD/NAFI civilian: If PRD and/or Command has been changed since September 2018, new orders or extension orders (i.e. Statement of Service, OTEIP, Employment Letter, etc.) are required.

❖ If you have provided this item to the school already, no need to provide another copy.

Local hire DoD/NAFI civilian: Annual Certification of Employment issued in 2019, listing dependent name(s) and expected employment period from the servicing HRO is required.

DoD Contractor: If contract period has been extended, new contract letter of Identification and new Authorization to Bill Letter (if applicable) are required.



Nurse's Notes March 2019



March is **National Nutrition Month**. In addition, **National School Breakfast Week** is celebrated March 4-8, 2019.

Why eat breakfast and what does breakfast have to do with academics?

Breakfast refuels the body with nutrients. It “breaks” the “fast” the body experiences while sleeping. Breakfast also provides energy for morning activities.

Breakfast helps control the urge to nibble frequently or eat too large a lunch. Breakfast also helps children feel good. Often, children can experience a mid-morning stomachache if they skip breakfast. These are usually hunger pangs.

According to the ADA (American Dietetic Association), children and adolescents who eat a healthy breakfast can **concentrate better in the classroom, have better problem-solving skills, better eye-hand coordination and tend to be more alert, creative, and less likely to miss school.**

Many studies, in both children and adults, have shown that breakfast eaters tend to weigh less than breakfast skippers. Why? Well, studies show that eating a healthy breakfast can decrease hunger throughout the day, and help you make better food choices at other meals. Skipping breakfast to save calories is not a good practice. In fact, hunger gets the best of those who skip breakfast, and they tend to eat more at lunch and throughout the day.

Another theory behind the breakfast and weight control link suggests that eating breakfast is part of a healthy lifestyle that includes making good food choices and balancing calories with exercise.

If you want to learn more about National Nutrition Month as well as a host of other activities, go to: <https://www.eatright.org/for-kids>

<https://kidshealth.org/en/kids/breakfast.html> - this site has resources for parents, children and teens – just click on the tab at the top of the webpage.

Have a healthy, nutritious month!

Nurse McCoy

Deborah E. McCoy RN CES
“Healthy Children Healthy Futures



SCIENCE FAIR

**APRIL 2, 2019 for Students
@ 9:00**

**Viewing of Projects for Parents and the Community
April 3rd, From 9:00-1:00**

M. C. PERRY ELEMENTARY SCHOOL



From the Art Teacher



Have your children talked to you about color and how and why we select different colors, sometimes to create a mood or a feeling? One activity recently was for the art students to create an artwork that portrays some kind of mood through the use of color. Activities that students personally experienced were suggested as possible subjects for their art work. Color is a fascinating area to explore and we make color decisions more often than we probably realize. What's your favorite color? Are there some color moods in your homes?



Folding paper or origami (oru-to fold, kami or gami - paper) is so much fun but patience and perseverance and a willingness to "monkey around" make success a lot easier and neater and with less frustration. Folding a sheet of paper accurately in half is not so easy even for more experienced students. Those "mountain folds" and "valley folds" can be confusing. But the artists are on their way to becoming good paper folders with a fresh knowledge of the art. The Hundred-Yen shops, by the way, have a nice variety of good quality paper and they have some watercolor brush sets that are remarkably good.



Clay is as difficult as it is fun and some students found that out when not all their works made it successfully to completion. Play clay, self-hardening clay, oven-baked clay and what not cannot be compared to the real stuff that comes from the earth but the real clay is brittle when air dried and the slightest touch can result in sad disaster. Be that as it may second-grade artists had an opportunity to create some kind of animal using their fingers and a few simple wooden implements. They had the opportunity to use one or both of two methods of construction and construct they did with a variety of delightful animals. (They are in the process of being glazed.)



"Gyotaku" is the Japanese art of taking a print off a just-caught fish. Instead of opting for the just-caught type I used the rubber copies (you can understand why) with the first graders to make a "gyotaku" print. This is still under way.



