

Regional Advisory Council (RAC)

SY20-21 | November 13, 2020



Director's Welcome Remarks



SY20-21 RAC Membership

Chair: Lois Rapp, Director, DoDEA Pacific

Introductions

Military Command Reps

- Patrick McEleney: USFJ J1 (Japan)
- Oliver Cunningham: USFK J1 (Korea)
- CDMCM Lisa Tisdale: JRM J1 (Guam)

Student & Parent Reps

- Kipp Gleason: Student at Kubasaki HS (Okinawa)
- Vanesa Berdoza: ES parent (Okinawa)
- Jessica McCollum: MHS parent (Korea)
- Cherie Sargeant: MS parent (Japan)
- Melanie Reed: School Board rep (Guam)

School Liaison Officers

- Diana Mizell: USMC (Okinawa)
- Michelle Crawford: AF (Japan)
- Barbara Askey: USN (Guam)
- Melody Hill: USA (Korea)

DoDEA & Educator Reps

- Todd Schlitz: Region Chief of Staff(Okinawa)
- Chris Marczak: Region Chief of Instructional Leadership (Okinawa)
- Jim Journey: Pacific South District Superintendent (Okinawa)
- Erin Grazak: Principal, Humphreys HS (Korea)
- Rebecca Villagomez: Principal, Yokota MS (Japan)
- David Ballesteros-Burkett: Principal, Kadena HS (Okinawa)
- Amy Sweeney: Teacher & FEA Rep (Okinawa)

Agenda

- RAC Overview & Blueprint
- SY19-20 Graduation Snapshot
- SY20-21 Return to School
- Pacific Region Highlights
- New Initiatives
- Construction Update
- Discussion & Questions



Pacific RAC Overview

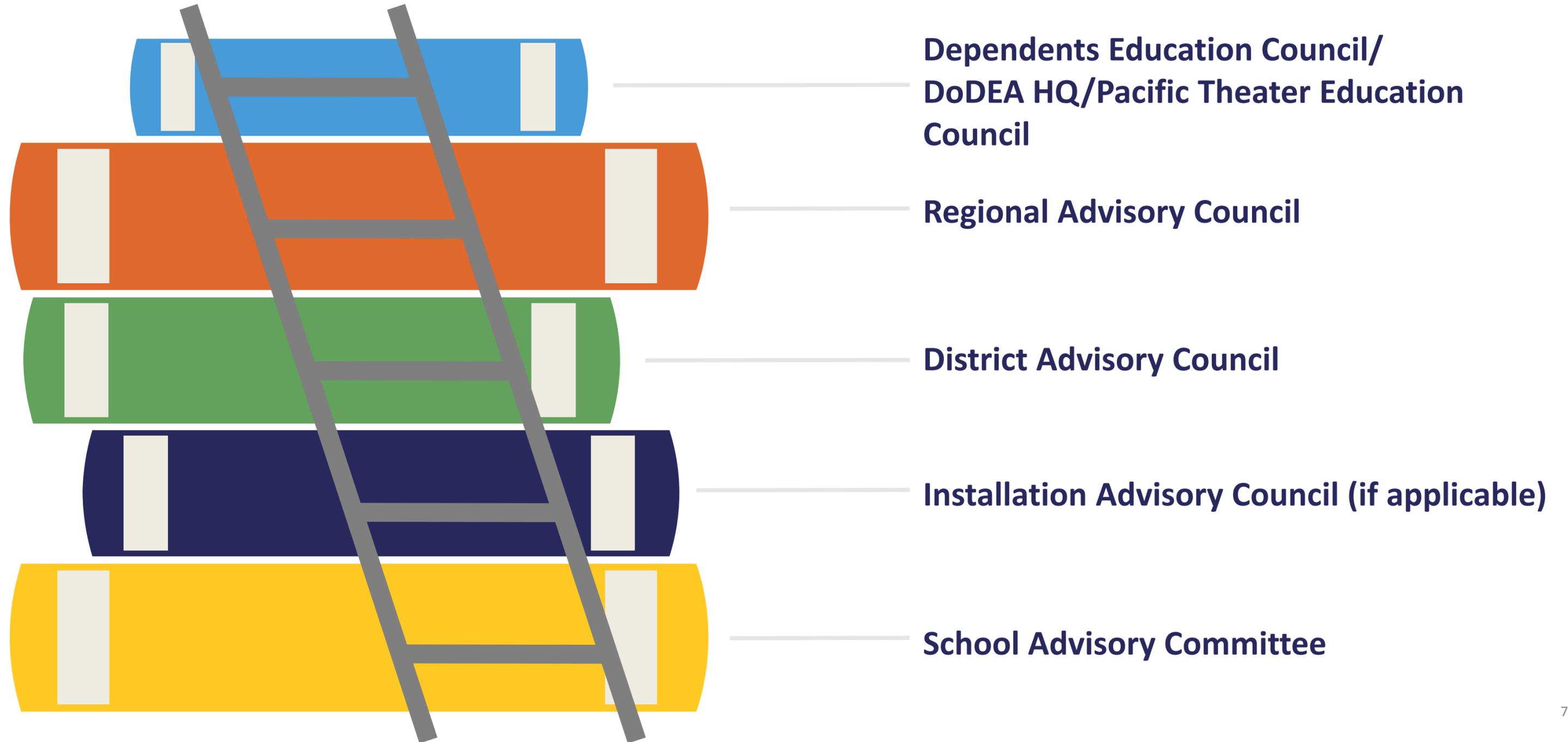


RAC Function

- Enhance & Improve Programs
- Raise & Resolve Issues
- Propose New Initiatives & Provide Recommendations
- Represent Stakeholders & Share Information



DoDEA Council/Committee Relationships



RAC Resources



PACIFIC REGIONAL ADVISORY COUNCIL



Purpose

The RAC is a formal mechanism for the DoDEA Pacific Director and representative members of key stakeholder groups to foster communication, facilitate problem solving, and provide recommendations to the Pacific Theater Education Council (PTEC) and the Dependents Education Council (DEC) as appropriate. Members of the RAC work collectively to enhance and improve the delivery of educational programs and support services to DoDEA students.

The RAC meets twice a year.

Membership

Voting Members

- Military command representatives
- A high school student
- An elementary, middle, and high school parent/guardian/sponsor
- A School Liaison Officer from each service
- A district superintendent
- An elementary, middle, and high school principal

Non-Voting Members

- DoDEA Pacific Region Leadership
- Federal Education Association representative
- Other Pacific Region SLOs not identified as voting members for SY
- Others as appropriate

References

- DoD Directive 1342.15 "Education Advisory Committees and Councils"
- DoDEA Administrative Instruction 1358.01 "School Boards, Advisory Committees, and Dependents Education Council"

Meetings

May 2020

- [Meeting Minutes](#)
- [Meeting Slides](#)

November 2019

- [Meeting Minutes](#)
- [Meeting Slides](#)

May 2019

- [Meeting Minutes](#)
- [Meeting Slides](#)

November 2018

- [Meeting Minutes](#)
- [Meeting Slides](#)

May 2018

- [Meeting Minutes](#)

Regional Advisory Council (RAC) Membership Overview



Purpose

The RAC is a formal mechanism for the DoDEA Pacific Director and representative members of key stakeholder groups to foster communication, facilitate problem solving, and provide recommendations to the Pacific Theater Education Council (PTEC) and the Dependents Education Council (DEC) as appropriate. Members of the RAC work collectively to enhance and improve the delivery of educational programs and support services to DoDEA students.

Member Best Practices



Engage with constituency you represent to help identify concerns to present to the RAC while also disseminating information that you receive through RAC membership.



Actively participate in your local School Advisory Committee (SAC) or School Board (in Guam) to provide that perspective at the RAC.



Raise issues at SAC or School Board first to get them addressed at lowest level possible.



Attend all RAC meeting and actively participate in discussions.



Submit agenda items

Voting Members

- Superintendent rep
- ES/MS/HS Principal reps
- Student rep
- Parent reps
- School Liaison Officer reps
- Military Command reps

Non-Voting Members

- DoDEA Pacific Region Leadership
- Federal Education Association rep
- Other Pacific Region SLOs not identified as voting members for SY.

RAC Meetings

- The DoDEA Pacific RAC meets two times per year.
- Typically meetings are held in November and May of each school year.



Resources

- DoDEA Pacific Regional Advisory Council Webpage
 - www.dodea.edu/pacific/about/rac.cfm
- DoDEA Pacific School Advisory Committees Webpage
 - www.dodea.edu/pacific/about/sac.cfm

<https://www.dodea.edu/pacific/about/rac.cfm>

DoDEA Blueprint

Goals AND Key Result Indicators:



GOAL 1 STUDENT EXCELLENCE
Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life
Key Result Indicator: All DoDEA students will show appropriate growth within an academic year.

