



DoDEA PACIFIC AREA ADVISORY COUNCIL (AAC)

SY2018-19 | 9 May 2019

Administrative Remarks

- Please mute microphones, unless speaking
- Raise your hand to be called upon
- Introductions
 - What do you do?
 - Any children in DoDEA schools?
 - How long have you lived at your current location?

Director's Welcome Remarks

Agenda

- Administrative Remarks and Introductions
- Welcome Remarks by Director
- AAC Membership and Responsibilities
- Blueprint for Continuous Improvement
- Pacific Highlights
- Community Partnerships and Initiatives
- Old Business
 - DoDEA Online Registration for Students (DORS)
 - Yongsan School Closures
 - Unified Law Update
- New Business
 - Pacific Theater Education Council (PTEC) Visit
 - DoDEA Pacific Region Principal of the Year
 - SY 18-19 High School Graduation Schedule
 - Revised DoDEA Elementary Gifted Education Program
 - Final Okinawa Re-Districting Plan Summary
- Construction Update
- AAC Member Discussion
- DoDEA U.S. Senate Youth Program 2019 Video

AAC Membership for SY18-19

Chair: Ms. Lois Rapp
Director, DoDEA Pacific

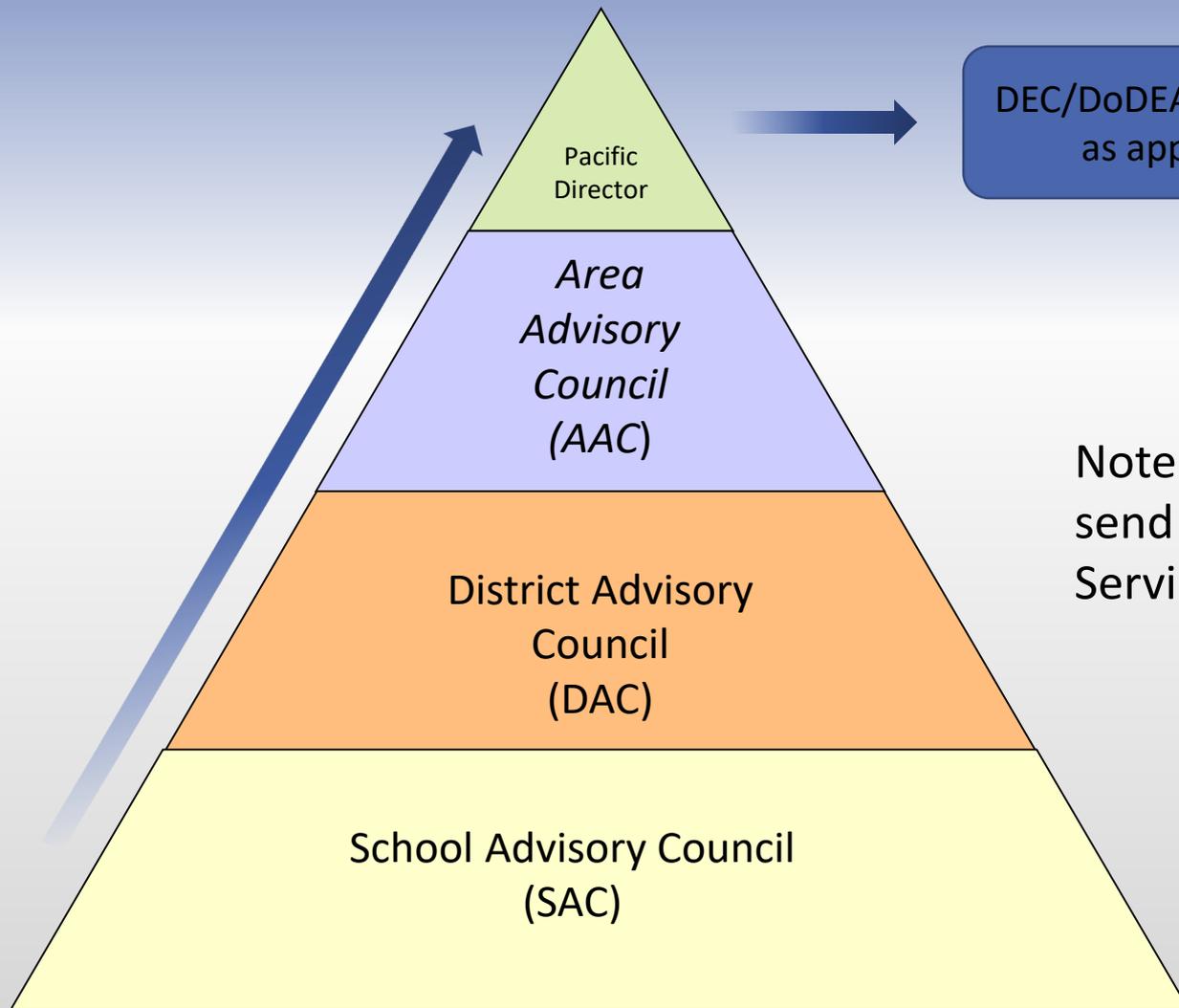
Mr. Christopher Lamb	Air Force SLO, Kadena
Ms. Diana Mizell	Marine Corps SLO, Okinawa
Ms. Barbara Askey	Navy SLO, Guam
Ms. Brooke Boswell	Army SLO, Camp Zama
Ms. Peggy Meyers	ES Representative, Air Force Parent, Okinawa
Dr. Valencia Hickey	MS Representative, Army Parent, Korea
Mr. Lewis Powell	HS Representative, Navy Parent, Japan
Mr. Daniel Posthumus	Student Representative, Japan
Dr. Judith Allen	Superintendent Representative, Korea
Mr. Al Barney	Principal Representative, Okinawa
Colonel Angel Feliciano	United States Forces, Japan/J1
Mr. Oliver Cunningham	United States Forces, Korea/J1
CMDCM Lisa Tisdale	Guam Joint Regions Marianas, /J1
Ms. Melanie Horton	Federal Education Association, Director (Union)
Dr. Beth Schiavino-Narvaez	Chief Instructional Leadership Development, DoDEA Pacific
Mr. Todd Schlitz	Chief of Staff, DoDEA Pacific





