



# DoDEA PACIFIC AREA ADVISORY COUNCIL (AAC)

SY2019 -20 | 14 November 2019

# Administrative Remarks

- Please mute microphones, unless speaking
- Raise your hand to be called upon
- Introductions
  - What do you do?
  - Any children in DoDEA schools?
  - How long have you lived at your current location?

# Director's Welcome Remarks

# Agenda

- Administrative Remarks and Introductions
- Welcome Remarks by Director
- AAC Membership and Responsibilities
- Blueprint for Continuous Improvement
- NAEP 2019
- Pacific Highlights
- Leadership Changes in Pacific
- Community Partnerships and Initiatives
- Old Business
  - Yongsan School Closures
  - Kubasaki High School Update
- New Business
  - SY 19-20 High School Graduation Schedule
  - Medically Evacuated Students SOP
  - Revised Gifted Education Program
- Construction Update
- AAC Member Discussion
- DoDEA Far East STEMinarsVideo

# AAC Membership SY19-20

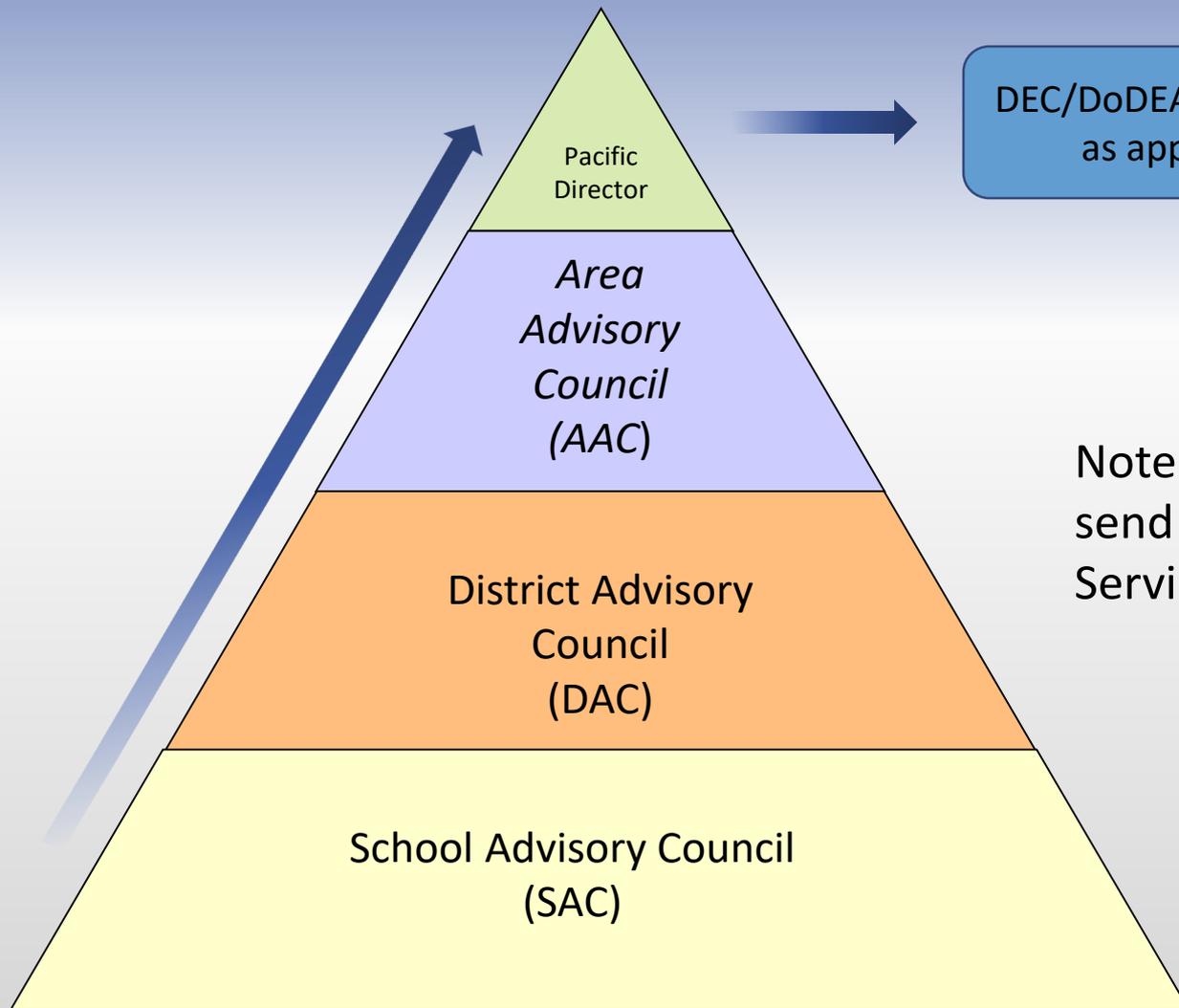
**Chair: Ms. Lois Rapp**  
**Director, DoDEA Pacific**

Mr. Christopher Lamb	Air Force SLO, Kadena
Ms. Diana Mizell	Marine Corps SLO, Okinawa
Ms. Christine Monroe (Acting)	Navy SLO, Guam
Ms. Brooke Boswell	Army SLO, Camp Zama
Ms. Vanesa Berdoza	ES Representative, Air Force Parent, Okinawa
Ms. Kelly Curtis	MS Representative, Army Parent, Korea
Ms. Susan Torres	HS Representative, Navy Parent, Japan
Mr. Daniel Posthumus	Student Representative, Japan
Dr. Judith Allen	Superintendent Representative, Japan
Mr. David Ballesteros-Burkett	Principal Representative, Okinawa
Ms. Dara Davis	Guam School Board
Ms. Christine McNeace	Army SLO, Okinawa
Colonel Sean G. Barrett	United States Forces, Japan/J1
Mr. Kurtis Lang	United States Forces, Japan/J1
Mr. Oliver Cunningham	United States Forces, Korea/J1
CMDCM Lisa Tisdale	Guam Joint Regions Marianas, /J1



# Roles and Responsibilities

- Supports the Director to enhance programs and improves the delivery of educational programs to students in the Pacific Region
- Provides perspective based on knowledge and experience
- Represents stakeholders and brings forth issues from school and district-levels (SAC/DAC/IACs)
- Shares information and recommends topics for appropriate groups, such as the Pacific Theater Education Council (PTEC) or Dependent's Education Council (DEC)
- Disseminates information about DoDEA and the Pacific Region to appropriate constituencies
- Highlights Pacific achievements and proposes initiatives



DEC/DoDEA HQs or PTEC  
as appropriate

Note: Stakeholders may  
send issues via their  
Service chain

# Blueprint for Continuous Improvement



## THE FOUNDATION

### Vision

Excellence in  
Education for Every Student,  
Every Day, Everywhere

### Mission

Educate, Engage, and  
Empower military-connected  
students to succeed in a  
dynamic world.

### CORE VALUES

**Student-Centered:** Students are at the heart of all we do.

**Excellence:** We strive to exceed expectations in all we do.

**Continuous Improvement:** Our organization, its systems, and processes will be continually reexamined and improved.

**Lifelong Learning:** Learning is an active process of discovery where we cultivate curiosity, perseverance, and the desire to learn.

