

21-22 MSAA ELA Operational Test Blueprint

Notes:

- Cognia psychometricians have analyzed passage sets as a whole to show how well they differentiate between stages 2A, 2B, and 2C using IRT stats.
 - Goal is to move toward:
 - 2A: difficulty range-low
 - 2B: difficulty range-medium
 - 2C: difficulty range-high
- Linking passage sets may occur in Session 2A, B & C, but they will vary based on how well they differentiate based on IRT stats. One passage set will link Session 2A to 2B; another will link Session 2B to 2C.
- Writing standalones are included in Session One.
- Writing Prompt-SRs (Level 1) are administered in all Session 2 versions.
- Writing Prompt-OR WP Level 2 is administered in Session 2A. Writing Prompt -OR WP Level 3 is administered in Sessions 2B and 2C.
- Reading Foundational items are added to Session 1, Form 1 for grades 3 and 4 in Field Test. Grades 3-8 & 11 will have FT writing items, L1 Writing Prompts or a shortened passage set.
- Item Types:
 - SR- Selected Response: an independent item that is not connected to any other items.
 - Two-Part SR: a two-part Selected Response item in which answering one item is not dependent on answering the previous item. Students can reference the previous item without impacting their score.
 - MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.
- The CR writing prompts are scored based on 9 possible points, but score point 1 and 2 are collapsed for reporting purposes for a total of 6 possible points.

Blueprint Guidelines ELA

When the item pool allows, these are the blueprint guidelines that will inform test construction.

ELA Content Category	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 11
Reading Literary	24-32%	24-32%	25-33%	21-30%	17-26%	17-26%	17-26%
Reading Informational	18-26%	18-26%	25-33%	26-34%	32-36%	32-36%	32-36%
Reading Vocabulary and Foundational (G3 and G4)	12-16%	12-16%	6-10%	9-11%	6-9%	6-9%	6-9%
Writing	36-38%	32-38%	31-40%	36-40%	36-40%	36-40%	36-40%

Grade 3 Targets by Standard

MSAA ELA Operational Test Blueprint Grade 3

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	24-32%	3.RL.h1** Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts) NOT 2-PART	SR, MSR one or two-part item	12-16	12-16
		3.RL.i2 Answer literal questions and refer to text to support your answer	SR		
		3.RL.k2** Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	MSR, MSR two-part		
Reading: Informational	18-26%	3.RI.h1** Identify the purpose of a variety of text features NOT 2-PART	SR	9-13	9-13
		3.RI.h4 Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions	SR		
		3.RI.i2 Determine the main idea of text read or read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	SR		
		3.RI.k5** Determine the main idea of a text; recount the key details and explain how they support the main idea	SR, MSR two-part		
Reading: Vocabulary and Foundational	12-16%	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word	SR	6-8	6-8
		3.RWL.i1 Use context to confirm or self-correct word recognition.	SR		
Writing	36-38%	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories	SR	3-4	3-4
		3.WI.p1 Include text features (e.g., numbers, labels, diagrams, charts, graphics) to enhance clarity and meaning	SR		
		3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience	MSR, CR	7	15
Total	100%			42 Total Items	50 Total Points

* Percentages are approximate with the total equaling 100%

** CCCs require a multipart item to assess.

***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

Actual percentages by point value, not item count.

ELA Content Category	Gr 3
Reading Literary	24-32%
Reading Informational	18-26%
Reading Vocabulary and Foundational (G3 and G4)	12-16%
Writing	36-38%

MSSA ELA Operational Test Blueprint Grade 4

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	24-32%	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly	SR	12-16	12-16
		4.RL.k2** Determine the theme of a story, drama, or poem; refer to text to support answer	SR, MSR one or two-part item		
		4.RL.l1** Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description	SR, MSR two-part		
Reading: Informational	18-26%	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions	SR	9-13	9-13
		4.RI.i3 Determine the main idea of an informational text	SR		
		4.RI.l1** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears	SR, two-part MSR		
Reading: Vocabulary Reading Foundational	12-16%	4.RWL.i2 Use context as a clue to determine the meaning of unknown words, multiple meaning words, or words showing shades of meaning	SR	6-8	6-8
		4.RWL.j1 Use general academic and domain specific words and phrases accurately	SR		
		4.RWL.i1 Use context to confirm or self-correct word recognition.	SR		
Writing	32-38%	4.WI.q1 Provide a concluding statement or section to support the information presented	SR	3-4	3-4
		4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to promote understanding	SR		