Roles and Responsibilities

- Supports the Director to enhance programs and improves the delivery of educational programs to students in the Pacific Area
- Provides perspective based on knowledge and experience
- Represents stakeholders and brings forth issues from school and district-levels (SAC/DAC/IACs)
- Shares information and recommends topics for appropriate groups, such as the Pacific Theater Education Council (PTEC) or Dependent's Education Council (DEC)
- Disseminates information about DoDEA and the Pacific Area to appropriate constituencies
- Highlights Pacific area achievements and proposes initiatives



DEC/DoDEA HQs or PTEC
as appropriate

Note: Stakeholders may
send issues via their
Service chain



Blueprint for Continuous Improvement

BLUEPRINT
for Continuous Improvement

Department of Defense Education Activity
Strategic Plan
DATE: SY 2018-19 • SY 2023-24

STRATEGIC CONTEXT CHALLENGES AND OPPORTUNITIES AFFECTING DoDEA

World-Class Instruction: DoDEA educates highly-motivated students with a wide variety of backgrounds and abilities. DoDEA must provide rigorous educational opportunities that are differentiated to meet the needs of all students. DoDEA's shared the work with the shift to CCSS for Math, Literacy, and Foreign Languages, and plans to expand to include all grade levels and across all curricular areas.

Workforce Development Opportunities: DoDEA employs a wide variety of professionals with a corresponding variety of professional development needs. Meaningful learning opportunities must be provided for educators and non-educators in order to attract, develop, and retain a high-quality workforce to meet the mission.

Integrated Organizational Planning: Restructuring for Student Achievement propelled DoDEA toward the learning, DoDEA, in order to take the next step, DoDEA must successfully develop and implement an integrated planning system that links actions, budgeting, and procurement to the strategic plan.

Communication: High quality internal communication is essential to any organization. As a global school system, DoDEA must provide consistent, meaningful, and timely two-way internal communication.

Information Technology Modernization: DoDEA information technology (IT) structure must consistently adapt to increasingly sophisticated educational requirements and growing cybersecurity demands within the confines of a DoD technology framework. DoDEA must increase its IT capacity, explore enterprise solutions, and consolidate IT legacy systems.

Human Capital Management: In alignment with DoD strategic workforce planning requirements, DoDEA must address internal needs, create succession plans, and successfully market to recruit a highly skilled and diverse workforce. Implementation must be reinforced by efficient Human Resources and Security Management systems and processes.

CORE VALUES

Student-Centered: Students are at the heart of all we do.

Excellence: We strive to exceed expectations in all we do.

Continuous Improvement: Our organization, its systems, and processes will be continually re-evaluated and improved.

Lifelong Learning: Learning is an active process of discovery where we continually grow, persevere, and the desire to learn.

Diversity: We honor the uniqueness of each individual and embrace diverse talents and backgrounds. We respect differences and create inclusive environments that contribute to better quality for all.

Individual Potential: Individuals develop within an environment that fosters intellectual, social, emotional, physical, and mental growth.

Shared Responsibility: Individuals bring talents, abilities, skills, and community members are empowered by mutual commitment and collaboration that enrich the lives of our students.

Trust: We value relationships based on integrity, mutual respect, and open two-way communication. We cultivate a safe and risk-free culture that encourages and inspires innovation.

Vision

Excellence in Education for Every Student, Every Day, Everywhere

Mission

Educate, Engage, and Empower military-connected students to succeed in a dynamic world.

OUTREACH EXCELLENCE

DoDEA is committed to creating successful partnerships with families and communities. Partnerships and outreach are essential to the attainment of DoDEA's student, school, talent and organizational performance goals. DoDEA must develop and sustain a wide variety of partnerships with students, families, community, universities, and local business among others to meet the challenges of providing students with world-class instruction and developing the workforce. Outreach excellence is a natural element to further DoDEA's goals, resulting in the development of new initiatives centered on creating opportunities for students and increasing organizational capacity. Through these initiatives, DoDEA will provide exciting opportunities for its students and employees to assist and partner with local communities.

GOAL 5

Partnerships between DoDEA and its students, families, military, and local communities are an essential element for the education of all military-connected students. DoDEA will leverage existing partnerships and programs, such as DoDEA's grant and Non-DoD School Programs, and explore additional opportunities to provide learning experiences for students and employees.

PARTNERSHIPS FOR STUDENT SUCCESS

DoDEA participates in a wide variety of partnerships. These range from curricula to experiential learning of partnerships in a non-traditional way to reduce cost and meet practice. As a result, an equitable model is the goal of the Blueprint is to identify and highlight best practices of partnerships in DoDEA systems. In addition, DoDEA will seek to add to that.

PARTNERSHIPS FOR ORGANIZATIONAL SUCCESS

DoDEA can also benefit from partnerships that enhance workforce and student services and provide opportunities for talent acquisition and professional growth. These partnerships will provide critical treatment and professional learning opportunities for employees as they enter various career paths and progress in their careers.

Director's Message

Dear Parents, Students, Staff, and Members of Our Community:

DoDEA is a school system with an important mission: To Educate, Engage, and Empower military-connected students to succeed in a dynamic world. As a DoDEA community, we take great pride in our history of fulfilling our mission. DoDEA knows its roots to the early 1960s when the United States Country moved west across the border. Since that time, DoDEA has grown and expanded across the country and around the globe to meet the educational needs of military-connected youth. Our new strategic plan, the Blueprint for Continuous Improvement, marks the next chapter in our history.

As we move forward, it is essential that we honor the work of our past. The Blueprint incorporates critical elements from the Continuity Strategic Plan (CSP) for School Years 2013-13 through 2017-18 and updates them to meet DoDEA's latest needs. As a school system, we will continuously improve and refine our organizational direction as we work to meet our mission. As a result, DoDEA will be more accountable to our stakeholders and more deliberate in our decisions.

I am inspired by the work ahead and am deeply grateful to the dedicated professionals who serve our students. Together, we will pursue Excellence in Education for Every Student, Every Day, Everywhere.