GOAL 2 SCHOOL EXCELLENCE
Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships
Key Result Indicator: DoDEA excels in providing rigorous curriculum and instruction as measured by teacher-student interactions that demonstrate high levels of engagement, and the extent to which teachers provide challenging opportunities to learn in the classroom and the broader environment.

GOAL 3 TALENT EXCELLENCE
Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students
Key Results Indicator: The performance of all DoDEA employees is rated fully successful or outstanding.

GOAL 4 ORGANIZATIONAL EXCELLENCE
Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the mission
Key Results Indicator: DoDEA will make statistically significant improvements in the organizational capacity levels in planning, communication, IT infrastructure, and customer service.

GOAL 5 OUTREACH EXCELLENCE
Partner with internal and external stakeholders and industry leaders to advance student and organizational success
Key Results Indicator: DoDEA will ensure the coordinated delivery of outreach to maximize efficiency, target support, improve quality, foster innovation, and monitor involvement and impact.

1. Student Excellence

Pacific Student Transition Program

2. School Excellence

Esports Initiative
Blue Ribbon

3. Talent Excellence

Employee of the Quarter

4. Organizational Excellence

SY20-21 Return to School

5. Outreach Excellence

MOFA Initiative
SLO Summit

SY19-20 Pac Region Graduation Snapshot



Graduates: **949**



Scholarships (of seniors reporting):
\$11,000,027



Academy Appointments/ROTC
Scholarships: **15**



Military: **106**

SY20-21 Return to School



DoDEA SY20-21 Return to School Options

Brick & Mortar

- In-person (HPCON B), remote (HPCON C)
- Mitigation Measures
- Installation Coordination

ALPHA LIMITED Community Transmission Beginning	<ul style="list-style-type: none">• School facilities are open• Mitigation strategies are in effect• Students and staff on campus
BRAVO MODERATE Increased Community Transmission	<ul style="list-style-type: none">• School facilities are open• Heightened mitigation
CHARLIE SUBSTANTIAL Sustained Community Transmission	<ul style="list-style-type: none">• School facilities closed to students• Schools transition to remote learning

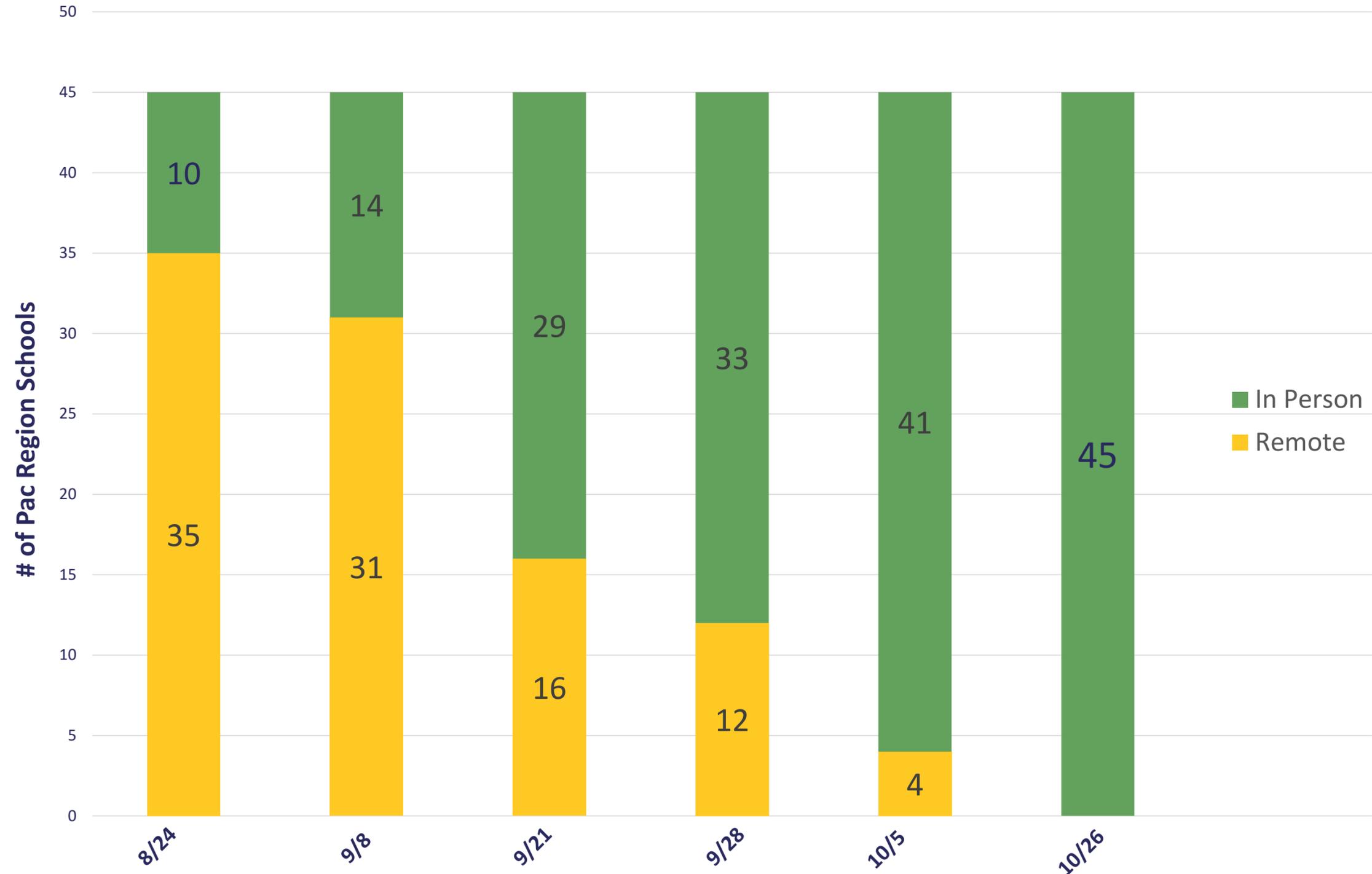
Virtual School

- Full time virtual school, regardless of local HPCON
- K-12 options
- Semester-long commitment



SY20-21 Brick & Mortar Schools

Transition to In-Person Learning



SY20-21 Remote Learning Best Practices

Standardized Platform

All Pac Region schools using Google Classroom.

Instruction Guidelines

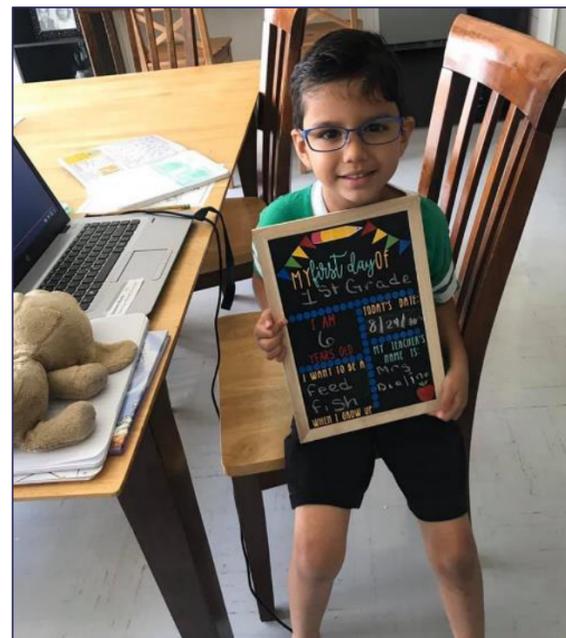
Hours of instruction based on grade level. Live and recorded instruction sessions. Scheduled office hours.

Essential Learning

Curriculum based on essential learning objectives aligned with DoDEA College & Career Ready Standards.