**Diversity:** We honor the uniqueness of each individual and embrace diverse beliefs and backgrounds. We respect differences and create inclusive environments which contribute to a better society for all.

**Individual Potential:** Individuals develop within an environment that nurtures intellectual, social, emotional, physical, and creative growth.

**Shared Responsibility:** Partnerships among families, students, staff, and community members are characterized by mutual commitment and collaborative effort that enrich the lives of our students.

**Trust:** We value relationships based on integrity, mutual respect, and open two-way communication. We cultivate a safe and risk-free culture that encourages and inspires innovation.

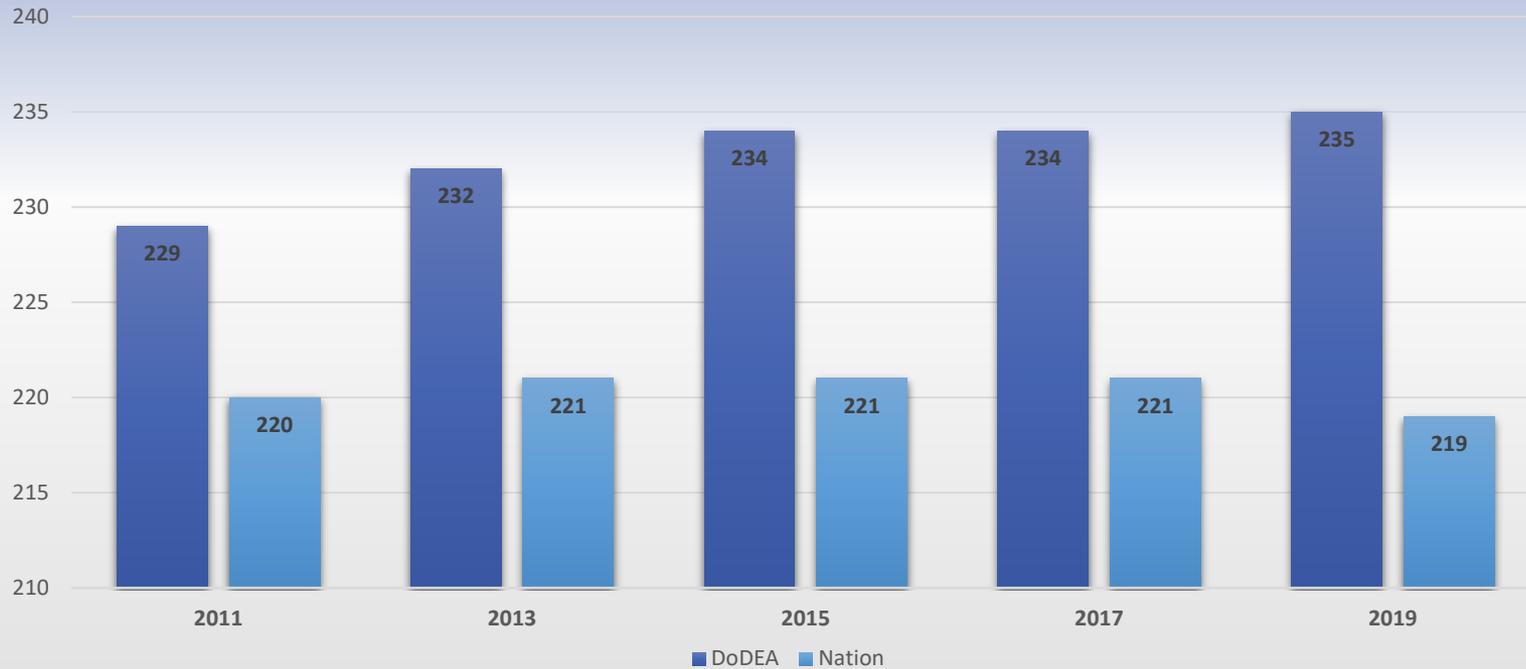
## Goals AND Key Result Indicators:

- GOAL 1 STUDENT EXCELLENCE**  
Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life  
**Key Result Indicator:** All DoDEA students will show appropriate growth within an academic year.
- GOAL 2 SCHOOL EXCELLENCE**  
Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships  
**Key Result Indicator:** DoDEA excels in providing rigorous curriculum and instruction as measured by teacher-student interactions that demonstrate high levels of engagement, and the extent to which teachers provide challenging opportunities to learn in the classroom and the broader environment.
- GOAL 3 TALENT EXCELLENCE**  
Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students  
**Key Results Indicator:** The performance of all DoDEA employees is rated fully successful or outstanding.
- GOAL 4 ORGANIZATIONAL EXCELLENCE**  
Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the mission  
**Key Results Indicator:** DoDEA will make statistically significant improvements in the organizational capacity levels in planning, communication, IT infrastructure, and customer service.
- GOAL 5 OUTREACH EXCELLENCE**  
Partner with internal and external stakeholders and industry leaders to advance student and organizational success  
**Key Results Indicator:** DoDEA will ensure the coordinated delivery of outreach to maximize efficiency, target support, improve quality, foster innovation, and monitor involvement and impact.