All kindergartens had a chance to help cover a balloon with paper Mache to fulfill a science requirement. Without the assistance of the aids this would have been an impossible undertaking but seven balloons covered with paper mache are proof that "they did it"! What a mess!



"Time flies like an arrow", the saying goes and it's so true during our 45-minute art classes. Sometimes art work leaves the classroom unfinished primarily because of that reason but there are often parts of an artwork that we could look at and admire. Just recently I cut out and displayed two sections from an unfinished art work that were, well, breathtaking.



The fragrant plum blossoms are on the wane but we can anticipate the cherry blossoms and still enjoy the peach blossoms. Happy spring!



Donald Mokolke





DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
PACIFIC EAST DISTRICT SUPERINTENDENT'S OFFICE
Unit 5072 APO AP 96328-5072



February 21, 2019

Dear Parents and Community Members,

Focused collaboration is a structured form of collaboration that focuses educators on making decisions that are grounded in evidence, accumulating and circulating knowledge and ideas, and providing one another with support that improves the effectiveness of teaching. DoDEA is formally in its second year of system-wide implementation of focused collaboration. This initiative needs sustained attention, resources, and leadership in order to maximize its potential for increasing both adult and student learning.

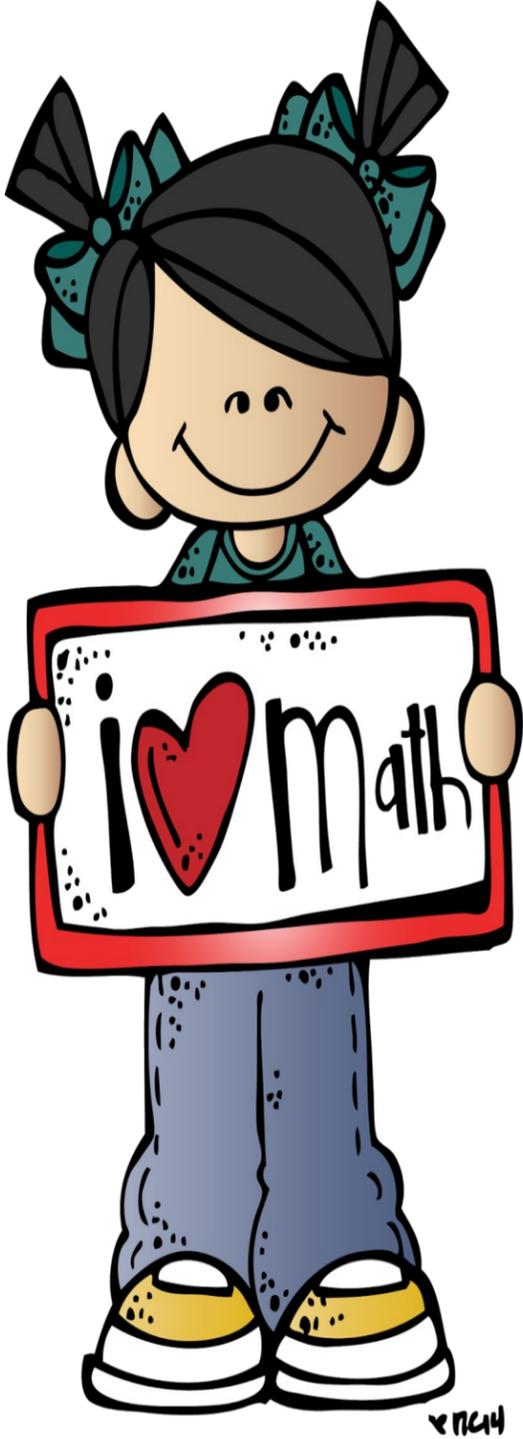
DoDEA Pacific currently utilizes an early release model, where school is dismissed one hour early, one day per week, to facilitate focused collaboration; however, different installations currently conduct early release on different days. **In order to maximize focused collaboration within the Pacific East District as well as within the Pacific Region, effective next school year, in August 2019, all DoDEA Pacific East District schools will conduct early release/focused collaboration on Tuesdays. Therefore, Tuesday will be the early release day district-wide.** Early release on Tuesdays will also allow us to mirror our neighboring districts of Pacific West (Korea) and Pacific South (Okinawa/Guam). For some installations, this will not be a change, but at some installations, this will mean that the early release day will shift from Wednesday or Thursday to Tuesday.