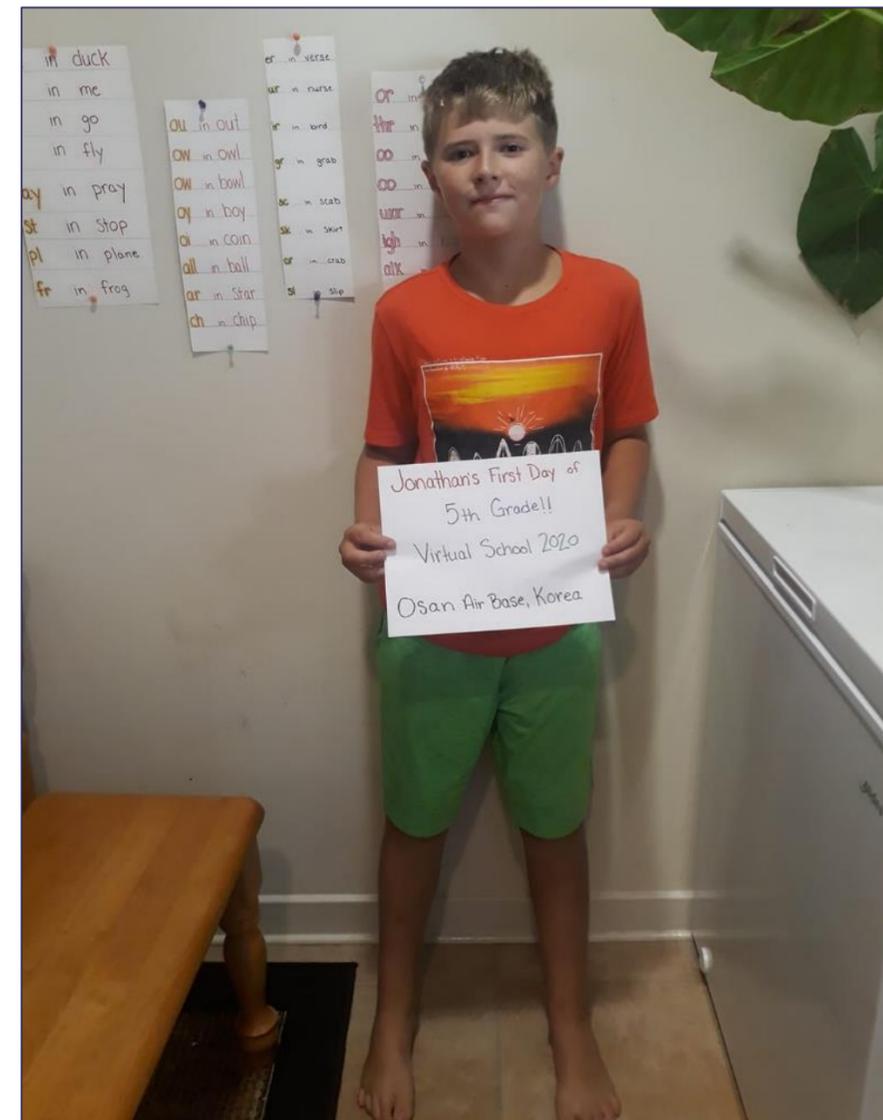
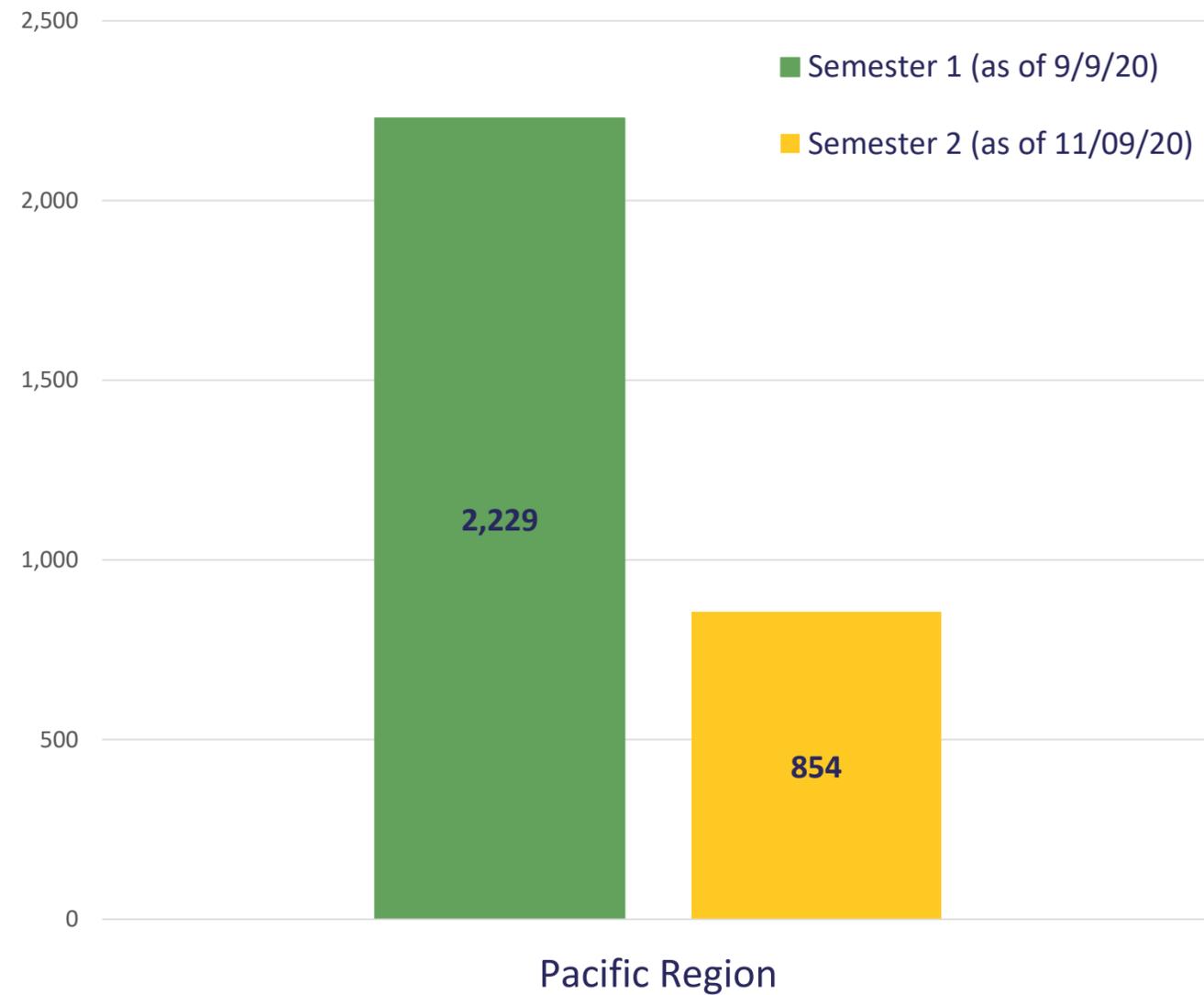
School Age Care Coordination

To support schoolwork during SAC hours.



Pacific Region Virtual School Selection

Reduced 2nd semester enrollment. All Pac Region schools in HPCON B; familiarity with mitigation strategies.



Virtual School Second Semester Planning



Enrollment Deadline

Families had until November 6 to change their enrollment selection between in person and virtual school.

Rightsizing DVS

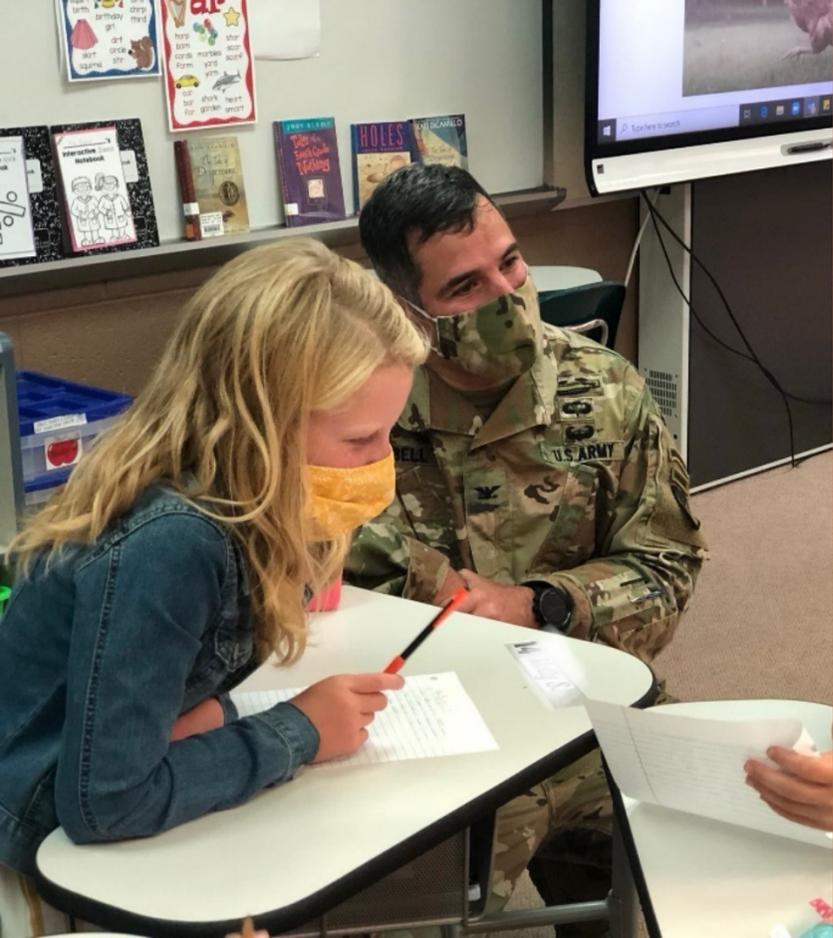
Identify staffing needs based on final enrollment numbers and grades.