# NAEP 2019

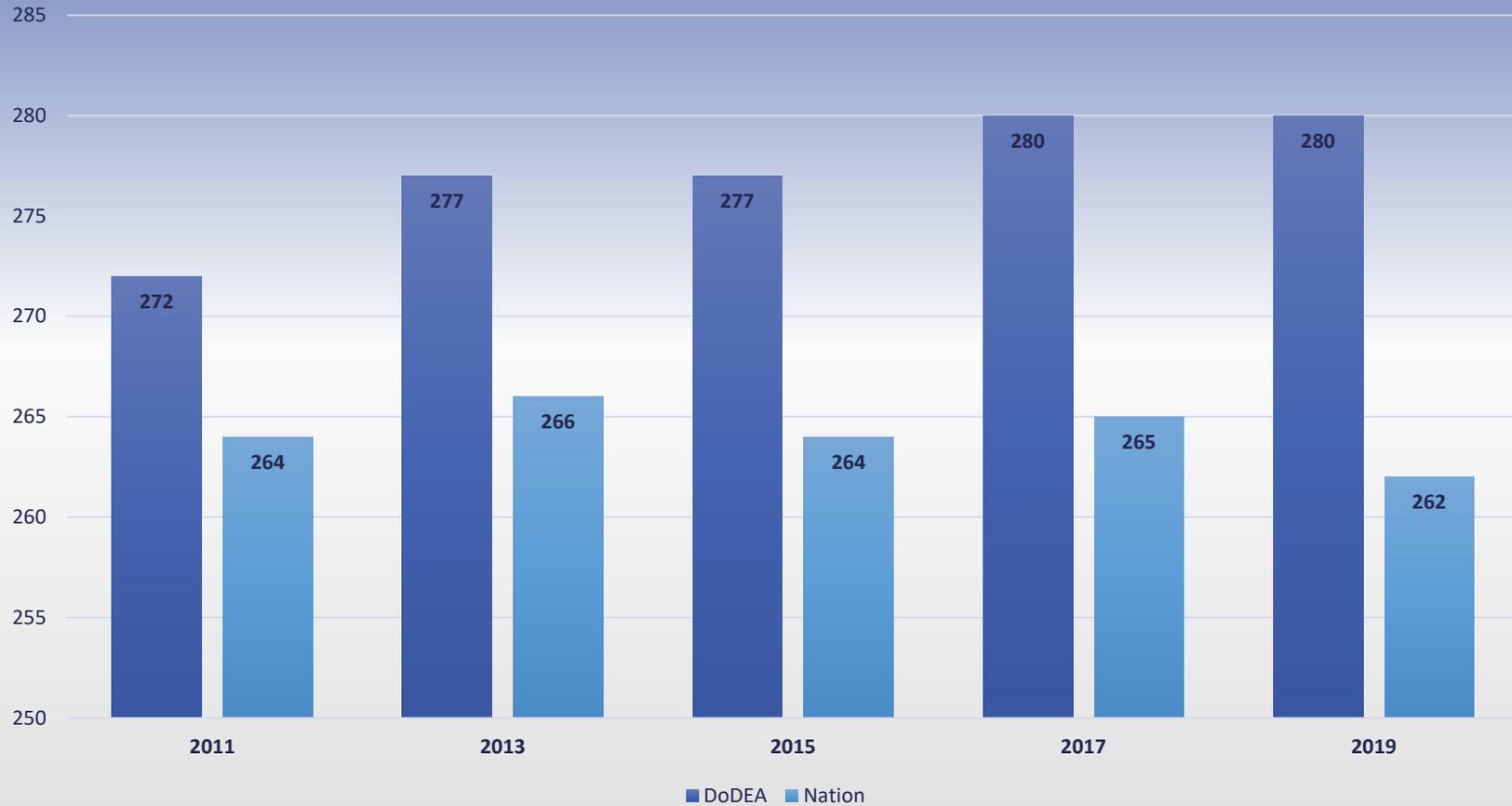
- Fourth and eighth-grade students attending DoDEA schools led the nation in scoring on the 2019 National Assessment of Educational Progress (NAEP) Reading Assessment and fourth-grade Mathematics Assessment.
- DoDEA ranked second in the 2019 NAEP 8th Grade Mathematics Assessment.
- DoDEA students' average scale scores ranged from 10 to 18 percentage points higher than corresponding national average scores, and mostly increased while national average scores mostly decreased.

# NAEP Reading – Grade 4



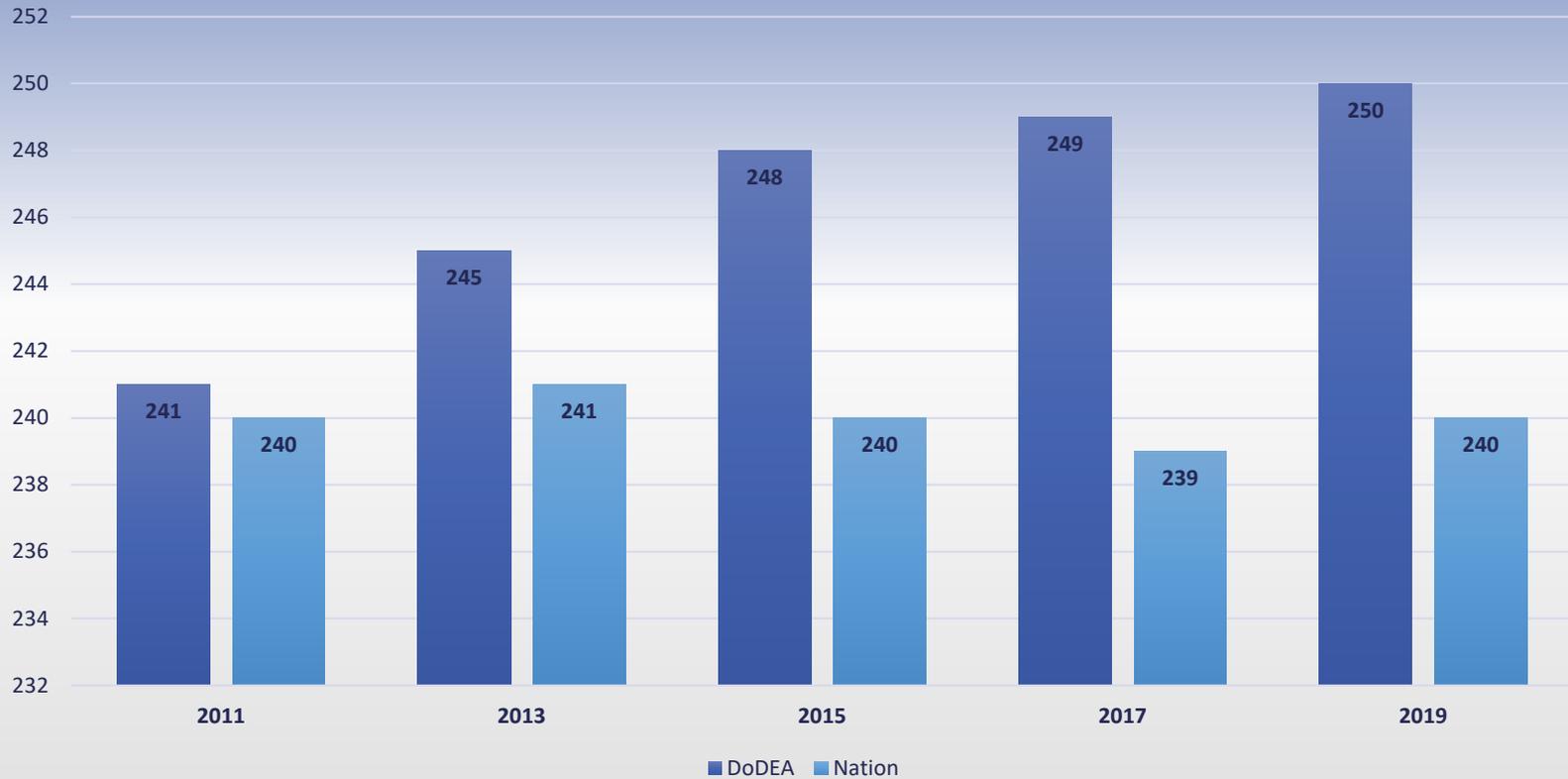
	2011	2013	2015	2017	2019
DoDEA	229	232	234	234	235
Nation	220	221	221	221	219

