



# DoDEA PACIFIC AREA ADVISORY COUNCIL (AAC)

SY2018-19 | 15 November 2018

# Administrative Remarks

- Please mute microphones, unless speaking
- Raise your hand to be called upon
- Introductions
  - What do you do?
  - Any children in DoDEA schools?
  - How long have you lived at your current location?

# Director's Welcome Remarks

# Agenda

- Administrative Remarks and Introductions
- Welcome Remarks by Director
- AAC Membership and Responsibilities
- Blueprint for Continuous Improvement
- Pacific Highlights
- Old Business
  - Middle School Sports (still under review by HQ)
  - School Advisory Council Membership
  - Pacific Theater Education Council (PTEC)
  - Human Resources Update
- New Business
  - DoDEA Online Registration for Students (DORS)
  - Request for Teacher of the Year nominations
  - DoDEA's Comprehensive Assessment System (DoDEA-CAS)
  - CCRS Summative Assessment Update
  - Construction Update
    - Bechtel ES MILCON Project Renovation and Expansion
- AAC Member Discussion

# AAC Membership for SY18-19

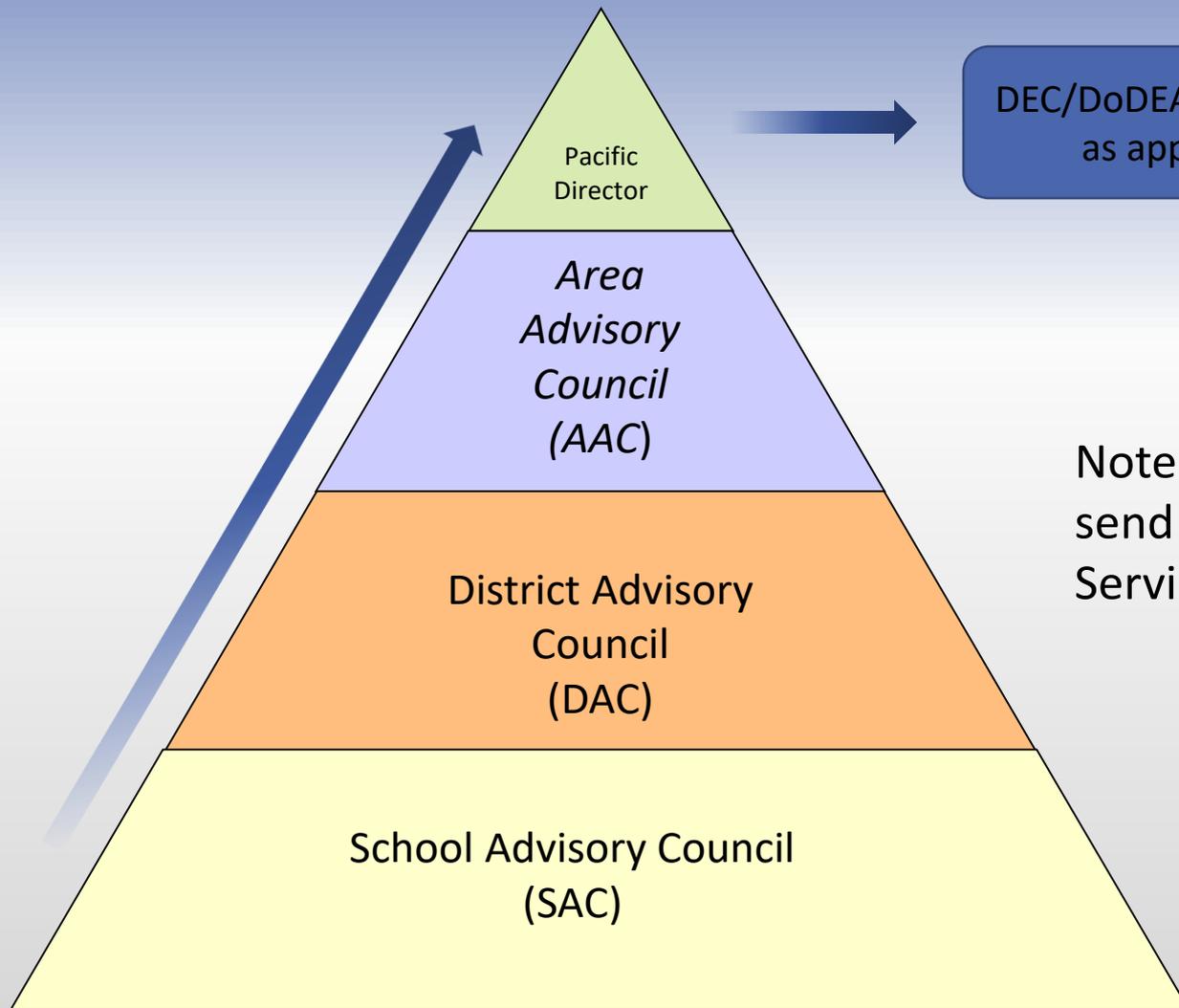
**Chair: Ms. Lois Rapp**  
**Director, DoDEA Pacific**

Mr. Christopher Lamb	Air Force SLO, Kadena
Ms. Diana Mizell	Marine Corps SLO, Okinawa
Ms. Barbara Askey	Navy SLO, Guam
Ms. Brooke Boswell	Army SLO, Camp Zama
Ms. Peggy Meyers	ES Representative, Air Force Parent, Okinawa
Dr. Valencia Hickey	MS Representative, Army Parent, Korea
Mr. Lewis Powell	HS Representative, Navy Parent, Japan
Mr. Daniel Posthumus	Student Representative, Japan
Dr. Judith Allen	Superintendent Representative, Korea
Mr. Al Barney	Principal Representative, Okinawa
COL Angel Feliciano	United States Forces, Japan/J1
Mr. Oliver Cunningham	United States Forces, Korea/J1
CMDCM Lisa Tisdale	Guam Joint Regions Marianas, /J1
Ms. Melanie Horton	Federal Education Association, Director (Union)
Dr. Beth Schiavino-Narvaez	Chief Instructional Leadership Development, DoDEA Pacific
Mr. Todd Schlitz	Chief of Staff, DoDEA Pacific



# Roles and Responsibilities

- Supports the Director to enhance programs and improves the delivery of educational programs to students in the Pacific Area
- Provides perspective based on knowledge and experience
- Represents stakeholders and brings forth issues from school and district-levels (SAC/DAC/IACs)
- Shares information and recommends topics for appropriate groups, such as the Pacific Theater Education Council (PTEC) or Dependent's Education Council (DEC)
- Disseminates information about DoDEA and the Pacific Area to appropriate constituencies
- Highlights Pacific area achievements and proposes initiatives



DEC/DoDEA HQs or PTEC as appropriate

Note: Stakeholders may send issues via their Service chain

# Blueprint for Continuous Improvement



### STRATEGIC CONTEXT CHALLENGES AND OPPORTUNITIES AFFECTING DoDEA

**World-Class Instruction:** DoDEA educates highly-motivated students with a wide variety of backgrounds and abilities. DoDEA must provide rigorous educational opportunities that are differentiated to meet the needs of all students. DoDEA is aligned the work with the state's CCSS for Math, Literacy, and Foreign Languages, and plans to expand to include all grade levels and across all curricular areas.