Assign DVS Staff

Will assign current DVS staff based on prioritization order established. Plan in place to identify new staff if needed.

Timeline

Staffing for DVS projected to be complete on December 18.



- Conducted joint town halls to address community questions



Coordination with Military Partners



- Conducted joint walkthroughs of schools with installation public health partners

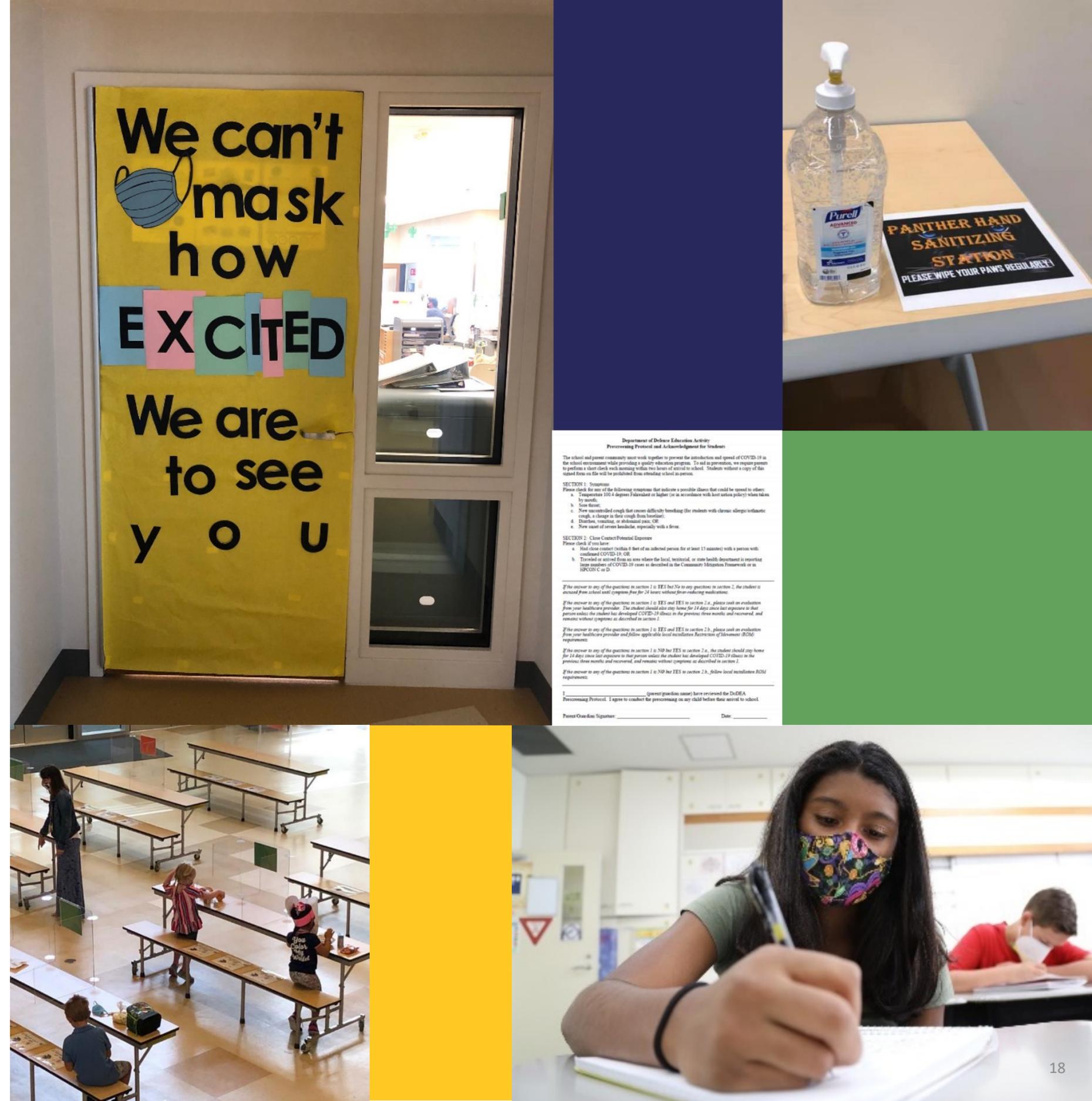


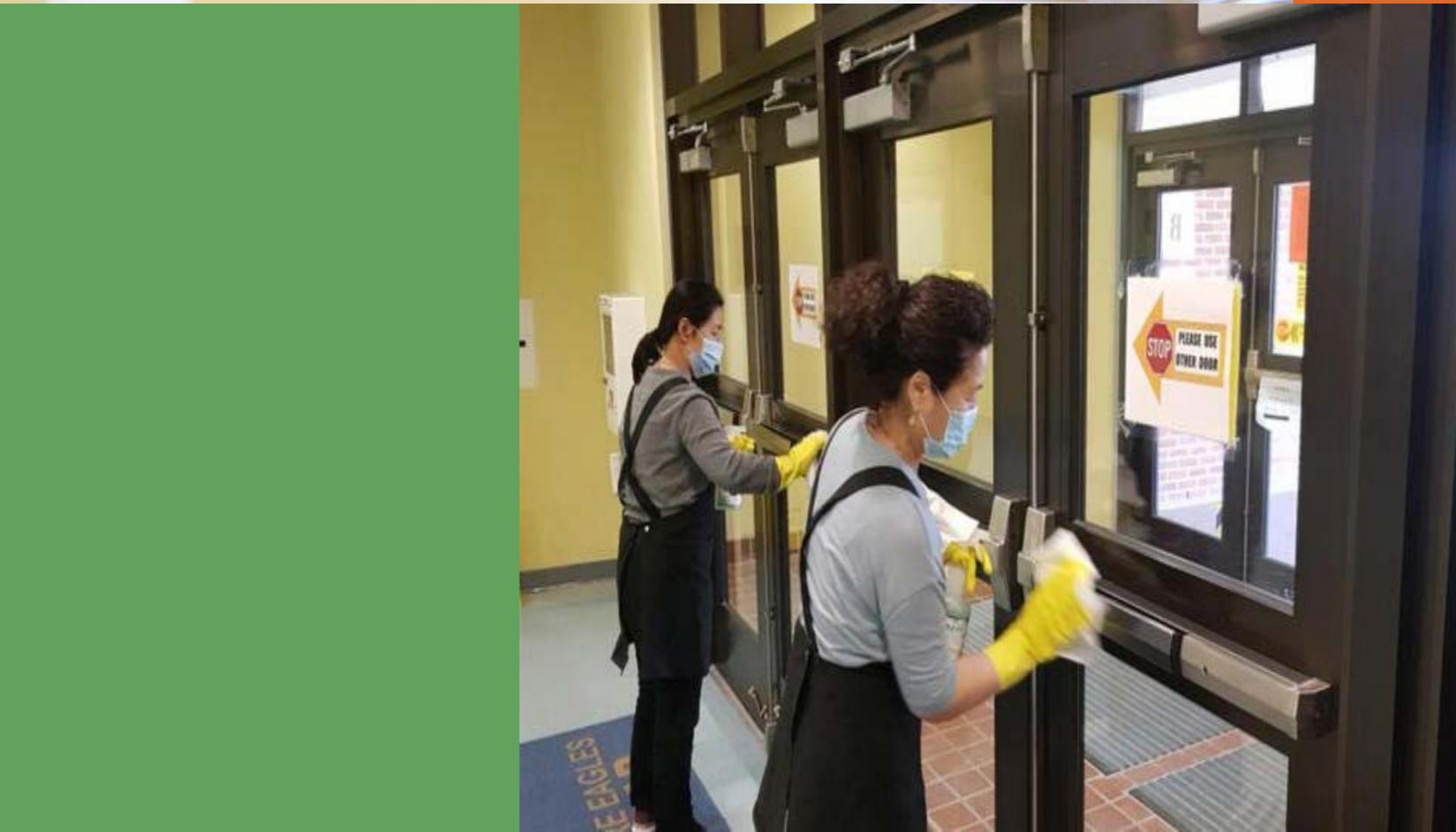
- Developed local joint SOPs for a positive COVID-19 case at school
- Delivered joint training to school staff



Mitigation Measures

- School-level measures include, but are not limited to:
 - Daily at-home prescreening
 - Wearing masks
 - Social distancing to the greatest extent possible
 - Clear plastic barriers
 - Practicing healthy hygiene habits
 - Hand sanitizer
 - No sharing of supplies
 - Signage displayed around schools to inform and remind of protective measures
 - Sign-in procedures/contact tracing for all visitors
 - Frequent cleaning and disinfecting
- School-level **COVID-19 Coordination Teams** established to support measures and address potential concerns when they arise.





