

SCOTT MIDDLE SCHOOL

COURSE CATALOG

2018 - 2019



PRINCIPAL

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PARENTS & STUDENTS:

THE COURSES LISTED IN THIS CATALOG ARE COURSES THAT MAY BE AVAILABLE. DUE TO ENROLLMENT AND STAFFING FOR SCHOOL YEAR 18/19, THE POSSIBILITY EXISTS THAT SOME OF THESE COURSES MAY NOT BE AVAILABLE FOR NEXT SCHOOL YEAR.

TABLE OF CONTENTS

6TH GRADE ACADEMIC COURSE DESCRIPTIONS	PAGE 3
6TH GRADE ELECTIVE COURSE DESCRIPTIONS	PAGE 5
7TH GRADE ACADEMIC COURSE DESCRIPTION	PAGE 8
7TH GRADE ELECTIVE COURSE DESCRIPTIONS	PAGE 10
8TH GRADE ACADEMIC COURSE DESCRIPTIONS	PAGE 14
8TH GRADE ELECTIVE COURSE DESCRIPTIONS	PAGE 16

6th GRADE ACADEMIC COURSE DESCRIPTIONS

CURRICULUM PROGRAM: English Language Arts

COURSE TITLE: Language Arts 6

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks

Major Concepts/Content: During the sixth-grade year, students apply skills they learned in earlier grades to make sense of longer, more challenging texts. They identify ways in which authors try to influence readers and find evidence in the text to support ideas. They identify and interpret figurative language and words with multiple meanings. They begin to recognize the origins and meanings of frequently used foreign words in English, such as “enchilada” (Spanish), “lasagna” (Italian), and “delicatessen” (German). They read a variety of grade-level-appropriate classic and contemporary literature, nonfiction, poetry, and plays, and they begin to read autobiographies. They do critiques of both informational and literary writing. They apply their research skills by writing or delivering reports that demonstrate the distinction between their own ideas and the ideas of others. They use simple, compound, and complex sentences to express their thoughts.

They deliver oral presentations on problems and solutions and show evidence to support their views. By the end of Grade Six, students are expected to be reading “At the Standard” (See the DoDEA ELA Addendum 1: Reading Performance Levels). The quality and complexity of materials read should reflect the grade-level-appropriate levels.

CURRICULUM PROGRAM: Mathematics

COURSE TITLE: Mathematics 6

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks

Major Concepts/Content: The Mathematics 6 course is aligned with the College and Career Ready Standards for sixth grade. In this course students refine their understanding of division of fractions and extend their understanding of rational numbers to include negative numbers. Writing, interpreting and using expressions and equations in real world contexts along with developing understanding of statistical thinking are also emphasized.

CURRICULUM PROGRAM: Science

COURSE TITLE: Integrated Science I

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks

Major Concepts/Content: The focus for science in grade six is to provide students with a foundation for hands-on experiences that allow for the active engagement and concrete examples that these students require in order to understand basic science concepts. Sixth graders continue to develop the investigative skills they have been acquiring since kindergarten, now expanding them to include the skill of differentiating between observation and inference. Specifically, students explore the life, earth, and physical sciences within the framework of the following topics: “Structures, Processes, and Responses of Plants” (structure and function of plants); “Structures, Processes, and Responses of Animals” (structure and function of animals); “Earth’s Atmosphere and Weather” (atmospheric properties and processes); and “Conservation of Energy” (properties of energy, work, and machines). The science standards for the sixth grade provide the foundation for a course that is based on a rich and wide variety of learning experiences that actively engage students and accommodate a broad range of student learning styles through varied materials and instructional strategies. Students should observe, interact with materials and with people, and ask questions as they explore new concepts and expand their knowledge.

CURRICULUM PROGRAM: Social Studies

COURSE TITLE: Social Studies 6 The Eastern Hemisphere

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks

Major Concepts/Content: The Eastern Hemisphere is designed for students to study the Eastern Hemisphere and its diverse regions through primary and secondary sources including map study. Students will use the five themes of geography to understand how the physical environment influences human settlement, economic activity, environment issues, cultural achievements, religion/belief systems, and political connections. Students will study the region from the first humans through the Neolithic Revolution to modern day, specifically through the investigations of early river valley civilizations and classical civilizations in the Eastern; the comparisons of world religions in the Eastern Hemisphere; the interactions of Feudal Western Europe, the Byzantine Empire, and the Islamic Caliphates.