Respectfully,
Thomas M. Brady
Thomas M. Brady
Director, DoDEA

As a DoDEA community, we take great pride in our history of fulfilling our Mission.

Goals AND Key Result Indicators:

GOAL 1 STUDENT EXCELLENCE
Challenge and inspire each student to maximize his or her academic growth and well-being for college, career, and life.
Key Result Indicator: All DoDEA students will show appropriate growth within an individual year.

GOAL 2 SCHOOL EXCELLENCE
Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships.
Key Result Indicator: DoDEA schools to providing optimal curriculum and instruction as measured by teacher-student interactions that demonstrate high levels of engagement, and the extent to which teachers provide challenging opportunities to learn in the classroom and the broader environment.

GOAL 3 TALENT EXCELLENCE
Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students.
Key Result Indicator: The performance of all DoDEA employees is rated fully successful or exceeding.

GOAL 4 ORGANIZATIONAL EXCELLENCE
Build an enduring, accountable, and responsive organization that provides remarkable resources, direction, and support to accomplish the mission.
Key Result Indicator: DoDEA will foster interagency operational requirements in the organizational leadership teams in planning, communication, IT infrastructure, and customer service.

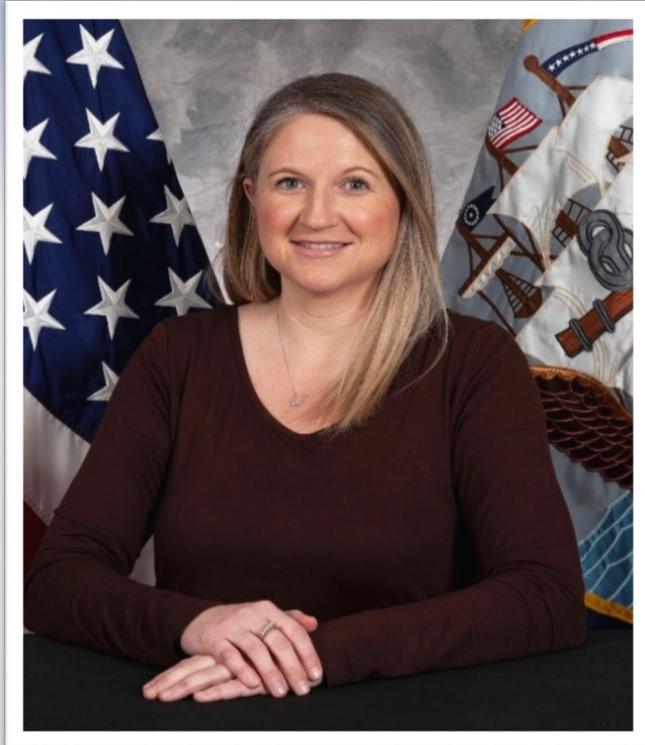
GOAL 5 OUTREACH EXCELLENCE
Partner with internal and external stakeholders and industry leaders to advance student and organizational success.
Key Result Indicator: DoDEA will ensure the coordinated delivery of outreach to business education, talent search, workforce quality, career readiness, and military recruitment and impact.

<https://www.dodea.edu/Blueprint/loader.cfm?csModule=security/getfile&PageID=747473>



Pacific Highlights

Pacific East Teacher of the Year 2020



DoDEA Pacific East District Superintendent, Dr. Steven Bloom, is pleased to announce that Ms. Rachel Baker at Ikego ES (Yokosuka, Japan), 5th Grade Teacher, has been selected as the 2020 Teacher of the Year for the DoDEA Pacific East District.

Ms. Baker is an outstanding teacher who exemplifies the quality professionalism of our teaching work force. She is a master teacher who guides students of all backgrounds and abilities to achieve excellence. She collaborates with colleagues, students, and families to create a school culture of respect and success while demonstrating leadership and innovation that embodies lifelong learning.

Pacific South Teacher of the Year 2020

DoDEA Pacific South District Superintendent, Mr. Michael Thompson, is pleased to announce that Dr. Tracy Rice, ESOL teacher at Kadena ES in Okinawa, Japan has been selected as the 2020 Teacher of the Year for the DoDEA Pacific South District.

Dr. Rice is a trustworthy, reliable, and hardworking individual who has no limits to her outreach in our school community. Dr. Rice is extraordinarily talented at connecting with her students, parents, and faculty, and has a unique ability to educate in a creative and engaging fashion. She is passionate about helping the children grow by networking on many levels and bringing everyone together with one goal at heart, developing the whole child.



Pacific West Teacher of the Year 2020



“Be the change you want to see in the world” is the quote Antoine Sharpe leads by and tries to instill in his students every day. His experience ranges from the disadvantaged students he has worked with in the past to the military-connected students he currently teaches, he strives to infuse the hard work of learning with joy, fun, and laughter. He believes students from all backgrounds can learn with appropriate challenges, adequate support, and encouragement.

Currently teaching seventh grade math at Humphreys Middle School for the Department of Defense Education Activity (DoDEA), Antoine has taught robotics, physical education, STEM, multi-age, science, band, home economics, elementary grade levels, and has even been a school bus driver.

He believes learning should be enjoyable and brings education alive through active student engagement. He strives to build relationships with all of his students in an effort to see them as individuals outside of the classroom. Antoine can be seen having lunch with students in the cafeteria and cheering for them at their sporting events.

Pacific Highlights



Students studying Spanish visited the Costa Rican Embassy during Linguafest in Seoul, Korea. While at the embassy they were able to utilize their Spanish skills to discuss important international topics with the Costa Rican Ambassador.

Junior Science Humanities Symposium (JSHS) Regional Competition was hosted at Kadena Air Base. Students presented their original research. Students were mentored by community members such as active duty personnel in the Science, Technology, Engineering, and Math Field (STEM) field, graduate students, and DoDEA educators. The program was funded by a grant from JSHS and Army Educational Outreach Program (AEOP).

Pacific Highlights



Drill and Marksmanship Programs are Junior Reserve Officer Training Corps (JROTC) co-curricular activities that are aligned to JROTC curriculum standards taught at 13 DoDEA PAC Region High Schools representing all of the military services. Over 225 cadet participating in these Programs competed in District and Far East competitions. These Programs and competitions develop leadership skills that support College and Career Ready Standards. It is these skills, attitudes and character development that actively support student achievement and success in the cadet's personal, educational, and professional pursuits after high school graduation.

