



# COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS

A bulletin for DoDEA Administrators and Educators

Current Events and Happenings on DoDEA's College and Career Ready Innovation

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## Provided in this edition of the CCR Bulletin is

an update on planning around PARCC and implementation of CCRSL and CCRSM in grades 6-12 next school year.

Additionally, included is a story from a DoDEA employee and parent of her recent experience with her child learning CCR math.

*We would also like to thank those of you who completed the DoDEA system-wide organizational capacity inventory. Your feedback will be used to inform our implementation of CCRS.*

**CCR Research:** The Center for Education Policy Research at Harvard University recently released a study that examined two sets of issues related to college and career implementation: are school faculties changing practices around the common core, and if so, what strategies are effective for improving learning?  
<http://cepr.harvard.edu/files/cepr/files/teaching-higher-report.pdf>



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### College and Career Ready Standards for Literacy (CCRSL) and Mathematics (CCRSM) - Update

Preparing administrators and teachers to implement CCRSL in all grades 6-12 classrooms next school year has three requirements. First, administrator training will be provided over the next nine months to lead the classroom transition to the CCRSL. Second, evaluation teams composed of teachers and above-school-level staffs have completed their review of vendor proposals for CCRSL-aligned materials. Upon award of a contract, professional learning opportunities will be developed for these grades 6-12 literacy/ELA areas: AP Literature, AP Language, 9-12 Speech, and 9-12 Journalism, with teachers receiving new materials at the beginning of school year 2016-2017. Lastly, a one-day awareness training will be provided at the beginning of next school year. This training will give grades 6-12 educators teaching literacy/ELA, social studies/history, sciences and technical subjects the opportunity to begin exploring the CCRSL anchor standards. The professional learning opportunities during the next school year will focus on the Reading Literature and Reading Informational Text standards. This professional learning is intended to better familiarize educators with the three major instructional shifts that are embodied in the CCRSL prior to full implementation in the second semester of school year 2016-2017.

CCRSM training and professional development continues next school year for PK-5 teachers, while adding teachers in grades 6-12. As we enter year two, more information for administrators in the form of introductory sessions for principals at the grades 6-12 level and focused leadership training at the PK-5 level are planned. Secondary math teachers will begin their training with Dana Center Fellows at the end of this school year, while PK-5 math teachers will return early to continue year two training.

### Partnership for Assessment of Readiness for College and Careers (PARCC) Working Group

DoDEA is in the process of assembling a working group to assist in developing recommendations for implementing the PARCC assessment system in schools. Through PARCC, DoDEA has access to a variety of components, including formative tools and tasks, and diagnostic and summative assessments in literacy and mathematics. The working group will begin meeting in early March and will consist of representatives from headquarters, the areas, districts and schools, including teachers.

### DoDEA Employee and Parent of a Student – Seoul American Elementary School

As a parent of a kindergarten student, I was nervous at first, thinking the CCR math standards were going to be a lot for my daughter to grasp and understand. I will tell you the total opposite is true. Coming home one night, I asked her what she did that day in school. In her tiredness, she explained to me about the 10 number frame and that they learned how to do it in class. I said to her, "huh?" She said: "Mom, you know the frame that you use the red chips on to help you count and solve math problems?" They were using it for addition. They have also learned various ways to get to the number 10. For an example, you could use 6 and 4 or 7 and 3. Later, as we were getting on the elevator, I asked her to press the number 15 because that is the floor we live on. She pressed the number 15, and I asked her if she knew the place value for this number. She immediately said: "Mom it is 5 ones and 1 ten." I was shocked because I had no idea she knew this. I often do environmental learning with my children and students. I did not know she was going to transfer what she learned in class to make it a real-world application, and it was fabulous to watch! I just smiled and gave her a high five.

My daughter has a wonderful teacher who engages the students in hands-on activities and teaches them multiple ways to do math problems. Her principal is very supportive as well. I am thankful to have my daughter in a DoDEA school!