**Workforce Development Opportunities:** DoDEA employs a wide variety of professionals with a corresponding variety of professional development needs. Meaningful learning opportunities must be provided for education and non-education in order to attract, develop, and retain a high-quality workforce to meet the mission.

**Integrated Organizational Planning:** Restructuring for Student Achievement propelled DoDEA toward the learning. DoDEA, in order to take the next steps, DoDEA must successfully develop and implement an integrated planning system that links actions, budgeting, and procurement to the strategic plan.

**Communication:** High-quality internal communication is essential to any organization. As a global school system, DoDEA must provide consistent, meaningful, and timely two-way internal communication.

**Information Technology Modernization:** DoDEA's information technology (IT) structure must consistently adapt to increasingly sophisticated educational requirements and growing cybersecurity demands within the confines of a DoD technology framework. DoDEA must increase its IT capacity, explore enterprise solutions, and consolidate IT legacy systems.

**Human Capital Management:** In alignment with DoD strategic workforce planning requirements, DoDEA must address internal needs, create succession plans, and successfully market to recruit a highly skilled and diverse workforce. Implementation must be reinforced by efficient Human Resources and Security Management systems and processes.

### VISION

Excellence in Education for Every Student, Every Day, Everywhere

### MISSION

Educate, Engage, and Empower military-connected students to succeed in a dynamic world.

### CORE VALUES

Students Central: Students are at the heart of all we do.  
 Excellence: We strive to exceed expectations at all we do.  
 Continuous Improvement: Our organization, its systems, and processes are continually re-evaluated and improved.  
 Lifelong Learning: Learning is an active process of discovery when we embrace curiosity, perseverance, and the desire to learn.  
 Diversity: We honor the uniqueness of each individual and embrace diverse beliefs and backgrounds. We respect differences and create inclusive environments which contribute to better results for all.  
 Individual Potential: Individuals develop within an environment that nurtures individual, team, departmental, personal, and societal growth.  
 Shared Responsibility: Partnerships among families, students, staff, and community members are characterized by mutual commitment and collaboration that enrich the lives of our students.  
 Trust: We value relationships based on integrity, mutual respect, and open two-way communication. We cultivate a safe and risk-free culture that encourages and inspires innovation.

### OUTREACH EXCELLENCE

DoDEA is committed to creating successful partnerships with families and communities. Partnerships and outreach are essential to the achievement of DoDEA's student, school, and organizational performance goals. DoDEA must develop and sustain a wide variety of partnerships with students, families, community organizations, and local business among others to meet the challenges of providing students with world-class instruction and developing its workforce. Outreach excellence is a natural element to further DoDEA's goals, resulting in the development of new resources centered on creating opportunities for students and increasing organizational capacity. Through these initiatives, DoDEA will provide exciting opportunities for its students and employees to meet and partner with local communities.

### PARTNERSHIPS FOR STUDENT SUCCESS

DoDEA participates in a wide variety of partnerships. These include, but are not limited to, the participation in military-connected programs, such as DoDEA's grant and non-DoD School Programs, and explore additional opportunities to provide learning experiences for students and employees.

### PARTNERSHIPS FOR ORGANIZATIONAL SUCCESS

DoDEA can also benefit from partnerships that enhance workforce and student success and provide opportunities for talent acquisition and professional growth. These partnerships will provide critical on-site and professional learning opportunities for employees as they pursue various career paths and progress in their careers.

# GOAL 5

### Director's Message

Dear Parents, Students, Staff, and Members of Our Community:

DoDEA is a school system with an important mission: To Educate, Engage, and Empower military-connected students to succeed in a dynamic world. As a DoDEA community, we take great pride in our history of fulfilling our mission. DoDEA knows its roots to the early 1980s when the United States Coast Guard moved east across the border. Since that time, DoDEA has continued to expand across the country and across the globe to meet the educational needs of military-connected youth. Our new strategic plan, the Blueprint for Continuous Improvement, marks the next chapter in our history.

As we move forward, it is essential that we honor the work of our past. The Blueprint incorporates critical elements from the Continuity Strategic Plan (CSP) for School Years 2012-13 through 2017-18 and updates them to meet DoDEA's latest needs. As a school system, we will continuously improve and refine our organizational direction as we work to meet our mission. As a result, DoDEA will be more accountable to our stakeholders and more deliberate in our decisions.

I am inspired by the work ahead and am deeply grateful to the dedicated professionals who serve our students. Together, we will pursue Excellence in Education for Every Student, Every Day, Everywhere.

Respectfully,  
*Thomas B. Brady*  
 Thomas B. Brady  
 Director, DoDEA

As a DoDEA community, we take great pride in our history of fulfilling our Mission.

### Goals AND Key Result Indicators:

**GOAL 1 STUDENT EXCELLENCE**  
 Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life.  
 Key Result Indicator: All DoDEA students will show appropriate growth within an individual year.

**GOAL 2 SCHOOL EXCELLENCE**  
 Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships.  
 Key Result Indicator: DoDEA schools to providing optimal curriculum and instruction as measured by teacher-student interactions that demonstrate high levels of engagement, and the extent to which teachers provide challenging opportunities to learn in the classroom and the broader environment.

**GOAL 3 TALENT EXCELLENCE**  
 Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students.  
 Key Result Indicator: The performance of all DoDEA employees is used fairly, successfully, or accurately.

**GOAL 4 ORGANIZATIONAL EXCELLENCE**  
 Build an enduring, accountable, and responsive organization that provides remarkable resources, direction, and support to accomplish the mission.  
 Key Result Indicator: DoDEA will make periodically significant improvements in the organizational health teams in planning, communication, IT infrastructure, and customer service.

**GOAL 5 OUTREACH EXCELLENCE**  
 Partner with internal and external stakeholders and industry leaders to advance student and organizational success.  
 Key Result Indicator: DoDEA will ensure the consistent delivery of outreach to business, education, local and federal, government, higher education, and military recruitment and impact.