Pacific Highlights



On March 23rd, Kubasaki and Kadena traveled to Iwakuni to play in the annual Perry Cup. These two teams play schools from Mainland Japan and South Korea. Kubasaki came up short in the finals and lost to Chadwick from South Korea 2-1.



In January, Kadena and Kubasaki hosted Taipei American School from Taiwan in the 4th Annual American-Okinawa basketball exchange. Each team played Taipei on Friday and Saturday. Kadena was able to sweep the Tigers in the two day tournament.

Photograph credit: LJ Hollingsworth, Kadena High School student

DoDEA Teacher Appreciation Week



DoDEA joins Americans in cities and towns all over the nation to celebrate National Teacher Day on Tuesday, May 7, 2019 and National Teacher Appreciation Week, May 6-10.

The celebration has two main goals

- Thank America's teachers for their commitment to students and for their work to create great public schools for every student.
- Encourage talented and committed individuals to consider the rewarding and intellectually demanding profession of teaching.

National School Nurse Day



DoDEA joins the nation to celebrate the specialized practice of school nursing. This celebration recognizes the contributions school nurses make every day to improve the safety, health, and academic success of all students.

School nurses are the very heartbeat of DoDEA schools. They stand ready to help every child all day, every day. They serve a pivotal role that bridges health care and education that is critical to student achievement. Grounded by standards of practice, the services provided by the school nurse include leadership, community/public health, care coordination, and quality improvement.

Community Partnerships and Initiatives

- Japanese Ministry of Foreign Affairs (MOFA) - Yokosuka
 - Japanese Language After School Classes- Sullivans and Ikego ES
- Shogaku Gakuen International School - Okinawa
 - Partnering with DoDEA Pacific South
 - Athletic League



Community Partnerships and Initiatives

- Japanese Ministry of Foreign Affairs (MOFA) and U.S. Consulate - Okinawa
 - Okinawa Teacher Training at Kadena Elementary School (KES) - English Language - 2 Sessions
 - “We Can” Follow-up Network Supporting Meetings - 2 Sessions



WE CAN! Network Follow-Up Invitation

Date: Saturday 4/27/2019

Time: 9:00-11:00

Location: Kadena-Rotary Plaza

<http://www.town.kadena.okinawa.jp/rotaryplaza/kouminkan.html>

Purpose: WE CAN Network #2 Support Meeting!

Facilitator: Dr. Tracy A. Rice-United States of America Department of Defense Education Activity:
Regional English Language Coordinator

Topic/Agenda: Cooperative Learning/Teacher-made materials

9:00-9:15 Meet/Greet-Norms-Goal-Agenda

9:15-9:30 Cooperative Learning Activities

9:30-10:45 Station Rotations: Teacher Materials-Resources

10:45-11:00-Wrap Up

RSVP to (Email): okinawa-sns@mofa.go.jp - No Later Than Friday 4/19/2019

Need to Know: Name, School, Grade or Subject, (JTE, HRT, or ALT).

Things to Bring:

Comfortable Clothing-Gym shoes

WE CAN! Book and Monkasho provided materials

Notebook-Pencil

A Smile!

Old Business

DoDEA Online Registration for Students



DoDEA Online Registration for Students (DORS) eliminates manual forms and makes it easy for parents to register their child for school. Once a student's information is entered into DORS, it can be quickly updated anytime, anywhere. DORS also makes student re-registration for the following school year faster and more efficient.

Who: Students of families relocating and registering in schools serviced by Department of Defense Education Activity (DoDEA)

What: A secure, web-based DoDEA student registration system

Where: Accessible online globally to families 24/7 via computers, tablets, and mobile devices

How: Visit www.dodea.edu/DORS to access DORS and register your child

Benefits of the NEW DoDEA Online Registration for Students

System Features	Old Process	New Process	Benefits
Web-based registration process	✓	✓	Families can complete registration forms from any location any time of day.
Enter common data once (for siblings)	✓	✓	Families only need to enter common data for multiple siblings once.
Upload supporting documents	✓	✓	Families can upload supporting registration documents from any location any time of day.
Includes all necessary registration fields		✓	Families can complete all necessary forms/fields in one central system. This limits additional forms and the amount of data registrars manually enter.
Field level dependency		✓	Families will complete only the necessary fields relevant to their registration situation. (e.g. Families whose primary home language is not English can be prompted to complete additional information)
Data validation process		✓	Registrars can validate appropriate data is being transferred to the Student Information System. (Less data errors)
Automated data transfers to Aspen SIS		✓	Registrars no longer need to manually type enrollment data within the SIS. This provides a smoother/faster registration process for registrars.
Mobile friendly		✓	Families can easily access the registration site on mobile devices.
Online registration update process		✓	Families can update contact information. (Update email, phone numbers, etc.)

<https://www.dodea.edu/DORS/>

Yongsan School Closures



JOIN US IN CELEBRATING THE END
OF A 60 YEAR JOURNEY
EDUCATING MILITARY DEPENDENTS
AT USAG YONGSAN
SEOUL, REPUBLIC OF KOREA

SEOUL SCHOOL COMPLEX CLOSURE CEREMONY

Monday, June 3, 2019
0900-1030

SEOUL AMERICAN MIDDLE HIGH SCHOOL
FALCON GYM

Seating is limited,
overflow seating available in SAMHS auditorium

- United States Forces Korea (USFK), in collaboration with the Department of Defense Education Activity (DoDEA) Pacific West District, has announced both Seoul American Elementary and Middle/High Schools will close at the end of School Year (SY) 2018-2019.
- This will be the final school year that the two schools will be in session. The last day of school on June 14, 2019 will mark the end of an era in the remarkable history of our schools at Yongsan. Each of the three schools has a rich and proud legacy of service to military-connected students.
- We will remain focused on our educational mission and our ability to provide an environment of stability for your children as the transformation progresses.