Should you have any questions, please contact the Pacific East District Chief of Staff, Wendy Cooley, at wendy.cooley@pac.dodea.edu or DSN 225-3940.

A handwritten signature in black ink that reads "S & R Bloom".

Steven R. Bloom, PhD
Superintendent

Mathtivities



PARENTS please join your child's class
for some hands-on math learning!

Where: M.C. Perry Elementary School (regular classroom)

When: Thursday, March 21, 2018

Kindergarten: 11:25-12:50pm

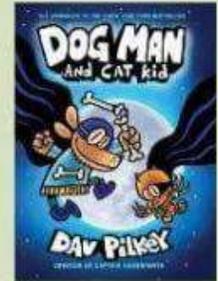
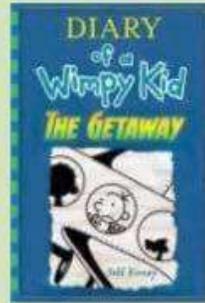
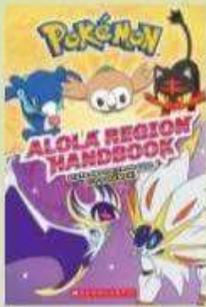
First Grade: 12:10-1:15pm

Sure Start and Second Grade:

8:15-9:15am

What: Discover some fun ways to help build your child's basic fact fluency!

*We apologize, but siblings cannot be accommodated at this event.



Did you miss Book Fair?

Was your favorite title sold out?

Don't worry! Submit your order online!

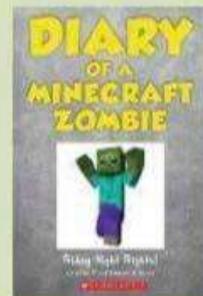
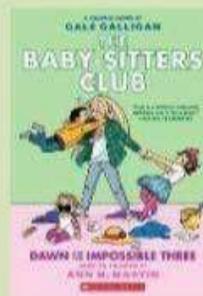
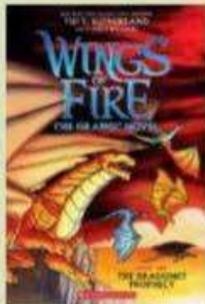
Delivery takes about 2 weeks.

<https://clubs.scholastic.com>

School Code: **NT9H2**

Thank you for supporting your school through the

Scholastic program!



Math Chat



Help your child go beyond memorization of basic math facts! **TALK** about the strategies that can be used to add and subtract more **EFFICIENTLY**. Can your child explain each strategy?

First five **ADDITION STRATEGIES** in a nutshell!

Add Zero Facts – When you add 0 to any number, the answer will always be the other number, or addend. (K-2nd)

$0 + 1, 2 + 0, 3 + 0, 0 + 4$, etc.

Add One Facts – When you add 1 to a number, the sum is always the next number in counting order. (K-2nd)

$4 + 1, 1 + 7, 3 + 1, 9 + 1$, etc.

Count On Facts – Count on when you add 2 or 3 to a number. Count on from the BIGGER amount. (K-2nd)

$3 + 2, 6 + 3, 2 + 5$, etc.

Make Ten Facts – These pairs of numbers make a sum of 10. (1st-2nd)

*This is important for further math learning. Ten is a “benchmark” number.

$1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5, 10 + 0$

Add Ten Facts – When adding 10 to a single-digit number, the sum is always a teen number. (2nd)

$10 + 2, 4 + 10, 9 + 10$, etc.

