

ACTIVE STUDENT ENGAGEMENT



SPECIFIC

MEASURABLE

ACHIEVABLE

RELEVANT

TIMELY

SPECIFIC: The Pacific West District will improve teacher/student educational interactions that support active student engagement.

MEASURABLE: The Pacific West District will improve instruction with active student engagement as measured by the DoDEA Walk Through Tool for observable classroom actions measured by quarterly visits and continual internal reviews.

ACHIEVABLE: Active Student Engagement (ASE) is achievable because it is the expectation of DoDEA's Mission, Vision, and Core Values.

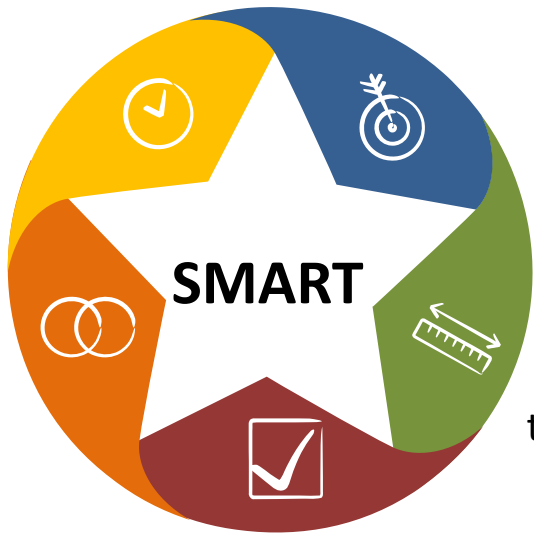
RELEVANT: DoDEA CSP Strategic Goal 2 School Excellence: Develop and sustain each school to be high-performing within an environment of innovation, collaboration, continuous renewal and caring relationship.

TIMELY: School Year 2017-2018

STRATEGY: DoDEA Walkthrough Tool

The DoDEA Walkthrough Tool is research based and encompasses the attributes of an actively engaged classroom environment. Data gathered from the Walk Through Tool will assist school administrators, district leadership, and District Instructional System Specialists (ISS) in identifying areas of improvement related to student achievement and success. The DoDEA Walkthrough Tool will provide evidence by identifying areas of training needed for teachers to successfully develop classroom environments which utilize Active Student Engagement and are rigorous, high achieving learning environments

SYSTEMS APPROACH



SPECIFIC: The Pacific West District as an organization will adopt and operate a Systems Approach.

MEASURABLE: The Pacific West District will develop an internal review process which enables the district to effectively operate as a system of quality schools by 3/28/2018, using self-assessments and ELEOTS as a measurement tool to achieve this goal.

ACHIEVABLE: Systems Approach is the expectation of DoDEA's Mission, Vision, and Core Values.

RELEVANT: DoDEA CSP Strategic Goal 4 Organizational Excellence:

Build a great, enduring and responsive organization that provides the appropriate resources, direction and services in pursuit of highest student achievement.

TIMELY: March 2018

STRATEGY: Internal Review Process

The Internal Review Process will examine three activities: Leadership Capacity, Learning Capacity, and Resource Utilization Capacity

The Internal Review process will utilize self-assessments and the ELEOT (Effective Learning Environment Observation Tools) to measure performance levels and provide commendable practices, powerful practices, improvement priorities to schools.

IMPLEMENT CCRS



SPECIFIC

MEASURABLE

ACHIEVABLE

RELEVANT

TIMELY

SPECIFIC: The Pacific West District will implement College and Career Readiness Standards (CCRS).

MEASURABLE: The Pacific West District will collaborate with schools, teachers, and teachers leaders to achieve college and career readiness by implementing the new DoDEA CCR Mathematics and Literacy Standards by June 30, 2021 as measured by the review of grade level minutes, team minutes and number of model units and modules completed.

ACHIEVABLE: Implementation of new standards focus on shifts and rigor of learning. It is challenging but attainable.

RELEVANT: DoDEA's CSP Priority 1: The development and implementation of a standards-based educational system that effectively aligns DoDEA's curriculum, instructional framework, and assessment system to DoDEA's more rigorous, college-and career-ready academic standards.

TIMELY: School Year 2017-2018

STRATEGY: Regularly Scheduled CCR Trainings.

DoDEA has developed training units through the Dana Center (University of Texas), Catapult Learning and DoDEA HQ. The Dana Center and Catapult Learning sessions are designed to build uniform understanding of the DoDEA CCR standards and implementing best practice strategies. The District Instructional System Specialists (ISS) are responsible for coordinating and supporting the CCR trainings and implementation.