



**DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635**

Education Division

DoDEA Regulation 2946.3

Date: January 22, 2004

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY  
SCHOOL PSYCHOLOGICAL SERVICES**

Reference: (a) DoDEA Manual 2946.4, "School Psychological Services Manual," August 2001  
(b) "Department of Defense Education Activity (DoDEA) Community Strategic Plan," March 2001

**1. PURPOSE**

This Regulation:

- 1.1. Establishes uniform policies of and assigns responsibilities for the implementation of a full continuum of school psychological services.
- 1.2. Continues to authorize the publication of reference (a).

**2. APPLICABILITY**

This Regulation applies to the Office of the Director, Department of Defense Education Activity (DoDEA); the Director, Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS) and Cuba; the Director, Department of Defense Dependents Schools (DoDDS), Europe; the Director, Department of Defense Dependents Schools, Pacific; and all Department of Defense Education Activity District Superintendents, School Principals, and all School Psychologists employed in DoDDS and DDESS.

**3. DEFINITIONS**

School Psychological Services. Research-based services with effective school and home programs that help prevent educational and psychological problems, enhance independence of the learner, and promote optimal learning.

#### 4. POLICY

It is DoDEA policy that:

4.1. DoDEA school psychological services promote educationally and psychologically healthy environments for all children and youth.

4.2. All students have access to varied and challenging learning opportunities and appropriate interventions and/or modifications to ensure continuous learning and productive citizenship (reference (b)).

#### 5. RESPONSIBILITIES

5.1. The Director, Department of Defense Education Activity, shall:

5.1.1. Issue guidance and organizational requirements regarding school psychological services.

5.1.2. Promote district and worldwide professional training for school psychologists to enhance job performance and student services.

5.1.3. Ensure continual, effective recruitment and hiring to meet the needs of the system and support the school communities.

5.1.4. Ensure the fiscal support necessary to provide adequate and appropriate school psychological services.

5.2. The Director of the Department of Defense Domestic Dependent Elementary and Secondary Schools and Cuba, the Director, Department of Defense Dependents Schools, Europe, and the Director, Department of Defense Dependents Schools, Pacific; shall:

5.2.1. Provide technical assistance in the development and provision of professional training for school psychologists to enhance job performance and student service.

5.2.2. Monitor provision of school psychological services in their respective areas of responsibility.

5.2.3. Provide leadership and guidance regarding school psychological services.

5.2.4. Ensure the fiscal support necessary to provide adequate and appropriate psychological services.

5.2.5. Coordinate the development and deployment of Crisis Intervention Teams composed of school psychologists and other professionals in their respective areas of responsibility.

5.3. The DoDEA District Superintendents shall:

5.3.1. Ensure that Crisis Intervention Teams are active, trained, and coordinated for development and deployment; and that the teams are composed of school psychologists and other professionals in their respective areas of responsibility.

5.3.1.1. Organize and provide training for District Crisis Intervention Teams.

5.3.1.2. Provide Crisis Intervention Team assistance to other Districts at the request of the Superintendent.

5.3.2. Provide annual professional training activities and/or support for attending professional conferences and conventions.

5.3.3. Establish a yearly budget for appropriate professional work materials for school psychological services.

5.3.4. Distribute manuals to individual school psychologists.

5.3.5. Issue and fund travel orders for itinerant school psychologists.

5.4. The DoDEA School Principals shall:

5.4.1. Support delivery of comprehensive school psychological services.

5.4.2. Ensure adequate technology and appropriate physical work space/conditions that afford privacy and confidentiality for the assigned school psychologist.

5.4.3. Support psychological collaboration for school psychologists.

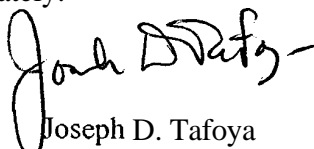
5.5. The DoDEA School Psychologists shall provide school psychological services in accordance with reference (a).

6. PROCEDURES

Procedures for this Regulation are outlined in reference (a).

7. EFFECTIVE DATE

This Regulation is effective immediately.

  
Joseph D. Tafoya  
Director