<https://www.dodea.edu/Blueprint/loader.cfm?csModule=security/getfile&PageID=747473>



# Blueprint Goals and Key Result Indicators

## GOAL

# 1

### STUDENT EXCELLENCE

Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life

**Key Result Indicator:** All DoDEA students will show appropriate growth within an academic year.

## GOAL

# 2

### SCHOOL EXCELLENCE

Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships

**Key Result Indicator:** DoDEA excels in providing rigorous curriculum and instruction as measured by teacher-student interactions that demonstrate high levels of engagement, and the extent to which teachers provide challenging opportunities to learn in the classroom and the broader environment.

# Blueprint Goals and Key Result Indicators

## GOAL 3

### TALENT EXCELLENCE

Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students

**Key Results Indicator:** The performance of all DoDEA employees is rated fully successful or outstanding.

## GOAL 4

### ORGANIZATIONAL EXCELLENCE

Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the mission

**Key Results Indicator:** DoDEA will make statistically significant improvements in the organizational capacity levels in planning, communication, IT infrastructure, and customer service.

# Blueprint Goals and Key Result Indicators

## GOAL 5

### OUTREACH EXCELLENCE

Partner with internal and external stakeholders and industry leaders to advance student and organizational success

**Key Results Indicator:** DoDEA will ensure the coordinated delivery of outreach to maximize efficiency, target support, improve quality, foster innovation, and monitor involvement and impact.

# Pacific Highlights

# Pacific Highlights



Ms. Doriann Sison, a fifth grade teacher from Andersen Elementary School in Guam, was recognized for being the DoDEA recipient of the 2018 Department of Defense Awards for Outstanding DoD Employees with Disabilities. Ms. Sison was among twenty-five DoD personnel who received the award at a Pentagon ceremony on October 4th.

# Pacific Highlights



On October 18th Kadena High School played a friendly tennis match with a local Okinawa school, Shogaku High School at Risner Gym, Kadena Air Base.

Kadena and Kubasaki Boys and Girls basketball teams will be playing the Okinawa Shogaku teams this December.

Photograph credit: LJ Hollingsworth, Kadena High School student

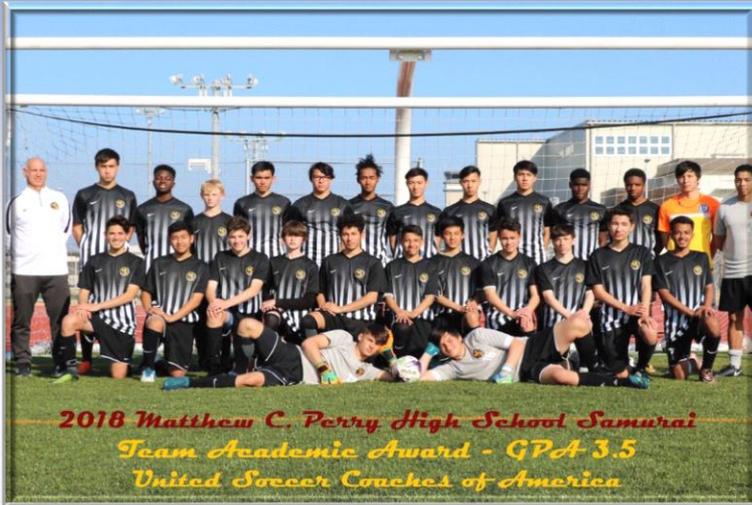
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# Pacific Highlights



Ms. Andrea Greer, a teacher from Yokosuka Middle School, was selected among 24 educators nationwide to attend the Holocaust Museum Teacher Fellowship Program. Ms. Greer attended a five-day conference where she participated in advanced historical and teaching training to help foster a greater understanding of the relevance of holocaust history. Ms. Greer met with Dr. Gluckstein, a Holocaust survivor and author, who shared his story of survival and inspirational advice.

# Pacific Highlights



The Nile C. Kinnick High School Girls and the Mathew Perry High School Boys were recognized with the United Soccer Coaches of America 2018 Spring High School Team Ethics and Sportsmanship Awards.

The Matthew C. Perry Samurai Boys Soccer Team has been recognized for the third consecutive year with the United Soccer Coaches Team Academic Award. The Nile C. Kinnick High School Girls have earned this award every year since 2015.

Both teams have earned the 2017-18 High School Team Academic Award.

# Pacific Highlights



The purpose of the Far East STEMinars is to provide rigorous studies for students in various fields of science, technology, engineering and math (STEM). This provides a solid foundation for student research in order to complete a year-long research project for the Junior Science and Humanities Symposium (JSHS) Pacific Regional Competition in March 2019. 100 students from all over the Pacific participated in STEMinars at Tsukuba City, Japan. The program was partially funded by a grant from JSHS and Army Educational Outreach Program (AEOP).

# Pacific Highlights



- Humphreys Central Elementary School (HCES) opened its doors to new and returning students this school year and were greeted by faculty, staff and music performed by the Eighth Army Band. Soldiers and Korean Augmentation to the U.S. Army (KATUSA) lined the entrance way with greeting signs and passed out pencils to incoming students.
- Over the course of several years, United States Forces Korea personnel, to include the civilian workforce have begun a process known as 'Transformation', relocating from the Greater Seoul Metropolitan Area to Camp Humphreys. This historic event of relocating Soldiers, accompanied family and Korean National civilian personnel is unprecedented and marks a significant change for forces in Korea.
- This is the first year that Camp Humphreys' schools will be affected by the transition, as service members and their families from around the peninsula have relocated to Camp Humphreys. More students than ever will fill the classrooms this school year.

# Community Partnership and Initiatives

- Japanese Ministry of Foreign Affairs (MOFA)
  - Okinawa Teacher Training- English Language
  - Japanese Language After School Classes- Sullivans and Ikego ES
- Shogaku Gakuen International School
  - Partnering with DoDEA Pacific South
  - Athletic League



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# Old Business

# Old Business

- Middle School Sports – Decision brief scheduled with DoDEA Director – Dec 18
- School Advisory Council Membership – recommend change to allow civilians included - being staffed at HQ.

