

GRADE 6 ELA/Literacy

English Language Arts/Literacy Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

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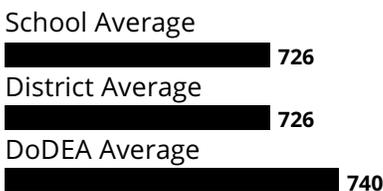
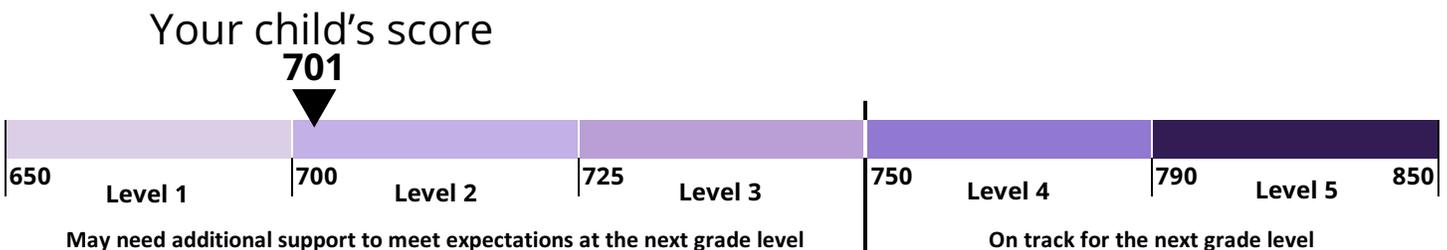
<https://www.dodea.edu/assessments/resources/CCRS.cfm>.

See side 2 of this report for specific information on your child's performance in reading and writing.

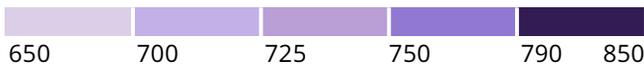
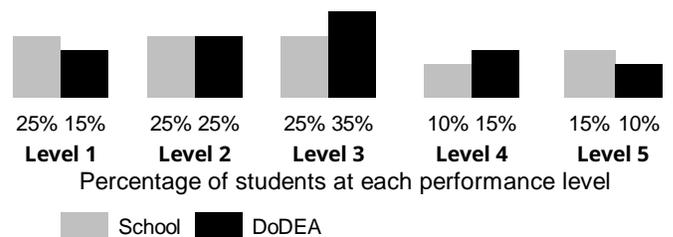
How Did FIRSTNAME Perform Overall?

Performance Level 2:
Partially Met Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

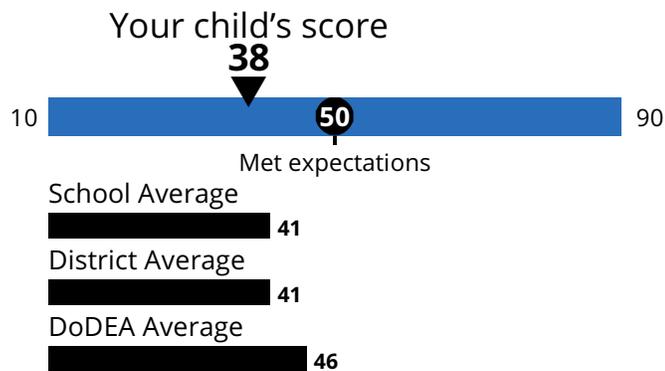


How Students in DoDEA Performed



How Did Your Child Perform in Reading and Writing?

READING



↓ LITERARY TEXT

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

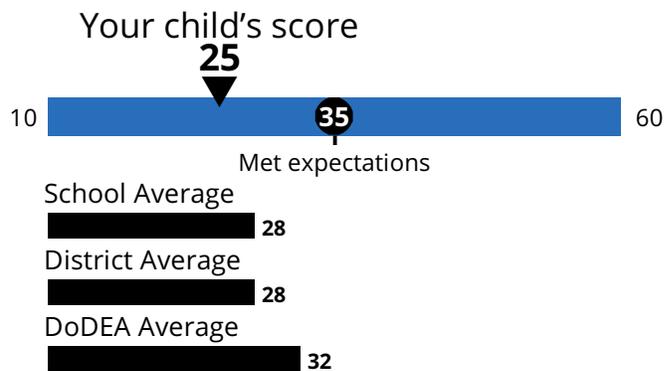
↔ INFORMATIONAL TEXT

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

↑ VOCABULARY

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



↓ WRITTEN EXPRESSION

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:



Met or Exceeded Expectations



Approached Expectations



Did Not Yet Meet or Partially Met Expectations

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 03/30/2006 ID: EL07040033 **Grade: 7**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 7 ELA/Literacy

English Language Arts/Literacy Assessment Report, 2018–2019

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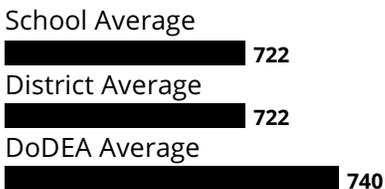
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

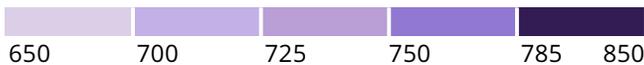
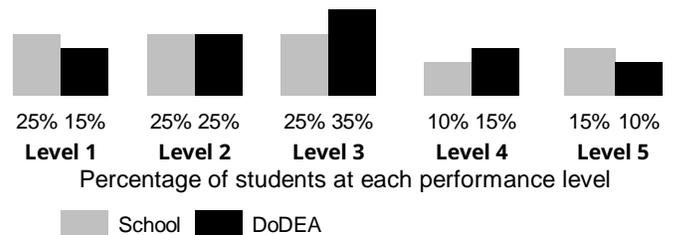
- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your child's score

746

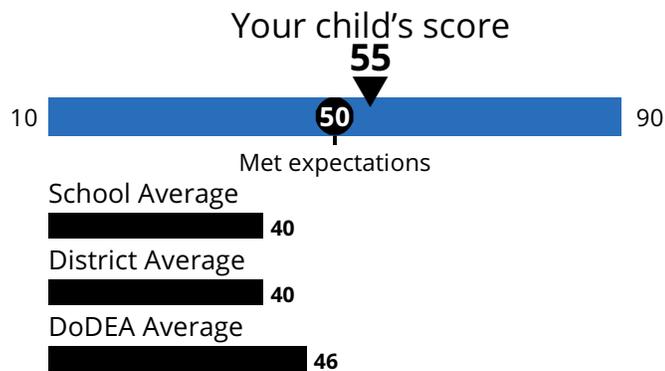


How Students in DoDEA Performed



How Did Your Child Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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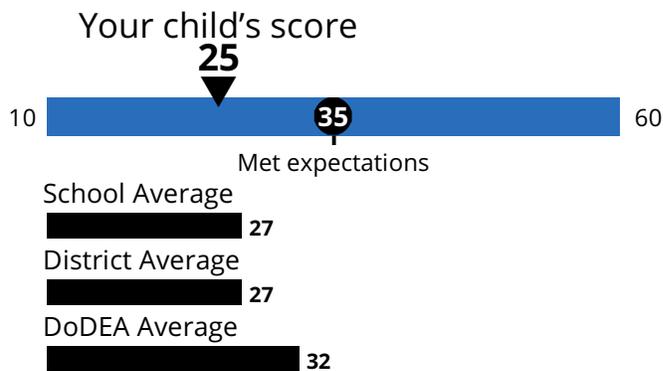
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Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

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WRITING



↔ WRITTEN EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↔ KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

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LEGEND

Your child performed about the same as students who:

- 
Met or Exceeded Expectations
- 
Approached Expectations
- 
Did Not Yet Meet or Partially Met Expectations

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 10/22/2005 ID: EL08040013 **Grade: 8**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 8 ELA/Literacy

English Language Arts/Literacy Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