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Unified Law Update

- DoDEA Director, Mr. Brady, has announced that he is holding in abeyance the agency's request to have Congress pass the unified law due to the unintended consequences on the other Federally run school system, the Bureau of Indian Affairs schools.
- It has been a three year effort to merge the two school systems under the One DoDEA academic approach (Title 10 and Title 20).
- The working groups examined many areas including eligibility/enrollment, personnel systems, school meal programs and how they would affect our DoDEA community as a whole.
- Although the proposal is being temporarily put on hold, DoDEA will continue to work towards bringing the two laws together in a way that is fair and equitable.
- The goal remains the same to ultimately have one title, one law and one DoDEA.



New Business

Pacific Theater Education Council (PTEC)

❖ USINDOPACOM PTEC May 2019 Visit

- DoDEA South (Okinawa): May 13-17
 - Amelia Earhart IS
 - Bechtel ES
 - Bob Hope ES
 - Kadena HS
 - Zukeran ES
- DoDEA West (Korea): May 20-22
 - Daegu ES
 - Daegu M/HS

❖ Team Members: 06 level lead by USINDOPACOM J1 and military representatives from each of the Component Services: Army, Marine Corps, Navy and Air Force. (Note: the Hawaii Department of Education's South Central District's Principal of the Year will accompany the team.)

❖ Purpose: Identify and/or validate educational issues within USINDOPACOM's area of responsibility via school site visits, command office calls, senior spouses meetings and focus groups (to include parents, students teachers, etc.)

DoDEA Pacific Region Principal of the Year



- Congratulations to Mr. Kristopher Kwiatek, the Kadena High School principal at Kadena AFB, Okinawa, Japan, who has been named DoDEA Regional Principal of the Year.
- In an unscheduled meeting on March 18th, Ms. Lois Rapp and Mr. Michael Thompson surprised Mr. Kwiatek with the announcement that he had been selected as the 2019 DoDEA Pacific Principal of the Year. His diligence and hard work in school leadership has been, and continues to be a great benefit to our entire school community.
- Mr. Kwiatek graciously accepted the award and stated, “This recognition is such an honor to receive and it is a reflection of the dedicated teachers, staff, and community that work hard to make KDHS a great school for students.” Mr. Kwiatek went on to mention the outstanding student body, their accomplishments, and the supportive families in the Kadena community.

School Year (SY) 2018/19 Graduation Information

District	School	Grad Date and Time	Grad Location	# of Grads
PAC East	Edgren High School	6/7/2018 17:30	Edgren Football Field and Edgren Gym if inclement weather	36
PAC East	M.C. Perry High School	6/7/2019 17:00	MCAS Iwakuni - Sakura Theater	39
PAC East	Yokota High School	6/6/2019 18:00	Fussa City Hall, Fussa Japan	53
PAC East	Zama High School	6/6/2019 18:00	Zama Middle High School Football field. Inclement weather plan - indoors	55
PAC East	Kinnick High School	6/7/2019 17:30	Yokosuka Arts Center	124
PAC East	King High School	6/8/2019 17:00	Arkas Concert Hall; Sasebo, Japan (same location as previous years)	20
PAC South	Kadena High School	6/7/2019 18:00	Kadena High School	160
PAC South	Guam High School	6/7/2019 17:00	Guam High School Gym	95
PAC South	Kubasaki High School	6/8/2019 14:00	Kubasaki Gymnasium	86
PAC West	Daegu High School	6/7/2019 18:00	Daegu Middle High Gym on Camp Walker	27
PAC West	Humphreys High School	6/6/2019 18:00	Super Gym	103
PAC West	Osan American High School	6/5/2019 18:00	WLT Hanger Building 1732 on Osan Air Base	42
PAC West	Seoul American High School	6/8/2019 10:00	Collier Gym	40

Revised DoDEA Elementary Gifted Education Program

DoDEA is committed to the belief that gifted potential should be identified in *all* student populations, particularly underrepresented groups, using fair and equitable methods.

- Develop potential for advanced academics in all students
- Increase access to advanced academics for all students
- Put advanced academics in the hands of students every day, everywhere

Three Key Shifts for the New Program

- Shared, collaborative responsibility for advanced learning
- An inclusive Levels of Service approach with a continuum of direct and indirect services
- Emphasis on developing potential, identifying and meeting students' advanced learning and affective needs, and matching them to services, beginning in Kindergarten

DoDEA K-5 New Gifted Education Program Implementation Timeline

SY 17-18

Phase I Schools learn program through gradual implementation (3 PAC schools)

SY 18-19

Phase I Schools in full implementation (3 PAC schools)

Phase II Schools learn program through gradual implementation (10 PAC schools)

Phase III Schools awareness (13 PAC schools)

SY 19-20

Phase I-II Schools in full implementation (12 PAC schools)

Phase III Schools learn program through gradual implementation (13 PAC schools)

SY 20-21

All elementary schools in full implementation (25 PAC schools)

Current DoDEA Middle School Gifted Education Service Options

Middle schools are currently under the 2006 GE Policy and Program Guide

- Regular course with differentiation of instruction
- Regular course with cluster grouping and differentiation
- Interdisciplinary course (Creative Thinking, Research Projects) as electives for all students, where offered by schools
- Accelerated Courses (e.g. Math 7/8, Math 8/Algebra I, Spanish I)
- Grade acceleration for specific content
- Grade acceleration
- Individualized services
- Additional opportunities

DoDEA Middle School Gifted Education New Program Implementation Timeline

SY 19-20

Development of new framework for new middle school gifted program to include teacher work group

SY 20-21

Phase I implementation of middle school gifted program

SY 21-22

Phase II implementation of middle school gifted program

SY 22-23

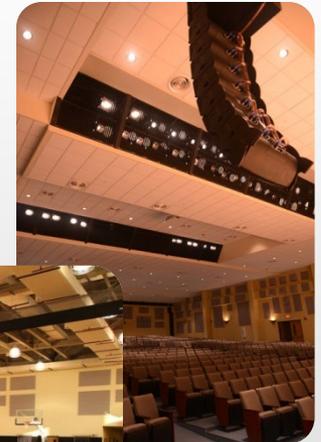
All middle schools in full implementation

