



DoDEA Green Ribbon School Scoring Matrix

Name of School: _____ Total Points: _____/100

Note: The application is limited to **20 pages** in length.

Part	Description	Points Description	Possible Points	Points Awarded
1	Eligibility Certification and Application Information	No points awarded	0	
2	Summary of Achievements (including concrete examples as evidence)			
	<ul style="list-style-type: none"> • Most significant achievement – Pillar 1 • Most significant achievement – Pillar 2 • Most significant achievement – Pillar 3 	<ul style="list-style-type: none"> ▪ List 3 Pillar achievements ▪ For each Pillar listed, describe the most significant innovative achievement using concrete examples. [5 points awarded for each Pillar description] 	3	
	<ul style="list-style-type: none"> • Additional innovative Pillar achievements 	Any additional achievements– (Describe and provide concrete examples. [4 points awarded for each additional achievement description])	(These are extra points. Total possible points will vary)	
3	Crosscutting Questions: Awards and Programs			
	Question 1			
	<ul style="list-style-type: none"> • Program and level achieved (Which programs and what level achieved?) 	<ul style="list-style-type: none"> ▪ List program and indicate level achieved 	2 points awarded for each program listed (maximum of 2 programs)	
	<ul style="list-style-type: none"> • <i>Additional programs with level achieved</i> 	Any additional programs– [2 points]	(These are extra points. Total possible points will vary)	
	Question 2			
	<ul style="list-style-type: none"> • Awards and description/details (Did School, staff, students, or student groups received any awards for Environmental stewardship, health and wellness, environmental/civic education?) Which awards and what are the details?) 	<ul style="list-style-type: none"> ▪ List award and provide details 	2 points awarded for each award (maximum of 2 awards)	
<ul style="list-style-type: none"> • <i>Additional programs with details</i> 	Any additional programs– [2 points]	(These are extra points. Total possible points will vary)		

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	Pillars			
	Pillar 1: Reducing Environmental Impact and Costs			
	Element 1A: Reduced/Eliminated greenhouse gas (GHG) emissions			
	<ul style="list-style-type: none"> Innovative programs or practices (to conserve energy and to protect the environment from negative effects of buildings and transports) 	Checked selection(s)	Total of 2 points awarded	
	<ul style="list-style-type: none"> Description of programs and/or practices to: <ul style="list-style-type: none"> Conserve energy used in buildings and Protect environment 	Description of practices to conserve energy and protect the environment	4-[2 points each]	
	Element 1B: Improved Water Quality, Efficiency, and Conservation			
	<ul style="list-style-type: none"> Innovative Practices (to protect and conserve domestic drinking water) 	Checked selection(s)	Total of 2 points awarded	
	<ul style="list-style-type: none"> Description of practices to: <ul style="list-style-type: none"> Protect and Conserve domestic (drinking) water 	Description of practices to protect and conserve drinking water	4-[2 points each]	
	Element 1C: Reduced (solid/hazardous) Waste Production			
	<ul style="list-style-type: none"> Innovative programs (to reduce solid/hazardous waste production (recycling/composting and reduced consumption and elimination of hazardous waste) 	Checked selection(s)	Total of 2 points awarded	
	<ul style="list-style-type: none"> Description of solid waste management plan, to include: <ul style="list-style-type: none"> Goals Materials recycled or composted Participants, and educational benefits 	Details, to include a description of the 3 key aspects (Goals, materials recycled or composted, and participants and educational benefits)	6-[2 points per aspect]	
	Element 1D: Use of Alternative Transportation			
	<ul style="list-style-type: none"> Innovative transportation options (other than using single occupancy vehicles to and fro school) 	Checked selection(s)	Total of 2 points awarded	
	<ul style="list-style-type: none"> Description of alternative transportation options, to include: <ul style="list-style-type: none"> Options How the options are promoted Evidence 	Details, to include a description of the 3 key aspects (Options, how the options are promoted, and evidence)	6-[2 points per aspect]	
	Pillar 2: Improving the Health and Wellness of Students and Staff			
	Element 2A: An Integrated School Environmental Health Program			
	<ul style="list-style-type: none"> Innovative programs or practices (to ensure the environmental health of the school community) 	Checked selection(s)	Total of 1 point for any number of selections/checks	
	<ul style="list-style-type: none"> Programs and/or practices to ensure health and safety of school community. How school addresses exposure to health hazards. 	Provide details, to include a description of the 2 key areas	4-[2 points per key area]	
	Element 2B: High Standards of Nutrition and Fitness			
	<ul style="list-style-type: none"> Innovative programs or practices (to ensure the health and wellness of the school community) 	Checked selection(s)	Total of 1 point for any number of selections/checks	
	<ul style="list-style-type: none"> Programs and/or practices to promote: <ul style="list-style-type: none"> High standards of nutrition, fitness, outdoor time Overall health and wellness (students and staff) 	Provide details, to include a description of the 2 key areas	4-[2 points per key area]	

Part	Description	Points Description	Possible Points	Points Awarded
Pillar 3: Providing Effective Environmental and Sustainability Education Incorporating Sound Science and Civic Skills				
Element 3A: Interdisciplinary Learning about the Key Relationships among Dynamic Environmental, Energy, and Human Systems				
	<ul style="list-style-type: none"> Item 1: Integration and measurement or assessment of environmental/sustainability literacy at each grade-level: <ul style="list-style-type: none"> Components: Curriculum, courses, learning, and assessments. 	Description of integration of components— [4 points awarded for a comprehensive description]	4	
		Description of assessment or measurement of environmental or sustainability literacy— [4 points awarded for a comprehensive description]	4	
	<ul style="list-style-type: none"> Item 2: Professional development opportunities for teachers 	Description of programs or opportunities— [4 points awarded for a comprehensive description]	4	
		Description of participation (the last 12 months)— [4 points awarded for a comprehensive description]	4	
Element 3B: Use of the Environment and Sustainability to Develop Science, Technology, Engineering, and Mathematics Knowledge, and Thinking Skills [events and ongoing]				
	<ul style="list-style-type: none"> Item 1: Environmental and sustainability education support for: <ul style="list-style-type: none"> Science and Engineering practices General science education 	Description of support for science and engineering practices— [4 points awarded for a comprehensive description]	4	
		Description of support for general science education— [4 points awarded for a comprehensive description]	4	
	<ul style="list-style-type: none"> Item 2: Environmental and sustainability education: <ul style="list-style-type: none"> Innovative examples of how it is woven into the Curriculum College and Career Readiness 	Description of how curriculum and content reflects and promotes post-secondary options— [4 points awarded for a comprehensive description]	4	
Element 3C: Development and Application of Civic Knowledge and Skills				
	Student and community engagement in environmental and civic education: <ul style="list-style-type: none"> Field studies, community projects and community service Partnerships (business, academic, educational institutions) 	Description of community engagement— [4 points awarded for a comprehensive description]	4	
		Description of partnerships— [4 points awarded for a comprehensive description]	4	
Total points			100 points	