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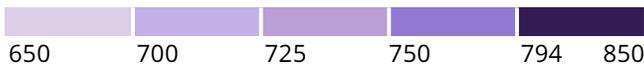
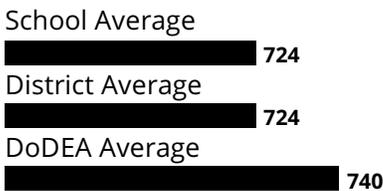
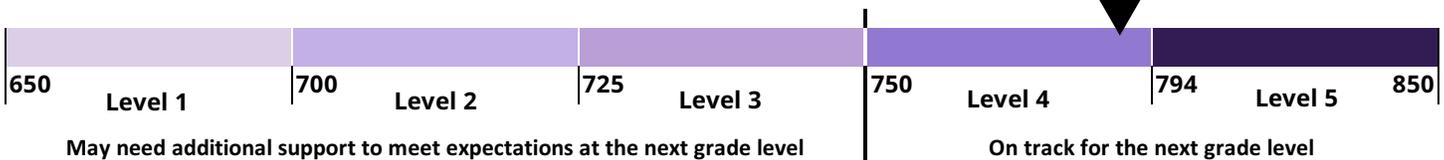
See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

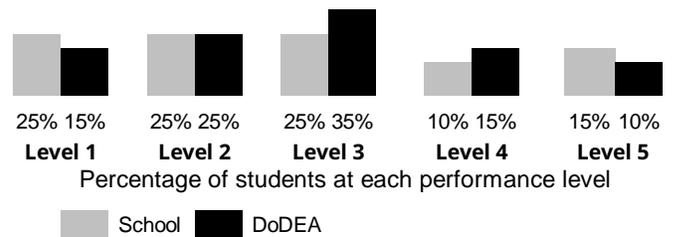
Performance Level 4:
Met Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your child's score
789

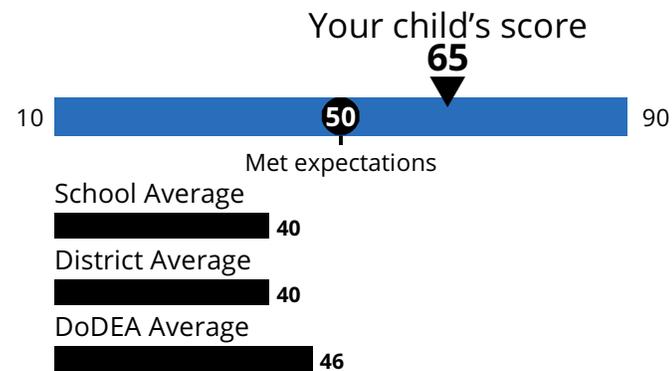


How Students in DoDEA Performed



How Did Your Child Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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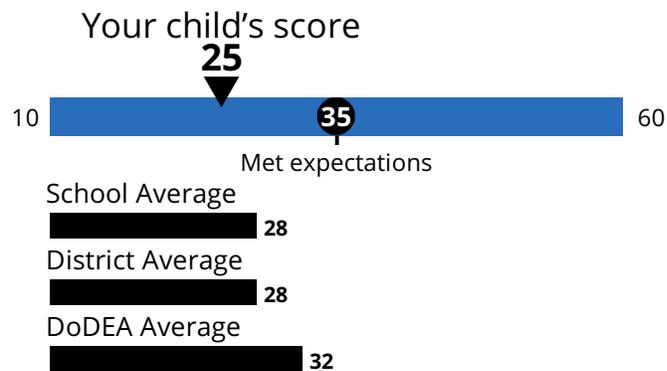
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↓ VOCABULARY

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WRITING



↔ WRITTEN EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:

-  Met or Exceeded Expectations
-  Approached Expectations
-  Did Not Yet Meet or Partially Met Expectations

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 03/30/2003 ID: EL10040033 **Grade: 10**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 10 ELA/Literacy

English Language Arts/Literacy Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

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See side 2 of this report for specific information on your child's performance in reading and writing.

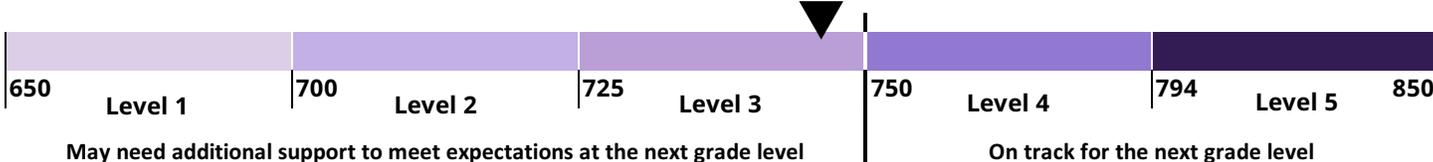
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