Okinawa Re-Districting Plan Summary

- The possibility of redistricting the Okinawa schools has been a topic under review for the last two years. This review was driven by several factors that include:
 - the construction projects that are part of the DoDEA 21st Century Schools program and;
 - shifts in populations related to changing availability of housing on the island
- We try to minimize disruptions that impact families and students and we also want to ensure that students are being educated in the best facilities possible while also minimizing the time students spend on buses to and from the school locations.
- After careful consideration, there will be no redistricting of any schools on Okinawa for SY 19-20.
- Attendance zones will remain as they currently exist.
- There will be a change to the 'hotel schools' that serve the incoming families staying in temporary lodging on either Kadena Air Base or Camp Foster. The 'hotel schools' for Kadena Air Base will be:
 - Elementary Schools - Bob Hope PS and Amelia Earhart IS
 - Middle School - Ryukyu MS
 - High School - Kadena HS
- For incoming families on Camp Foster (West Pac Lodging) the 'hotel schools' will be:
 - Elementary School - E.C. Killin ES
 - Middle School - Lester MS
 - High School - Kubasaki HS

Construction Update

- Over \$1B planned in major military / host nation construction projects over the next six years to build, replace, and renovate 18 DoDEA schools / facilities across the Pacific region in support of 21st Century teaching, leading and learning.
- 21st Century Design:
 - Energy efficient with emphasis on natural light
 - Flexible “neighborhoods” to support mobile learning
 - State-of-the-art technology



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DoDEA Pacific School Inventory

School Year	SY 15-16	SY 16-17	SY 17-18	SY 18-19	SY 19-20
Total Schools	48	48	48	47	45
# Schools, Guam	4	4	4	4	4
# Schools - Japan	19	19	20	20	20
# Schools - Korea	12	12	11	10	8
# Schools - Okinawa	13	13	13	13	13
Changes from Previous SY	Minus 1	Plus 1, Minus 1	Plus 3, Minus 3	Plus 1, Minus 2	Plus 1, Minus 3
List of Changes	<ul style="list-style-type: none"> • Closed Cummings ES at end of SY14-15 	<ul style="list-style-type: none"> • Opened Humphreys MS • Closed Casey ES at end of SY 15-16 	<ul style="list-style-type: none"> • Opened Iwakuni ES • Opened Iwakuni MS • Opened Humphreys West ES • Consolidated Zama MS and Zama HS • Consolidated Osan MS and Osan HS • Closed CT Joy ES at end of SY 16-17 	<ul style="list-style-type: none"> • Opened new Zukeran ES • Closed old Zukeran ES • Consolidated Seoul American MS and Seoul American HS 	<ul style="list-style-type: none"> • Close Seoul American ES • Close Seoul American MHS • Close old Sasebo ES • Open new Sasebo ES

Projects Recently Completed

DoDEA Facilities Division - Pacific

MILCON Projects Recently Completed

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2012	East	Yokota AB	PA00027	Replace Yokota HS	\$ 45,776,000	100%	Fall 2017
FY2013	South	Camp Foster	PA00030	Replace Zukeran ES	\$ 107,400,000	100%	Fall 2018
FY2013	South	Kadena AB	PA00033	Replace BHPS / AEIS (New Kadena ES)	\$ 81,994,000	100%	Winter 2018
FY2014	South	Kadena AB	PA00035	Renovate / Addition Kadena MS	\$ 38,792,000	100%	Winter 2018
Total Recently Completed =					\$ 273,962,000		

Projects in Construction

DoDEA Facilities Division - Pacific

MILCON Projects in Construction

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2013	East	Camp Zama	PA00028	Renovate Zama HS	\$ 34,982,000	22%	Fall 2021
FY2013	East	CFA Sasebo	PA00021	Replace Sasebo ES	\$ 56,970,000	94%	Fall 2019
FY2017	South	Kadena AB	PA00032	Replace Kadena ES (Future Bob Hope ES)	\$ 83,909,000	8%	Fall 2021
FY2015	East	Misawa AB	PA00023	Renovate Edgren HS	\$ 34,463,000	32%	Fall 2020
FY2018	East	Yokota AB	PA000177	Yokota HS Culinary Arts / JROTC	\$ 2,573,000	65%	Fall 2019
FY2015	South	Camp Foster	PA00017	Replace Killin ES	\$ 71,481,000	10%	Fall 2021
Total in Construction =					\$ 284,378,000		

Projects in Solicitation

DoDEA Facilities Division - Pacific MILCON Projects in Solicitation

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2015	East	CFA Sasebo	PA00022	Renovate / Addition EJ King HS	\$ 37,681,000	100%	Fall 2021
FY2019	East	CFA Yokosuka	PA00109	Replace Kinnick HS	\$ 170,386,000	100%	Fall 2024
FY2019	South	Camp McTureous	PA00106	Renovate Bechtel ES	\$ 94,851,000	100%	Fall 2024

Total in Design = **\$ 302,918,000**

Projects in Design

DoDEA Facilities Division - Pacific

MILCON Projects in Design

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2020	East	Yokota AB	PA00175	DSO Administration Building	\$ 20,106,000	35%	TBD

Total in Design = \$ 20,106,000

Projects in Planning / Programming

DoDEA Facilities Division - Pacific

MILCON Projects in Planning / Programming

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2022	East	Yokota AB	PA00110	Replace Mendel ES	\$ 79,615,000	0%	TBD
FY2023	East	CFA Yokosuka	PA00101	Replace / Renovate Sullivans ES	\$ 105,000,000	0%	TBD
FY2024	South	Kadena AB	PA00107	Replace Stearley Heights ES (Future Amelia Earhart ES)	\$ 140,000,000	0%	TBD
FY2024	West	USAG Daegu	TBD	Relocate Daegu ES	\$ 32,000,000	0%	TBD
FY2024	West	Osan AB	TBD	Osan MHS	\$ 12,000,000	0%	TBD
FY20xx	South	Camp Foster	PA00026	Replace Kubasaki HS	\$ 99,420,000	0%	TBD
FY20xx	South	Kadena AB	PA00029	Replace Kadena HS	\$ 159,013,000	15%	TBD

Total in Planning = **\$ 627,048,000**



MILCON Summary

DoDEA Facilities Division - Pacific

MILCON Projects Summary

Total Recently Completed = \$ 273,962,000

Total in Construction = \$ 284,378,000

Total in Solicitation = \$ 302,918,000

Total in Design = \$ 20,106,000

Total in Planning / Programming = \$ 627,048,000

Total MILCON = \$ 1,508,412,000

Kubasaki HS Replacement

Project Background:

- FY15 Military Construction project has been authorized by U.S. Congress.
- Solicitation during FY18 yielded a single bid well in excess of the program amount of \$99 million (BID BUST), deemed unreasonable.

