

FIRSTNAME M LASTNAME (1017830842)

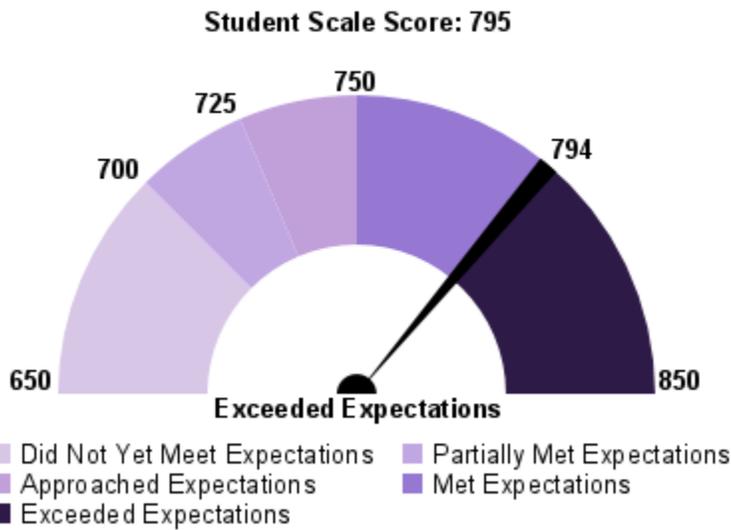
Test Details

<b>Test Name</b> Grade 78 ELA/Literacy	<b>Grade</b> 7	<b>Date of Birth</b> 10-09-1997
<b>Testing District</b> SAMPLE DISTRICT NAME	<b>Testing School</b> SAMPLE SCHOOL ONE NAME (350760-003)	

How Did FIRSTNAME Perform Overall?

English Language Arts/Literacy Assessment Report, 2018-2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**



How Did Your Child Perform in Reading and Writing?

Category	Score	Score Range
Reading	63	10-90 (scale score)
Writing	47	10-60 (scale score)

Please see next page for explanation of your child's performance.

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## READING



### LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



### INFORMATIONAL TEXT

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.



### VOCABULARY

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

## WRITING



### WRITTEN EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



### KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **approached**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

#### LEGEND

Your child performed about the same as students who:



Met or Exceeded  
Expectations



Approached  
Expectations



Did Not Yet Meet  
or Partially Met  
Expectations

**What are the CCRS Summative Assessments?** The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

**How are assessment results used?** Results from the test provide your child's teacher, school, and school district, information about his/her academic performance, and provide you with some insight on how your child is meeting DODEA's expectations. These results never stand alone, but should be used with other tests and class work when determining overall student performance.

**How can you use this report?** Parents may help their children and reinforce learning at home. For resources and opportunities for the summer, please visit our Summer Learning page at <https://www.dodea.edu/summerLearning/>.

You can learn more about DODEA's College and Career Ready Standards at <https://www.dodea.edu/collegeCareerReady/ccr-standards.cfm>. For information on how to help your child, and access to CCRS Summative Assessment resources, visit <https://www.dodea.edu/assessments/resources/CCRS.cfm>.