# Pacific Theater Education Council (PTEC)

- USPACOM PTEC visited 9 DoDEA schools 5-13 February 2018
  - U.S. Fleet Activities Sasebo
  - MCAS Iwakuni
  - Misawa AB
- Overall findings
  - parents satisfied with school staff, resources and facilities
  - faculty stays engaged and dedicated to student success
  - students feel safe and value their educational opportunities
- Communication
  - varying degree of timeliness from teacher-to-teacher
  - seeking greater understanding of DoDEA's policy on credit transfer

# Pacific Theater Education Council (PTEC) Themes

- Staffing
  - front office vacancies during the summer
  - limitations of on-base medical support for admin/faculty
  - time to complete the hiring process (including background checks) for new and transferring educators and substitutes
- Standardization
  - absence of a DoDEA standardized student transition program
  - resubmission of online pre-registration paperwork upon arrival at school
- Upcoming PTEC School Review (2019)
  - Daegu – Korea (PAC West)
  - Marine Corps Schools on Okinawa (PAC South)



# Human Resource (HR) Update



- DoDEA transition from Defense Logistics Agency Human Resources (DLA) to Army Civilian Human Resources Agency (CHRA) July 2018 <https://www.dodea.edu/Offices/HR/employment/Important-Notice-for-DoDEA-Employees-about-human-resources-services-transition-to-CHRA.cfm>
- CHRA is transitioning to assume responsibility for the American's and Guam's Teacher Recruitment
- Employee Benefits are now centralized with Army Benefits Center <https://connectsmagazine.ds.dodea.edu/HumanResources/CHRA/index.cfm>
- In the process of transitioning to CHRA's Automation (AIC) tools AutoNOA (i.e. Recruit/Fill, Position Sequence Build, Awards, LWOP, and Realignment tools)
- HQ Security transitioned to Personnel Security Investigation Center of Excellence (PSI-CoE) for eQiP processing <https://www.inscom.army.mil/staff/psi-coe.aspx> - significant improvement in processing time
- Reviewing applicants fingerprinting process and time internal and external to DoDEA

# New Business

# DoDEA Online Registration for Students

DoDEA Online Registration for Students (DORS) eliminates manual forms and makes it easy for parents to register their child for school. Once a student's information is entered into DORS, it can be quickly updated anytime, anywhere. DORS also makes student re-registration for the following school year faster and more efficient.



**Who:** Students of families relocating and registering in schools serviced by Department of Defense Education Activity (DoDEA)

**What:** A secure, web-based DoDEA student registration system

**When:** Available beginning November 1, 2018

**Where:** Accessible online globally to families 24/7 via computers, tablets, and mobile devices

**How:** Visit [www.dodea.edu/DORS](http://www.dodea.edu/DORS) to access DORS and register your child

**Coming Soon:** DORS will be available for the annual re-registration of all current DoDEA students Spring 2019

# Benefits of the NEW DoDEA Online Registration for Students

System Features	Old Process	New Process	Benefits
Web-based registration process	✓	✓	Families can complete registration forms from any location any time of day.
Enter common data once (for siblings)	✓	✓	Families only need to enter common data for multiple siblings once.
Upload supporting documents	✓	✓	Families can upload supporting registration documents from any location any time of day.
Includes all necessary registration fields		✓	Families can complete all necessary forms/fields in one central system. This limits additional forms and the amount of data registrars manually enter.
Field level dependency		✓	Families will complete only the necessary fields relevant to their registration situation. (e.g. Families whose primary home language is not English can be prompted to complete additional information)
Data validation process		✓	Registrars can validate appropriate data is being transferred to the Student Information System. (Less data errors)
Automated data transfers to Aspen SIS		✓	Registrars no longer need to manually type enrollment data within the SIS. This provides a smoother/faster registration process for registrars.
Mobile friendly		✓	Families can easily access the registration site on mobile devices.
Online registration update process		✓	Families can update contact information. (Update email, phone numbers, etc.)

<https://www.dodea.edu/DORS/>

# Teacher of the Year Nominations Are Open



- The DoDEA Teacher of the Year program provides avenues for teachers to be honored, awarded, and nationally recognized for their outstanding efforts in providing the best education for our military-connected students.
- Take a few moments to learn more about how you can nominate an outstanding teacher by visiting the DoDEA Teacher of the Year website at <http://www.dodea.edu/teachers/teacherofyear.cfm>
- Nominations will be accepted until November 16, 2018.
- District Points of Contact:
  - Pac East: Laverne Outen ([laverne.ouden@pac.dodea.edu](mailto:laverne.ouden@pac.dodea.edu))
  - Pac South: Mike Thompson ([michael.thompson@pac.dodea.edu](mailto:michael.thompson@pac.dodea.edu))
  - Pac West: Jeff Arrington ([jeff.arrington@pac.dodea.edu](mailto:jeff.arrington@pac.dodea.edu))

# Advanced Placement (AP) Percentage of Students Scoring 3 or Higher



# PSAT

Average PSAT Score for Evidence-Based Reading and Writing by Grade Level

Pacific Region Summary	10 <sup>th</sup> Grade			11 <sup>th</sup> Grade		
	2015	2016	2017	2015	2016	2017
<b>Nation</b>	468	472	471	507	513	512
<b>DoDEA-Wide</b>	484	493	493	503	514	514
<b>Pacific Region</b>	476	487	489	504	508	506
<b>Pacific East</b>	473	484	485	504	508	508
<b>Pacific South</b>	476	486	490	499	504	499
<b>Pacific West</b>	479	492	500	511	513	515

# PSAT

## *Average PSAT Score for Math by Grade Level*

Pacific Region Summary	10 <sup>th</sup> Grade			11 <sup>th</sup> Grade		
	2015	2016	2017	2015	2016	2017
<b>Nation</b>	464	466	462	502	505	502
<b>DoDEA-Wide</b>	458	466	465	483	488	489
<b>Pacific Region</b>	454	466	466	488	482	485
<b>Pacific East</b>	453	472	467	491	487	489
<b>Pacific South</b>	454	458	462	481	473	476
<b>Pacific West</b>	458	471	473	494	486	494

# SAT

## Average SAT Score by Subject Area for SY 16-17

Pacific Region Summary	Evidence-based Reading and Writing	Mathematics	Total Score
	2016	2016	2016
<b>Nation</b>	533	527	1060
<b>DoDEA-Wide</b>	559	535	1093
<b>Pacific Region</b>	556	536	1092
<b>Pacific East</b>	554	538	1091
<b>Pacific South</b>	562	534	1090
<b>Pacific West</b>	562	534	1096

# National Assessment of Educational Progress (NAEP) 2017

- 4th and 8th grade student performance contributes to DoDEA's overall strong performance on the NAEP Reading and Mathematics Assessments.
- 8th grade students lead the nation in their scores on Reading Assessment and tied for third in the nation on the Mathematics Assessments.
- 4th grade students scored second in the nation on the Reading Assessment and are tied with their counterparts in Massachusetts for the top score in the nation on the Mathematics Assessment.