Way Forward:

- Over the next few months, formulate a plan including possible targeted redesign of future school to reduce costs and reprogram the project for a future fiscal year.
- Execute a multi-year program of sustainment, restoration, and modernization (SRM) projects to repair and enhance the quality of life and learning environment at Kubasaki HS.
- Scope and magnitude of SRM program will ultimately depend on the placement of the reprogrammed project in the global DoDEA MILCON program (including Americas, Pacific, and Europe).

Future Host Nation Projects

Pacific East District

- Replace Ikego STO (CFA Yokosuka, Japan)

Pacific South District

- Replace Lester MS (Camp Foster, Okinawa, Japan)
- Replace Pacific South STO (Chibana, Okinawa, Japan)

Pacific West District

- Construct Humphreys East ES (USAG Humphreys, Republic of Korea)

AAC Member Discussion

United States Forces, Japan/J1

Concerns/Issues:

- **Command officials have inquired as to why DoDEA and other civilians do not undergo oversea compatibility screenings to include Exceptional Family Member Program (EFMP) as all military personnel do?**
 - Enrollment in the EFMP is only mandatory for Active Duty Service members.
 - The DoD Components must select civilian employees for specific positions based on job requirements and merit factors. The selection for an overseas position must not be affected by the special needs of a civilian employee's family member(s).
 - Emphasis shall be placed on providing the civilian employee or selectee with comprehensive medical, dental, and educational information on the community in the overseas area where the position is located to allow the civilian employee or selectee to make an informed choice of accepting the position.
 - Civilian employees assigned to positions overseas are responsible for obtaining medical and dental services and paying for such services, except services provided pursuant to DoDI 1342.12, Provision of Early Intervention and Special Education Services to Eligible DoD Dependents.

United States Forces, Japan/J1

- **MFLC service to non-AD children - The chart below includes our military and civilian numbers. As you can see, Camp Zama is comprised of 60% civilian students; therefore, more than half of our students at this complex cannot receive MFLC services. Compounding the issue is that civilian dependents are often not able to receive mental health services on base. To compensate, we have requested a reclama to receive another 1.5 school psychologist for next school year to support these students.**

Complex	MIL	CIV	CIV%	
Iwakuni	984	234	23.78	
Misawa		895	133	14.86
Sasebo		624	149	23.88
Yokosuka	2212	665	30.06	
Yokota		991	311	31.38
Zama		707	421	59.55

United States Forces, Japan/J1 cont'd

- **Utilization of a school (armed) 'Resource Officer' within DoDEA-Japan schools – Will need to coordinate between DSO & Installation Commanders effected. I understand there is a joint school security task force at P&R developing guidance that will impact all installations and schools? Too, I understand that there are pilots at the two high schools on Okinawa (Kadena High School and Kubasaki High School)? How are these pilots going, and are there plans to expand? Request update to status of joint task group that the Undersecretary of Personnel and Readiness convened to study the utilization of a School Resource Officer.**
 - In the USINDOPACOM area of responsibility, there are School Resource Officer (SRO) pilot programs occurring at the Kadena and Kubasaki High Schools. Based upon initial reporting collected during this school year, the SROs have been well received in the schools.
 - The Assistant Secretary of Defense for Manpower and Reserve Affairs (ASD(M&RA)) is leading a Joint School Security Working Group, consisting of DoDEA, Military Service representatives, and Geographic Combatant Commands. As SROs are a complex issue affecting all Military Services, the Joint School Security Working Group formed a Sub-Working Group to solely address this topic. Together and after obtaining a consensus from all members, the SRO Sub-Working Group developed and agreed upon a definition for a "DoD SRO" and the primary triad duties. The next step of the SRO Sub-Working Group is to develop minimum training requirements and a process to determine when an SRO is needed in DoDEA or Local Education Activity (public) schools on military installations.
 - The primary Joint School Security Working Group is still active and meeting monthly to coordinate policy and review options for increasing the protection of DoDEA schools.

United States Forces, Japan/J1 cont'd

- **Status of Middle School Sports Program – This has been under study for two years now. Is there an update?**
 - The recommendation for Middle School Sports was recently reviewed by HQ OGC and is pending a decision by the DoDEA Director
- **Additionally, is there an update on consideration of a change to 9 man football teams for D II schools? Due to a school not being able to field a team, the football schedule had to be amended at the last minute resulting in ICE Complaints. In addition, there was a second school that was dangerously close to being unable to field a team last year.**
 - D1 Teams will play 11 man football throughout the season. The top 2 teams will play for the championship in November.
 - D2 Teams from Pac West will play 9 Man. Teams from Pac East will have to make a decision by end of August if they are going to play 11 or 9 man football. Anytime a team from Pac East plays a team from Pac West, they will have to play 9 Man. The top two teams from D2 will play for the championship in November.

