

This summer assignment is optional. IF you choose to complete and submit the assignment (or any part of the assignment) by the due date, you will receive extra credit points for the work you've submitted. No exceptions and no extensions! The due date is the final date for the work to be submitted. (Due Date: 8/21/20)

If you enroll in this class at any time before school starts you have the option to do as much as you can or are willing to do before the due date. Otherwise, join the class and enjoy the ride without the extra credit.

***The extra credit points will only apply towards your Quarter 1 grade. ***

AP Language and Composition Summer Enrichment Assignment

Instructor: Mrs. Honore-Reaux

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The controversial author Norman Mailer said, "I don't know what I think until I write it down." Joan Didion perhaps said it better in this way, "I write entirely to find out what I'm thinking, what I'm looking at, what I see and what it means...what I want and what I fear." Donald Murray, a pioneer of the writing process, stated, "...all writers are compelled to write to see what their words tell them."

When we write to learn, we analyze, we revise, we organize, we rewrite, we evaluate and so on until what is written is what we want to communicate. These are all higher order thinking skills that we aspire to achieve in the classroom setting. Thinking is hard work. Writing to learn is hard thinking. So, you will write – to learn about yourself and how you think.

Summer Blogging in AP

Directions:

Let's have a little fun this summer! Once a week, I will post a prompt on my blog site. Sometimes it will be a cartoon, video, excerpts from a book, short article, quote, or anecdote. You'll respond...that's it! I get to see how your brain works and your writing style, and you get exposed to the content of AP Lang and some extra credit.

When: June 29th – August 21st, 2020 ***(No submissions will be accepted after 8/21/20.)**

What: A new prompt will post every Monday (starting 6/29/20).

Where: <https://APLACthinktank.blogspot.com>

Grading Criteria:

Criteria	Unsatisfactory 0pts	Limited – 2pts	Proficient – 6pts	Exemplary – 10pts
Content and Creativity	Postings show no evidence of insight, understanding or reflective thought about the topic.	Postings provide minimal insight, understanding and reflective thought about the topic.	Postings provide moderate insight, understanding and reflective thought about the topic.	Postings provide comprehensive insight, understanding, and reflective thought about the topic by ...building a focused argument around a specific issue or ...asking a new related question or ...making an oppositional statement supported by personal experience or related research.
	Postings present no specific viewpoint and no supporting examples and does not add any value to the information presented.	Postings present a specific viewpoint but lack supporting examples and may not enhance the information presented.	Postings present a specific viewpoint that is substantiated by supporting examples but may not enhance the information presented.	Postings present a focused and cohesive viewpoint that is substantiated by effective supporting examples that enhance the information presented.
	Postings are do not stimulate dialogue and commentary and do not connect with the audience.	Postings are brief and unimaginative, and reflect minimal effort to connect with the audience.	Postings are generally well written with some attempts made to stimulate dialogue and commentary.	Postings are creatively and fluently written to stimulate dialogue and commentary.

Quality of Writing and Proofreading	Written responses contain numerous grammatical, spelling or punctuation errors. The style of writing does not facilitate effective communication.	Written responses include some grammatical, spelling or punctuation errors that distract the reader.	Written responses are largely free of grammatical, spelling or punctuation errors. The style of writing generally facilitates communication.	Written responses are free of grammatical, spelling or punctuation errors. The style of writing facilitates communication.
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