



DEPARTMENT OF DEFENSE.
OFFICE OF DEPENDENTS SCHOOLS
2461 EISENHOWER AVENUE
ALEXANDRIA, VIRGINIA 22331

EDUCATION

APR 15 1982

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
REGULATION SYSTEM TRANSMITTAL

SUBJECT: DS Regulation 2500.1

INSTRUCTIONS FOR RECIPIENTS

The following pen change to DS Regulation 2500.1, DoDDS Special Education Services for Home or Hospital Instruction, May 3, 1978, has been authorized:

Pen Change to Regulation

Page I, change title of regulation to read:

"Department of Defense Dependents Schools Home or
Hospital Instructional Services"

Helene Bentley
Executive Assistant



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EDUCATION

DS REGULATION 2500.1
May 3, 1978

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
SPECIAL EDUCATION SERVICES
FOR HOME OR HOSPITAL INSTRUCTION

I. PURPOSE

This Regulation establishes policy and assigns responsibilities for educating Department of Defense Dependents Schools (DoDDS) students who are unable to attend any school-based program for the duration of a short-term convalescence due to illness or injury.

II. APPLICABILITY AND SCOPE

The provisions of this Regulation apply to DoDDS regional directors, school principals, teachers, and minor dependents enrolled in overseas dependents schools.

III. POLICY

- A. Home or hospital instruction in the overseas dependents schools is designed to serve students with physical or other health impairments, but not those students who are trainable, or who have severe emotional or mental impairments.
- B. A short-term itinerant instruction at home or in the hospital is for students who are specifically and certifiably restricted from attending any school-based program for the duration of convalescence 3 months or less. Unless there is an accompanying severe and incapacitating physical or mental trauma or illness, home or hospital instruction is not approvable as an educational program for handicapped children of school age.
- C. A long-term illness or injury is defined as one that will require the student to be at home or hospitalized for more than 3 months, or a permanent illness or injury which will require ongoing or intermittent special education intervention. Education for a long-term illness or injury is not covered by this Regulation.

- D. Services for the homebound or hospitalized should be initiated as soon as it is medically feasible and desirable from the point of view of the student and his/her parents.
- E. Specific requirements for the homebound or hospitalized are as follows:
 - 1. Instruction, as described above, for physically or otherwise health impaired students shall be initiated no later than 15 school days after certification of a medical handicap.
 - 2. A teacher shall have no more than 10 students assigned to him/her at any one time.
 - 3. Progress reports for each student shall be recorded in accordance with local school policies.
 - 4. A teacher shall instruct each student a minimum of 2 nonconsecutive-hours per week. Therapists may supplement, but not substitute for, a teacher's instructional time.
 - 5. Placement in this program is dependent upon written verification from a licensed physician that the student is either at home or hospitalized with a noncontagious health condition.- After a physician has attested to a physical disability, which in his/her opinion precludes school attendance, service must be initiated and in no circumstances be delayed beyond the 15-day time limit.

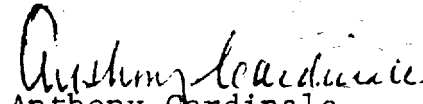
IV. RESPONSIBILITIES

- A. There is no minimum class load for teachers of the homebound or hospitalized. Teachers usually need a minimum of 1 hour a day for preparation and evaluation of lessons. Factors such as travel time, consulting with the regular teacher, and securing materials should be considered.
- B. The curriculum should parallel the student's regular classroom program as nearly as possible. The teacher of home or hospital instruction will establish and maintain a regular schedule of calls. In developing this schedule, the teacher should recognize the needs and conveniences of the family or hospital. Effort should be exerted to maintain the stability of each student's routine.

- C. The home or hospital teacher should have available such specialized materials and portable equipment to enable him/her to individualize teaching for the student.
- D. It is reasonable to request the parent/adult to provide the student and teacher with a quiet, comfortable place to work. An adult must be present at the home during the instruction period unless other arrangements have been previously made,
- E. The classroom teacher can help by providing work sheets , teacher's manuals, and materials.
- F. On the elementary level, the classroom teacher or counselor will be the liaison between the student and the home or hospital teacher. On the secondary level, it is generally the student's counselor who may be expected to be the liaison between the home or hospital teacher and his/her classroom (subject area) teachers, with the home or hospital teacher consulting with the subject area teacher(s) as a cooperative activity to insure continuity of instruction. Work accomplished outside of school should be considered equal to normal classroom instruction.
- G. Home or hospital instruction shall.. be provided by a teacher certified to teach at the grade level required by the student, preferably with course-work and experience in teaching the physically handicapped. Reimbursement shall be the regular substitute rate and shall include travel expenses incurred from the teacher's home to the student's home or hospital and back.

V. EFFECTIVE DATE AND IMPLEMENTATION

This Regulation is effective immediately and will be implemented upon receipt. Two copies of implementing instructions shall be forwarded to DoDDS within 90 days .


Anthony Cardinale
Director

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