# NAEP Reading - Grade 4



	2009	2011	2013	2015	2017
DoDEA	228	229	232	234	234
Nation	220	220	221	221	221

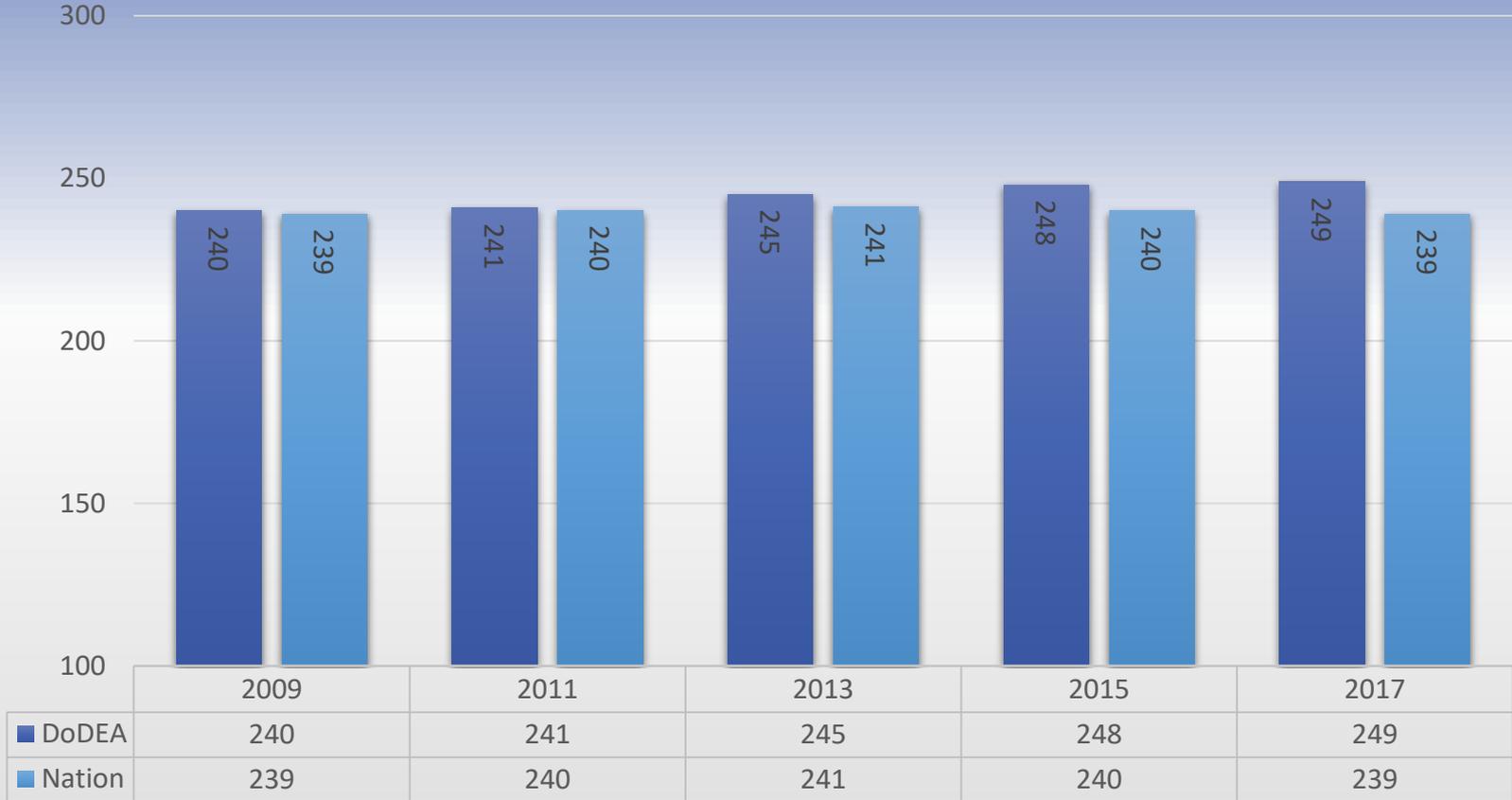


# NAEP Reading - Grade 8



	2009	2011	2013	2015	2017
DoDEA	272	272	277	277	280
Nation	262	264	266	264	265

# NAEP Mathematics - Grade 4



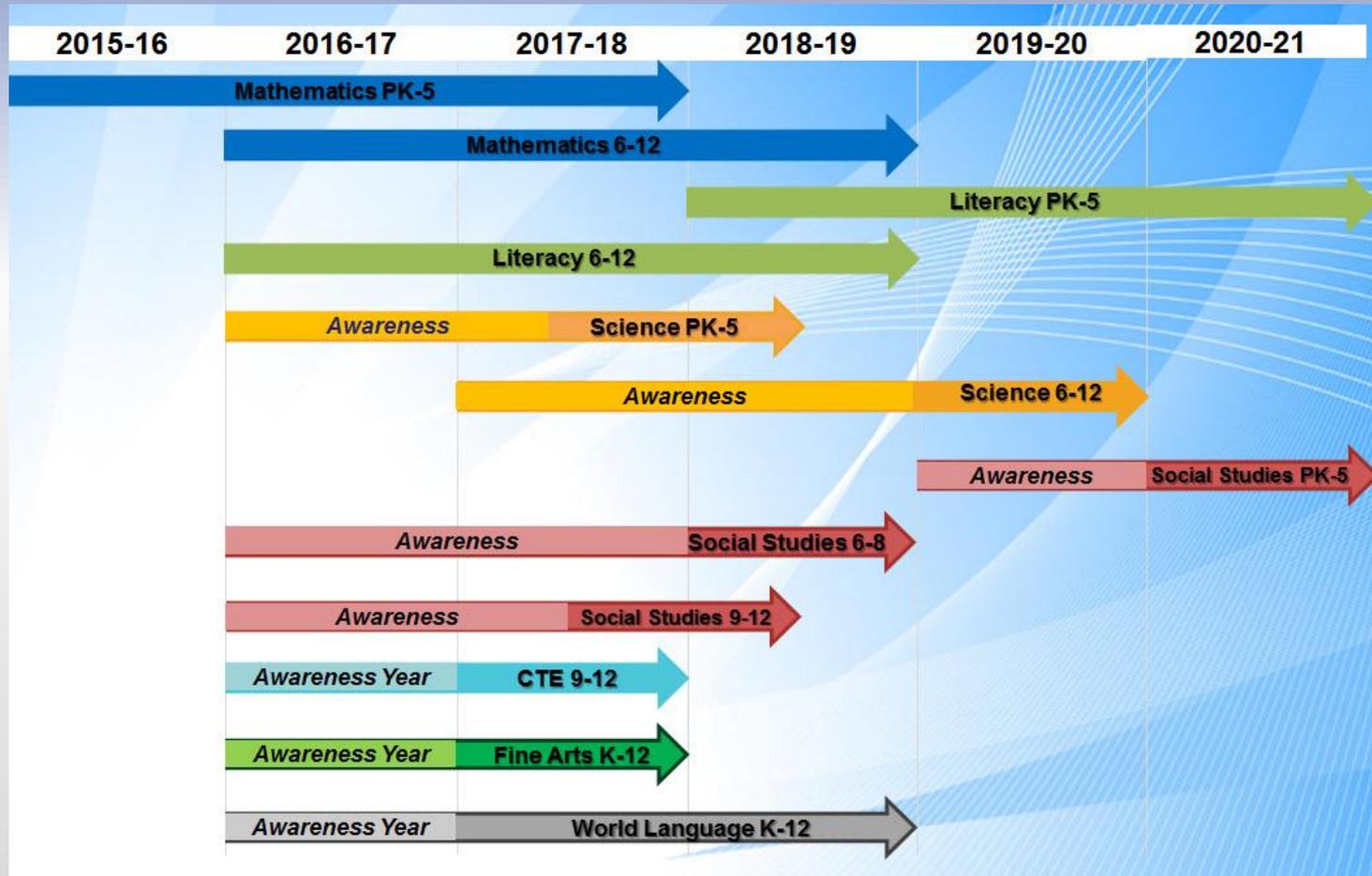
## NAEP Mathematics - Grade 8



# DoDEA Comprehensive Assessment System

1	Benchmark Assessment System (BAS)	7	American College Testing (ACT)
2	PSAT 8/9	8	SAT
3	PSAT/NMSQT	9	National Assessment of Educational Progress (NAEP)
4	Alternate Assessment for Students with Disabilities (SD)	10	English Proficiency Assessment (ESL)
5	World Language Assessment, Levels I-IV	11	International Baccalaureate Exams (IB) (Bahrain ONLY)
6	Advanced Placement (AP) Exams	12	College and Career Ready Standards - Literacy (CCRSL)
		13	College and Career Ready Standards - Mathematics (CCRSM)

# DoDEA College and Career Ready (CCR) Standard Implementation Timeline



# DoDEA Comprehensive Assessment System (DoDEA-CAS) Updates

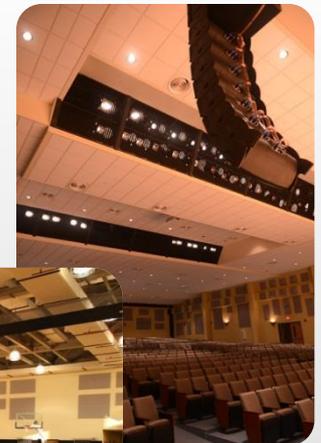
- Last Spring 2018, DoDEA completed the first year of implementation of the CCRS Summative Assessment, with 45 schools in the Pacific participating in online assessments using Chromebooks
- Results were released to parents in October 2018 including resources for understanding the new Individual Student Reports (ISRs)
- DoDEA continues to focus on providing teachers and leaders with access to formative and interim assessment data to promote data-informed instruction to benefit all students.