Pacific Region Highlights



Virtual STEMinars (Sept 23-24, 2020)

Partnership



DODEA PACIFIC FAR EAST VIRTUAL 2020 STEMINARS

10
SEPTEMBER

DEADLINE TO CONFIRM YOUR PARTICIPATION OR APPLY

FOR MORE INFO VISIT:
<https://www.dodea.edu/Pacific/Activities/academics.cfm>



STEMINARS DAY 1

0800-1500 JST

23
SEPTEMBER

24
SEPTEMBER

STEMINARS DAY 2

0800-1500 JST



Participation

Giving Back



Athletics & JROTC



Fall Athletics

DoDEA-wide approved athletics when in HPCON B are: golf, tennis, cross country, cheer, and JROTC drill.

Installation Coordination

Districts can work with installation commanders to request additional sports that meet installation public health guidelines.

Prior to beginning any sports or JROTC activities, the school must submit a plan for installation review on how they're addressing mitigation measures.

Looking Forward

Fall season will be extended and run through January 9, 2021.

Spring season will begin January 19-May 1, 2021. Spring athletics will include: soccer, baseball, softball, track & field, and JROTC marksmanship.

Fall Athletic Season Culminating Events

Virtual Cheer Competition

- Athletes will wear masks
- Submit videos by January 8
- Graded on 4 categories (cheer, jumps, tumbling, and dance)



Virtual Cross-Country Meet

- 5K; 7 boys and 7 girls from each school
- Run anytime between Nov 21-Jan 8
- Admin/AD must administer race and submit results online



JROTC Virtual Drill Competitions



District Drill Meets

November & December 2020

Far East Region-wide Drill Meet

December 2020

Drill “Tiger Team”

Establishing competition parameters for virtual meets, including competition categories, performance standards, and COVID-19 mitigations.

Welcome



Dr. Chris Marczak

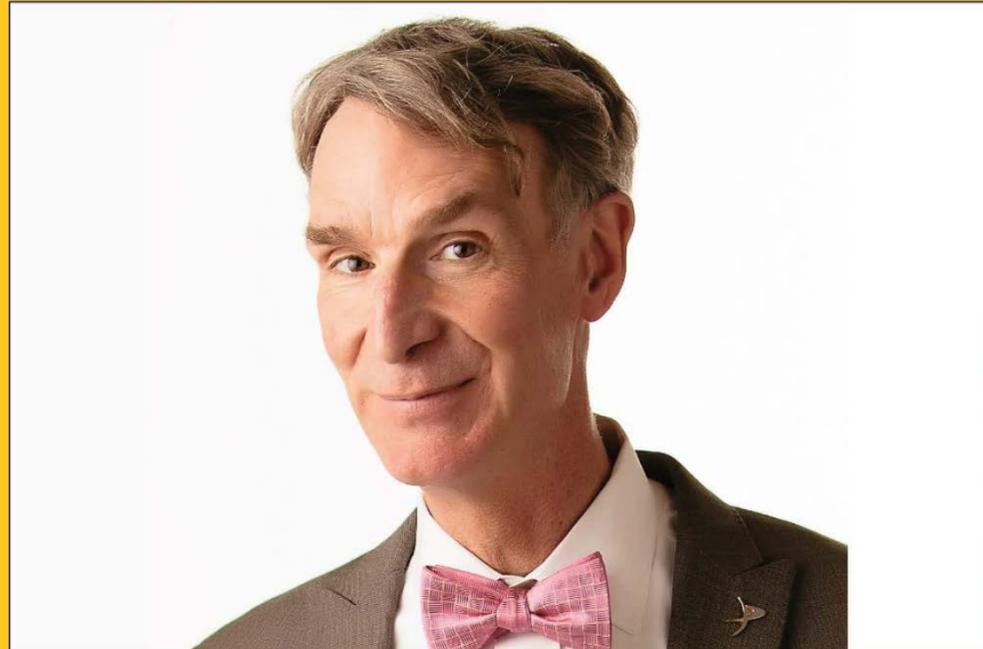
Chief of Center for Instructional Leadership
Pacific Region

Employee of Quarter



Ron Stephens

Personnel Security Specialist
PAC South



Join us for a fun discussion and Q&A on staying engaged in any learning environment with

Bill Nye

Thursday, Oct. 29 at 9 a.m.



MILITARY VIRTUAL
PROGRAMMING

Discussion with Bill Nye

- 3,000 middle and high school students joined the event across the region.
- Students from Ryukyu and Osan MHS were able to ask questions live. Others asked questions in the chat box.
- Bill Nye talked to students on a variety of topics, including how science is part of our everyday lives and ingrained in our society.

2020 National Blue Ribbon Schools

The Program recognizes public and private schools where students perform at very high levels or where significant improvements are being made in academic achievement.

In 2020, three DoDEA schools were recognized. Less than 1% of public schools receive this honor each year.



New Initiatives



Partnership with Ministry of Foreign Affairs of Japan

DoDEA will host series of educational workshops with American and Japanese students in three locations to promote US-Japan cultural exchange and mutual understanding (Dec. 2020-Feb. 2021)



Ministry of Foreign Affairs
of JAPAN



Developing Global Leaders

15 American and 15 Japanese middle and high school students will come together and collaborate on projects to develop skills working in teams, embrace diverse perspectives, and demonstrate international cooperation.

Distinguished Visitors

VIP guests from MOFA, Local City Governments, USFJ, US Consulate, and DoDEA Pacific Leadership will deliver inspirational speeches to students during opening and closing ceremonies.

Promoting US-Japan Cooperation

The initiative highlights bilateral, multiagency efforts to promote cultural exchange, mutual understanding and cooperation, as well as opens future cultural exchange opportunities.

Innovator's Camp: Misawa Air Base



December 5-6, 2020



Edgren Middle High School
Misawa Air Base

Students will learn about Misawa's unique resources such as crops and seafood, notable businesses, and traditional events. Students will share their creative ideas on how to best utilize these resources. In groups of five, students will develop a final presentation/project proposal.



School Project Camp: CFA Sasebo



1st workshop: **January 16-17, 2021**
2nd workshop: **January 23-24, 2021**



EJ King Middle High School
CFA Sasebo

Students will learn about education and the history of learning around the world. Japanese university students will share their educational journeys. Students will compare American and Japanese education. In groups, students will develop a final presentation on what is needed in future schools.



Playful Art Camp: MCAS Iwakuni



1st workshop: **January 30-31, 2021**

2nd workshop: **February 6-7, 2021**



MC Perry High School
MCAS Iwakuni

By visualizing emotions through art, students will learn new ways of expression and communication. Students will learn to express thoughts and opinions through body language and sounds, for example, painting using different colors to express different feelings.



