

**Crosswalk Guide for DoDEA Alternate Assessment**

This crosswalk guide provides information to assist with the transition to the new Computer-based Alternate Assessment from the portfolio-based Alternate Assessment.

<b>Assessment</b>	<b>Portfolio-Based</b>	<b>DoDEA Alternate Assessment</b>
<b>Resources</b>		
Format	Paper-based assessment	Computer-based assessment
Administration	A collection of a student’s work experiences that exhibits their efforts and achievements is gathered to create a portfolio. The test is individually administered to each student and is not timed. The assessment can be paused for a variety of reasons.	The MSAA is a standardized, stage adaptive assessment. Students will interact with selected-response, constructive-response, and a writing prompt. The test is individually administered to each student and is not timed. The test can be paused for a variety of reasons, including frustration, lack of engagement, refusal to participate, or sickness.
Scoring	Teachers score each portfolio and send all documentation to HQ for validation. HQ scores the portfolio to validate the score.	Most items are scored within the online platform. The constructed-response items are scored by the Test Administrator and then marked correct or incorrect in the test platform. Student responses to writing prompts are hand scored by trained scorers (vendor-provided) utilizing a rubric.