# NAEP Reading – Grade 8



	2011	2013	2015	2017	2019
DoDEA	272	277	277	280	280
Nation	264	266	264	265	262

# NAEP Mathematics – Grade 4



	2011	2013	2015	2017	2019
DoDEA	241	245	248	249	250
Nation	240	241	240	239	240

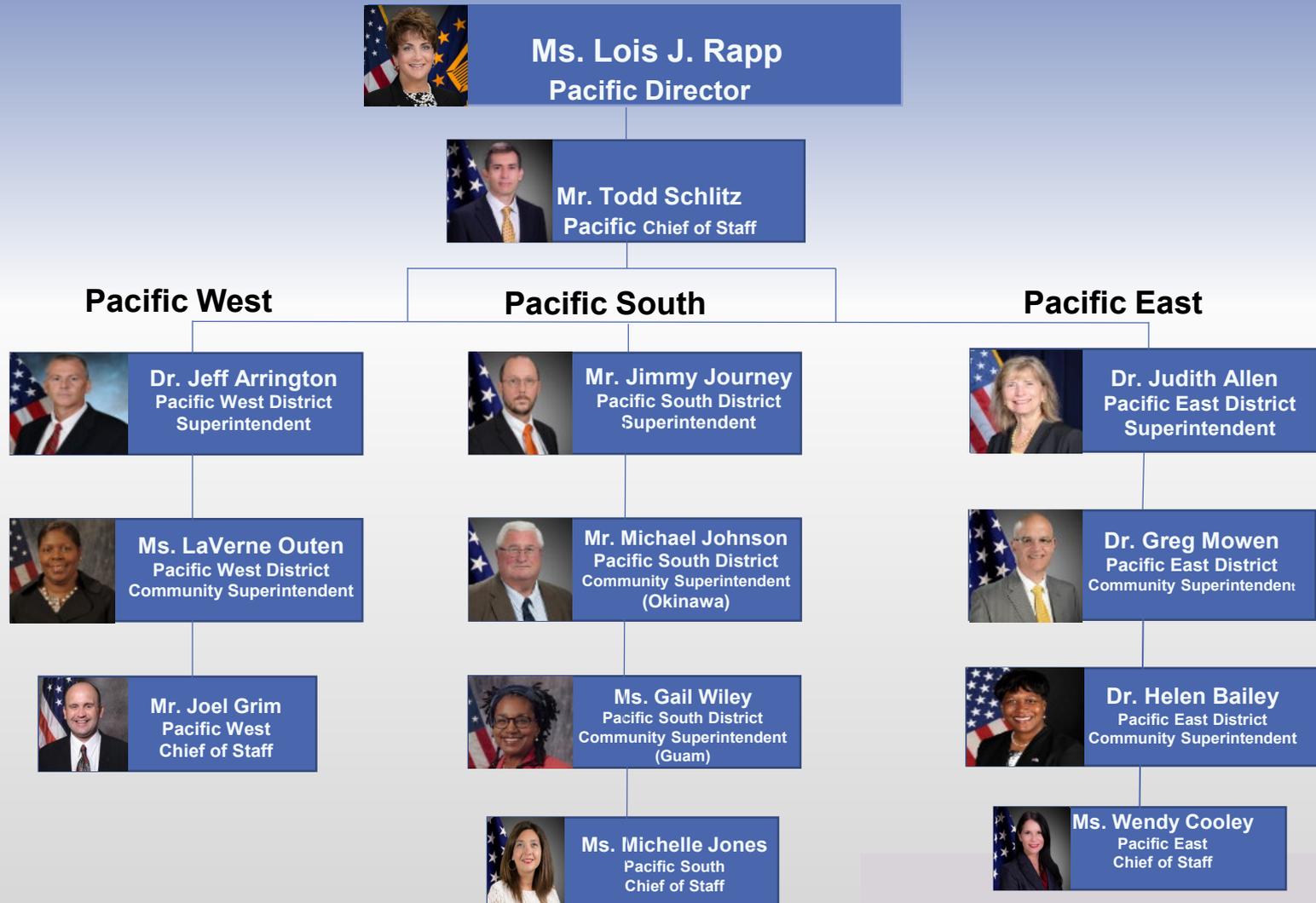
# NAEP Mathematics – Grade 8



	2011	2013	2015	2017	2019
DoDEA	288	290	291	293	292
Nation	283	284	281	282	281

# Pacific Highlights

# Pacific Leadership



# Dr. Linda Curtis Retires

## THANK YOU!

8/18/1986 - 8/7/1989  
Teacher (First Grade)  
Smith ES, Baumholder, Germany

8/8/1989 - 8/7/1991  
Education Program Manager  
Spangdahlem ES, Germany

8/8/1991 - 7/20/1996  
Assistant Principal  
Spangdahlem ES, Germany

7/21/1996 - 8/5/2000  
School Principal (Elementary)  
Shape ES, Belgium



Dr. Linda L. Curtis  
Principal Deputy Director and  
Associate Director of Academics  
33 years of service

10/7/2001 - 7/31/2002  
Education Program Administrator  
Brussels District

8/6/2000 - 10/6/2001  
Education Program Administrator  
(Asst. Superintendent)  
Brussels District

9/22/2013 - 8/8/2015  
Director, DoDDS Pacific  
& DDESS  
Guam, Okinawa Japan

6/19/2009 - 9/21/2013  
Supervisory Area Superintendent  
for Curriculum, Instruction &  
Assessment, DDESS/DoDDS  
Cuba, Peachtree City, GA

8/31/2006 - 6/18/2009  
Deputy Director DoDDS Europe  
Wiesbaden Germany

8/1/2002 - 8/30/2006  
Education Program Administrator  
Isles District

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# DoDEA Teacher of the Year 2020

“Be the change you want to see in the world” is the quote Antoine Sharpe leads by and tries to instill in his students every day.

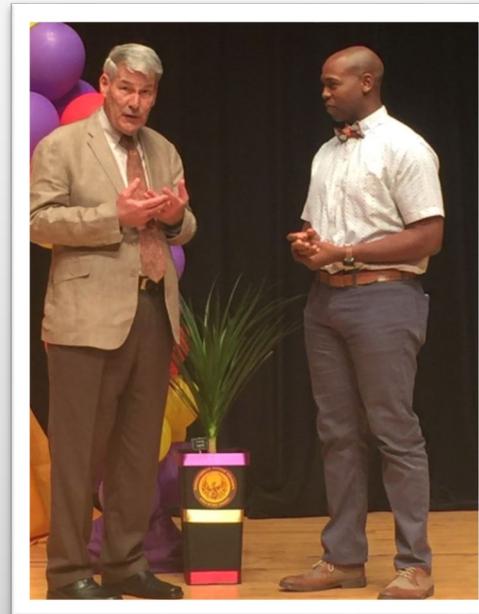
Mr. Sharpe currently teaches seventh grade math at Humphreys Middle School and has taught robotics, physical education, STEM, multi-age, science, band, home economics, elementary grade levels, and has even been a school bus driver.

He believes learning should be enjoyable and brings education alive through active student engagement. He strives to build relationships with all of his students in an effort to see them as individuals outside of the classroom. Antoine can be seen having lunch with students in the cafeteria and cheering for them at their sporting events.



