

# Summer Enrichment - World Literature/Honors LA 10 - Mrs. Wood

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Welcome and thank you for enrolling in this honors class! I am looking forward to seeing you in the fall!

The goal of the summer enrichment assignments is to help keep the momentum of learning going, to bridge what students learned in English 9, and to set expectations for the level of excellence that students will demonstrate in Honors LA 10. Additionally, completion of this work will help students get to know their teacher and each other as we dive into learning at the start of the new year.

Each of the assignments on the next slides provides students the opportunity to choose what is engaging and interesting to them. Students are encouraged to complete at least three of the assignment choices and to submit them on or before **August 21**. Each task is worth 10 pts. if complete and shows effort. See instructions below. These assignments are for enrichment purposes and are completely *optional*. Students who complete and submit the work will earn extra credit in the first marking period. Students who enroll later in the summer can complete as much as they are able and submit by the due date.

## Instructions for submitting work:

- Be sure each component has your name prominently written or typed at the top of the page
- Copy/paste work into these slides, create a Google Sites, share in a Google Doc, or scan & email your work to me
- Pay attention to details
- Give your best effort
- Complete an entry for each assignment on the last slide to reflect on the tasks as you finish them

Rubric	1	2	3	4	5
<b>Complete</b>	Extremely brief. Looks like it took less than five minutes to complete	Below basic in barely attempting the task; seems mostly incomplete.	Basic attempt that leaves some questions or lacks some details	Evident attempt to complete, but may raise a question or lack a detail	Well-thought out, specific, detailed, and includes all requirements from task description
<b>Effort</b>	Shows bare minimum of effort; seems last minute (just completed)	No attention to detail and seems very rushed, messy, or unfinished.	Basic effort with zero wow factor but gets the job done. Seems rushed.	Satisfactory response but does not go above or beyond in effort	Exemplary effort; demonstrates attention to detail and pride of effort with no GUM errors

Questions? Please email me anytime over the summer!

Choose at least three (or more) of the tasks to complete

**PHOTO ESSAY** - Pick a **theme** for your essay (ideas could be life of a HS student, quarantine, sister or brotherhood, loving life, summertime, etc.). Take and select NINE photos that collectively tell a story to support your theme. Incorporate storytelling elements <exposition, rising action, climax, falling action, resolution, characters, conflict, setting, symbolism, etc.> Consider focus, composition, layout, and visual appeal. Images should be ones you take of areas in your own life. Create the photo essay on a Google Slide, Canva, or another layout app. Print to PDF and share or upload here. Link to examples: <https://tinyurl.com/Timephotoessay>

**VISION BOARD** - Create a visual representation of your vision for your future. Include a **six-word-memoir** somewhere on the vision board (Google for examples). Also include any (or all) of the following: goals, hopes, dreams, fears, obstacles, or plan. You may also include personal pieces - art, symbols, music/lyrics, quotes, brands/logos, cartoons, drawings, etc. All elements must be school appropriate. It should be neatly contrived and should FILL the space. It should represent YOU and the future YOU. Create the Vision Board on a Google Slide, Canva, or another layout app. Print to PDF and share or upload here. Link to example here: <https://tinyurl.com/SummerVisionBoard>

**Learning Journey Story or Map** - Write a narrative essay in which you tell your learning journey story; revisit the previous years of study and reflect on what you have learned, what obstacles you faced, how you have grown, and how you have changed as you have become the student you are today. You choose if you tell it in 1st or 3rd person. Incorporate storytelling elements <exposition, rising action, climax, falling action, resolution, characters, conflict, setting, symbolism, etc.>

OPTION - create an infographic that maps out your learning journey. Create the Map on a Google Slide, Canva, or another layout app. Print to PDF and share or upload here. Google *Learning Journey Maps* for examples.

**Letter to Self** - Compose a letter to yourself that you will open at the end of the year or at a later date. Include your hopes, dreams, goals, fears, obstacles, or other thoughts that you have in this moment. Include any questions, advice, or memories you want to recall later. Handwrite or type. Address it to yourself, seal it in an envelope, and submit it to your teacher for safekeeping. Link to example: <https://tinyurl.com/LettertoSELFsummer>

**Book Study** - Select a book you've previously read for a class (grades 7-9) and set up a Cornell Notes page in which you note and describe new discoveries, aha moments, realizations, connections, or new interpretations. Include the title, author, when you previously read it, and what made you choose to pick it back up again. Summarize and reflect on the new reading at the end of your notes in a paragraph or two.

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**Ted Talk & Notes** - Watch Chimamanda Ngozi Adichie's Ted Talk "The Danger of a Single Story" and create a Cornell Notes page, Sketch Notes, Infographic, or a one-page poster in which you highlight the main idea of her argument/claim, relevant points, & evidence/anecdotes to support her argument. Include a summary of one or two paragraphs in which you relate her points to other media, works you've read, perceptions, and/or current events. Link to the Ted Talk:  
<https://tinyurl.com/AdicheStory>

**Yearlong Study Plan** - Create a one to two page plan (double spaced) for one subject or topic about which you would like to know more and that you can focus research and curiosity on for the course of a year. Consider questions you have, implications for society/the world, problems and solutions, future careers, or just something about which you are deeply interested in learning more. Describe the topic and make a list of specific questions you have and consider ways you can incorporate your interest into your studies in other classes. Brainstorm ideas for methods to present or display your project. Tips: Start with a general topic and then narrow it down to something specific. Example: Gaming (general topic) > Developing Apps to Enhance Reading Difficulties (specific).

**How to Read Lit Like a Professor** - Buy the book by Thomas Foster (Amazon, revised edition, \$12.00) or Google for the PDF, select any five chapters to read, and create a page of Cornell Notes, sketch notes, an Infographic, or a one-page poster for them. In a one to two paragraph summary for **each** chapter, write how the main idea of the chapter relates to other works you have read.

**Book of Literary Merit**- Many school curriculums designate appropriate book choices for class readings based on the term "literary merit," but many students feel limited by this definition. Select and read a book of your choice that you believe qualifies for the definition of literary merit. Then compose and record a 3 minute book talk in which you defend your book (describe how it qualifies as "literary merit" based on the definition). Include a link to your recording in the reflection or email it to me. Link to definition: <https://tinyurl.com/SummerLitMerit>

**Vocabulary Study** - Compile a list of favorite (and non-favorite) words and then conduct research on related words (synonyms, antonyms, roots, etymology of the words, uses, etc.). Set up a Doc with columns into which you can add as you encounter more words throughout the year in your reading. Listen to this podcast for some history on words:  
<http://wordjourneypodcast.com/>

<i>Date completed</i>	<b>Reflection</b> - Jot down your thoughts about each assignment and task. What are some of your take-aways? How might completion of each assignment support/enhance your own learning?

*Questions?* Please email me anytime over the summer!