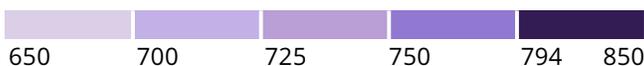
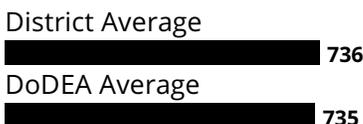
Your child's score

746

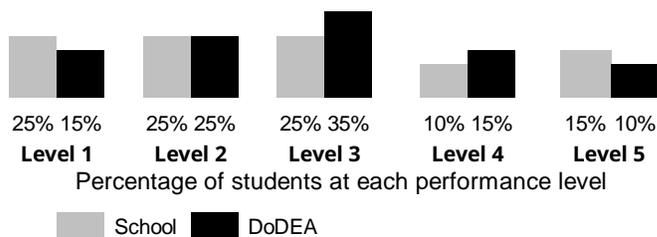


10

(Too few students to report school average)

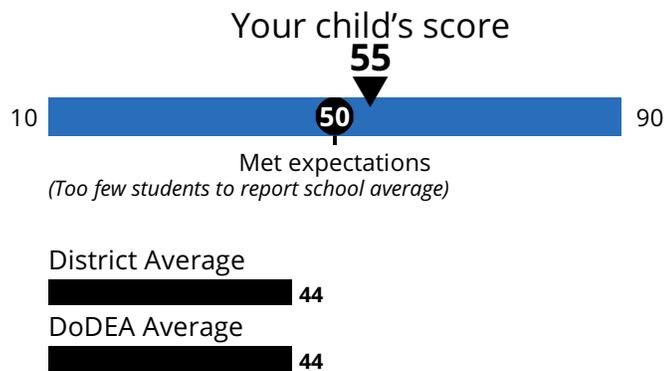


How Students in DoDEA Performed



How Did Your Child Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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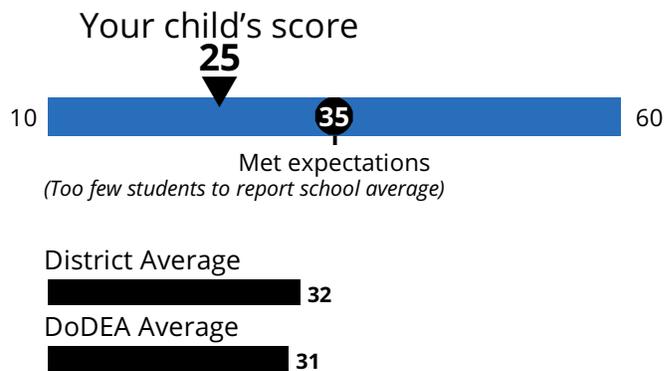
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WRITING



↔ WRITTEN EXPRESSION

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↔ KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

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LEGEND

Your child performed about the same as students who:

-  **Met or Exceeded Expectations**
-  **Approached Expectations**
-  **Did Not Yet Meet or Partially Met Expectations**

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 12/31/2010 ID: MA04040042 **Grade: 3**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 3 MATH

Mathematics Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

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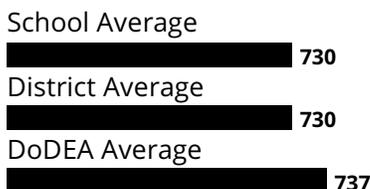
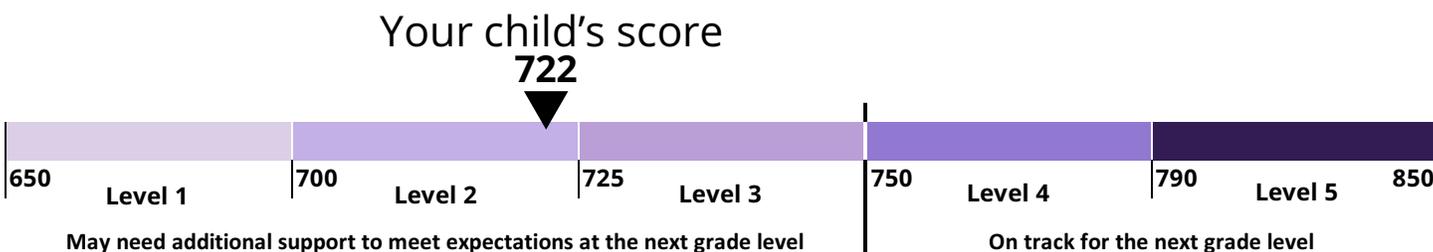
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See side 2 of this report for specific information on your child's performance in mathematics.