# DoDEA Comprehensive Assessment System (DoDEA-CAS) Updates

- ACT transitioned to computer-based testing in October 2018. Please see your school counselors for information on ACT Fee Waivers and testing dates.
- Additional Chromebooks have been purchased for instructional and assessment use. Windows-based laptops may also be used for testing.
- HQ Assessment team, HQ IT, and regional ATs are engaged and providing continued support for online testing.
- For more information on the vision for how, when, and why assessments are used in DoDEA, please visit our website at <https://www.dodea.edu/assessments/index.cfm>

# Construction Update

- Over \$1B planned in military construction over the next 8 years to build, replace, and renovate 15 DoDEA schools / facilities across the Pacific region in support of 21st Century teaching, leading, and learning.
- 21st Century Design:
  - Energy efficient with emphasis on natural light
  - Flexible “neighborhoods” to support mobile learning
  - State-of-the-art technology



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# Bechtel ES MILCON Project Renovation and Expansion



## Project Benefits

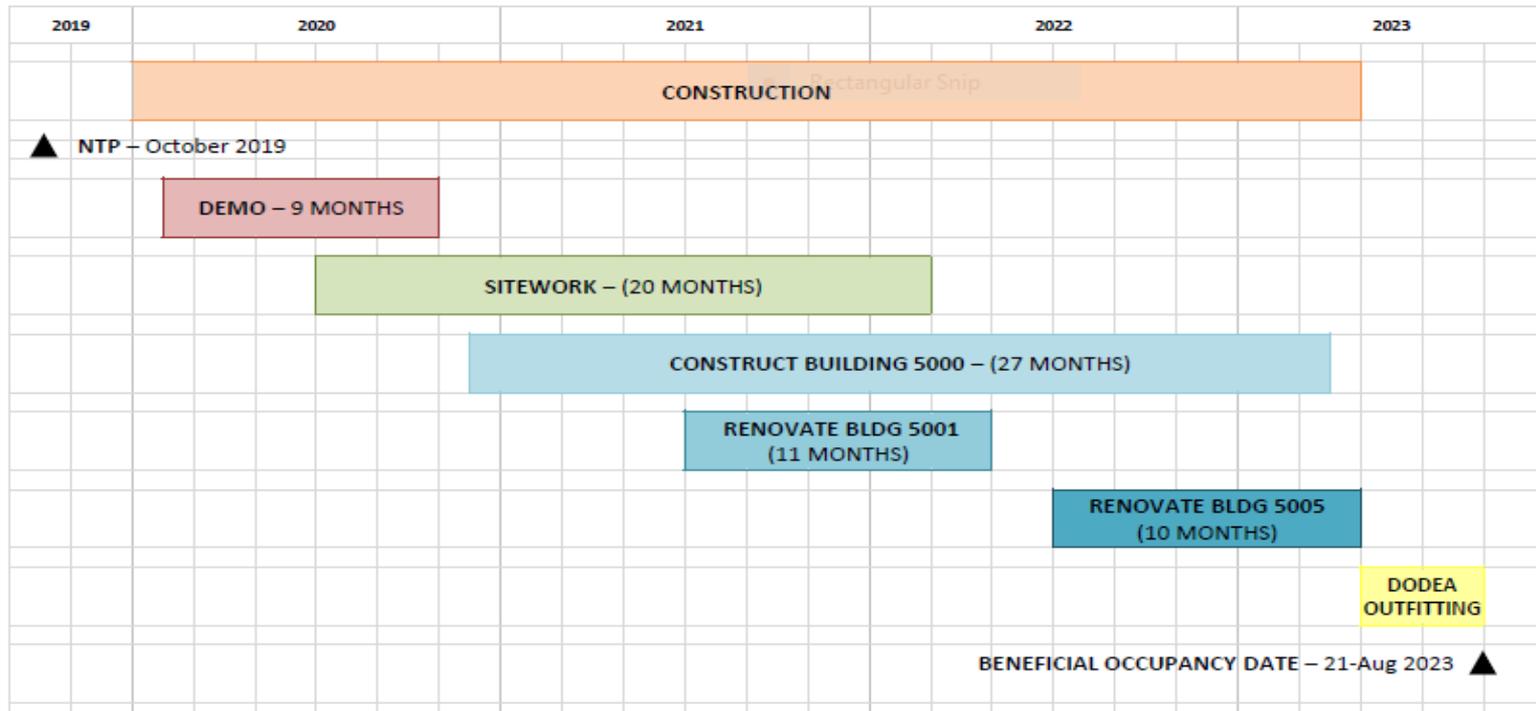
- The commons and multipurpose room increases the cafeteria capabilities of the school to support a population of 850 students.
- A new Information Center.
- Added rooms for specialists, Special Education service providers and conference rooms.
- Covered main entry and a bridged entry from drop off and loading areas.