Pacific Student Transition Program

Six schools piloting the program in SY20-21



Kadena HS



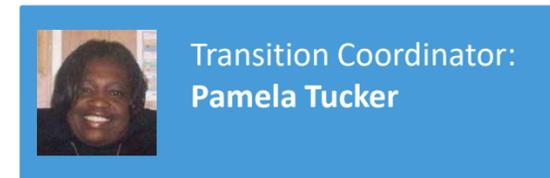
Transition Coordinator:
Debbie Alcazar



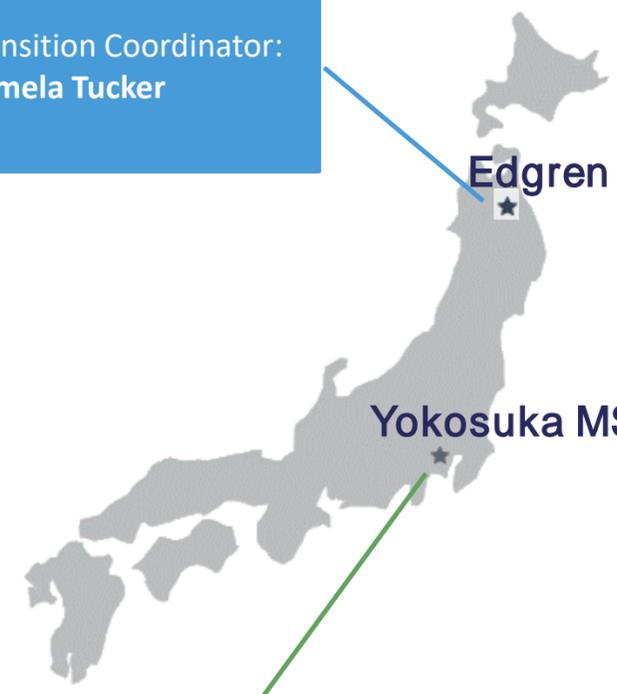
McCool EMS



Transition Coordinator:
John Camacho



Transition Coordinator:
Pamela Tucker

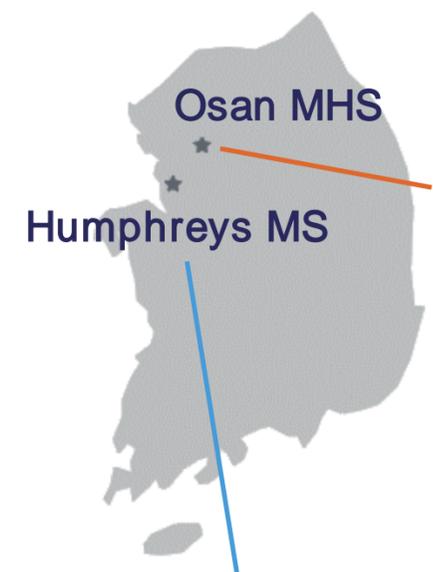


Edgren MHS

Yokosuka MS



Transition Coordinator:
Kimberly Kelly

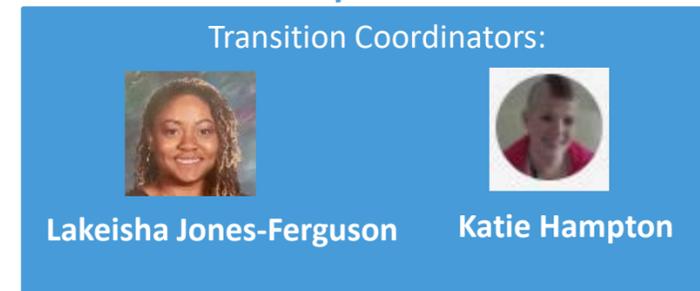


Osan MHS

Humphreys MS



Transition Coordinator:
Heather Phillips



Transition Coordinators:

Lakeisha Jones-Ferguson

Katie Hampton

Highlights from Osan MHS



Student Ambassadors assembling Welcome Bags



Osan MHS Milk & Cookies Social to welcome new students



Student Ambassadors delivering On-Boarding Sessions



Student Ambassadors in action, ready to welcome new students

- Osan MHS recruited and trained 36 Student Ambassadors and on-boarded over 104 new students. New students were pleasantly surprised to be welcomed by a friendly and resourceful group of peer students and receive welcome bags with gifts.
- Student Ambassadors hosted a series of meet and greet sessions with new students including Osan MHS Milk & Cookies social.
- Student Ambassadors produced a video for new students explaining safety and COVID-19 protocols

Stars & Stripes Article on Transition Program

<https://www.stripes.com/news/pacific/making-friends-at-a-new-school-is-tougher-during-the-pandemic-but-a-dodea-program-aims-to-help-1.651196>

STARS AND STRIPES®

Making friends at a new school is tougher during the pandemic, but a DODEA program aims to help



Jasmine Vina, left, helps Haley Black, a new student at Edgren Middle/High School on Misawa Air Base, adjust to life in Japan through the Pacific Students Transition Program.

DODEA

Feedback on the Transition Program

ICE comment card submitted for Edgren High School at Misawa Air Base



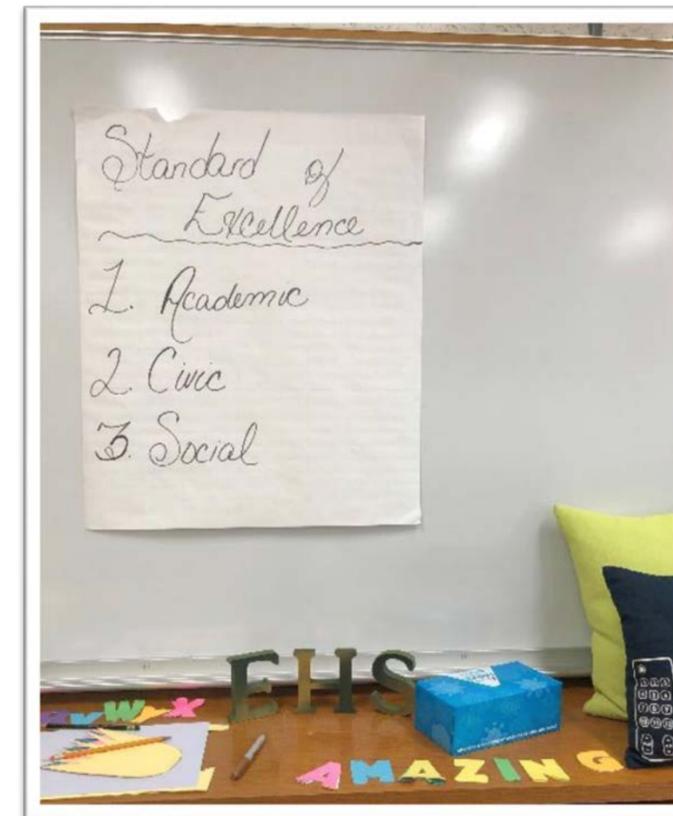
Recently, PCS'd to Misawa; my children attend Edgren and they came home really excited about how well they were received. They each were assigned a Buddy to show them around, they received a in briefing, and the Buddy adviser, Dr. Tucker is awesome! She made sure the kids felt welcomed and involved. Even made sure they participated in virtual activities. Great program with kind hearted students and an amazing program advisor! Way to go Edgren!

Edgren MHS Transition Program Highlights



Transition Center

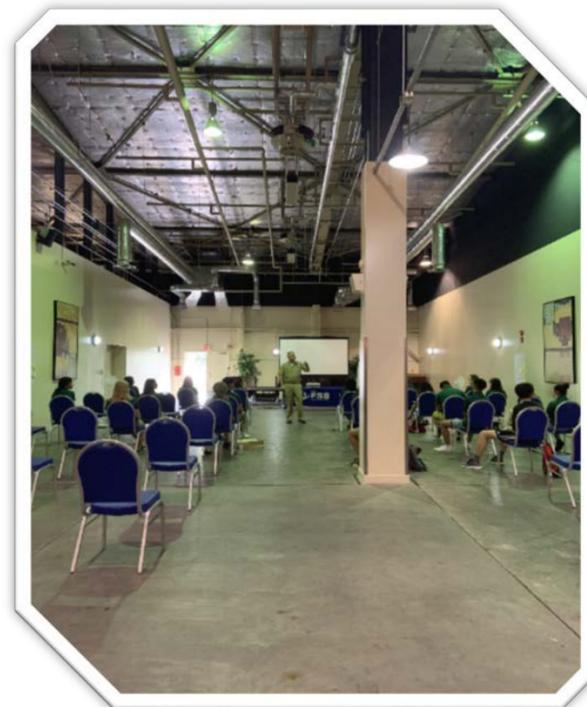
Edgren Student Ambassadors decorated a beautiful transition center for new and departing students with COVID-19 mitigation measures in mind.



Edgren MHS Transition Program Highlights



Leader bag contents



Play: Conflict Resolution

Leadership Academy

- Edgren Student Leadership Academy was held on August 11-12, 2020
- Students develop leadership skills and cultural competence and confidence
- Fosters an environment for social emotional growth, facilitates resiliency
- Creates opportunities for students to build camaraderie
- Cultivates community through common goals, shared experiences, developed potential and expressed resourcefulness
- Students learn about the Transition Program and develop skills necessary to welcome new students

Edgren MHS Transition Program Highlights



Zero Hour: Time before first hour after duty day. Ambassadors engage with new Eagles.

- **Edgren Student Ambassador Activities**
 - Host Nation Activities (i.e. Amori 10 Cities Festival, American Day, Cultural Fest, & Japan Day)
 - The Identity Project
 - Soar Like An Eagle
 - Eagles First
 - Sit-n-Get (Students invite other students/teachers to lunch to learn more about one another)
 - S2S (Ambassadors) vs. Everybody– Games played between student clubs (i.e. tug-of-war, sack race V-ball, 3-on-3, etc.)
 - All Stakeholders Eagle-lympics (series of games between teams composed of parents, students, and other stakeholders)
 - Eagle Fit- Eagle Lit (Zumba)
 - Flip the Switch (Cultural exchanges with Kosei High School – Japanese Sister School)

Esports: Pilot Phase in SY20-21

Esports program launched in four schools as extracurricular activity clubs

PAC South



Kadena HS
Esports Club:
Students
participating: 60

PAC East



MC Perry HS
Samurai Club:
Students
participating: 12

PAC West



Humphreys HS
Esports Club:
Students
participating: 20



Kubasaki HS
Esports Club:
Students
participating: 60

Esports: Next Steps

Esports Working Group Recommendations for SY21-22



Kyte Mettke from Kubasaki Dragon Team smashed the competition at the first ever combined school Super Smash Brothers Ultimate Tournament

Varsity Sport

Working group recommended to implement Esports as Varsity Sport with one official winter season. During the off season, Esports will continue as an extracurricular club.