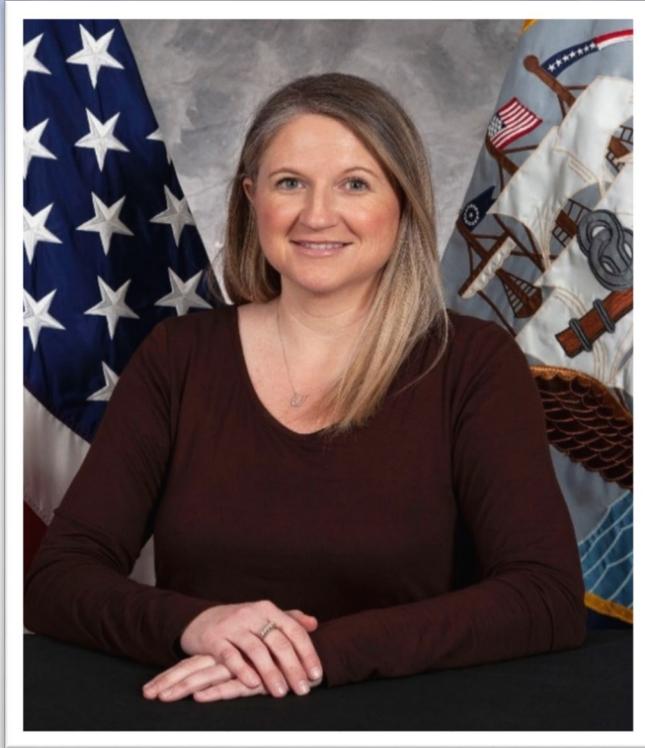
“ Mr. Sharpe has an excellent background in multi-age classrooms and has made himself available for many leadership roles over the years. He is passionate about the whole child and extends himself in order to really assist students in their learning and in building strong citizens. It is rewarding to have Antoine Sharpe representing DoDEA as the 2020 DoDEA Teacher of the Year.”

~Dr. Linda Curtis~



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# Pacific East Teacher of the Year 2020



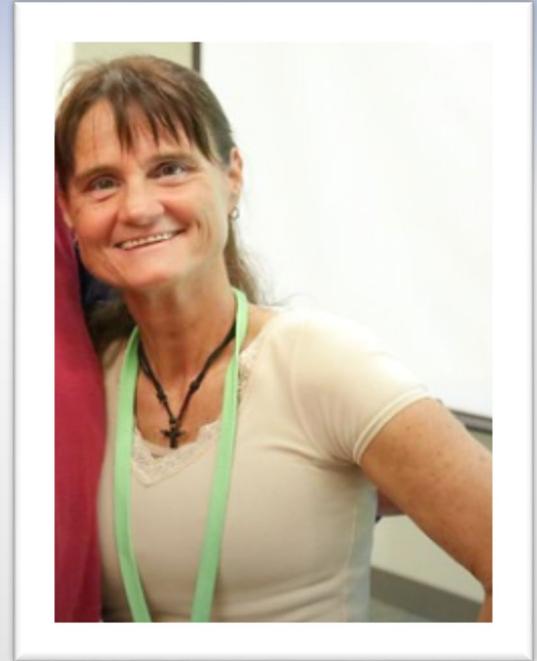
DoDEA Pacific East District Superintendent, is pleased to announce that Ms. Rachel Baker at Ikego ES (Yokosuka, Japan), 5th Grade Teacher, has been selected as the 2020 Teacher of the Year for the DoDEA Pacific East District.

Ms. Baker is an outstanding teacher who exemplifies the quality professionalism of our teaching work force. She is a master teacher who guides students of all backgrounds and abilities to achieve excellence. She collaborates with colleagues, students, and families to create a school culture of respect and success while demonstrating leadership and innovation that embodies lifelong learning.

# Pacific South Teacher of the Year 2020

DoDEA Pacific South District Superintendent, is pleased to announce that Dr. Tracy Rice, ESOL teacher at Kadena ES in Okinawa, Japan has been selected as the 2020 Teacher of the Year for the DoDEA Pacific South District.

Dr. Rice is a trustworthy, reliable, and hardworking individual who has no limits to her outreach in our school community. Dr. Rice is extraordinarily talented at connecting with her students, parents, and faculty, and has a unique ability to educate in a creative and engaging fashion. She is passionate about helping the children grow by networking on many levels and bringing everyone together with one goal at heart, developing the whole child.



# Pacific Highlights

Street Parade Dance Competition with Youth Exchange program students received "Silver prize".

The team consisted of 25 Humphreys High School students, 30 from the Cheonan area high school, as well as 20 elementary students and another 50 students who were not part of the exchange program.

There were 32 teams competing from 20 different countries.



# Sasebo ES Ribbon Cutting Ceremony

Sasebo Naval Station, Japan.



\*The 21st-century DODEA concept school serves 222 students, preschoolers to sixth-graders.

The ribbon cutting ceremony on Sept. 25, 2019 was attended by DoDEA Director, Mr. Thomas Brady, Director DoDEA Pacific, Ms. Lois Rapp, Cdr. Douglas Kennedy, Chief of Staff, Fleet Activities Sasebo, faculty, teachers and students.

*\*As of 30 Sept 2019*

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# Pacific Highlights



On Friday, September 7, 2019, the Kadena High School tennis team hosted its 2nd annual friendship day as the Panthers competed alongside their guests, OkiSho High School.

OkiSho has the #1 ranked high school tennis program in Okinawa and is ranked #3 in all of Japan.

The formats of the day were doubles and mixed doubles. Coaches formed doubles and mixed doubles teams by pairing up a student from OkiSho with a student from KDHS to compete against another team of two made up of a student from OkiSho and a student from KDHS.

After 3 hours of tennis, the teams enjoyed dinner together at the Kadena Exchange Food Court. Our local friends truly enjoyed the experience of being invited onto an American Air Force base. The day was a huge success and a lot of fun for everyone.



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# Community Partnerships and Initiatives

- Japanese Ministry of Foreign Affairs (MOFA) - Yokosuka
  - Japanese Language After School Classes- Sullivans and Ikego ES
- Shogaku Gakuen International School - Okinawa
  - Partnering with DoDEA Pacific South
  - Athletic League



# Old Business

# Yongsan School Closures 1959-2019

## 60 Years



# Kubasaki High School Completed and Future Projects

## Background:

- FY15 Military Construction project has authorized by U.S. Congress is postponed.

## Way Forward:

- 2019 Facility Infrastructure Repair Projects
  - Cafeteria Dishwasher Replacement - \$86K (Estimated Replacement during Winter Break)
  - Replace Two Air Cooled Chillers, Building 1404 - \$170K (ECD Spring)
  - Building 1404 Air Handler Unit Repairs - \$35K Break
  - Building 1410 Locker Room Repainting - \$16K
  - Building 1404 Carpet Replacement - \$14K
  - Building 1408 Carpet Replacement - \$88K

**COMPLETED**



Before



After



Before



After



Before



After

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# Kubasaki High School

## Completed and Future Projects

- Way Forward – Future Projects:
- Contract awarded – delivery within next 6 month
  - Student Desks
  - Student Chairs
  - Student Tables
  - Science Tables/Stools
  - Cafeteria Tables/Chairs



Student  
Desks



Student  
Chairs



Science Lap Table and  
Chairs

- FY 2020 and Beyond, to include:
  - Replace Heating, Ventilation, and Air Conditioning (HVAC) Systems (Outdoor Units) – \$1.25M
  - Replace Mirrors/Partitions/Paint remaining restrooms - \$300K
  - Repaint Girls Locker Room - \$55K
  - Replace Interior Locks – \$600K
  - Repair Damaged Stage Floor In Auditorium - \$20K
  - Replace Gymnasium Scoreboards - \$45K
  - Re-Paint Parking Lots - \$150K
- Several other major projects planned –\$1.1 M internal and external paint (etc.)

