



**Pacific Region Area Advisory Council Meeting Minutes**  
**Thursday, 17 May 2018 (1000-1205)**  
*Meeting was recorded.*

1. Attendees

a. Via VTC:

- Mr. Stan Cindrity, Air Force School Liaison Officer (SLO), Kadena, also representing Mrs. Diana Mizell, Marine Corps SLO
- Ms. Barbara Askey, Navy SLO, Guam
- Ms. Christine McNeace, Army SLO, Tori Station
- Mrs. Jessica McCabe, Air Force Parent, Elementary School Representative, Okinawa
- Mr. Lewis Powell, Navy Parent, High School Representative, Japan
- Ms. Judith Allen, Superintendent Representative, PAC West, Korea
- Mr. Al Barney, Principal Representative
- Mr. Oliver Cunningham, USFK J1
- Ms. Melanie Horton, Federal Education Association, President, Union Representative, E.C. Killin

b. Via Telephone: Jean Grice, DoDEA Pacific Region, US Pacific Command Liaison

c. Present in Room:

- Ms. Lois Rapp, Director of Student Excellence, DoDEA Pacific Region
- Mr. Todd Schlitz, Chief of Staff, DoDEA Pacific Region
- Mr. Tom McKinney, Far East Athletic Director, DoDEA Pacific Region
- Lt. Col. (ret.) Phil Norris, JROTC Programs Coordinator DoDEA Pacific Region

2. Welcome, introduction and administrative remarks were made by Mr. Todd Schlitz, Chief of Staff

3. Ms. Lois Rapp, Pacific Region Director of Student Excellence, provided opening remarks

- Expressed gratitude and appreciation for departing members, COL Joel Alexander (USFJ J1), Mr. Stan Cindrity (Kadena Air Force School Liaison Officer) and Mr. Robert Chance (U.S. Army School Liaison Officer)
- Acknowledged the following Pacific school highlights as representative of what is happening in the schools
  - Kinser Elementary School's Culture Club's peace crane project
  - Resiliency training at Zama American and Kubasaki High Schools
  - Kinnick High School's History Bowl Team 2018 Varsity Division Winner at Japan History Bowl Championship and AAC's Student Representative, Mr. Daniel Posthumus, was a member of the team and pictured in the slide (Mr. Posthumus was unable to attend the AAC meeting because he was taking an Advance Placement (AP) exam)
  - Humphreys West Elementary School's Dress for Success event
- Discussed high student academic performance
  - AP Scores
    - Scores are a benchmark for DoDEA

- We do not gate keep courses; courses are open to all—every student can take AP classes
  - Scores of three or higher can earn college credit
  - Scores in a couple of areas have dropped (Pacific South and West); want to continue to push this program
- SAT Scores: Comparisons are difficult because SAT changed the scoring method; Pacific Region does well
- PSAT Scores:
  - Very competitive
  - We are scoring at average or above
  - Good indication of college readiness and potential scholarship dollars
  - Some students take the PSAT multiple times
- National Assessment of Educational Progress (NAEP) 2017
  - Fourth and eighth grade student performance contributes to DoDEA’s overall strong performance on the NAEP
  - Reading and Mathematics Assessments
  - Mr. Brady was asked to speak at the Chief of State School Officers’ Conference and talk about how ‘we do what we do so well’
  - Parents and teachers have high expectations

#### 4. Old Business (facilitated by the Director)

- Middle School Sports:
  - No changes expected
  - Currently supported by installation programs--youth sports through the grade
  - There is no funding for transportation or uniforms
  - Some individual sports can practice with the high school students but cannot compete, travel or stay overnight
- School Advisory Council (SAC) Membership:
  - Request was to allow civilian parent participation in SACs
  - Guidance has been rewritten by Dr. Kelker and is under OGC review and is not yet finalized
- Sub Hiring Update: Teachers have stepped up to assist
- Always challenging--OPM backlogged on background checks
- Mr. Brady took this issue on seriously and developed a Process Action Team. Ms. Rapp was a member. One of the process actions team’s outcomes was line of site supervision (LOSS) meaning the door remains open and administrators conduct frequent ‘walk-byes.’ The other was a partnership with the Army (Aberdeen Proving Ground) to utilize their automated tracking system to accelerate the clearance process for HR functions at the GS-11 and higher-grade levels. The transition from DLA to CHRA will take place in mid-July
- The members voted to leave all items open until official word is received from Headquarters on each issue. (Ms. Horton made the motion and it was seconded by Mr. Powell)

#### 5. New Business

- Navy SLO Guam: Ms. Askey highlighted the Teen Dating Violence Prevention Partnership between Naval Base Guam, Andersen Air Force Base, Joint Region Marianas and Guam High School. Ms. Rapp said this ‘goes hand in hand’ with the recent AP article that raised concerns.

She said General Brown offered to partner (Army and DoDEA) for training of counselors and teachers.