Equipment & Network

Working group developed a cost estimate for equipment and network currently under review to launch the program in all 12 high schools in SY20-21.

Leagues & Tournaments

High School Esports League (HSEL) is recommended to join for tournaments at the moment. Our own Pacific League will be formed in SY21-22.

Inaugural Pacific School Liaison Officer Summit

Participation

10 school liaison officers (SLOs) across all services and districts

Key Topics

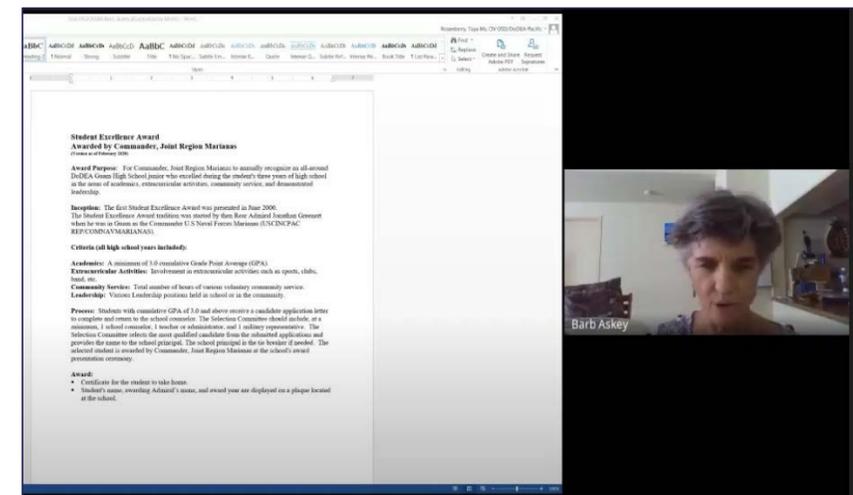
Focused on above school-level programs, new initiatives, and policy changes.

Collaboration

Included roundtable with district leadership representatives and SLO briefs on their programs.

Next Steps

Summit will become an annual event. Continue to reach out to SLOs for topic ideas.



Non-Command Sponsored Materials



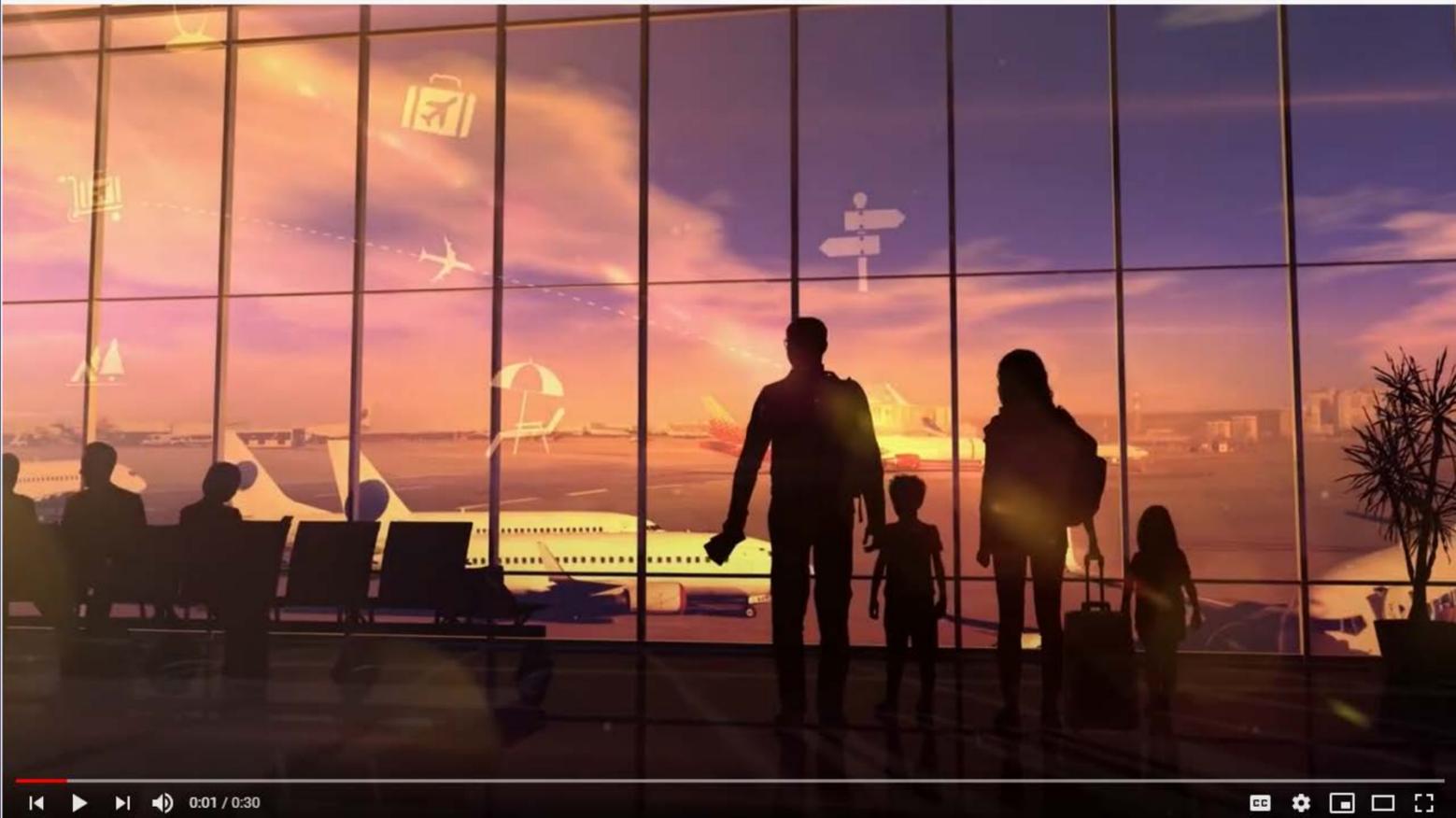
dodea
PACIFIC



**ARE YOU ON AN
UNACOMPANIED
TOUR?**

Thinking of Bringing the Family?

Revision 08.2020



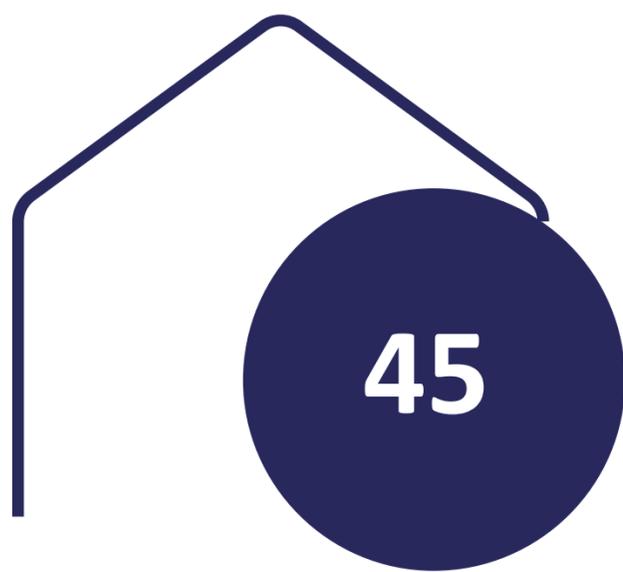
Are you traveling with children not on your official orders?