6TH GRADE ELECTIVES COURSE DESCRIPTIONS

COURSE TITLE: Advancement Via Individual Determination (AVID)

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks

Major Concepts/Content: Full-Year course AVID is an elective course that students attend daily to help them succeed in a rigorous curriculum. This program identifies extraordinary performing students and prepares them for a four-year college. Applications are available from the Scott Middle School counselor. Selection is based on teacher recommendation, application information, student data, and interviews. For more information, contact Scott Middle School or pick up a brochure in the office.

COURSE TITLE: Art 6

GRADE LEVEL: 6

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Major Instructional Activities: Instructional activities will provide experience with art materials, tools, and equipment commonly used in art education programs, Students will learn to produce works of art in several media, to develop knowledge of art processes and techniques, and to understand the proper care of tools and materials. Visits to art galleries, studios, and museums will be included when feasible.

COURSE TITLE: Beginning Band

GRADE LEVEL: 6

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: The beginning band course is designed to introduce students to the following: basic instrumental music techniques such as tone production, articulation, breath control, pitch discrimination; melodic and rhythmic concepts and patterns; practice skills and habits; solo, ensemble, and full group rehearsals; a variety of instrumental repertoire; opportunities for private instruction; experiences in performing; and sound practice habits.

COURSE TITLE: Beginning Chorus

GRADE LEVEL: 6

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: The beginning chorus program is designed to introduce students to the following singing technique and performance qualities: breath support, pitch recognition/matching, tone production, dynamic expression, ensemble and full group rehearsals. Additionally, students are instructed in basic music theory concepts that are used to develop introductory sight-singing skills (singing something at first sight). The basic music theory concepts include but are not limited to: music note and music rest recognition (names and duration), solfege, as well as melodic and rhythmic patterns.

COURSE TITLE: Computer Application

GRADE LEVEL: 6

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This course is designed to assist students in applying a variety of computer technology and its application to their daily lives. In addition to information literacy, the areas of technology may include word processing, spreadsheet, database, internet, e-communication, graphics, presentation and publications applications, and using digital and scanning equipment. Students will work independently and collaboratively to enhance their technology skills.

COURSE TITLE: Exploratory Spanish

GRADE LEVEL: 6

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: The foreign language course is designed to teach students to pronounce and discriminate among the various vowel and consonant sounds and respond to and to imitate authentic patterns of intonation, rhythm, and pronunciation. Students learn to give simple oral and written information by using appropriate learned vocabulary, word order, and grammatical forms, and to read silently and aloud with comprehension.

COURSE TITLE: Health Education

GRADE LEVEL: 6

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This course is designed to help sixth grade students obtain, process and use basic information and skills related to the health issues of adolescents and the pre-cursors of adult health problems that have risk factors that may emerge during adolescence. Developmentally appropriate concepts of personal and community health, safety and injury prevention, and nutrition and physical activity are taught in this course. Students apply health education concepts and health literacy skills, e.g., practicing interpersonal communications; analyzing positive and negative, internal and external influences on health decisions; and demonstrating health self-care practices in managing personal daily activities related to health promotion and disease, injury prevention, nutrition and physical activity. Students conceptualize health knowledge related to issues of adolescents and apply health literacy skills in making appropriate, healthful decisions.

COURSE TITLE: Physical Education (P.E)

GRADE LEVEL: 6

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This course is designed to enable students in grades nine through twelve to develop the movement skills and conceptual knowledge to make personal physical fitness decisions for a lifetime. Developmentally appropriate concepts of movement, physical fitness, and personal and social development are included in this course. Students apply appropriate information and problem solving that will help them achieve an individual, optimal level of fitness. The course focuses on why fitness is important, assessing an individual's exercise and activity needs, and how to exercise safely.

COURSE TITLE: Study Skills

GRADE LEVEL: 6

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This class is designed to help students improve their effectiveness, attitudes, and motivation, with a focus on reading and mathematics. The following are part of the curriculum: Time management, concentration, note taking skills, textbook study methods, test taking strategies, and critical thinking skills.