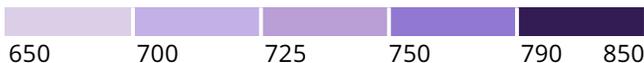
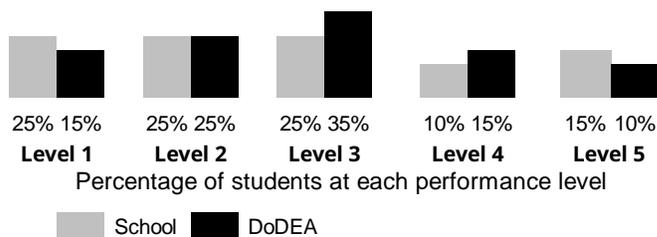
How Did FIRSTNAME Perform Overall?

Performance Level 2:
Partially Met Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving problems involving multiplication and division, area, measurement, and basic fraction understanding.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations.** Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by solving problems involving perimeter, place value, geometric shapes, and representations of data.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

| | | |
|--|---|--|
| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 12/31/2009 ID: MA05040042 **Grade: 4**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 4 MATH

Mathematics Assessment Report, 2018–2019

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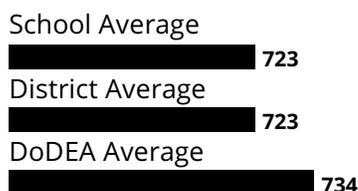
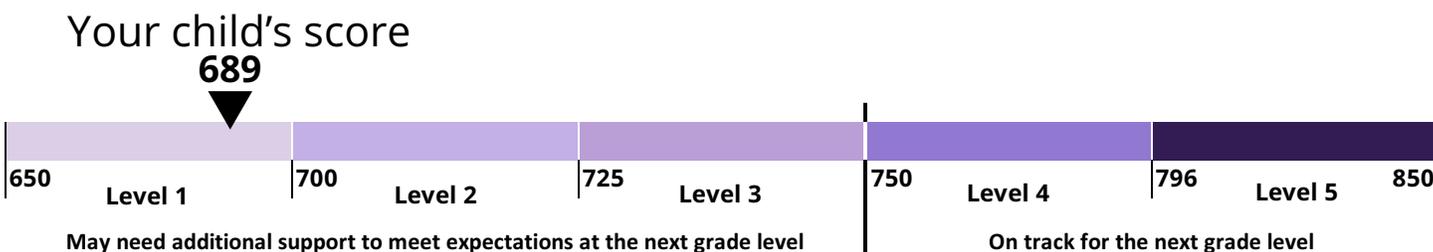
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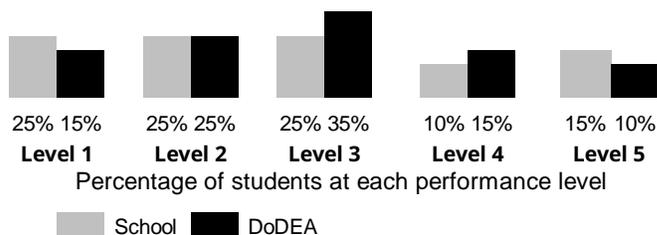
How Did FIRSTNAME Perform Overall?

Performance Level 1:
Did Not Yet Meet Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?



MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving problems involving addition, subtraction, multiplication and division, place value, fraction comparisons, and addition and subtraction of fractions with same denominators.



EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations.** Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.



ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by solving problems involving number and shape patterns, simple measurement conversions, angle measurements, geometric shapes classification, and representations of data.



MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

LEGEND

Your child performed about the same as students who:



Met or Exceeded Expectations



Approached Expectations



Did Not Yet Meet or Partially Met Expectations

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 05/20/2008 ID: MA06040032 **Grade: 5**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 5 MATH

Mathematics Assessment Report, 2018–2019

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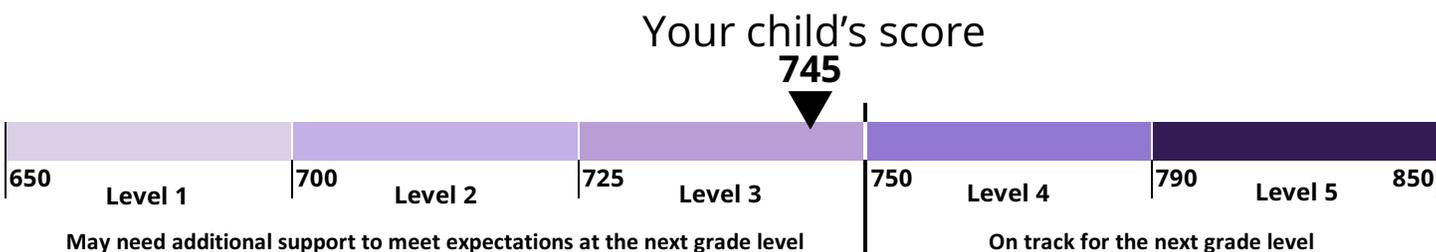
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See side 2 of this report for specific information on your child's performance in mathematics.

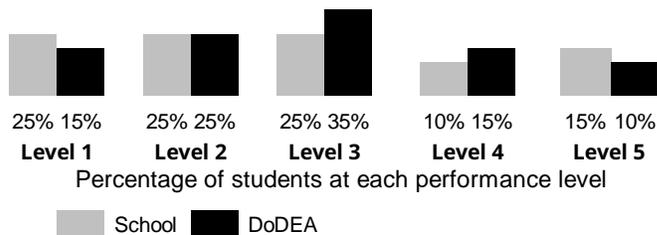
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving problems involving volume of prisms, adding, subtracting, multiplying and dividing with multi-digit whole numbers, decimals, and fractions.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations.** Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by solving problems involving writing and interpreting numerical expressions, converting measurements, graphing points, classifying geometric shapes, and representing data.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

| | | |
|--|---|--|
| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

What are the CCRS Summative Assessments? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 05/20/2007 ID: MA07040032 **Grade: 6**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GRADE 6 MATH

Mathematics Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

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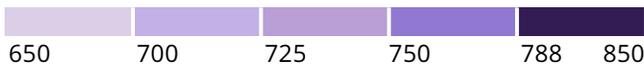
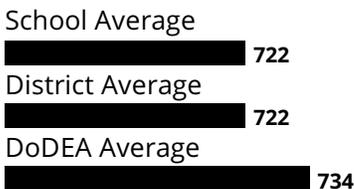
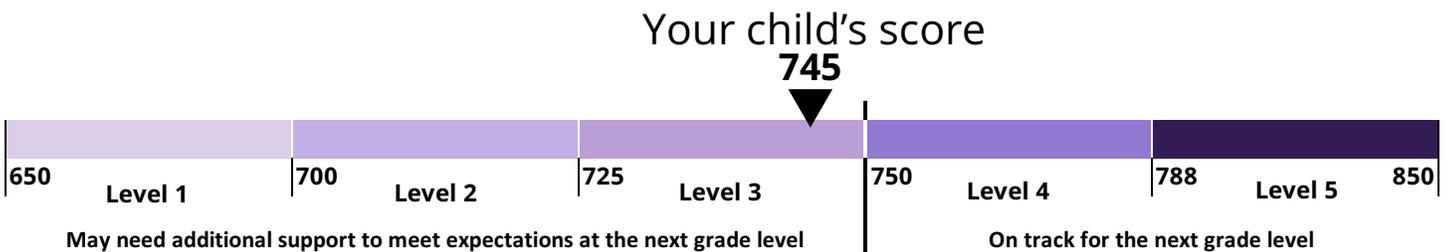
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See side 2 of this report for specific information on your child's performance in mathematics.