		4.WL.o1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience	MSR, CR	5-7	13-15
Total	100%			42 Total Items	50 Total Points

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***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

ELA Content Category	Gr 4
Reading Literary	24-32%
Reading Informational	18-26%
Reading Vocabulary and Foundational (G3 and G4)	12-16%
Writing	32-38%

MSAA ELA Operational Test Blueprint Grade 5

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	25-33%	5.RL.b1 Refer to details and examples in a text when explaining what the text says explicitly	SR	12-16	12-16
		5.RL.c2** Summarize a text from beginning to end in a few sentences	SR, MSR single or multi- part		
		5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison	SR		
Reading: Informational	25-33%	5.RI.d5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts 2 Part	SR	12-16	12-16
		5.RI.c4** Determine the main idea, and identify key details to support the main idea 2 PART	SR, MSR two- part		
		5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text	SR		
Reading: Vocabulary	6-10%	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases	SR	3-5	3-5
Writing	31-40%	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect)	SR	2-4	2-4
		5.WI.d1 Support a topic with relevant facts, definitions, concrete details, quotations, or other information and examples	SR		
		5.WL.h1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g. to entertain), or audience	MSR, CR	5-7	13-15
Total	100%			40 Total Items	48 Total Points

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Grade 5 Targets by Standard

ELA Content Category	Gr 5
Reading Literary	25-33%
Reading Informational	25-33%
Reading Vocabulary	6-10%
Writing	31-40%

MSAA ELA Operational Test Blueprint Grade 6

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	21-30%	6.RL.b2 Refer to details and examples in a text when explaining what the text says explicitly	SR	10-14	10-14
		6.RL.b3 Use specific details from the text (words, interactions, thoughts, motivations) to support inferences or conclusions about characters including how they change during the course of the story	SR		
		6.RL.c3** Summarize a text from beginning to end in a few sentences without including personal opinions 3-PART	SR, SR two-part, MSR		
Reading: Informational	26-34%	6.RI.b4 Summarize information gained from a variety of sources including media or texts	SR	12-16	12-16
		6.RI.c2** Provide a summary of the text distinct from personal opinions or judgments 2 PART	SR, MSR single or multi-part		
		6.RI.g4 Determine how key individuals, events, or ideas are elaborated or expanded on in a text	SR		
		6.RI.g6 Evaluate the claim or argument; determine if it is supported by evidence	SR		
Reading: Vocabulary	9-11%	6.RWL.a1 Use context to determine the meaning of unknown or multiple meaning words or phrases	SR	4-5	4-5
		6.RWL.c1 Use general academic and domain specific words and phrases accurately	SR		
Writing	36-40%	6.WL.c1 Organize ideas and event so that they unfold naturally	SR	3-4	3-4
		6.WL.c3 Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another	SR		
		6.WI.h2 Produce a clear, coherent, permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader)	MSR, CR	6-7	14-15
Total	100%			39 Total Items	47 Total Points

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** CCCs require a multipart item to assess.

Grade 6 Targets by Standard

***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

ELA Content Category	Gr 6
Reading Literary	21-30%
Reading Informational	26-34%
Reading Vocabulary	9-11%
Writing	36-40%

MSAA ELA Operational Test Blueprint Grade 7

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	17-26%	7.RL.i2** Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text	SR, SR two-part	8-12	8-12
		7.RL.j1 Analyze the development of the theme or central idea over the course of the text	SR		
Reading: Informational	32-36%	7.RI.j1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	SR, SR two-part	15-17	15-17
		7.RI.j5 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)	SR		
		7.RI.l1** Compare/contrast how two or more authors write about the same topic	SR, SR two-part		
		7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence	SR		
Reading: Vocabulary	6-9%	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase	SR	3-4	3-4
Writing	36-40%	7.WL.o1 Select or provide a concluding statement or paragraph that follows from the narrated experiences or events.	SR	2-4	2-4
		7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events	SR		
		7.WI.o1 Produce a clear, coherent, permanent product (e.g. select/generate responses to form paragraph/essay) that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience(reader)	MSR, CR	7	15
Total	100%			39 Total Items	47 Total Points

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** CCCs require a multipart item to assess.