7TH GRADE ACADEMIC COURSE DESCRIPTIONS

CURRICULUM PROGRAM: English Language Arts

COURSE TITLE: Language Arts 7

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: During the seventh-grade year, students develop advanced skills in reading and writing. They identify and understand idioms and comparisons, such as analogies and metaphors, in prose and poetry. They begin to use their knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand science, social studies, and mathematics vocabulary. They continue to read a variety of grade-level-appropriate classic and contemporary literature, nonfiction, poetry, and plays, and they begin to identify their own areas of reading interest. They begin to read reviews, as well as critiques of both informational and literary writing. They write or deliver longer research reports (500-800 words or more) that take a position on a topic, and they support their positions by citing a variety of reference sources. They use a variety of sentence structures and modifiers to express their thoughts. They deliver persuasive presentations that state a clear position in support of an argument or proposal. By the end of Grade Seven, students are expected to be reading “At the Standard” (See the DoDEA ELA Addendum 1: Reading Performance Levels). The quality and complexity of materials read should reflect the grade-level-appropriate levels.

CURRICULUM PROGRAM: Mathematics

COURSE TITLE: Mathematics 7

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: The Mathematics 7 course is aligned with the College and Career Ready Standards for seventh grade. In this course students develop an understanding of proportionality, operations with rational numbers, and linear expressions and equations. They solve problems involving scale, create geometric constructions, perform area and volume calculations for two- and three-dimensional figures, and make inferences about populations using data.

CURRICULUM PROGRAM: Mathematics

COURSE TITLE: Advanced Mathematics 7

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: The Accelerated Math 7/8 course is aligned with the College and Career Ready Standards for seventh grade and half of the College and Career Ready Standards for eighth grade. In this course students develop a coherent understanding of and fluency with the real number system focusing on rational numbers. Students use linear equations to analyze, represent, and solve problems related to data distributions. They apply knowledge from previous mathematics courses to work with two- and three-dimensional figures in preparation for concepts that will begin in Algebra 1. Application is emphasized.

CURRICULUM PROGRAM: Science

COURSE TITLE: Integrated Science II

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: Students in grade seven continue to deepen their knowledge of the life, earth, and physical sciences through more complex investigations and explanations. The concepts they study become increasingly abstract in a developmentally appropriate manner to allow for the incremental development of these cognitively complex ideas. Seventh graders also continue to develop their investigative skills by generating their own questions, recognizing and explaining the relationships among variables, and critiquing the conclusions that are drawn from scientific investigations. Specifically, these students explore the sciences within the framework of the following topics: “Cells and Heredity” (structure and function of cells and heredity), “Human Body Systems and Disease” (functions and interconnections within the human body and the breakdown of these functions due to disease); “Ecology: The Biotic and Abiotic Environment” (interactions and responses between biotic and abiotic indicators and organisms); and “The Chemical Nature of Matter” (classifications and properties of matter, changes in matter). The science standards for grade seven provide the foundation for a course that is based on a rich and wide variety of learning experiences that actively engage students and accommodate a broad range of student learning styles through varied materials and instructional strategies. Students should observe, interact with materials and with people, and ask questions as they explore new concepts and expand their knowledge.

CURRICULUM PROGRAM: Social Studies

COURSE TITLE: Grade 7 United States History I

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: The United States History I course is designed for students to study the history of the United States from early Native Americans through European exploration and settlement to the causes and outcomes of our Civil War. Students will use the five themes of geography to examine how the physical environment influences human settlement, economic activity, environmental issues, cultural achievements, religion/belief systems, and political connections. Specifically students will study our early history and geographic regions through investigations of the relationships between and among various Native American societies (Algonquian, Haudenosaunee, Muscogee) and European settlers (British, Dutch, French, Spanish); the growth of slavery; the conflicts between Great Britain and France in the 17th and 18th centuries in North America; the outcomes of the American Revolution and the historical development of our Constitution; the impacts of westward expansion and industrialization of the nation; and the reform movements of the early 19th century.

7TH GRADE ELECTIVES COURSE DESCRIPTIONS

COURSE TITLE: Advancement Via Individual Determination (AVID)

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: Full-Year course AVID is an elective course that students attend daily to help them succeed in a rigorous curriculum. This program identifies extraordinary performing students and prepares them for a four-year college. Applications are available from the Scott Middle School counselor. Selection is based on teacher recommendation, application information, student data, and interviews. For more information, contact Scott Middle School or pick up a brochure in the office.

