



DoDEA PACIFIC AREA ADVISORY COUNCIL (AAC) MINUTES
THURSDAY, November 14, 2019 (1015-1245)

- Administrative Remarks by Chief of Staff
- Welcome Remarks by Director
- Member/Attendee Introductions

Members/Attendees:

Mr. Christopher Lamb (absent)

Ms. Diana Mizell

Ms. Christine Monroe

Ms. Brooke Boswell (absent)/Ms. Lucinda Ward

Ms. Vanesa Berdoza (absent)

Ms. Kelly Curtis

Ms. Christina Bine

Ms. Susan Torres (absent)

Mr. Daniel Posthumus (absent)

Dr. Judith Allen (absent)

Mr. David Ballesteros-Burkett

Ms. Dara Davis

Ms. Christine McNeace (absent)

Col Sean G. Barrett (absent)

Mr. Kurtis Lang

Mr. Oliver Cunningham (absent)

CMDCM Lisa Tisdale (absent)

Mr. James Sellers

Ms. Susan Howlett

Ms. Jean Grice

Ms. Lois Rapp

Mr. Todd Schlitz

Mr. Richard Pollock

Mr. Tom McKinney

Mr. William Richardson

Ms. Karlene Crawford

- Administrative Remarks
- Agenda Review
- AAC Membership and Responsibilities
- Council Hierarchy
 - What is the difference? (Humphreys)
 - IACs are conducted and initiated by installation commander with information and coordination with school principals, etc., consist of issues of the installation
 - DACs are conducted by schools/districts focused on school/DoDEA issues
- Blueprint for Continuous Improvement
- NAEP 2019
- Pacific Highlights
 - Pacific Leadership Changes, new Superintendents
 - Dr. Linda Curtis retirement
 - DoDEA Teacher of the Year Mr. Antoine Sharpe
 - Pacific East Teacher of the Year 2020 Ms. Rachel Baker
 - Pacific South Teacher of the Year 2020 Dr. Tracy Rice
 - Humphrey's HS students Street Parade Dance Competition
 - Sasebo ES Ribbon Cutting Ceremony
 - Kadena High School 2nd Annual Friendship Day tennis match with Okisho, #3 ranked tennis program in Japan
- Community Partnerships and Initiatives

- Japanese Ministry of Foreign Affairs (MOFA) – Yokosuka
- Shogaku Gakuen International School – Okinawa
- Old Business
 - Yongsan School Closures
 - Kubasaki High School renovation project
 - Zukeran will be temporary storage for new equipment. December is the time frame to start placing new equipment into Kubasaki.
- New Business
 - 2019-2020 Graduation Information
 - Medically Evacuated Students SOP (Ms. Jean Grice)
 - AAPS and AAPS-RT (Ms. Susan Howlett)
 - Humphreys: Since 5th grade is part of the middle school, do they fall under the ES or MS? 5th grade will still fall under ES. AAPS teacher in their case has both programs
 - Guam: Parent would like pre-K early advancement next year skipping kindergarten straight into 1st grade? In most cases the answer is no. There is social emotional piece associated with it. Age piece is very important. There are rare cases after placement testing and observation they are granted. Age appropriate and case-by-case meeting the needs of the child.
 - Humphreys: There is no middle school gifted program and the current ES AAPS teacher is a full-time teacher, are we supposed to have a program because currently there is nothing going on? Request has been brought up for an additional AAPS teacher due to size for additional support. We can meet the student's needs in the classroom without a gifted teacher through other means of challenging them. Don't fall into the catch of we don't have a gifted teacher so therefor we can't meet the student's needs. Susan: We want the advanced academic support embedded in the classroom moving away from them leaving the classroom to get that support.
 - DoDEA Elementary Gifted Education Program Implementation Timeline
 - DoDEA Middle School Gifted Education Service Options and Timeline
 - Final Okinawa Re-Districting Plan Summary – no changes
 - Construction Update and Projects
 - Guam: Looking at placement of new school to meet the needs of the community. Creating another MS to possibly lessen the commute burden, etc. Priority from agency and Marines.
 - Kubasaki HS Replacement
 - Milcon Summary and Future Host Nation Projects
- Break (1200-1210)
- AAC Member Discussion
 - **United States Forces, Japan/J1**
 - (1 of 3) Large numbers of Special Education Students (CAT 3 & 4) continue to go unscreened from stateside. Command officials have inquired as to why DoDEA and other civilians do not undergo oversea compatibility screenings to include Exceptional Family Member Program (EFMP) as all military personnel do?
 - Mostly civilian employee dependents who are not screened. Overseas suitability/EFMP screening of some sort for non-military employees is needed.
 - Enrollment in the EFMP is only mandatory for Active Duty Service members.
 - The DoD Components must select civilian employees for specific positions based on job requirements and merit factors. The selection for an overseas position must not be affected by the special needs of a civilian employee's family member(s).