Watch for the other four Addition Strategies in the next MCPES newsletter!

Questions? Contact Mrs. Whiteside, MCPES Math Support.

EVERYDAY

IS

A

GREAT

DAY TO

LEARN

IN

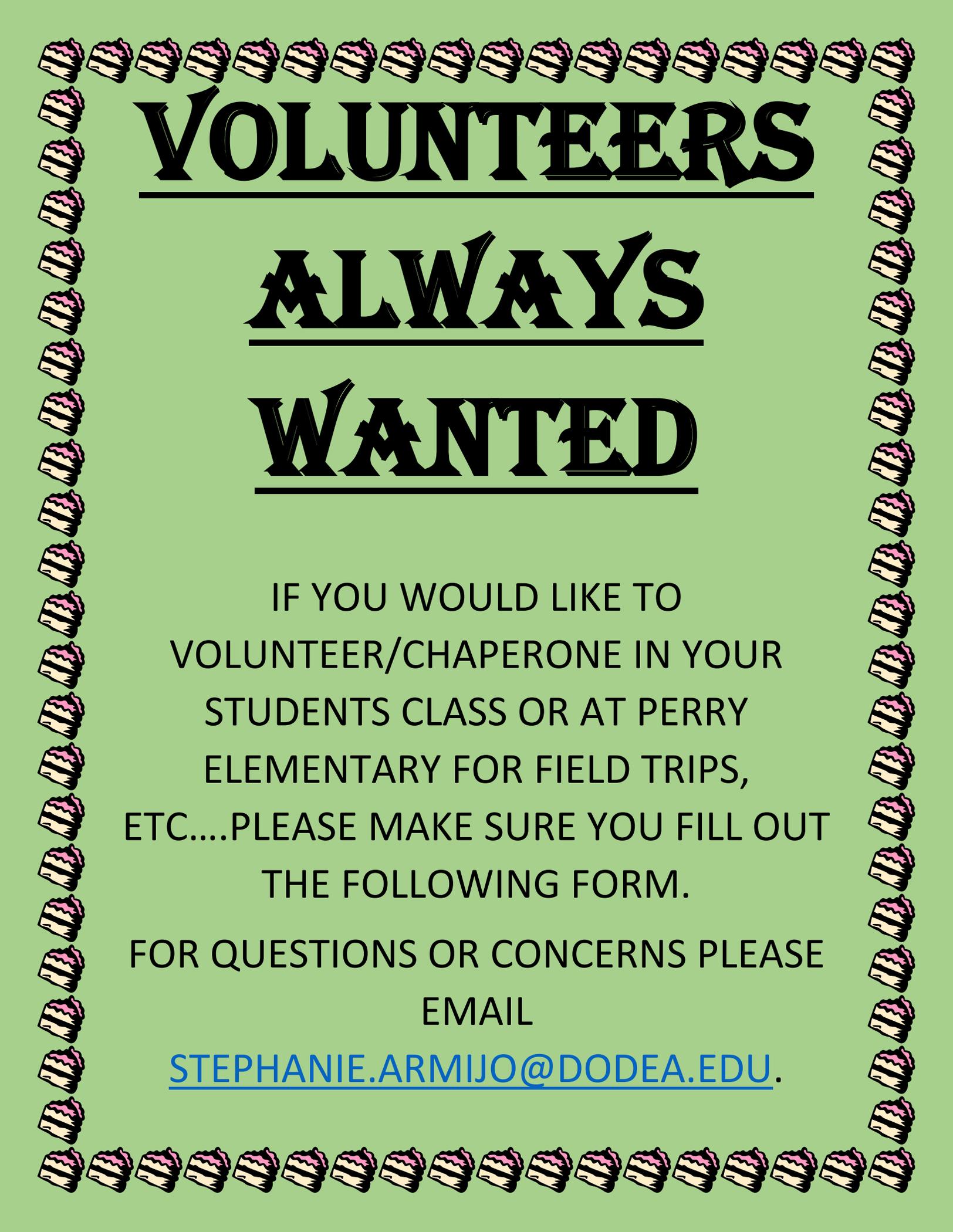
2nd GRADE

DoDEA
Gifted Education

Parents of second graders, on March 13th
your child will bring home a copy of their
CogAT Screener for your
viewing.