United States Forces, Japan/J1 cont'd

Division 1 --- 2 April 2019

WEEK	DATE	Kadena	Kubasaki	Humphreys	Kinnick	ASIJ
1	31 Aug					
2	7 - SEP	@ Kubasaki	Kadena	OAHS @ HHS Scrimmage		
4	14 - SEP	Humphreys	Kinnick	@ Kadena	@ Kubasaki	
5	21 - SEP	@ Kinnick	ASIJ		Kadena	@ Kubasaki
6	28 - SEP	@ ASIJ	@ Humphreys	Kubasaki		Kadena
7	5 - OCT/SAT Fiscal Year	@ Zama	@ ASIJ	Daegu/Osan	Yokota	Kubasaki
8	12 - OCT	Kubasaki	@ Kadena	@ Kinnick	Humphreys	Fall Break
9	19 - OCT	Kinnick		ASIJ	Kadena	@ Humphreys
10	26 - OCT		Humphreys	@ Kubasaki	ASIJ	@ Kinnick
11	2 - NOV			Kinnick	@ Humphreys	
Finals	9 - Nov					
		7	7	7	7	5

Scrimmage		1
6 Games	DoDEA	6
1 Travel	Cat C	1
Final		1
Homecoming		
D1 vs D2		

United States Forces, Japan/J1 cont'd

Division 2 Apr 2, 2019

WEEK	DATE	YOKOTA	ZAMA	EDGREN	MC PERRY	DAEGU	OSAN
1	7 - SEP	@ Atsugi	Yokota/ASIJ		Sotoku		@ HHS-2 scrimmage FR
2	14 - SEP	Zama	@ Yokota	MC Perry	@Edgren	Osan	@ Daegu Fr
3	21 - SEP	MC Perry	@ Daegu	Osan	@Yokota	Zama	@ Edgren Sa
4	28 - SEP	@ Edgren	Osan	Yokota	Daegu	@ MC Perry	@ Zama Sa
5	5 - OCT	@ Kinnick	Kadena		Sotoku		
6	12 - OCT	@ Osan	@ MC Perry	@ Daegu	Zama (HC)	Edgren	Yokota Sa
7	19 - OCT	Daegu	Edgren (HC)	@ Zama	@ Osan	@ Yokota	MC Perry Sa
8	26 - OCT	Edgren	MC Perry	@ Yokota	@ Zama	@ Osan	Daegu Fr
9	2 - NOV						
10	8 - Nov						
		7	7	6	7	6	6

Scrimmage		1
6 Games	DoDEA	6
1 Travel	Cat C	1
Final		1

THINGS TO CONSIDER:

- Week 1 - Scrimmages Sept 7
- Week 9 - Currently open for makeup games if one gets cancelled due to weather, etc.

United States Forces, Japan/J1 cont'd

Status of Middle School programs for Gifted Students

- **Parent groups have expressed the following concern: "Most students transitioning into DoDEA schools with advanced math placement in the sending school are being placed in math coursework which they have already completed, forcing them to repeat grade-level work already mastered. This is an issue worldwide as DoDEA math policy requires all students to complete on-grade coursework for K-6; no acceleration is permitted. This placement process is also in conflict with the provisions of the Military Interstate Children's Compact Commission (MIC3) signed by all 50 states, plus MOU with DoDEA, to ensure smooth transition for students between duty stations, including initial placement honoring coursework and eligibility for services delivered in previous school.**
 - The Middle Schools are responsible for the DoDEA 2590.2-G, January 2006 Gifted Program Guide and corresponding DoDEA 2590.1 Gifted Education Policy until a new Middle School program and policy are implemented. The 2006 GE Program Guide does provide service options for Middle Schools to grade accelerate students for specific content, or by a whole grade as appropriate to meet student needs. The preference for students to not accelerate in math K-6 is guidance from HQ, not DoDEA policy, and does not supersede the DoDEA 2590.1 Gifted Education policy.
 - The Gifted Education team does not have the authority to create alternate math pathways or increased staffing to support math differentiation. The Gifted Education team at HQ supports the development of advanced math pathways and is interested in working with all of the secondary content teams to offer advanced academic options for students as we begin developing a new Middle School Gifted Education program during SY 19-20.

United States Forces, Japan/J1 cont'd

- **Policy to improve equity in access: Propose that an Advanced Math Pathway for K-8 be approved for system-wide implementation in 2019-2020 to ensure equity in advanced math access. "Parents are not necessarily asking for grade acceleration, but for more robust resources, project based learning, increased staffing to assist with differentiating for all levels of learners.**
 - Enrollment in Mathematics courses adhere to DoDEA's Student Grade Level Placement Regulation (2000.03). Secondary Math has advanced pathways in middle school and high school. In middle school, students can enroll in Accelerated Math 7/8 and then Accelerated Math 8/Algebra 1 to earn Algebra 1 credit. In high school, students can co-enroll in Algebra 1 and Geometry or Geometry and Algebra 2. Both options would allow the students the opportunity to access Advanced Placement Calculus.

FEA Pacific Area Director

- HS PTR increase - impact on students.

Questions?

Points of Contact

Ms. Lois Rapp

Director, DoDEA Pacific

lois.rapp@pac.dodea.edu

Mr. Todd Schlitz

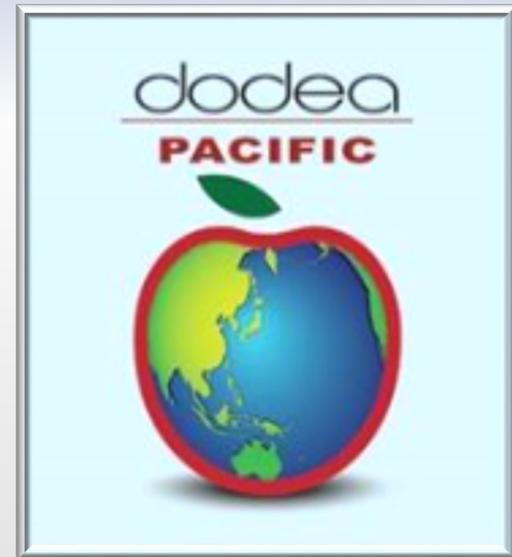
Chief of Staff, DoDEA Pacific

todd.schlitz@pac.dodea.edu

Ms. Nya Ayala

Program Analyst, DoDEA Pacific

nya.ayala@pac.dodea.edu



DoDEA U.S. Senate Youth Program 2019



Pictured: Daniel Posthumus of Nile C. Kinnick High School, Dr. Linda Curtis, DoDEA Principal Deputy Director and Associate Director of Academics, and Shannon Ryu of Seoul American Middle High School.

<https://www.youtube.com/watch?v=7BdMZtfWB8&feature=youtu.be>

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