# New Business

# School Year (SY) 2019-2020 Graduation Information

District	School	Grad Date and Time	Grad Location	# of Grads
PAC East	Edgren High School	6/9/2020 17:30	Misawa Civic Center	42
PAC East	M.C. Perry High School	6/5/2020 17:00	MCAS Iwakuni - Sakura Theater	46
PAC East	Yokota High School	6/4/2020 18:30	Fussa City Hall, Fussa Japan	71
PAC East	Zama High School	6/4/2020 18:00	NAF Atsugi Main Field	67
PAC East	Kinnick High School	6/5/2020 17:00	Yokosuka Performing Arts Center	130
PAC East	EJ King High School	6/6/2020 10:30	Arkas Concert Hall	42
PAC South	Kadena High School	6/5/2020 18:00	Kadena High School Gym	165
PAC South	Guam High School	6/5/2020 17:00	Guam High School Gym	82
PAC South	Kubasaki High School	6/6/2020 14:00	Kubasaki High School Gym	106
PAC West	Daegu High School	6/5/2020 18:00	Daegu Middle High School Gym	28
PAC West	Humphreys High School	6/4/2020 18:00	Super Gym	144
PAC West	Osan American High School	6/3/2020 18:00	WLT Hanger Osan Air Base	41

# Medically Evacuated Students SOP

- Marine Corps Base Hawaii SLOs highlighted the educational issue of medevac'd students from the Pacific Region receiving services in Hawaii, i.e., no services provided or help was very difficult to obtain
- DoDEA Pacific Region responded with procedures to address each critical category by working with the SLOs (Okinawa and Hawaii) and Tripler Army Medical Center
  - Situation
    - Type 1: Student is the patient—full range of educational support to include tutoring and technology if needed
    - Type 2: Siblings of Ill Student—educational support (tutoring or technology not included)
    - Type 3: Parent is the Patient—educational support (tutoring or technology not included)
  - Chief of Staff in each District is the primary POC with direct Regional Office interface
  - DoDEA Pacific Region USINDOPACOM LNO works with Tripler staff, families and SLOs to help identify and facilitate educational support
- Tripler is developing a complimentary SOP to ensure smooth transition of services

# Advanced Academic Programs and Services (AAPS) program and resource teachers (RT)

DoDEA is committed to the belief that gifted potential should be identified in *all* student populations, particularly underrepresented groups, using fair and equitable methods.

- Develop potential for advanced academics in all students
- Increase access to advanced academics for all students
- Put advanced academics in the hands of students every day, everywhere



## Three Key Shifts for the New Program

- Shared, collaborative responsibility for advanced learning
- An inclusive Levels of Service approach with a continuum of direct and indirect services
- Emphasis on developing potential, identifying and meeting students' advanced learning and affective needs, and matching them to services, beginning in Kindergarten

# DoDEA K-5 New Elementary Gifted Education Program Implementation Timeline

## **SY 17-18**

Phase I Schools learn program through gradual implementation (3 PAC schools)

## **SY 18-19**

Phase I Schools in full implementation (3 PAC schools)

Phase II Schools learn program through gradual implementation (10 PAC schools)

Phase III Schools awareness (13 PAC schools)

## **SY 19-20**

Phase I-II Schools in full implementation (12 PAC schools)

Phase III Schools learn program through gradual implementation (13 PAC schools)

All elementary schools administering the CogAT (Cognitive Abilities Test) as a screener for second grade students and full battery as needed for service eligibility

## **SY 20-21**

All elementary schools in full implementation (25 PAC schools)

# Current DoDEA Middle School Gifted Education Service Options

Middle schools are currently under the 2006 GE Policy and Program Guide

- Regular course with differentiation of instruction
- Regular course with cluster grouping and differentiation
- Interdisciplinary course (Creative Thinking, Research Projects) as electives for all students, where offered by schools
- Accelerated Courses (e.g. Math 7/8, Math 8/Algebra I, Spanish I)
- Grade acceleration for specific content
- Grade acceleration
- Individualized services
- Additional opportunities



# DoDEA Middle School Gifted Education New Program Implementation Timeline

## **SY 19-20**

Development of new framework for new middle school gifted program to include teacher work group

## **SY 20-21**

Phase I implementation of middle school gifted program

## **SY 21-22**

Phase II implementation of middle school gifted program

## **SY 22-23**

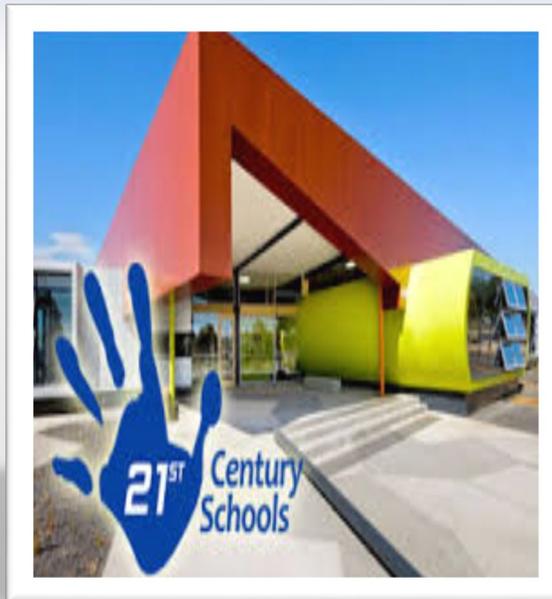
All middle schools in full implementation

# Construction Update

Over \$1B planned in major military / host nation construction projects over the next six years to build, replace, and renovate 18 DoDEA schools / facilities across the Pacific region in support of 21st Century teaching, leading and learning.

## New/Renovated Schools

- Humphreys Central ES
- Humphreys West ES
- Humphreys MS
- Humphreys HS
- Daegu MS/HS (21C)
- Osan ES (21C)
- Mendel ES Kindergarten Bldg. (21C)
- Yokota HS (21C)
- MC Perry ES
- MC Perry HS
- Iwakuni ES
- Iwakuni MS
- Sasebo ES (21C)
- Kadena ES (21C)
- Kadena MS (21C Elements)
- Zukeran ES (21C)



# DoDEA Pacific School Inventory

## DoDEA Facilities Division - Pacific

### DoDEA Pacific School Inventory

School Year	SY 15-16	SY 16-17	SY 17-18	SY 18-19	SY 19-20
<b>Total Schools</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>47</b>	<b>45</b>
<b># Schools, Guam</b>	4	4	4	4	4
<b># Schools - Japan</b>	19	19	20	20	20
<b># Schools - Korea</b>	12	12	11	10	8
<b># Schools - Okinawa</b>	13	13	13	13	13
<b>Changes from Previous SY</b>	Minus 1	Plus 1, Minus 1	Plus 3, Minus 3	Plus 1, Minus 2	Plus 1, Minus 3
<b>List of Changes</b>	<ul style="list-style-type: none"> <li>• Closed Cummings ES at end of SY14-15</li> </ul>	<ul style="list-style-type: none"> <li>• Opened Humphreys MS</li> <li>• Closed Casey ES at end of SY 15-16</li> </ul>	<ul style="list-style-type: none"> <li>• Opened Iwakuni ES</li> <li>• Opened Iwakuni MS</li> <li>• Opened Humphreys West ES</li> <li>• Consolidated Zama MS and Zama HS</li> <li>• Consolidated Osan MS and Osan HS</li> <li>• Closed CT Joy ES at end of SY 16-17</li> </ul>	<ul style="list-style-type: none"> <li>• Opened new Zukeran ES</li> <li>• Closed old Zukeran ES</li> <li>• Consolidated Seoul American MS and Seoul American HS</li> </ul>	<ul style="list-style-type: none"> <li>• Close Seoul American ES</li> <li>• Close Seoul American MHS</li> <li>• Close old Sasebo ES</li> <li>• Open new Sasebo ES</li> </ul>

