

ILP Elementary School Example, Math

S = Specific objective	Clearly define what you will do and how you will do it	Through data analysis, improved use of school resources, professional development on standards and strategies, and instructional leadership, 4th and 5 th grade students will improve their performance in math.
M = Measurable Data used to assess or measure effectiveness	Concrete criteria for tracking progress and determining success	<i>TerraNova</i> Scores (Group Performance Level Report) from 2009 will be used as baseline data. Percent of students scoring at or above <i>Proficient</i> : third grade = 6%, fourth grade= 20%, and fifth grade = 34%.
A = Attainable Resources/strategies/ research support to achieve objective	Show the connection between your actions and the desired result	<ul style="list-style-type: none"> • Identify 4th and 5th grade students not at <i>Proficient</i> level in Math based on <i>TerraNova</i> scores. Review OPI report for students from this year and previous year...data analysis. • Consult with math facilitator to develop strategies and provide professional development to staff. • Review math standards with staff and co-develop lessons with strategies that will assist students in meeting standards. Focus on use of math journals as a strategy for students to explain their thinking as well as analyze math problems. • Co-teach weekly in each class and work with students during practice time. • Meet monthly with each grade level to discuss math progress of students and review data.
R = Results-focused impact	Clearly define the result you expect to achieve. Be specific.	An increase of 5% of fourth and fifth grade students will score in the <i>Proficient</i> or <i>Advanced</i> categories on the Group Performance Report, Part II, of the <i>TerraNova</i> , 3 rd Edition Mathematics Subtest.
T = Timeline	List start date, review date(s), and end date.	<ul style="list-style-type: none"> • August 2009...Analyze Data • September 2009...Consult with math facilitator and prepare schedule of meetings and professional development • October 2009...Review standards, develop lesson plans, provide professional development • November 2009 – April 2010...Co-teach, meet with grade levels to review and collect data • May 2010...Analyze Data