Check Backpacks!!!



A decorative border of small, pink-frosted cakes with white frosting on the sides, arranged in a rectangular frame around the text.

VOLUNTEERS

ALWAYS

WANTED

IF YOU WOULD LIKE TO
VOLUNTEER/CHAPERONE IN YOUR
STUDENTS CLASS OR AT PERRY
ELEMENTARY FOR FIELD TRIPS,
ETC....PLEASE MAKE SURE YOU FILL OUT
THE FOLLOWING FORM.

FOR QUESTIONS OR CONCERNS PLEASE
EMAIL

STEPHANIE.ARMIGO@DODEA.EDU

VOLUNTEER AGREEMENT FOR

APPROPRIATED FUND ACTIVITIES

NONAPPROPRIATED FUND INSTRUMENTALITIES

PART I - GENERAL INFORMATION

1. TYPED NAME OF VOLUNTEER <i>(Last, First, Middle Initial)</i>		2. SSN	3. DATE OF BIRTH <i>(YYYYMMDD)</i>
4. INSTALLATION		5. ORGANIZATION/UNIT WHERE SERVICE OCCURS	
6. PROGRAM WHERE SERVICE OCCURS		7. ANTICIPATED DAYS OF WEEK	8. ANTICIPATED HOURS
9. DESCRIPTION OF VOLUNTEER SERVICES			

PART II - VOLUNTEER IN APPROPRIATED FUND ACTIVITIES

10. CERTIFICATION
 I expressly agree that my services are being provided as a volunteer and that I will not be an employee of the United States Government or any instrumentality thereof, except for certain purposes relating to compensation for injuries occurring during the performance of approved volunteer services, tort claims, the Privacy Act, criminal conflicts of interest, and defense of certain suits arising out of legal malpractice. I expressly agree that I am neither entitled to nor expect any present or future salary, wages, or other benefits for these voluntary services. I agree to be bound by the laws and regulations applicable to voluntary service providers and agree to participate in any training required by the installation or unit in order for me to perform the voluntary services that I am offering. I agree to follow all rules and procedures of the installation or unit that apply to the voluntary services I will be providing.

a. SIGNATURE OF VOLUNTEER		b. DATE SIGNED <i>(YYYYMMDD)</i>
11.a. TYPED NAME OF ACCEPTING OFFICIAL <i>(Last, First, Middle Initial)</i>	b. SIGNATURE	c. DATE SIGNED <i>(YYYYMMDD)</i>

PART III - VOLUNTEER IN NONAPPROPRIATED FUND INSTRUMENTALITIES

12. CERTIFICATION
 I expressly agree that my services are being provided as a volunteer and that I will not be an employee of the United States Government or any instrumentality thereof, except for certain purposes relating to compensation for injuries occurring during the performance of approved volunteer services and liability for tort claims as specified in 10 U.S.C. Section 1588(d)(2). I expressly agree that I am neither entitled to nor expect any present or future salary, wages, or other benefits for these voluntary services. I agree to be bound by the laws and regulations applicable to voluntary service providers, and agree to participate in any training required by the installation or unit in order for me to perform the voluntary services that I am offering. I agree to follow all rules and procedures of the installation or unit that apply to the voluntary services that I am offering.

a. SIGNATURE OF VOLUNTEER		b. DATE SIGNED <i>(YYYYMMDD)</i>
13.a. TYPED NAME OF ACCEPTING OFFICIAL <i>(Last, First, Middle Initial)</i>	b. SIGNATURE	c. DATE SIGNED <i>(YYYYMMDD)</i>

