



Department of Defense Education Activity REGULATION

NUMBER 2946.03
MAY 21 2010

EDUCATION

SUBJECT: School Psychological Services

References: (a) DoDEA Regulation 2946.3, "School Psychological Services," January 22, 2004 (hereby canceled)
(b) DoDEA Manual 2946.4, "School Psychological Services Manual," June 2004
(c) DoDEA "Community Strategic Plan," 2008
(d) DoD Directive 5400.11, "DoD Privacy Program," May 8, 2007
(e) DoDEA Crisis Management Guide, February 2007¹

1. PURPOSE. This Regulation:

- a. Reissues Reference (a) to establish uniform policies and assign responsibilities for the implementation of a full continuum of school psychological services.
- b. Reauthorizes the publication of Reference (b).

2. APPLICABILITY. This Regulation applies to the Office of the Director, Department of Defense Education Activity (DoDEA); the Director, Domestic Dependent Elementary and Secondary Schools, and Department of Defense Dependents Schools, Cuba (DDESS/DoDDS-Cuba); the Director, Department of Defense Dependents Schools, Europe (DoDDS-E); the Director, Department of Defense Dependents Schools, Pacific, and Domestic Dependent Elementary and Secondary Schools, Guam (DoDDS-P/DDESS-Guam); (hereafter collectively referred to as "DoDEA Area Directors"), and all DoDEA Area Superintendents, DoDEA District Superintendents, School Principals, Teachers, and Support Staff.

4. POLICY. It is DoDEA policy that:

- a. DoDEA school psychological services promote educationally and psychologically healthy environments for all children and youth.

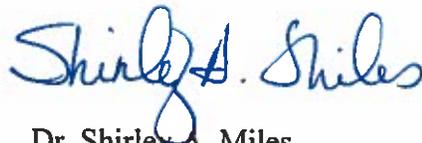
¹ Copies may be obtained from the Internet at
http://www.dodea.edu/instruction/crisis/resources/docs/DoDEA_Crisis_Manag_Guide_07.pdf

b. All students have access to varied and challenging learning opportunities and appropriate interventions and/or services to ensure continuous learning and productive citizenship according to the DoDEA Community Strategic Plan (Reference (c)).

c. All records of psychological services shall be accorded confidentiality and maintenance of psychological tests and protocols in accordance with DoDEA Manual 2946.4 (Reference (b)) and DoD Directive 5400.11 (Reference (d)).

5. RESPONSIBILITIES. See Enclosure 1.

6. EFFECTIVE DATE. This Regulation is effective immediately.



Dr. Shirley A. Miles
Director

Enclosure
Responsibilities

ENCLOSURE

RESPONSIBILITIES

1. PRINCIPAL DEPUTY DIRECTOR AND ASSOCIATE DIRECTOR FOR EDUCATION.

The Principal Deputy Director and Associate Director for Education, DoDEA, under the authority, direction, and control of the Director, DoDEA, shall exercise overall responsibility for the implementation of this Regulation.

2. DODEA AREA SUPERINTENDENTS. The DoDEA Area Superintendents shall:

a. Ensure implementation of this Regulation and that all guidance and organizational requirements regarding the provision of school psychological services are met.

b. Provide technical assistance in the development and provision of professional training for school psychologists to enhance job performance and student service.

c. Conduct ongoing monitoring of the provision of school psychological services.

d. Ensure the establishment of District Crisis Intervention Teams composed of school psychologists and other professionals in their respective areas of responsibility in accordance with this Regulation, Reference (b), and DoDEA Crisis Management Guide (Reference (e)).

3. DODEA DISTRICT SUPERINTENDENTS. The DoDEA District Superintendents shall:

a. Ensure implementation of school-based psychological services in accordance with this Regulation and Reference (b).

b. Ensure the development of District Crisis Intervention Teams, composed of school psychologists and other professionals in their respective areas of responsibility, that are active, trained, and coordinated for deployment.

(1) Organize and provide training for District Crisis Intervention Teams to include utilizing school psychologists in accordance with this Regulation, Reference (b) and Reference (e), to include areas of prevention, preparedness, response and recovery in providing the best positive mental health services possible to all DoDEA students.

(2) Provide Crisis Intervention Team assistance to other districts at the request of the superintendent.

c. Provide opportunities for school psychologist professional development activities and/or support for attending professional conferences and conventions.

d. Establish a yearly budget for appropriate professional work materials for school psychological services, including the funding of travel orders for itinerant school psychologists.

4. DODEA SCHOOL PRINCIPALS. The DoDEA School Principals shall:

a. Support delivery of comprehensive school psychological services in accordance with this Regulation and Reference (b).

b. Ensure adequate technology and appropriate physical work space/conditions that afford privacy and confidentiality for the assigned school psychologist.

c. Encourage collaboration between school psychologists on common issues using electronic media that will preserve confidentiality.

5. DODEA SCHOOL PSYCHOLOGISTS. The DoDEA school psychologists shall provide school psychological services to include mental health services in accordance with Reference (b).