## Swing Space Created

- Use the existing Ryukyu MS facility
- Ryukyu MS has a functional capacity of 1150 students that will hold the 800+ Bechtel ES students and approximately 250 to 280 middle school students.
- Both Bechtel ES and Ryukyu MS administrators have developed a plan for the use of the building to provide an effective educational environment for all of the students.

# Bechtel ES MILCON Project Renovation and Expansion

## Proposed Construction Schedule



<https://www.dodea.edu/BechtelES/Bechtel-Transition-FAQ.cfm>



# DoDEA Pacific School Inventory

## DoDEA Facilities Division - Pacific

### DoDEA Pacific School Inventory

School Year	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19
<b>Total Schools</b>	<b>49</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>47</b>
<b># Schools, Guam</b>	4	4	4	4	4
<b># Schools - Japan</b>	20	19	19	20	20
<b># Schools - Korea</b>	12	12	12	11	10
<b># Schools - Okinawa</b>	13	13	13	13	13
<b>Changes from Previous SY</b>	Minus 1	Minus 1	Plus 1, Minus 1	Plus 3, Minus 3	Plus 1, Minus 2
<b>List of Changes</b>	<ul style="list-style-type: none"> <li>• Closed Byrd ES</li> </ul>	<ul style="list-style-type: none"> <li>• Closed Cummings ES at end of SY14-15</li> </ul>	<ul style="list-style-type: none"> <li>• Opened Humphreys MS</li> <li>• Closed Casey ES at end of SY 15-16</li> </ul>	<ul style="list-style-type: none"> <li>• Opened Iwakuni ES</li> <li>• Opened Iwakuni MS</li> <li>• Opened Humphreys West ES</li> <li>• Consolidated Zama MS and Zama HS</li> <li>• Consolidated Osan MS and Osan HS</li> <li>• Closed CT Joy ES at end of SY 16-17</li> </ul>	<ul style="list-style-type: none"> <li>• Opened Replacement Zukeran ES</li> <li>• Consolidated Seoul American MS and Seoul American HS</li> </ul>

# MILCON Projects Recently Completed

## DoDEA Facilities Division - Pacific

### MILCON Projects Recently Completed

FY	District	Base	Project #	Project Title	PA	% Complete	School Opens
FY2012	East	Yokota AB	PA00027	Replace Yokota HS	\$ 45,776,000	98%	Fall 2017
FY2013	South	Camp Foster	PA00030	Replace Zukeran ES	\$ 107,400,000	100%	Fall 2018
FY2013	South	Kadena AB	PA00033	Replace BHAES ES	\$ 81,994,000	100%	Winter 2018
FY2014	South	Kadena AB	PA00035	Renovate / Addition Kadena MS	\$ 38,792,000	100%	Winter 2018

Total Recently Completed = **\$ 273,962,000**



# Projects in Construction

## DoDEA Facilities Division - Pacific

### MILCON Projects in Construction

FY	District	Base	Project #	Project Title	PA	% Complete	School Opens
FY2013	East	Camp Zama	PA00028	Renovate Zama HS	\$ 34,982,000	9%	Fall 2021
FY2013	East	CFA Sasebo	PA00021	Replace Sasebo ES	\$ 56,970,000	49%	Fall 2019
FY2017	East	Kadena AB	PA00032	Replace Kadena ES	\$ 84,918,000	6%	Fall 2021
FY2015	East	Misawa AB	PA00023	Renovate Edgren HS	\$ 37,775,000	27%	Fall 2020
FY2018	East	Yokota AB	PA000177	Yokota HS Culinary Arts / JROTC	\$ 2,573,000	0%	Fall 2019
FY2015	South	Camp Foster	PA00017	Replace Killin ES	\$ 71,481,000	7%	Fall 2021

Total in Construction = **\$ 288,699,000**

# Projects in Design

## DoDEA Facilities Division - Pacific MILCON Projects in Design

FY	District	Base	Project #	Project Title	PA	% Complete	School Opens
FY2015	East	CFA Sasebo	PA00022	Renovate / Addition EJ King HS	\$ 37,681,000	100%	Fall 2021
FY2019	East	CFA Yokosuka	PA00109	Replace Kinnick HS	\$ 170,386,000	100%	Fall 2023
FY2020	East	Yokota AB	PA00175	DSO Administration Building	\$ 12,000,000	35%	TBD
FY2015	South	Camp Foster	PA00026	Replace Kubasaki HS	\$ 99,420,000	100%	Fall 2022
FY2019	South	Camp McTureous	PA00106	Renovate Bechtel ES	\$ 98,700,000	65%	Fall 2023

Total in Design = **\$ 418,187,000**



# Projects in Planning

## DoDEA Facilities Division - Pacific MILCON Projects in Planning

FY	District	Base	Project #	Project Title	PA	% Complete	School Opens
FY2023	East	CFA Yokosuka	PA00101	Renovate Sullivans ES	\$ 81,804,000	0%	TBD
FY2022	East	Yokota AB	PA00110	Replace Mendel ES	\$ 79,615,000	0%	TBD
FY2023	East	Yokota AB	PA00108	Renovate / Addition Yokota West ES	\$ 45,428,000	0%	TBD
FY2024	South	Kadena AB	PA00107	Replace Stearley Heights ES	\$ 116,394,000	0%	TBD
FY20xx	South	Kadena AB	PA00029	Replace Kadena HS	\$ 159,013,000	0%	TBD
FY2024	West	Osan AB	TBD	Osan MHS	\$ 15,000,000	0%	TBD

