



**Department of Defense
Education Activity (DoDEA)
and Department of
Education (ED)
Teacher2Teacher**

Military Culture Workshop

Military Culture 101

- Tell 'em what you're gonna tell 'em
- Tell 'em
- Tell 'em what you told 'em



Outcomes

- Increase awareness on military demographics, organizational structures, acronyms, terms, and ranks
- Understand lifestyle of military culture
 - Stabilization
 - Arrival and Orientation
 - Reconnection
- Provide insight on academic, social challenges
- Discuss implications for schools, classrooms
- Increase awareness of available resources

Agenda

- Introduction
- Warm-up Activity
- Rack and Stack the Ranks Activity
- Acronym Splash
- Military Life Basics: Relocation
- Education Challenges (SETS)
- Implications for Schools
- Resources
- “Tell’em what you told ‘em”
- Q&A and Closure Activity



What I think I know about military culture?

- Warm-up Activity Directions:
 1. Complete the quiz with a partner.
 2. Be prepared to review the responses as a group between 3-5 minutes.



Rack and Stack the Ranks

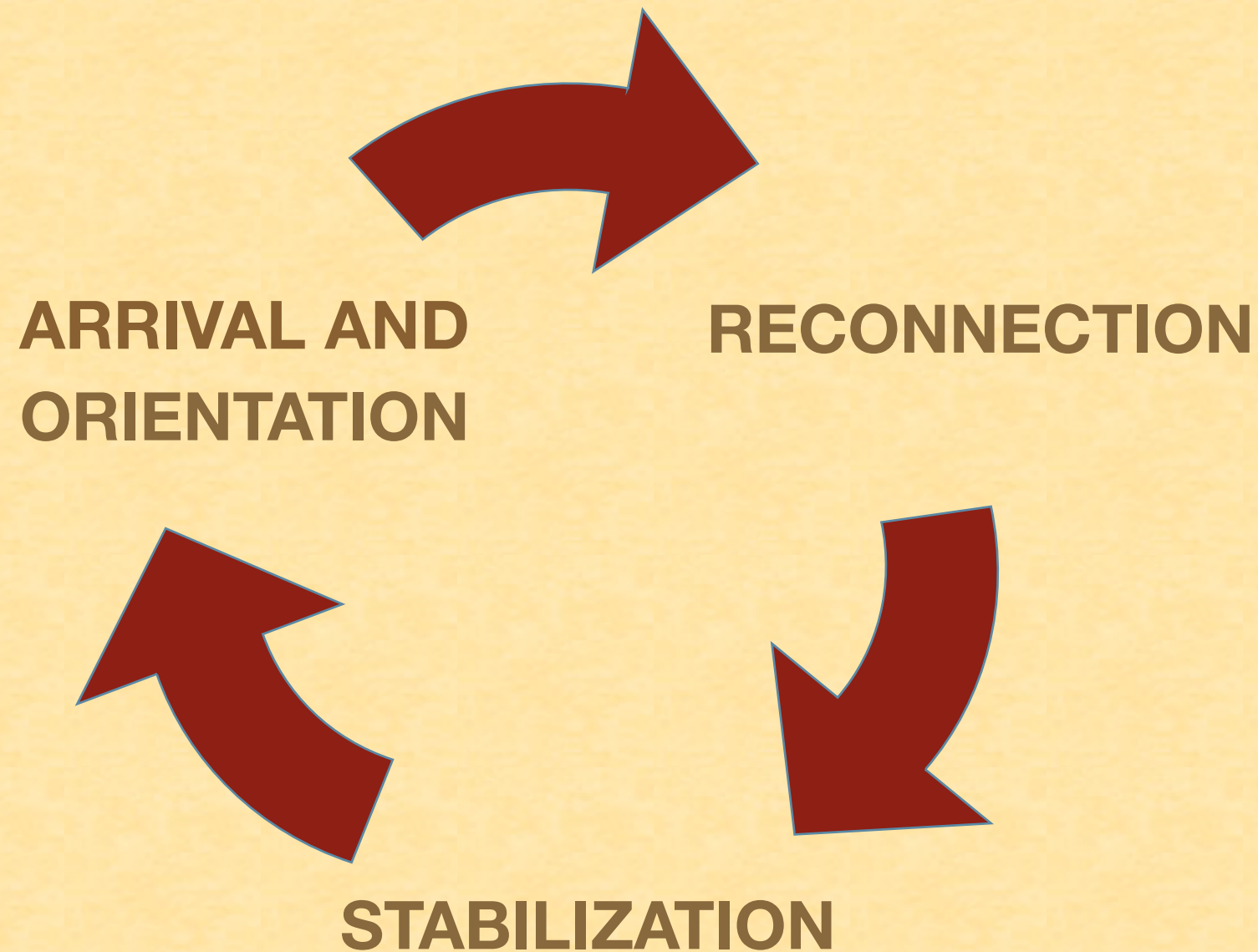
- Directions:
- Select badge from container and clip on upper half of body.
- Without talking line up by rank.
- Distribute chart to observers.
- Observers assist participants.



