

Educational & Developmental Intervention Services (EDIS)

Program Overview

- The mission of **Educational and Developmental Intervention Services (EDIS)** is to provide **early intervention services** and **related services assigned to the Military Medical Departments overseas** to eligible military and civilian children and their families consistent with the requirements of the **Individuals With Disabilities Education Act (IDEA)** as implemented by Department of Defense (DoD) and Navy directives:
 - DoD Instruction 1342.12, 11 Apr 05
 - DoD Inter-Component Operating Procedures (ICOP), 19 Dec 01 (overseas)
 - BUMED Instruction 1755.1, 17 Oct 05
 - BUMED Instruction 1755.2, 5 Oct 05
- **Educational and Developmental Intervention Services:**
 - Are provided through military medical treatment facilities but are not "medical" services.
 - Are focused on functional independence and educational development.
 - Are normally provided outside the clinic setting and integrate families into the process.
 - For early intervention, use an interdisciplinary or transdisciplinary approach to service delivery whenever possible.
 - Are provided at the same priority as health care for active duty service members.
 - Are proactive through ongoing child find and public awareness activities.
- **Early Intervention Services (EIS):**
 - Are individually designed to meet the developmental needs of an **infant or toddler with a disability**, birth through age 2, and the family's needs related to having a child with a disability.
 - Address physical, cognitive, communication, social or emotional, and adaptive delays or conditions with a high probability for delay.
 - Include, but are not limited to: family training, counseling, and home visits, special instruction, speech pathology and audiology, occupational therapy, physical therapy, psychology, service coordination, medical services for diagnostic or evaluation purposes, early identification, screening and assessment, ophthalmology, and social work.
 - Also include assistive technology devices and services, health services necessary to enable the infant or toddler to benefit from the above early intervention services, and transportation and related costs necessary to enable an infant or toddler and the family to receive EIS.
 - Are necessary for a child to make progress toward and to achieve functional and measurable outcomes specified in an **Individualized Family Service Plan (IFSP)** developed collaboratively by the family and EDIS team.

- Occur to the maximum extent possible in **natural environments** and across daily routines and activities, which are settings that are natural or normal (e.g., home or day care) for children who do not have disabilities.
 - Are **family centered**, comprehensive, multi-disciplinary, culturally competent, and community based and foster collaborative partnerships.
 - Entitlement is based on eligibility to enroll in a DoD domestic or overseas school and meeting DoD developmental delay eligibility criteria.
- **Related Services assigned to the Military Medical Departments overseas:**
 - Are allied health services in support of the special education needs of **preschool and school age children with disabilities**, ages 3-21.
 - Are evaluation services required to determine a student's eligibility for special education, and, if eligible, the direct or indirect services designed to help the student benefit from their special education program.
 - May include medical services for diagnostic or evaluative purpose, social work, community health nursing, dietary, occupational therapy, physical therapy, audiology, ophthalmology, and psychological testing and therapy.
 - Are specified in an **Individualized Education Program (IEP)** developed by the school's Case Study Committee (CSC).
 - Are provided to the maximum extent appropriate in the **least restrictive environment** (e.g., regular classroom) with students who do not have disabilities.
 - Entitlement is based on eligibility to enroll in Department of Defense Dependents Schools (DoDDS) overseas and meeting DoDDS special education eligibility criteria.
- **The goals of EDIS are:**
 - Improve the functional and adaptive skills of infants and toddlers with developmental delays.
 - Maximize the learning potential of school age children with disabilities.
 - Empower families to become active participants in their child's development and education.
 - Enhance the independence of all children with disabilities to enable them to function with their non-disabled peers.
 - IDEA affords procedural safeguards and a due process entitlement to children with disabilities and their families. Non-compliance places DoD at risk for litigation.
- For additional information regarding IDEA and EDIS, consult these DoD websites:
 - **Military Homefront** <<http://www.militaryhomefront.dod.mil>>
 - **Military OneSource** <<http://www.militaryonesource.com>>