<https://youtu.be/R6t0GgzGNKQ>

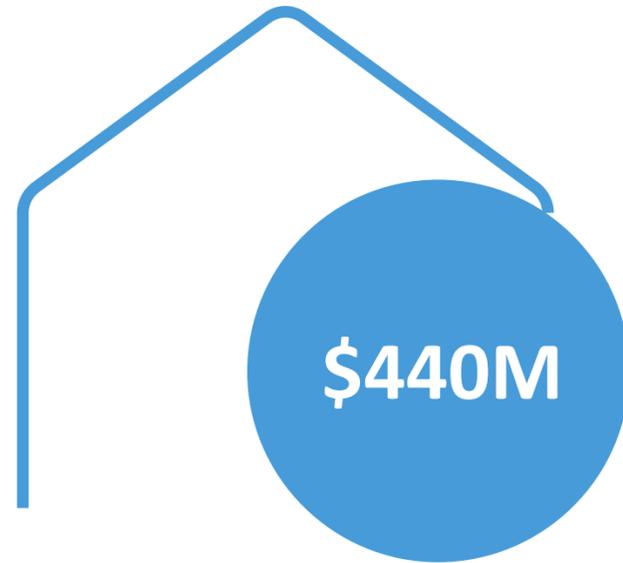
Construction Update



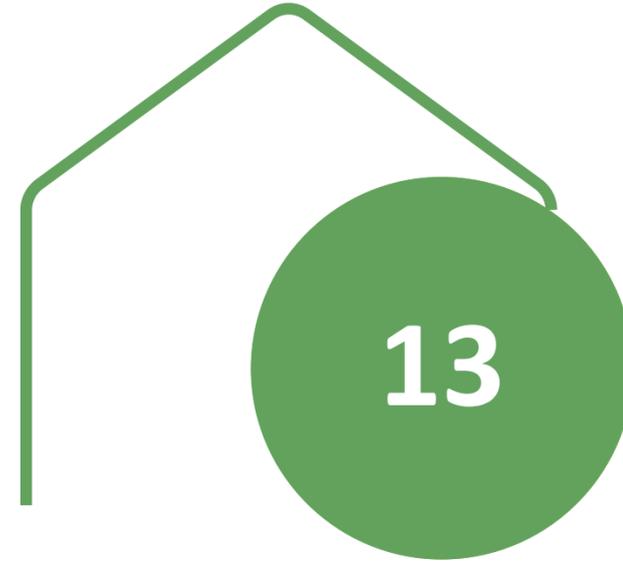
Regional Facilities by the Numbers



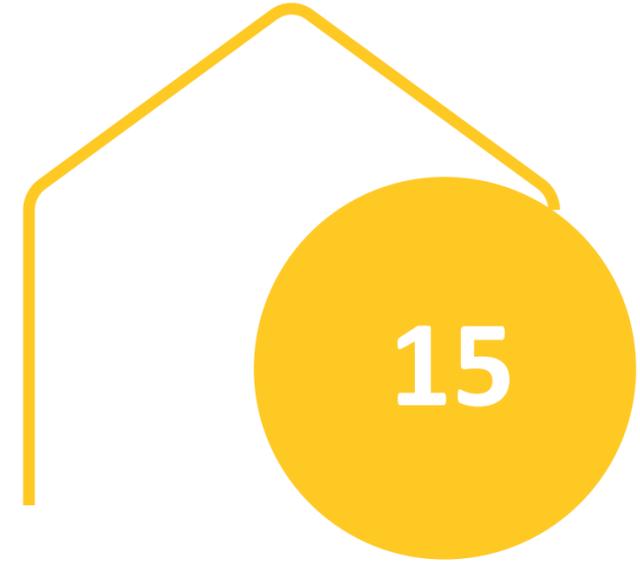
Schools in Pac Region
Inventory



In planned construction in
the next 6 years



Facilities under construction
in the next 6 years



Facilities constructed in
the past 6 years

Projects in Construction Phase



Renovate EJ King HS
17% Complete
Cost: \$59,366,000
Est opening: Winter 2022



Renovate Edgren MHS
83% Complete
Cost: \$34,463,000
Est opening: Fall 2021



Replace Killin ES
41% Complete
\$71,481,000
Est opening: Fall 2021



Replace Kadena ES (future Bob Hope ES)
60% Complete
Cost: 84,909,000
Est opening: Fall 2021

Renovate Zama HS
76% Complete
Cost: \$34,982,000
Est opening: Fall 2021



Japan

Okinawa

Projects in Programming, Planning, & Design Phases



PAC East DSO Building
Design Phase
Est opening: TBD



Renovate Bechtel ES
\$94,851,000
Design Phase
Est completion: TBD



Replace Kinnick HS
Cost: \$170,000,000
Design Phase
Est opening: TBD



Replace Kubasaki HS
Cost: \$156,000,000
Design Phase
Est opening: TBD



Japan

Okinawa

★ *Deferred to support Sec. 2808 construction effort*

Host Nation Funded Projects



Discussion



Assessments Proposal

Sent to HQ for consideration

The screenshot shows the DoDEA Comprehensive Assessment System website. The header includes the DoDEA logo and navigation links for Quick Links, Audiences, Regions, About, and Newsroom. The main content area is titled "Comprehensive Assessment System" and features a navigation menu with links for Assessment Home, Matrix, Test Descriptions, Resources, Calendar, Results, Glossary, and Contacts. The main heading is "COLLEGE AND CAREER READY STANDARDS (CCRS) INTERIM ASSESSMENTS". The page content includes a sidebar with links for Advanced Placement Exams, PSAT 8/9, PSAT/NMSQT, CCRS Summative Assessments, CCRS Interim Assessments (highlighted), ESOL Assessments, World Languages Assessments, and Assessments for Learning. The main text describes the CCRS Interim Assessments, their purpose, student participation, results, and features. It also provides resources for teachers, parents, and students, including practice tests and a support page.

Reduce standardized interim testing

Final testing calendar developed with HQ and field SME feedback. We will continue to gather input about the best ways to address interim testing needs.

Use adaptable assessments

DoDEA is currently exploring use of universal screener tools. The CCRS assessment is aligned to our curriculum, allowing us to assess student mastery of our standards. We will continue to make sure the central purpose of our assessment is to inform and improve instruction towards this goal.

Provide parents with more information about testing and the ability to opt out

DoDEA CAS webpage contains information on each assessment. A child's sponsor can request an exemption to opt out in writing.

<https://www.dodea.edu/assessments/>

1:1 Computer Proposal

Received from Pacific South District



DEPARTMENT OF DEFENSE
EDUCATION ACTIVITY
AMELIA EARHART INTERMEDIATE SCHOOL
UNIT 5166
APO AP 96368-5166



“Where Young Minds Take Flight”

22 October 2020

To: Mrs. Lois Rapp, Pacific Region Director
From: Amelia Earhart Intermediate School (AEIS) SAC Committee and contributing PAC South Educators (Ms. Amy Phillips, Dr. Cara Kaiser, Ms. Natasha Smith, Ms. Charlotte Windom, and Ms. Krista Phillips)
Subj: Request for 1:1 Computer Allocation – A Laptop for Every Student

Introduction

At the ODAC meeting on October 7, 2020, the AEIS SAC proposed a 1:1 computer access ratio for our military connected students. We are requesting the proposal be reviewed and elevated for further consideration.

Background Information

- DoDEA currently targets a ratio of one computer for every two students. It appears that this policy has not been updated since the 2000-2001 school year, nearly two decades ago. (See Enclosure 1)
- Here at AEIS, we have both HP laptops and Chromebooks that are stored in computers on wheels (COWs) and shared between classrooms.
- Because of COVID mitigation requirements, all computers must be wiped down individually after use and between class transfers. This effort requires teacher supervision of the cleaning, countless single-use hand-sanitizing wipes, and precious class instruction time.

Arguments for 1:1 - A Laptop for Every Student

1. The 1:1 computer ratio will further the DoDEA aspiration for our students to be “College and Career Ready.” From Kindergarten, we begin building the skills that will form the foundation of college and career bound students. Undoubtedly, computers are essential tools in every college and career setting. From applying to a job to taking an online class, students must be computer literate, beginning with a basic understanding of operating systems and the internet. Digital literacy is comparable to literacy itself; it takes long-term instruction and practice. Our DoDEA teachers are up for the task, but they need adequate equipment to reach that goal: a laptop for every student.

1:1 computer access ratio

- Proposes a laptop for every student for in-class use.

Rationale

- Support students becoming “College and Career Ready”- importance of computer literacy.
- Ratio would provide students with an essential classroom tool.
- Support instruction in gathering & evaluating online information.
- Support new developments in the Advanced Academic Programs and Services (AAPS) program.
- Improve Effective Learning Environments Observation Tool (ELEOT) scores.
- Improve student collaboration when not co-located.
- Supports DoDEA’s priority of 21st century education.

1:1 Computer Proposal

Sent to HQ for consideration



DoDEA Current Computer Ratios

- 1:1 grades 9-12; 1:2 grades K-8; 1 per employee
 - 10% overage is provided
- In addition, new Chromebooks are being purchased for every school. Chromebooks are *not* included in the DoDEA ratio.
- New Chromebook purchase allocations:
 - ES: 30% enrollment
 - MS: 50% enrollment
 - HS: enrollment of largest grade +10%

Classroom Technology Requirements Series

- DoDEA IT is leading this initiative to determine the technology requirements needed to support the DoDEA mission.
- This includes discussion sessions with various stakeholders at school, district, region and HQ level.

Next Steps

- DoDEA IT will present information from the Technology Requirements Series to leadership with potential Courses of Action for consideration.
- The new Chromebooks will begin rolling out to schools in CY 2021.

Questions

