



**DEPARTMENT OF DEFENSE
EDUCATION ACTIVITY
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Education Directorate

DoDEA Regulation 2590.1
August 22, 2006

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
REGULATION**

SUBJECT: Programs for Gifted Education Students

References: (a) DoD Directive 1342.20, "Department of Defense Education Activity," November 28, 2005
(b) DoDEA Regulation 2590.1, "Program for Gifted Students," December 11, 2000 (hereby canceled)
(c) DoDEA Regulation 2590.2-M, "Gifted Education Manual," October 2001 (hereby canceled)

1. PURPOSE

This Regulation, under the authority of section 6.2.5 of reference (a):

- 1.1. Reissues reference (b), and cancels reference (c).
- 1.2. Establishes uniform policies and assigns responsibilities concerning the development and delivery of educational services for students identified as exhibiting gifted behaviors or potential in the Department of Defense Education Activity (DoDEA) including the Department of Defense Dependents Schools (DoDDS) and the Domestic Dependent Elementary and Secondary Schools (DDESS).
- 1.3. Authorizes a comprehensive plan to ensure that each school provides identified students appropriate educational opportunities. Directs the identification of students with outstanding intellectual and/or academic ability who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment and the development of programs that responds to the unique needs and capabilities of identified students.
- 1.4. The DoDEA Guide, "Gifted Education Program Guide," dated August 2006, authorizes the implementing guidance.
- 1.5. Provides guidance to DoDEA officials and is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law.

2. APPLICABILITY AND SCOPE

This Regulation applies to the Office of the Director, Department of Defense Education Activity; the Director, Domestic Dependent Elementary and Secondary Schools and Department of Defense Dependent Schools, Cuba (DDESS/DoDDS-Cuba); the Director, Department of Defense Dependents Schools, Europe (DoDDS-E); the Director, Department of Defense Dependents Schools, Pacific and Domestic Dependent Elementary and Secondary Schools, Guam (DoDDS-P/DDESS-Guam); and all DoDEA District Superintendents, School Principals, Teachers, Support Staff, and all Gifted Resource Teachers (GRT) employed in DoDDS and DDESS.

3. DEFINITIONS

3.1. Gifted Education Philosophy. The unique worth, ability, and dignity of every student should be recognized and cultivated. This belief forms the basis of educational programs for all students. Children need a school environment that helps them realize their potential and instills in them a desire to utilize their talents and abilities. Students with high potential for developing gifted behaviors have learning needs that would benefit from differentiated learning experiences. DoDEA is committed to providing an educational program in which students may grow to be fulfilled, productive, and contributing members of society.

3.2. Giftedness. Outstanding abilities are present in children and youth from all cultural groups, across all economic strata, and in all areas of human endeavor. Giftedness describes those students with outstanding intellectual and/or academic ability who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment. These children and youth exhibit high performance capability in intellectual areas and/or excel in specific academic areas.

3.3. Differentiated Learning Experiences. Differentiated learning experiences are those in which the content, strategies, and expectations for student performance have been specifically adjusted to be appropriate for identified students.

4. POLICY

It is DoDEA policy that:

4.1. All DoDEA schools will identify outstanding intellectual/academic performance and potential among its students K-12 and develop a plan for providing gifted education services to those students.

4.2. The DoDEA schools will provide identified students with a comprehensive program that assesses their abilities and strengths and provides appropriately differentiated learning experiences according to their needs.

5. RESPONSIBILITIES

5.1. The Director, Department of Defense Education Activity, shall exercise overall responsibility for the implementation of this Regulation.

5.2. The Director, Domestic Dependent Elementary and Secondary Schools and Department of Defense Dependent Schools, Cuba; the Director, Department of Defense Dependents Schools, Europe; the Director, Department of Defense Dependents Schools, Pacific, and Domestic Dependent Elementary and Secondary Schools, Guam, shall, within their respective area of responsibility:

5.2.1. Ensure that guidelines and procedures developed pursuant to this Regulation are disseminated and implemented in each district.

5.2.2. Coordinate, implement, and evaluate a personnel development program for gifted education.

5.2.3. Provide resources to support gifted education services.

5.2.4. Ensure that each district follows established guidelines, especially with respect to screening, nomination, assessment, eligibility decisions, and provision of services for identified students.

5.2.5. Ensure that each district's testing and evaluation materials and procedures used for identification of eligible students are nondiscriminatory and meet the established DoDEA guidelines.

5.3. The DoDEA District Superintendents shall, within their respective area of responsibility:

5.3.1. Ensure that each school provides an appropriate program for all identified students consistent with this Regulation and implementing guidance.

5.3.2. Ensure that each school follows established guidelines, especially with respect to screening, nomination, assessment, eligibility decisions, and provision of services for identified students.

5.3.3. Ensure that each school's testing and evaluation materials and procedures used for identification of eligible students are nondiscriminatory and meet the established DoDEA guidelines.

5.3.4. Ensure that professional development opportunities are made available to schools and teachers based on needs assessment.

5.3.5. Offer technical assistance to schools to ensure gifted education service effectiveness.

5.3.6. Make available resources to support gifted education identification and services.

5.3.7. Conduct monitoring and evaluation activities as required.

5.4. The DoDEA School Principals shall:

5.4.1. Provide appropriate gifted education procedures and services for all identified students consistent with this Regulation and implementing guidance.

5.4.2. Ensure that school personnel follow established DoDEA guidelines, especially with respect to screening, nomination, assessment, eligibility decisions, and provision of services for students identified for gifted education services.

5.4.3. Ensure that testing and evaluation materials and procedures used for identification are nondiscriminatory and meet the established DoDEA guidelines.

5.4.4. Be responsible for supporting a centralized system of personnel development for gifted education based on teacher needs assessments.

5.4.5. Make available resources to support the implementation of the local school gifted education identification procedures and services.

5.4.6. Support professional collaboration regarding providing appropriate services for students identified for gifted education services.

5.4.7. Ensure that gifted identification records are appropriately completed and maintained in a timely manner.

5.5. The Gifted Resource Teacher shall:

5.5.1. Collect all data available to provide a clear understanding of the student's outstanding intellectual and/or academic abilities or potential in such areas. These data may include, but not be limited to: educational testing, systematic collection of student work, and progress reports.

5.5.2. Develop and provide, as appropriate, a set of gifted education services designed to meet the varied needs of identified gifted education students.

5.5.3. Consult with other educators who might provide services to the gifted education student.


5.5.4. Review the gifted education school options annually to ensure that appropriate options and services are provided to all identified gifted education learners consistent with this Regulation, implementing guidance, and recommend changes.

5.5.5. Review the students receiving gifted education services annually to ensure that appropriate services are provided to all identified gifted education learners.

5.5.6. Develop and maintain accurate gifted education records.

6. EFFECTIVE DATE

This Regulation is effective immediately.



Joseph D. Tafoya
Director