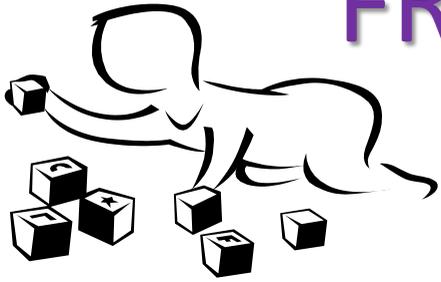
PART IV - TO BE COMPLETED AT END OF VOLUNTEER'S SERVICE BY VOLUNTEER SUPERVISOR

14. AMOUNT OF VOLUNTEER TIME DONATED				15. SIGNATURE	16. TERMINATION DATE <i>(YYYYMMDD)</i>
a. YEARS <i>(2,087 hours=1 year)</i>	b. WEEKS	c. DAYS	d. HOURS		
17.a. TYPED NAME OF SUPERVISOR <i>(Last, First, Middle Initial)</i>				b. SIGNATURE	c. DATE SIGNED <i>(YYYYMMDD)</i>



COATS, SCARVES, GLOVES, LUNCH BOXES, WATER BOTTLES, EYE-GLASSES, KEYS, CELL PHONES, YOU NAME IT WE'VE FOUND IT. OUR LOST AND FOUND IS OVER FLOWING WITH LOST ITEMS JUST WAITING TO BE CLAIMED. IF YOU HAVE NOTICED THAT YOUR CHILD IS MISSING SOMETHING, CHANCES ARE IT IS IN OUR LOST AND FOUND. WE ENCOURAGE ALL PARENTS TO COME AND CHECK OUT OUR LOST AND FOUND. SMALL ITEMS LIKE EYE-GLASSES, KEYS, AND JEWELRY CAN BE FOUND ON THE COUNTER IN THE FRONT OFFICE. LARGER ITEMS SUCH AS CLOTHING AND LUNCH BOXES ARE IN THE BACK OFFICE. JUST INFORM THE FRONT OFFICE AND THEY WILL LET YOU COME ON BACK. ALL UNCLAIMED ITEMS WILL BE DONATED TO THE THRIFT STORE AND ORPHANAGE ON

FRIDAY, MARCH 15, 2019.



FREE DEVELOPMENTAL SCREENING

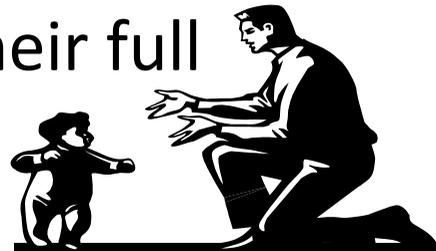
For Ages birth - 5 years old

call 253-4499

to make an appointment



- From birth to 5 years, there are milestones your child should reach in terms of how they play, learn, speak, move, and behave.
- A delay in any of these areas could be a sign of a developmental problem.
- The good news is that the sooner it is recognized, the more you can do to help your child reach their full potential!



WHEN: **28 March: (birth – 2yr 9mo)**
29 March: (2yr 10mo – 5yr)

WHERE: MC Perry Elementary School

WHAT: EDIS will conduct a joint screening event with MC Perry Elementary School to help support developmental growth in all children on MCAS Iwakuni.

WHO: Your child will be screened by a:

- Speech & Language Pathologist
- Occupational Therapist
- Physical Therapist
- School Psychologist
- Clinical Social Worker
- Early Child Special Educator
- Audiology and Optometry



Perry Idol

Audition Rubric

To reference when judging an audition. Keep scores private.