# Projects Recently Completed

## DoDEA Facilities Division - Pacific

### MILCON Projects Recently Completed

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2018	East	Yokota AB	PA000177	Yokota HS Culinary Arts / JROTC	\$ 2,573,000	100%	Fall 2019
FY2013	East	CFA Sasebo	PA00021	Replace Sasebo ES	\$ 56,970,000	100%	Fall 2019
Total Recently Completed =					<b>\$ 59,543,000</b>		

# Projects in Construction

## DoDEA Facilities Division - Pacific

### MILCON Projects in Construction

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2013	East	Camp Zama	PA00028	Renovate Zama HS	\$ 34,982,000	45%	Fall 2021
FY2017	South	Kadena AB	PA00032	Replace Kadena ES (Future Bob Hope ES)	\$ 83,909,000	16%	Fall 2021
FY2015	East	Misawa AB	PA00023	Renovate Edgren HS	\$ 34,463,000	38%	Fall 2020
FY2015	East	CFA Sasebo	PA00022	Renovate / Addition EJ King HS	\$ 37,681,000	0%	TBD
FY2015	South	Camp Foster	PA00017	Replace Killin ES	\$ 71,481,000	15%	Fall 2021
Total in Construction =					<b>\$ 262,516,000</b>		

# Projects in Solicitation

## DoDEA Facilities Division - Pacific

### MILCON Projects in Solicitation

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2019	East	CFA Yokosuka	PA00109	Replace Kinnick HS	\$ 170,386,000	100%	Fall 2024
FY2019	South	Camp McTureous	PA00106	Renovate Bechtel ES	\$ 94,851,000	100%	Fall 2024
Total in Design =					<b>\$ 265,237,000</b>		

# Projects in Design

## DoDEA Facilities Division - Pacific

### MILCON Projects in Design

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2020	East	Yokota AB	PA00175	DSO Administration Building	\$ 20,106,000	35%	TBD
Total in Design =					\$ 20,106,000		

# Projects in Planning / Programming

## DoDEA Facilities Division - Pacific

### MILCON Projects in Planning / Programming

FY	District	Installation	Project #	Project Title	PA	% Complete	School Opens
FY2023	South	Camp Foster	PA00199	Replace Kubasaki HS	\$ 156,000,000	0%	TBD
FY2024	East	Yokota AB	PA00110	Replace Mendel ES	\$ 121,000,000	0%	TBD
FY2025	East	CFA Yokosuka	PA00xxx	Replace Sullivans ES (PK-2)	\$ 140,000,000	0%	TBD
FY2025	South	Kadena AB	PA00xxx	Replace Stearley Heights ES (Future Amelia Earhart ES)	\$ 140,000,000	0%	TBD
Total in Planning =					<b>\$ 557,000,000</b>		

# MILCON Summary

## DoDEA Facilities Division - Pacific

### MILCON Projects Summary

Total Recently Completed = \$ 59,543,000

Total in Construction = \$ 262,516,000

Total in Solicitation = \$ 265,237,000

Total in Design = \$ 20,106,000

Total in Planning / Programming = \$ 557,000,000

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Total MILCON = \$ 1,164,402,000

# Future Host Nation Projects

## **Pacific East District**

- Replace Ikego STO (CFA Yokosuka, Japan)

## **Pacific South District**

- Replace Lester MS (Camp Foster, Okinawa, Japan)
- Replace Pacific South STO (Chibana, Okinawa, Japan)

## **Pacific West District**

- Construct Humphreys East ES (USAG Humphreys, Republic of Korea)

# AAC Member Discussion

# United States Forces, Japan/J1

## Concerns/Issues:

- **(1 of 3) Large numbers of Special Education Students (CAT 3 & 4) continue to go unscreened from stateside. Command officials have inquired as to why DoDEA and other civilians do not undergo oversea compatibility screenings to include Exceptional Family Member Program (EFMP) as all military personnel do?**
- **Mostly civilian employee dependents who are not screened. Overseas suitability/EFMP screening of some sort for non-military employees is needed.**
  - Enrollment in the EFMP is only mandatory for Active Duty Service members.
  - The DoD Components must select civilian employees for specific positions based on job requirements and merit factors. The selection for an overseas position must not be affected by the special needs of a civilian employee's family member(s).
  - Emphasis shall be placed on providing the civilian employee or selectee with comprehensive medical, dental, and educational information on the community in the overseas area where the position is located to allow the civilian employee or selectee to make an informed choice of accepting the position.
  - Civilian employees assigned to positions overseas are responsible for obtaining medical and dental services and paying for such services, except services provided pursuant to DoDI 1342.12, Provision of Early Intervention and Special Education Services to Eligible DoD Dependents.
  - Recommend USFJ submit as a DEC topic.

# United States Forces, Japan/J1 cont.

- (2 of 3) MFLC service to non-AD children - The chart below includes DoDEA military and civilian numbers as of Oct 2019. Camp Zama is comprised of 40% civilian students; therefore, almost half of the students at this complex cannot receive MFLC services. Compounding the issue, civilian dependents are often not able to receive mental health services on base. To compensate, we have requested a reclama to receive another 2.5 school psychologists for next school year to support these students.

Complex	TOTAL	MIL	CIV	CIV%
Iwakuni	1212	973	239	19.7
Misawa	1056	910	146	13.8
Sasebo	823	663	160	19.4
Yokosuka	2830	2194	636	22.5
Yokota	1300	981	319	24.5
Zama	1172	702	470	40.1

# United States Forces, Japan/J1 cont.

- **(3 of 3) Utilization of a school (armed) 'Resource Officer' within DoDEA-Japan schools – We understand that there are pilots at the two high schools on Okinawa (Kadena High School and Kubasaki High School)? How are these pilots going, and are there plans to expand? Request update on status of joint task group that the Undersecretary of Personnel and Readiness convened to study the utilization of a School Resource Officer.**

In the USINDOPACOM area of responsibility, there are two School Resource Officer (SRO) pilot programs occurring at the Kadena and Kubasaki High Schools. Based upon reporting collected during school year 18/19, the SROs have been well received in the schools hence continuation of the pilot for SY19/20.

The Assistant Secretary of Defense for Manpower and Reserve Affairs (ASD(M&RA)) is leading a Joint School Security Working Group, consisting of DoDEA, Military Service representatives, and Geographic Combatant Commands. As SROs are a complex issue affecting all Military Services, the Joint School Security Working Group formed a Sub-Working Group to solely address this topic. Together and after obtaining a consensus from all members, the SRO Sub-Working Group developed and agreed upon a definition for a "DoD SRO" and the primary triad duties. The next step of the SRO Sub-Working Group is to develop minimum training requirements and a process to determine when an SRO is needed in DoDEA or Local Education Activity (public) schools on military installations.