COURSE TITLE: Art

GRADE LEVEL: 7

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Major Instructional Activities: Instructional activities will provide experience with art materials, tools, and equipment commonly used in art education programs, Students will learn to produce works of art in several media, to develop knowledge of art processes and techniques, and to understand the proper care of tools and materials. Visits to art galleries, studios, and museums will be included when feasible.

COURSE TITLE: Beginning Band

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: The beginning band course is designed to introduce students to the following: basic instrumental music techniques such as tone production, articulation, breath control, pitch discrimination; melodic and rhythmic concepts and patterns; practice skills and habits; solo, ensemble, and full group rehearsals; a variety of instrumental repertoire; opportunities for private instruction; experiences in performing; and sound practice habits.

COURSE TITLE: Beginning Guitar

GRADE LEVEL: 7

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: Beginning Guitar course is aligned to DoDEA College and Career Ready Standards Arts, CCRSA (National Core Art Standards, NCAS) and teaches guitar methods within four artistic processes of creating, performing, connecting, and responding. It is designed to acquaint students with guitar instrumental music skills. It may be repeated.

COURSE TITLE: Computer Application

GRADE LEVEL: 7

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This course is designed to assist students in applying a variety of computer technology and its application to their daily lives. In addition to information literacy, the areas of technology may include word processing, spreadsheet, database, internet, e-communication, graphics, presentation and publications applications, and using digital and scanning equipment. Students will work independently and collaboratively to enhance their technology skills.

COURSE TITLE: Creative Thinking

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: The success of any creative work depends not only on the ability to find good ideas, but on the skills for developing, managing and presenting those ideas to others. This course will explore different techniques for finding and developing ideas (such as brainstorming, improvisation games, and whiteboard techniques), and apply them in common project and professional situations, such as presenting design briefs to potential clients, pitching ideas to peers or superiors, and winning design or creative debates with others. Readings and assignments will pull from cross discipline examples including digital media, architecture, web design, film production and others. Selection is based on teacher recommendation and student data.

COURSE TITLE: Health Education

GRADE LEVEL: 7

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This course is designed to help students obtain, process and use basic information and skills related to the health issues of adolescents and the pre-cursors of adult health problems that have risk factors that may emerge during adolescence. Developmentally appropriate concepts of personal and community health, safety and injury prevention, and nutrition and physical activity are taught in this course. Students apply health education concepts and health literacy skills, e.g., practicing interpersonal communications; analyzing positive and negative, internal and external influences on health decisions; and demonstrating health self-care practices in managing personal daily activities related to health promotion and disease, injury prevention, nutrition and physical activity. Students conceptualize health knowledge related to issues of adolescents and apply health literacy skills in making appropriate, healthful decisions.

COURSE TITLE: Intermediate Band

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks/full year

PREPARATION: Beginning Band

Major Concepts/Content: The intermediate band course is designed to acquaint students with intermediate to advanced instrumental music skills which include, but will not be limited to, the following content: intermediate to advanced level sight-reading skills; discrimination of pitch; absolute essentials for playing in tune; intermediate to advanced rhythm concepts and patterns; techniques for achieving the essentials of unity, balance, and contrast in performing instrumental music; the study of all major and minor scales; the opportunity of performing a variety of good musical repertoire; and listening skills development.

COURSE TITLE: Physical Education (P.E)

GRADE LEVEL: 7

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This course is designed to enable students in grades nine through twelve to develop the movement skills and conceptual knowledge to make personal physical fitness decisions for a lifetime. Developmentally appropriate concepts of movement, physical fitness, and personal and social development are included in this course. Students apply appropriate information and problem solving that will help them achieve an individual, optimal level of fitness. The course focuses on why fitness is important, assessing an individual's exercise and activity needs, and how to exercise safely.

COURSE TITLE: Spanish I

GRADE LEVEL: 7

COURSE LENGTH: 36 weeks

Major Concepts/Content: The Spanish I course for students in Grades 7-8 is designed to further develop students in the four basic skill areas: speaking, listening, reading and writing. Emphasis is placed on proficiency, communication and culture. The World Language Program is aligned to the National Standards in Foreign Language Education published by the American Council on the Teaching of Foreign Languages (ACTFL).