	4	3	2	1
Preparedness	Had everything ready for a smooth audition. Outstanding preparation.	Had everything ready for a smooth audition. A little more practice would make this act great.	Some difficulty with audition due to lack of preparation. OR Important part of audition not there.	Obvious problems with audition due to lack of preparation. Still a "work in progress."
Stage Presence	Appears confident & can engage the audience really well. Facial expression and demeanor are great.	Appears confident, & can engage the audience. Facial expression and demeanor are appropriate.	Appears somewhat confident. Body language & demeanor are appropriate most of the time.	Visibly uncomfortable, unprepared. OR Did not look at audience.
Quality	Performs at a level that will engage a school audience.	Performs at a level that will probably engage a school audience.	Performs at a level that might engage a school audience.	Performs at a level that might not engage a school audience.
Appropriateness	Everything about this act is "G" rated and school appropriate.	This act is mostly "G" rated. No more than "PG" rated.	Slightly inappropriate. A small change will fix their act.	The act is clearly inappropriate for school.

Class of 2019

Perry Idol

Audition Form

Auditionee Information

Name: _____ Grade: _____ Age: _____

School: _____

Parent/Guardian Contact Information:

Name: _____ Affiliation: _____

Email: _____

Phone: _____ Please Indicate: Home Cell

Would you prefer to be contacted via E-Mail or by Phone: E-Mail Phone

Parent/Guardian Signature: _____

Performance Information:

Type of Act (singing, musical instrument, dancing, etc.): _____

Music (Title and Artist): _____

Equipment Needed: _____

Everything **ABOVE** this line needs to be completed by **12:00 MARCH 5, 2019** and turned in to the HS Front Office
Try-Outs will be conducted on March 6, 2019 from 15:00-17:00

Director's Notes:

Audition Time: _____



MARCH 2019 MENU CALENDAR



JAPAN 2-15-2019

Monday	Tuesday	Wednesday	Thursday	Friday
				-1- "Read Across American" Dr Seuss Day Brunch Green Eggs & Ham Crunchy Fish Patty/Tartar Sc Greek Salad w/Garlic Toast Candied Sweet Potatoes Coleslaw Dinner Roll/ Fruit Cup/ Milk
-4- Beef-Cheese Burger (Cheese-Opt) Breaded Chicken Burger Three Bean Chili Cheese w/Chips (V) Oven Baked Fries Burger Side Salad (Greens/Tom/Dills/Mayo) Peach/Grape Fruit Cup / Asst. Milk	-5- Lasagna Roll w/Meat Sauce Lasagna Roll w/Pizza Sauce(V) Chef Entree Salad (Sliced Ham/Egg/Chs) Garlic Baguette Cucumber-Tom Side Salad Seasoned Broccoli Florets Pineapple Tidbits / Asst. Milk	-6- Chicken & Fresh Veggie Pho/Noodles Cheese Breadsticks/Marinara (V) Tuna Salad Croissant Zesty Coleslaw Seasoned Green Peas Peach Smiles OR Peach Crisp Asst. Milk	-7- Chicken Tenders/ Dinner Roll Grilled Cheese Sandwich (V) Chkn Caesar Salad (Grid Chkn) Dinner Roll Mashed Potatoes/ Brown Gravy Carrot/Celery Dippers/ FF Ranch Drsg Cinnamon Applesauce & Granola Asst. Milk	-8- Beef Steak Quesadillas (Seasoned Beef) Fish Burger/Tartar Sauce Cheese Quesadillas (WG Tortilla) (V) Ranchero-Style Beans Spanish Rice Mandarin Oranges Asst. Milk
-11- Parmesan Chicken Burger Breaded Chicken Burger Greek Entree Sld(Grld Ckn) Dinner Roll(V) Burger Side Salad(Greens/Tom/Dills/Mayo) Honey Glazed Carrots Cinnamon Applesauce Asst. Milk	-12- Chkn Alfredo Pasta/Garlic Baguette (Pulled Ckn & Pasta) Vegetable Alfredo/Garlic Baguette (V) Grilled Ham & Cheese Sandwich House Side Salad/Dressing (Opt) Seasoned Peas & Carrots Rainbow Fruit Cups / Asst. Milk	-13- Pepperoni or Hamburger Pizza (Beef) Cheese Pizza (V) Chkn Caesar Sld (Grld Chkn) Garlic Baguette Caesar Side Salad / Vinaigrette Dressing Seasoned Green Beans Fresh Grapes / Milk, Asst.	-14- Chicken Drumstick/Dinner Roll Grilled Cheese Sandwich (V) SW Crispy Nuggets Salad w/Salsa & Chips Seasoned Whole Kernel Corn Carrot/Celery Dippers/ FF Ranch Dressing Peach Smiles Asst. Milk	-15- LEPRECHAUN WRAP (Philly Beef/Chs) Fish Sticks w/Sliced WG Bread Greek Salad/Dinner Roll Ranchero Beans Coleslaw Green Gems (Grapes) Milk
-18- Beef-Cheese Burger (Cheese-Opt) Breaded Chicken Burger Three Bean Chili Cheese Nachos (V) Oven Baked Fries Burger Side Salad (Green/Tom/Dills/Mayo) Peach/Fresh Grape Cup/ Asst. Milk	-19- French Toast Sticks w/Syrup (V) Chicken Sausage (2) on Slider Buns Chef Entree Salad (Diced Ham/Egg/Chs) Dinner Roll / Deli-Roasters Garden Side Salad/ Dressing (Opt) Pineapple Tidbits / Asst. Milk	-20- Spaghetti & Meatsauce/ Garlic Baguette Spaghetti & Marinara Sc (V)/ Garlic Baguette Chicken Salad Croissant Cucumber-Tom Sld/ Honey-Glazed Carrots Farm Fresh Fruit in Season Asst. Milk	-21- Chicken Tenders/Dinner Roll Cheese Breadsticks/Marinara Sc (V) Chkn Caesar (Grid Chkn) Salad/Dinner Roll Mashed Potatoes Caesar Side Salad/Vinaigrette Drsg Cinnamon Apple Slices OR Apple Crisp Asst. Milk	-22- Fish Patty/Tartar Sc & Mac-Chs Side Macaroni & Cheesa Pasta (V) Chef Entree Salad (Sliced Ham/Egg/Chs) Dinner Roll Greens-Cherry Tomato Side Salad Ranchero Beans Harvest Fruit Cup / Asst. Milk
-25- Chicken Drumstick/ Garlic Baguette Mediterranean Chicken Wrap (Grld Chkn) Greek Entree Salad(V) Garlic Baguette Chopped Salad (Lettuce/Tomato) Confetti Rice Fresh Grapes Asst. Milk	-26- Chicken Alfredo Pasta (Pulled Ckn & Pasta) Philly-Cheese Sub Grilled Cheese Sandwich (V) Seasoned Green Beans Carrot/Celery Dippers/FF Ranch Dressing Rainbow Fruit Cup Asst. Milk	-27- Pepperoni Pizza or Hawaiian Pizza (Ham/PA) Cheese Pizza (V) Ckn Caesar Salad (Grld Ckn)/Dinner Roll Garden Side Salad Seasoned Corn Emoji Fruit Cup Asst. Milk	-28- Hunan Chicken Nuggets w/Rice Grilled Cheese Sandwich (V) SW Crispy Nuggets Salad w/Salsa & Chips Kyoto Vegetable Blend Cinnamon Apple Slices & Granola Asst. Milk	-29- Beef Street Taco (Seasoned Beef) Pico de Gallo Sauce Fish Burger/Tartar Sauce Greek Salad w/Garlic Baguette (V) Tex-Mex Style Beans/Cilantro-Lime Rice Chopped Salad (Lettuce/Tomato) Mandarin Oranges Asst. Milk

SPECIAL ANNOUNCEMENTS:

Menu Subject To Change Due To Product Availability

NUTRITIOUS OPTIONS:

Whole Grains and Fresh Fruit Served Daily

Milk (Non-Fat Flavored Milk and 1% Unflavored Milk)

DAILY VEGETARIAN OPTION (V)

FOOD ALLERGIES/SPECIAL DIETS:

Modifications Made To Safeguard The Well-Being Of Our Students. See Cafeteria Supervisor.