The primary Joint School Security Working Group is still active and meeting monthly to coordinate policy and review options for increasing the protection of DoDEA schools.

# United States Forces, Japan/J1 cont.

- **(3 of 3) Utilization of a school (armed) 'Resource Officer' within DoDEA-Japan schools – We understand that there are pilots at the two high schools on Okinawa (Kadena High School and Kubasaki High School)? How are these pilots going, and are there plans to expand? Request update on status of joint task group that the Undersecretary of Personnel and Readiness convened to study the utilization of a School Resource Officer.**
  - Will these be uniformed police officers or installation Security Force personnel?
  - School Resource Officers could be uniformed police officers or active duty security forces/military police personnel. The definition developed by the working group allowed for this contingency.
  - Will these SROs be armed with weapons?
  - Yes. Discussion has not took place on non-lethal equipment. While this will more than likely remain a Military Service decision, DoD could establish limitations on specific equipment.
  - Is there really a perceived requirement in OCONUS DoDEA schools?
  - Yes. The Joint School Security Working Group has determined there are significant benefits to the having a School Resource Officer within DoDEA schools. Subsequently, the Joint School Security Working Group will be requesting School Resource Officers in all DoDEA schools with grades 9 -12.

# DoDEA Guam TESTING

- Q1 - Mandatory testing is increasing

- **A1** - Only Interim Assessments have been added to the system-wide test menu. The interim assessments are administered within the class period and only includes 12-18 questions per test. Students in grades 3-6, 8, Algebra 1, Geometry, and Algebra 2 will take 3 interim assessments in mathematics this year corresponding to the instructional scope and sequence. Students in grades 3-8 and 10 will take 3 interim test in Literacy. Detailed information on student mastery of standards taught in class are provided to teachers to support student learning and to develop individualized plan for supporting instruction based on student needs.

- Q2 - Students losing more instructional time. They must be trained to take the tests on the computer over several days in addition to the actual testing

- **A2** - Students will use the same Pearson platform as the one used on the CCRS summative assessment for the last two years. Training on the use online testing tools is not necessary.

- Q3 - District Assessments are becoming more frequent. Students tested over the same content in two separate formats: Once online and then a week later with paper and pencil. Parents and teachers are becoming increasingly concerned about this trend

- **A3** - District Superintendents manage the implementation of local district assessments. We will look into the format.

# DoDEA Guam

## Standards-Based vs. Curriculum-Based

- Q1 - There is some confusion as to what they actually are - Common Core standards
  - **A1** - DoDEA College and Career Ready Standards establish clear, consistent and high learning goals and set course and/or grade-by-grade learning expectations for students
- Q2 - Specific curriculum being “encouraged”
  - **A2** - Curriculum includes the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course and/or grade-level.
- Q3 - The term “vetted materials” has been used- What does that mean?
  - **A3** - DoDEA provides daily instructional resources that are directly aligned to support the teaching and learning of the standards. These materials are procured and implemented system-wide. The resources also include a scope and sequence, formative assessment tools and summative assessments.
- Q4 - The pacing of the curriculum is often times too fast
  - Teachers must keep up with the pacing- not a lot of flexibility to go at a pace conducive to individual classes
  - Students are becoming frustrated- Teachers having to circle back and re-teach concepts.
  - **A4** - Scope and sequence is provided to ensure all students have access to all standards during the school year. The aligned resources also include materials that allow teachers to differentiate student support, that can also fill gaps and/or enrich learning based upon individual student needs.

# DoDEA Guam SCHOOL SPORTS

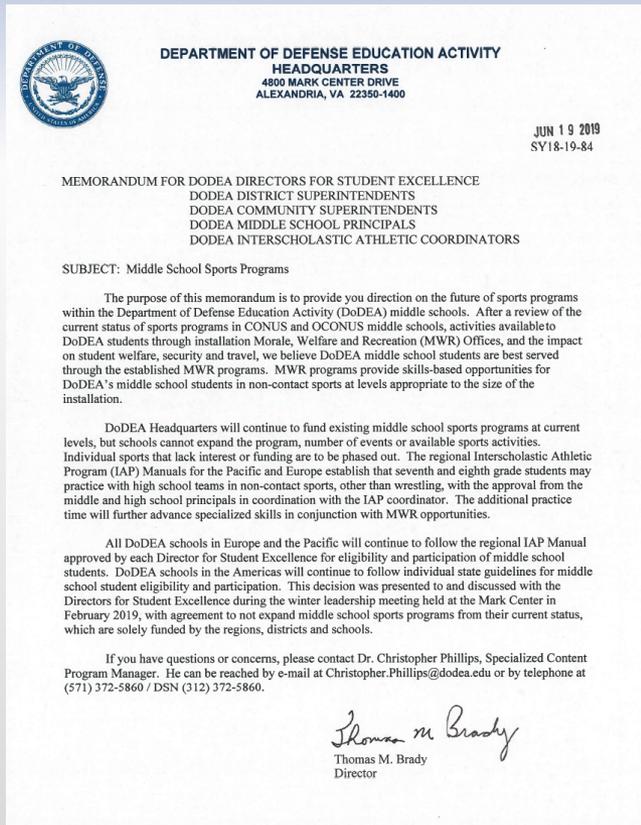
- Q1. How are school sports funded?
  - **A1.** The PAC South district budgets for all activities and events for GMHS against local competitors.
  - **A1.1.** The Region Office budgets for all Far East programs (academics, athletics and JROTC) that Guam will be participating in.

# DoDEA Guam - SCHOOL SPORTS

## Is there a plan to keep pushing/encouraging middle school sports?

- Middle schools sports will still be budgeted as stated in the Memo SY 18-19-84.

- MS students (7th and 8th) can participate with certain high schools sport teams
- Section 3.1.7 Middle School Athletics Activities page 22



### 3.1.7. MIDDLE SCHOOL ATHLETIC ACTIVITIES

3.1.7.1. For athletic, academic, and JROTC activities, only students enrolled in grades 9-12 will be allowed to participate in practices and competitions with other high school teams at PAC Region district and FE events. The PAC Region IAP or JROTC Coordinator will designate what sports students in grades seven (7) and eight (8) can participate and compete with high school athletic teams in grades 9-12.

Currently, students in grades seven (7) and eight (8) will be allowed to practice only with approval of the middle school and high school principals and the high school head coach in the following sports:

Cross Country  
JROTC Drill  
Golf  
Tennis  
Track and Field  
Wrestling

3.1.7.2. Middle school students practicing with high school athletic teams must have a current sports physical on file at the high school.

3.1.7.3. Middle school students authorized to practice with high school students must sign a district approved Student Code of Conduct, attend coach's meetings, provide a Student Study Trip Form obtained from their school nurse, and provide other required documentation. They also must be academically eligible to participate in practices and in middle school competitions.

3.1.7.4. Eighth grade student who will be enrolled as ninth graders the following school year may attend spring sport camps.

# Pacific South



## Military Schools Construction Schedule

- Q1. What is the status of Military Construction for our planned schools on Okinawa?
  - **A1.** As discussed in the MILCON/Project Update of the AAC

# Questions?

# Points of Contact

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