Military Culture Acronym Splash

- **View Word and Acronym Splash.**
- **Answer sheet is available.**

Military Life Basics: Relocation



Characteristics of the Military Child

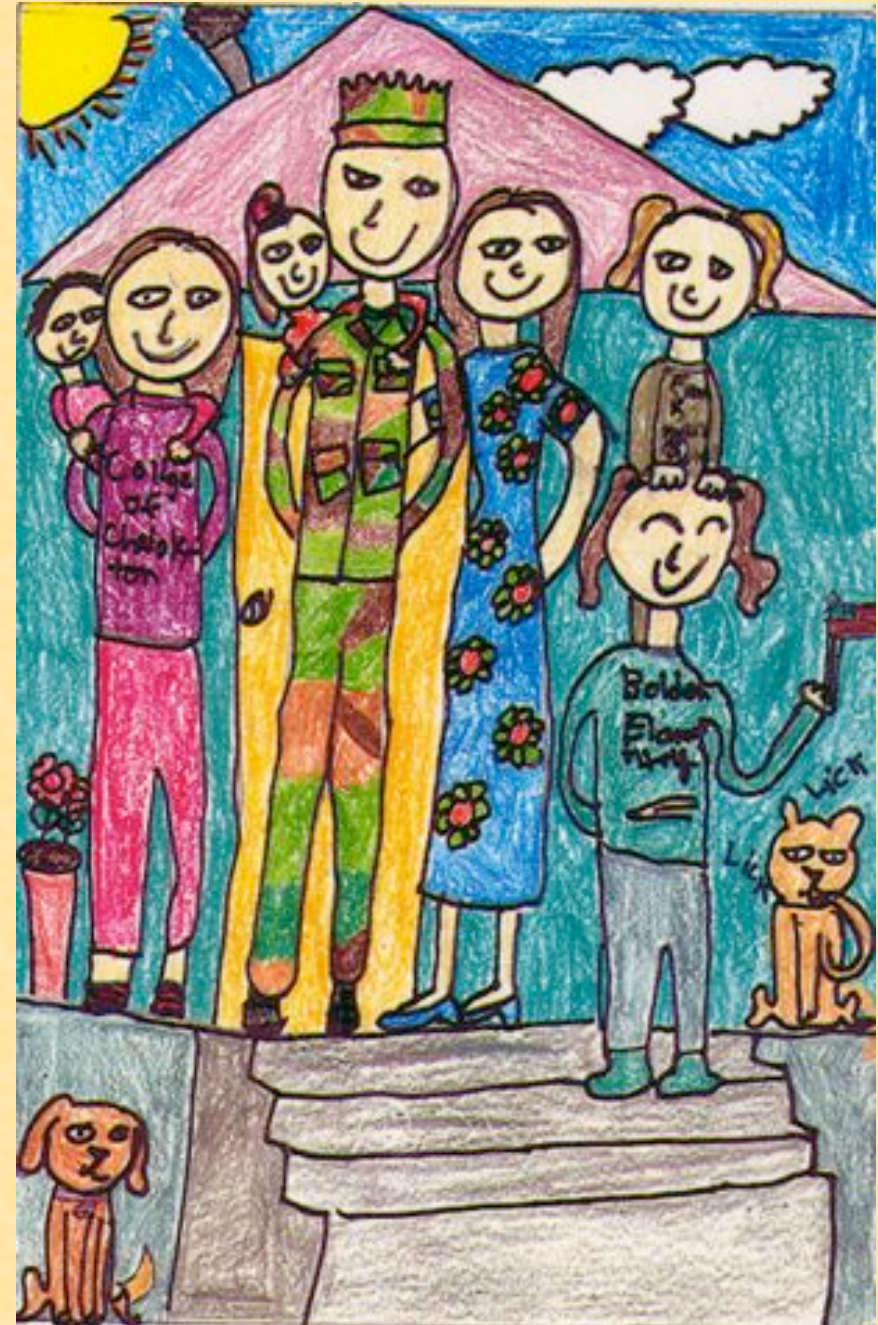
- Independent/self reliant
- Friendly/tolerant/cooperative spirit
- Adaptable/flexible
- Experiences from many different cultures
- Ability to relate to others with diverse backgrounds
- Close parent bond

Secondary Education Transition Study (SETS) Summary of Findings

1. Inconsistent and inefficient records transfer and interpretations
2. Variations in school calendars
3. Variations in school schedules
4. Lack of coherent articulation of courses credits, and reciprocity
5. Diminished opportunity for extracurricular sign-up/registration
6. Need for partnerships between military and local school community
7. Impact on student of multiple transitions between schools
8. Need for sensitivity for the military-connected family

Secondary Education Transition Study (SETS) Jigsaw

- In your group, review the finding on your card.
- On the backside, jot down how your school handles the issue.
- Each group member shares the finding in their own words.



Transitions - Implications for Schools

- **Facilitate timely enrollment and student placement process**
- **Facilitate the qualification/eligibility for enrollment in educational programs, extracurricular academic, athletic, social activities**
- **Facilitate on-time graduation**
- **Support student transition programs (Student2Student, Transition Centers, Meeter/Greeter)**
- **Link school website to the installation website**

Transitions - Implications for the Classroom

- **New Student**

- Lunch Buddy
- Walk to classes partner
- Picture on wall
- Welcome letter or packet
- 2 week checkup
- Passport

- **Departing Student**

- Mini good-bye party
- Autograph book, tee shirt or class picture
- Student work packet
- Good bye book, gift
- Disposable camera
- Read "Oh, the Places You'll Go"

What is Important to Military Families?

- High quality education
- Safe, secure, and orderly schools
- Welcoming communities, teachers and students
- Transition support
- Chain of command – organizational structure
- Regular communication and personal contact
- Feedback on student progress
- Responsiveness when there are concerns
- Respect for military culture
- Understanding and support when the military mission impacts family life
- Understanding that commanders have a vested interest in helping and supporting schools

Resources

- www.dodea.edu DoDEA
- www.militaryhomefront.dod.mil Military Home Front
- www.militaryonesource.com Military One Source
- www.militarychild.org Military Child Education Coalition

Q and A and Closure Activity

- Question and Answers
- Closure Activity



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Credits

- Family Drawings by:
- Caitlynne, 6th grade
- Danielle, 6th grade
- Veronica, 3rd grade
- Paula, 4th grade
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