Course Note: This course satisfies the Foreign Language (1 of 2 credits) graduation requirement.

8th GRADE ACADEMIC COURSE DESCRIPTIONS

CURRICULUM PROGRAM: English Language Arts

COURSE TITLE: Language Arts 8

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks

The Language Arts 8 course is designed to strengthen students' skills in listening, speaking, writing, literature, and language. The content includes, but is not limited to, writing notes from information received aurally; developing an aware-ness of sexism, racism, and age bias in material heard, viewed, or read; differentiating between emotional and intellectual arguments in a spoken or written discussion; discriminating among fact, fiction, opinion, assumption, and inference in spoken and written language; writing paragraphs composed of an appropriate topic sentence and adequate supportive material; writing coherent answers on essay tests; writing in various modes for self-discovery, self-expression, and enjoyment; presenting narrative and descriptive writing; identifying basic literary terms as they are used in discussing literature, e.g., characterization, plot, setting, and mood; using parts of speech correctly in final written drafts and in speech in the classroom setting; and reading and reviewing self-selected books to help students learn to view reading as a useful and pleasurable activity.

CURRICULUM PROGRAM: Mathematics

COURSE TITLE: Mathematics 8

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks

The Mathematics 8 course is aligned with the College and Career Ready Standards for eighth grade. In this course, students use modeling to solve linear equations and systems of linear equations and they use functions to describe relationships between quantities. Students analyze two- and three-dimensional figures and their properties and develop an understanding of similarity and congruence. They apply their understanding of the Pythagorean Theorem and how it relates to functions and geometry. Application and modeling are emphasized.

CURRICULUM PROGRAM: Mathematics

COURSE TITLE: Math 8/Algebra I

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks

The Math 8/Algebra 1 course is designed to allow students who have completed the Accelerated Math 7/8 course to complete the coursework aligned with the College and Career Ready Standards for eighth grade and complete coursework aligned with the College and Career Ready Standards for Algebra 1. In this course students develop knowledge in mathematics through work with linear expressions and equations. Essential topics include interpreting quantities and rates, functions and function notation, rational exponents, quadratic relationships, and using regression techniques to describe relationships between data sets. Application and evaluation are emphasized.

*Note: This course meets the Math Algebra 1 graduation requirement. (1.0 earned High School Credit)

CURRICULUM PROGRAM: Science

COURSE TITLE: Integrated Science III

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks

Integrated Science III is designed to provide students with an integrated approach to three traditional science disciplines (life science, physical science, and earth/space science) in addition to science as inquiry, science & technology, science & social perspectives, and the history & nature of science. The course integrates the traditional disciplines using the unifying concepts and processes of systems, order & organization, evidence, models & explanation, change, consistency & equilibrium, and form and function. Scientific inquiry and understanding about inquiry are emphasized through practical implications and meaningful applications. Topics students investigate include human physiology, genetics, forces and motion, light, heat, and rocks and minerals.

CURRICULUM PROGRAM: Social Studies

COURSE TITLE: US History 8

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks

Students in grade eight study the ideas, issues, and events leading to framing of the Constitution through Reconstruction. After reviewing the development of America's democratic institutions, they learn about the challenges facing the new nation, with an emphasis on the causes, course, and consequences of the Civil War. They make connections between the rise of industrialization and contemporary social and economic conditions.

8th GRADE ELECTIVE COURSE DESCRIPTIONS

COURSE TITLE: Advanced Band

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks/full year

PREPARATION: Intermediate Band

Major Concepts/Content: The advanced band course is designed to acquaint students with advanced instrumental music skills. The content includes, but is not limited to, the following: the interpretation and analysis of musical scores; the application of musical nuances in playing from a score; independent performance of all major and minor scales; advanced rhythm patterns; performance as a soloist and in small and large group ensembles; a variety of music repertoire, including style, periods, forms, electronic music; intermediate to advanced level sight-reading exercises; and introduction to computer/synthesizer musical composition. This is a repeatable course. Subsequent enrollment requires more rigor.

COURSE TITLE: Advancement Via Individual Determination (AVID)

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: Full-Year course AVID is an elective course that students attend daily to help them succeed in a rigorous curriculum. This program identifies extraordinary performing students and prepares them for a four-year college. Applications are available from the Scott Middle School counselor. Selection is based on teacher recommendation, application information, student data, and interviews. For more information, contact Scott Middle School or pick up a brochure in the office.