- Emphasis shall be placed on providing the civilian employee or selectee with comprehensive medical, dental, and educational information on the community in the overseas area where the position is located to allow the civilian employee or selectee to make an informed choice of accepting the position.
- Civilian employees assigned to positions overseas are responsible for obtaining medical and dental services and paying for such services, except services provided pursuant to DoDI 1342.12, Provision of Early Intervention and Special Education Services to Eligible DoD Dependents.
- Recommend USFJ submit as a DEC topic.
- (2 of 3) MFLC service to non-AD children - The chart below includes DoDEA military and civilian numbers as of Oct 2019. Camp Zama is comprised of 40% civilian students; therefore, almost half of the students at this complex cannot receive MFLC services. Compounding the issue, civilian dependents are often not able to receive mental health services on base. To compensate, we have requested a reclama to receive another 2.5 school psychologists for next school year to support these students.
- (3 of 3) Utilization of a school (armed) 'Resource Officer' within DoDEA-Japan schools – We understand that there are pilots at the two high schools on Okinawa (Kadena High School and Kubasaki High School)? How are these pilots going, and are there plans to expand? Request update on status of joint task group that the Undersecretary of Personnel and Readiness convened to study the utilization of a School Resource Officer.
 - In the USINDOPACOM area of responsibility, there are two School Resource Officer (SRO) pilot programs occurring at the Kadena and Kubasaki High Schools. Based upon reporting collected during school year 18/19, the SROs have been well received in the schools hence continuation of the pilot for SY19/20.
 - The Assistant Secretary of Defense for Manpower and Reserve Affairs (ASD(M&RA)) is leading a Joint School Security Working Group, consisting of DoDEA, Military Service representatives, and Geographic Combatant Commands. As SROs are a complex issue affecting all Military Services, the Joint School Security Working Group formed a Sub-Working Group to solely address this topic. Together and after obtaining a consensus from all members, the SRO Sub-Working Group developed and agreed upon a definition for a "DoD SRO" and the primary triad duties. The next step of the SRO Sub-Working Group is to develop minimum training requirements and a process to determine when an SRO is needed in DoDEA or Local Education Activity (public) schools on military installations.
 - The primary Joint School Security Working Group is still active and meeting monthly to coordinate policy and review options for increasing the protection of DoDEA schools.
 - Will these be uniformed police officers or installation Security Force personnel?
 - School Resource Officers could be uniformed police officers or active duty security forces/military police personnel. The definition developed by the working group allowed for this contingency.
 - Will these SROs be armed with weapons?
 - Yes. Discussion has not took place on non-lethal equipment. While this will more than likely remain a Military Service decision, DoD could establish limitations on specific equipment.
 - Is there really a perceived requirement in OCONUS DoDEA schools?
 - Yes. The Joint School Security Working Group has determined there are significant benefits to the having a School Resource Officer within DoDEA

schools. Subsequently, the Joint School Security Working Group will be requesting School Resource Officers in all DoDEA schools with grades 9 -12.