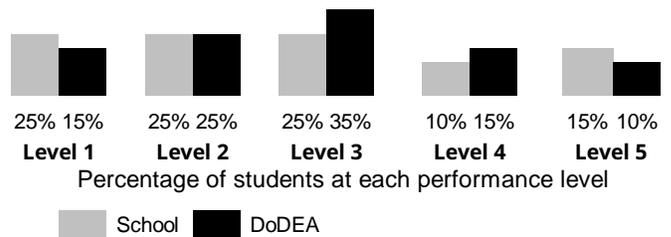
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving problems involving ratios, rates, percentages, an understanding of negative numbers, graphing points and simple linear functions, linear expressions, and linear equations.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations**. Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by solving problems involving area, volume, and statistics.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

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| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

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ALGEBRA I

Mathematics Assessment Report, 2018–2019

This report shows whether FIRSTNAME met course-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

For resources and opportunities for the summer please visit our Summer Learning page at:

Learning page at:

<https://www.dodea.edu/summerLearning/>

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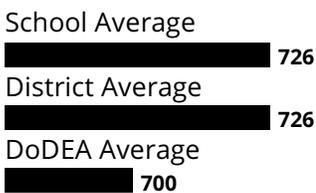
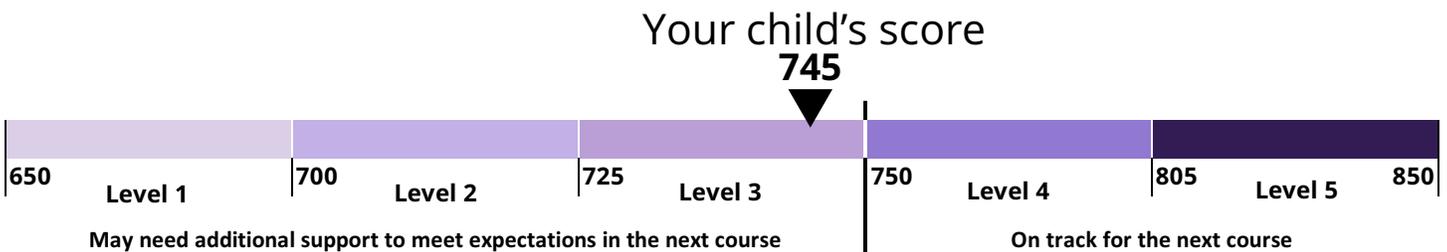
<https://www.dodea.edu/assessments/resources/CCRS.cfm>.

See side 2 of this report for specific information on your child's performance in mathematics.

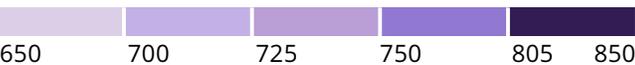
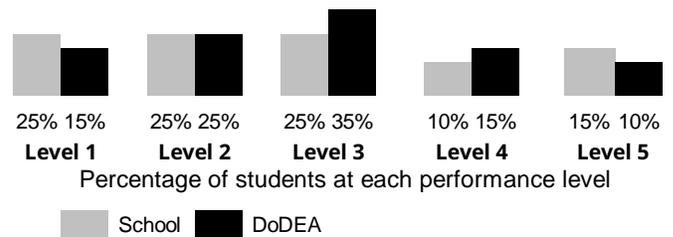
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving problems involving arithmetic operations on polynomials, linear, quadratic, and exponential equations, an understanding of functions, and interpreting algebraic expressions, functions, and linear models.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations**. Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by solving problems involving properties of rational and irrational numbers, writing algebraic expressions in equivalent forms, systems of equations, interpreting data, and linear, quadratic, and exponential models.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

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| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

What are the CCRS Summative Assessments? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 05/20/2003 ID: MA03040032 **Grade: 9**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

ALGEBRA II

Mathematics Assessment Report, 2018–2019

This report shows whether FIRSTNAME met course-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

For resources and opportunities for the summer please visit our Summer Learning page at:

Learning page at:

<https://www.dodea.edu/summerLearning/>

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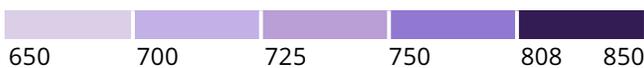
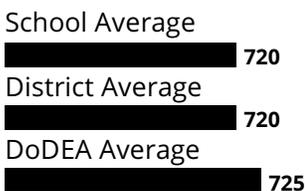
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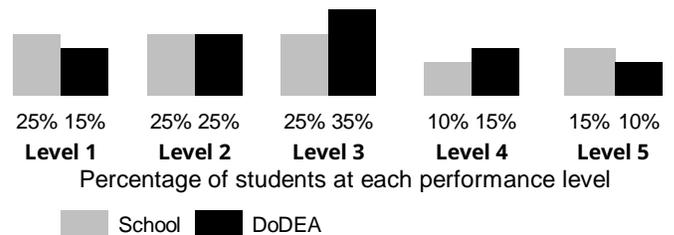
How Did FIRSTNAME Perform Overall?