***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

Grade 7 Targets by Standard

ELA Content Category	Gr 7
Reading Literary	17-26%
Reading Informational	32-36%
Reading Vocabulary	6-9%
Writing	36-40%

MSAA ELA Operational Test Blueprint Grade 8

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	17-26%	8.RL.i2** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	SR, SR two-part	8-12	8-12
		8.RL.j2 Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting, and plot	SR		
Reading: Informational	32-36%	8.RI.j1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of text 2 PART	SR, SR two-part	15-17	15-17
		8.RI.l1 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation	SR		
		8.RI.k2 Determine how the information in each section contribute to the whole or to the development of ideas	SR		
		8.RI.k4 Identify an argument or claim that the author makes	SR		
Reading: Vocabulary	6-9%	8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase	SR	3-4	3-4
		8.RWL.i1 Use general academic and domain specific words and phrases accurately	SR		
Writing	36-40%	8.WP.k2 Create an organizational structure in which ideas are logically grouped to support the writer's claim	SR	2-4	2-4
		8.WP.j1 Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print and/or digital sources	SR		
		8.WI.o1 Produce a clear, coherent, permanent product (e.g. select/generate responses to form paragraph/essay) that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader)	MSR, CR	7	15
Total	100%			39 Total Items	47 Total Points

Grade 8 Targets by Standard

* Percentages are approximate with the total equaling 100%

** CCCs require a multipart item to assess.

***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

ELA Content Category	Gr 8
Reading Literary	17-26%
Reading Informational	32-36%
Reading Vocabulary	6-9%
Writing	36-40%

MSAA ELA Operational Test Blueprint Grade 11

Content Category	Weight	Core Content Connector	Item Type	2021 Item Range	2021 Point Range
Reading: Literary	17-26%	1112.RL.b1** Use two or more pieces of evidence to support inferences, conclusions, or summaries of the plot, purpose, or theme within a text	SR, SR two-part	8-12	8-12
		1112.RL.d1 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning	SR		
Reading: Informational	32-36%	1112.RI.b1** Use two or more pieces of evidence to support inferences, conclusions, or summaries or text	SR, SR two-part	15-17	15-17
		1112.RI.b5** Determine how key details support the development of the central idea of a text	SR, SR two-part, MSR		
		1112.RI.d1 Determine the author's point of view or purpose in a text	SR		
		1112.RI.e1 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem	SR		
Reading: Vocabulary	6-9%	1112.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase	SR	3-4	3-4
		1112.RWL.c3 Develop and explain ideas for why authors made specific word choices within text	SR		
Writing	36-40%	1112.WI.b2 Create an organizational structure for writing that groups information logically (e.g., cause/effect, compare/contrast, descriptions and examples) to support paragraph focus	SR	2-4	2-4
		1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience	SR		
		1112.WP.f1 Produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (to persuade), and audience	MSR, CR	7	15
Total	100%			39 Total Items	47 Total Points

* Percentages are approximate with the total equaling 100%

Grade 11 Targets by Standard

** CCCs require a multipart item to assess.

***MSR- Multi-Select Response: for MSAA, this item type is a two-part Selected Response with a dependency between items, similar to an Evidence-Based Selected Response (EBSR). Students are not allowed to reference the previous item because the answer to the first item in the pair is included in the directions/stem of the second item.

ELA Content Category	Gr 11
Reading Literary	17-26%
Reading Informational	32-36%
Reading Vocabulary	6-9%
Writing	36-40%