○ **DoDEA Guam**

▪ Q1 - Mandatory testing is increasing

○ A1 - Only Interim Assessments have been added to the system-wide test menu. The interim assessments are administered within the class period and only includes 12-18 questions per test. Students in grades 3-6, 8, Algebra 1, Geometry, and Algebra 2 will take 3 interim assessments in mathematics this year corresponding to the instructional scope and sequence. Students in grades 3-8 and 10 will take 3 interim test in Literacy. Detailed information on student mastery of standards taught in class are provided to teachers to support student learning and to develop individualized plan for supporting instruction based on student needs.

▪ Q2 - Students losing more instructional time. They must be trained to take the tests on the computer over several days in addition to the actual testing

○ A2 - Students will use the same Pearson platform as the one used on the CCRS summative assessment for the last two years. Training on the use online testing tools is not necessary.

▪ Q3 - District Assessments are becoming more frequent. Students tested over the same content in two separate formats: Once online and then a week later with paper and pencil. Parents and teachers are becoming increasingly concerned about this trend

○ A3 - District Superintendents manage the implementation of local district assessments. We will look into the format.

○ **DoDEA Guam Standards-Based vs. Curriculum-Based**

▪ Q1 - There is some confusion as to what they actually are - Common Core standards

○ A1 - DoDEA College and Career Ready Standards establish clear, consistent and high learning goals and set course and/or grade-by-grade learning expectations for students.

▪ Q2 - Specific curriculum being “encouraged”

○ A2 - Curriculum includes the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course and/or grade-level.

▪ Q3 - The term “vetted materials” has been used- What does that mean?

○ A3 - DoDEA provides daily instructional resources that are directly aligned to support the teaching and learning of the standards. These materials are procured and implemented system-wide. The resources also include a scope and sequence, formative assessment tools and summative assessments.

▪ Q4 - The pacing of the curriculum is often times too fast

- Teachers must keep up with the pacing- not a lot of flexibility to go at a pace conducive to individual classes. - Students are becoming frustrated- Teachers having to circle back and re-teach concepts.

○ A4 - Scope and sequence is provided to ensure all students have access to all standards during the school year. The aligned resources also include materials that allow teachers to differentiate student support that can also fill gaps and/or enrich learning based upon individual student needs.

○ **DoDEA Guam School Sports**

▪ Q1. How are school sports funded?

○ A1. The PAC South district budgets for all activities and events for GMHS against local competitors.

- A1.1. The Region Office budgets for all Far East programs (academics, athletics and JROTC) that Guam will be participating in.
- **DoDEA Guam – School Sports (Middle School)**
 - Is there a plan to keep pushing/encouraging middle school sports?
 - Memo inserted into slide regarding guidance and policy. (See slide 52)
- **Pacific South (Military Schools Construction Schedule)**
 - Q1. What is the status of Military Construction for our planned schools on Okinawa?
 - A1. As discussed in the MILCON/Project Update of the AAC
- Questions?
 - Humphreys: AAFES options for athletic gear is very limited and has low stock. Has DoDEA ever worked with AAFES to further increase options? i.e. soccer cleats, husky kids clothes, gear, etc. Ms. Rapp: Send a list of items mentioned for forwarding up the chain coordinating with AAFES command as he has been very receptive.
 - Guam: Concern with students being pulled from class for those students that are behind grade level reading (Reading 180) missing ELA or Social Studies. Ms. Rapp: With Reading 180, students may be pulled in lieu of reading really depending on the schools circumstances. May vary school to school. Requirement is that there is a block for it. Grade level will have ELA at the same time but each grade may vary throughout the day. Mr. Ballesteros-Burkett: Setup around Social Studies and Sciences because Read 180 offers items in the program. Ms. Rapp: Priorities to get the student caught up although student may miss experiments but main focus is to get that student caught up. Will get with Ms. Wiley and discuss concerns looking into making it better.
 - Diana Mizell: Number of testing opportunities. Mr. Bruce Chavez reached out to see about SAT school day testing with no response. Ms. Rapp: Have him forward the question/concern to her.
- Video Far East STEMinar
- Closing remarks from the Director