Total in Planning = **\$ 497,254,000**



# MILCON Summary

## DoDEA Facilities Division - Pacific

### MILCON Projects

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Total Recently Completed = \$ 273,962,000

Total in Construction = \$ 288,699,000

Total in Design = \$ 418,187,000

Total in Planning = \$ 497,254,000

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Total MILCON = \$ 1,478,102,000

# Other Future Projects

- Replace Lester MS on Camp Foster (OKICON)
- New Guam ES or MS (DPRI)
- Additional ES at Camp Humphreys (LPP)
- Relocate Daegu ES to Camp Walker
- USAG Yongsan school closures

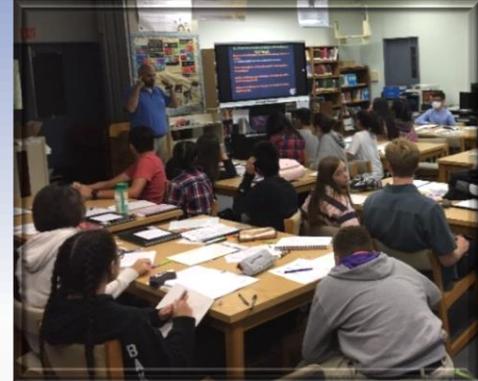
# AAC Member Discussion

# Navy SLO- Guam

## Concern/Issue

- Foreign Language Classes for Elementary

# HS Representative - Navy Parent



## **New school (Sasebo Elementary & EJ King High School) construction**

- Construction for the new elementary school is ongoing with completion FEB/MAR 2019
- Pre-bid for new high school building was October 11, 2018
- Construction for the new high school will begin Summer 2019
- E.J. King along with Sasebo ES hosted a Sneak Peek block party
- College and Career Readiness Fair (26 Sep)
- SAT Prep is up and running, preparing students for the SAT
- Student 2 Student brought awareness to suicide prevention month

# HS Representative- Navy Parent cont'd

## Concerns/Issues

- Lack of lunch supervision and crossing guards. We are only allotted 15 hours a pay period for 2 half hour lunches leaving one lunch with only one staff member to supervise students. Cafeteria max occupancy is 118, with 279 student we must have 2 separate lunches.
- CNACI Background checks are taking on average three to six months, hindering substitute teacher placements. Hiring of all vacant positions is paramount.

# United States Forces, Japan/J1

## Concerns/Issues

- Non-AD representatives on standing counsels (ie. SAC membership) - I have no further information concerning any change in status IRT this issue.
- MFLC service to non-AD children - An important issue and we should continue to advocate for (MFLC access for Civ dependent students)
  - I have seen no update on this; however, I agree it is a major issue. I have some data that may support and highlight the need. The chart below includes our military and civilian numbers. As you can see, Camp Zama is comprised of 60% civilian students; therefore, more than half of our students at this complex cannot receive MFLC services. Compounding the issue is that civilian dependents are often not able to receive mental health services on base. To compensate, we have requested a reclama to receive another 1.5 school psychologist for next school year to support these students.

Complex	MIL	CIV	CIV%	
Iwakuni	984	234	23.78	
Misawa		895	133	14.86
Sasebo		624	149	23.88
Yokosuka	2212	665	30.06	
Yokota		991	311	31.38
Zama		707	421	59.55

# United States Forces, Japan/J1 cont'd

- CNACI background checks extremely lengthy, causing gaps in substitute teaching – We have seen an improvement since DoDEA has shifted to using the Personnel Security Investigation Center of Excellence (PSI-CoE). However, the delays still are a cause for concern. We are optimistic that once the backlog clears, we will see more rapid timelines from selection to coming on board.
- Utilization of a school (armed) 'Resource Officer' within DoDEA-Japan schools – Will need to coordinate between DSO & Installation Commanders effected. I understand there is a joint school security task force at P&R developing guidance that will impact all installations and schools? Too, I understand that there are pilots at the two high schools on Okinawa (Kadena High School and Kubasaki High School)? How are these pilots going, and are there plans to expand?
- MILCON construction - Assuming there will likely be slides from the Region on these.
  - Yokota HS – I understand, based on meetings Ms. Rapp & Dr. Bloom had with CoE several weeks ago, that there are multiple issues at Yokota HS (eg. asbestos).
  - Edgren HS - delayed
  - Zama HS - delayed
  - Zama MS – delayed

# United States Forces, Japan/J1 cont'd

- Introduction of 'gifted education' & honors courses at Yokosuka MS – I understand Susan Howlett @ DoDEA-PAC is aware. Current guidance provides alternative to address differentiation for MS students. Currently, no plans for honors or gifted classes at the MS level have been brought forward. From the Sullivans School SAC parents of GE students request a pathway for students to receive enrichment in elementary mathematics. Parent was not asking for grade acceleration but for more robust resources, project based learning, increased staffing to assist with differentiating for all levels of learners.
- Impact of new taxes on civilian DoD employees for PCS expenses & non-temp storage – No update, but important topic. Any effort for DoDEA to provide financial assistance with the tax burden for those who have PCSd since the new law came into effect?
- Any update on consideration of change to 9 man football for D II schools? Due to a school not being able to field a team, the football schedule had to be amended at the last minute resulting in ICE Complaints. In addition, there was a second school that was dangerously close to being unable to field a team.

# Questions?

# Points of Contact

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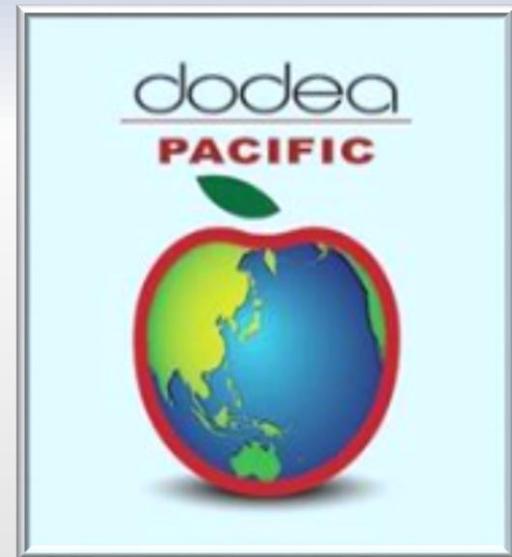
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# Zukeran ES Ribbon Cutting Ceremony



<https://www.youtube.com/watch?v=rOe2hSmXZPg&feature=youtu.be>