- Marine Corps SLO Okinawa (represented by Mr. Stan Cindrity)
  - Hiring of Qualified Coaches: Ms. Rapp explained teachers are given first priority. She said there is value to have teachers 'to keep tabs on students and motivate them.' They have a relationship with the students.
  - PAIAP Manual: Mr. Norris said August 26<sup>th</sup> is a firm deadline. He said the document will be staffed internally with Athletic Directors and legal before it goes to Ms. Rapp for signature. This is an internal guide. Ms. Horton volunteered to provide input.
  - Travel Consideration for Hosting Far East Events: Ms. Rapp said the focus is 'district play and competition,' not travel or the number of trips. Districts are unique geographically and some have more opportunities to play international schools than others do. Ms. Horton expressed concern with repeatedly playing the same teams. Ms. Rapp said Sasebo and Misawa have the same concerns as Okinawa. However, we have to be good stewards of taxpayers' dollars.
  - Kubasaki and Lester Need Full Time School Psychologists: Ms. Rapp and Mr. Schlitz explained staffing standards are set by DoDEA worldwide—1,000 students:1. Ms. Rapp said Okinawa is currently allotted 1.5 billets (which is .5 more than required). The Superintendent decides how to use FTEs. She said MFLCs, ASACS and school counselors could be utilized to address some of the concerns. MFLCs will begin work one week before school begins
- Parent and High School SLO (Navy):
  - Weather and band issues have been addressed
  - EFMP Program By-Pass: Ms. Rapp said this requires continued and transparent communication to families because we cannot stop the hiring action. No child will be turned away. Accommodations will be made and can be very challenging at times—might require early return of dependents. She cited a Sasebo case where the teacher's lounge was turned into a classroom and an aide hired for the child.
  - Student Transferring Early: Ms. Rapp explained the 20 days early withdrawal policy. There are no exceptions. She said the Interstate Compact signed by 45 of the 50 states applies to both military and civilian schools. Allows students to graduate from one school with the diploma from the previous schools. She said this is more important for stateside schools. DoDEA is very flexible
- Pacific West Accreditation Overview (briefed by Dr. Allen unless otherwise noted)
  - CSI framework built on three areas: focus collaboration, system and school quality factors"--Dig, Analyze, Plan, Prepare, Engage and Review (DAPPER)" were amplified during the visit
  - First school to be accredited as a system
  - 19 accreditors spent one day at each school for one week and walked through every classroom; the rest of the time was spent at the District Office reviewing paperwork
  - The overall score 3.5 is the highest rating ever given (noted by Ms. Rapp)
  - Parent University will provide training for parents on a variety of topics
  - ISSs and support from the Region Office were great partners with the District
- Pacific Theater Education Council (PTEC) (briefed by Ms. Rapp)
  - Staffing limits on-base medical support for administrators and faculty
  - Standardization: student transition program, pre-registration
  - On-Line Registration

- Dr. Kelker at HQ DoDEA initiated a working group to procure an online self-service Registration System (2017)
    - Looked at Commercial Off-the-Shelf (COTS) solutions that many public schools are using
    - Serves as a registration workflow process for collecting and managing all aspects of student registration
    - Phase 1 will be complete by June 01, 2018, phase 2 will be complete by August 01, 2018, will be used for SY 2018/19, used for pre-registration for SY 2019/2020, can use smart devices
  - Break: 1130-1140
  - DoDEA's Comprehensive Assessment System
    - First year for PARC tests; establishes baseline; cannot be compared with previous tests; assessment dips are common
    - Administered on-line, students used Chrome books
    - Testing window ends on May 25, 2018
    - Previous test, TeraNova, showed percentile scores versus individual based (PARC)
    - This is a different way to look at student performance; will tell you what the student knows versus how he/she compared to other students
    - Results will be received mid-summer
    - HQ Assessment Team members visited district offices and schools with a daily 1 p.m. call for feedback and collaboration during the first three days
    - Pearson help desk available everyday
  - Blueprint for Continuous Improvement: drives everything we do as an agency
    - Same goals with new key result indicators
    - Only one to two percent of military children attend military schools
    - Goal Five is an outreach to the military and community
    - Will hear more about this document in the future
  - Construction Update SY 18/19:
    - Over \$1B planned in military construction to build, replace, or renovate twenty DoDEA schools across the Pacific region in support of 21st Century teaching, leading, and learning
    - Huge commitment in physical resources for parents and teachers
    - Additional future projects are under discussion:
      - Lester Middle School (Japanese Government initiative)
      - Study will be conducted to determine best school option for Guam as military expands footprint
      - Possible elementary school at Camp Humphreys (on books but not needed now)
      - Move Daegu Elementary from Camp George to Camp Walker
      - School closures at Yongsan as movement to Camp Humphreys is completed
  - End of Meeting Questions:
    - Mr. Powell: SAPR for the HSs to address issues of peer pressure, same sex issues
    - Director: SAPR would train our staff
    - Mr. Powell: Would we be able to have a SAPR at the schools?
    - Director: Good suggestion and has been recorded in the notes
6. Closing remarks from Director: Thanked everyone for their time.