Performance Level 3:
Approached Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



How Students in DoDEA Performed



How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations.** Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations.** Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

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| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

What are the CCRS Summative Assessments? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Date of Birth: 12/31/2002 ID: MA06040042 **Grade: 12**

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

DoDEA

SPRING 2019

GEOMETRY

Mathematics Assessment Report, 2018–2019

This report shows whether FIRSTNAME met course-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

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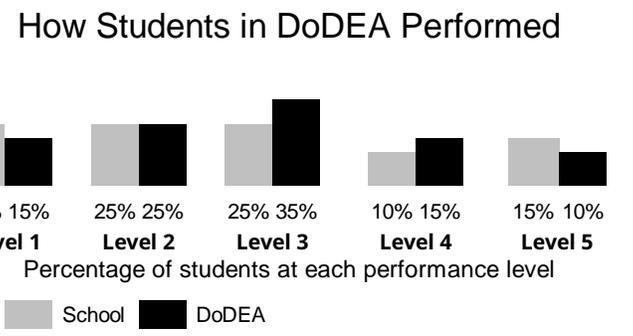
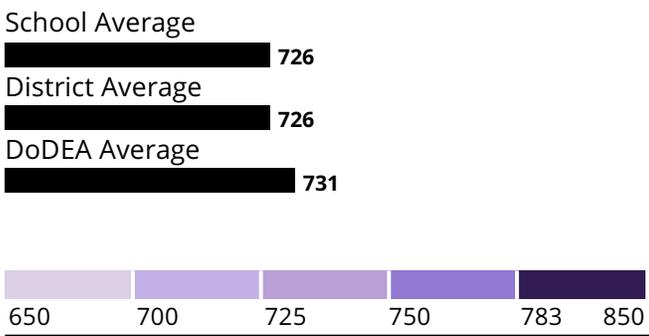
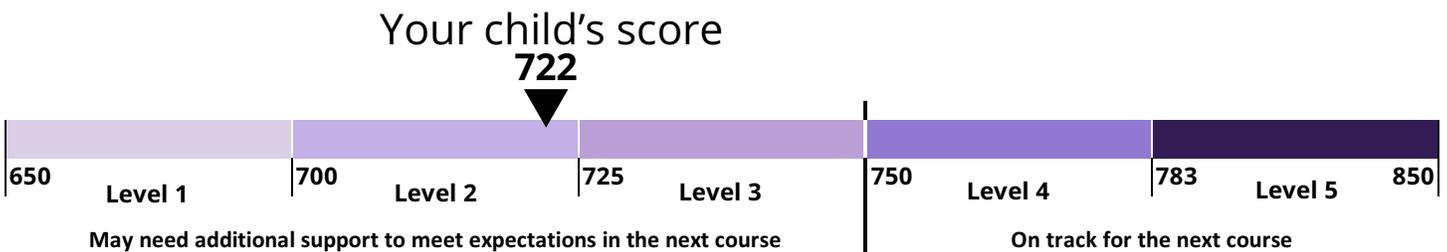
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See side 2 of this report for specific information on your child's performance in mathematics.

How Did FIRSTNAME Perform Overall?

Performance Level 2:
Partially Met Expectations

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



12

How Did Your Child Perform in Areas of Mathematics?

MAJOR CONTENT

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving problems involving geometric proofs, transformations on shapes, right triangles, trigonometry, coordinate geometry, and applications of geometric concepts.

EXPRESSING MATHEMATICAL REASONING

Your child performed about the same as students who **approached expectations**. Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by solving problems involving transforming shapes on a coordinate plane, geometric constructions, circles, and volume.

MODELING & APPLICATION

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.

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|--|---|--|
| LEGEND | | |
| Your child performed about the same as students who: | | |
|  Met or Exceeded Expectations |  Approached Expectations |  Did Not Yet Meet or Partially Met Expectations |

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