COURSE TITLE: Art

GRADE LEVEL: 8

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: The Art 8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Major Instructional Activities: Instructional activities will provide experience with art materials, tools, and equipment commonly used in art education programs, Students will learn to produce works of art in several media, to develop knowledge of art processes and techniques, and to understand the proper care of tools and materials. Visits to art galleries, studios, and museums will be included when feasible.

COURSE TITLE: Computer Application

GRADE LEVEL: 8

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This course is designed to assist students in applying a variety of computer technology and its application to their daily lives. In addition to information literacy, the areas of technology may include word processing, spreadsheet, database, internet, e-communication, graphics, presentation and publications applications, and using digital and scanning equipment. Students will work independently and collaboratively to enhance their technology skills.

COURSE TITLE: Creative Thinking

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: The success of any creative work depends not only on the ability to find good ideas, but on the skills for developing, managing and presenting those ideas to others. This course will explore different techniques for finding and developing ideas (such as brainstorming, improvisation games, and whiteboard techniques), and apply them in common project and professional situations, such as presenting design briefs to potential clients, pitching ideas to peers or superiors, and winning design or creative debates with others. Readings and assignments will pull from cross discipline examples including digital media, architecture, web design, film production and others. Selection is based on teacher recommendation and student data.

COURSE TITLE: Health and Fitness Conditioning

GRADE LEVEL: 8

COURSE LENGTH: 18 weeks/semester

Major Concepts/Content: This is a semester long course is designed to enable students to continue to develop the movement skills and conceptual knowledge in sports and physical activities of the student's choosing. The course focuses on one category of sport or activity, teaching and improving the motor skills and tactical knowledge unique to that category of physical activity. Activities include Aerobics, Spinning, Outdoor Pursuits, Pilates, Strength Training, and Mind Body Exercise.

COURSE TITLE: Health Education

GRADE LEVEL: 8

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This course is designed to help eighth grade students obtain, process and use basic information and skills related to the health issues of adolescents and the pre-cursors of adult health problems that have risk factors that may emerge during adolescence. Developmentally appropriate concepts of personal and community health, safety and injury prevention, and nutrition and physical activity are taught in this course. Students apply health education concepts and health literacy skills, e.g., practicing interpersonal communications; analyzing positive and negative, internal and external influences on health decisions; and demonstrating health self-care practices in managing personal daily activities related to health promotion and disease, injury prevention, nutrition and physical activity. Students conceptualize health knowledge related to issues of adolescents and apply health literacy skills in making appropriate, healthful decisions.

COURSE TITLE: Physical Education (P.E)

GRADE LEVEL: 8

COURSE LENGTH: 9 weeks/quarter

Major Concepts/Content: This semester course, which is required for graduation, is designed to enable students in grades nine through twelve to develop the movement skills and conceptual knowledge to make personal physical fitness decisions for a lifetime. Developmentally appropriate concepts of movement, physical fitness, and personal and social development are included in this course. Students apply appropriate information and problem solving that will help them achieve an individual, optimal level of fitness. The course focuses on why fitness is important, assessing an individual's exercise and activity needs, and how to exercise safely.

COURSE TITLE: Spanish I and German I

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks/full year

Major Concepts/Content: The Spanish I and German I course for students in Grades 7-8 is designed to further develop students in the four basic skill areas: speaking, listening, reading and writing. Emphasis is placed on proficiency, communication and culture. The World Language Program is aligned to the National Standards in Foreign Language Education published by the American Council on the Teaching of Foreign Languages (ACTFL).

Course Note: This course satisfies the Foreign Language (1 of 2 credits) graduation requirement.

COURSE TITLE: Spanish II

GRADE LEVEL: 8

COURSE LENGTH: 36 weeks/full year

PREPARATION: Successful completion of Level I language or equivalent

Major Concepts/Content: The Spanish II course for students in Grades 7-8 is designed to further develop students in the four basic skill areas: speaking, listening, reading and writing. Emphasis is placed on proficiency, communication and culture. The World Language Program is aligned to the National Standards in Foreign Language Education published by the American Council on the Teaching of Foreign Languages (ACTFL).

Course Note: This course satisfies the Foreign Language (1 of 2 credits) graduation requirement