



COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS

A bulletin for DoDEA Administrators and Educators
Current Events and Happenings on DoDEA's College and Career Ready Innovation

ISSUE: 8-2016
DATE: November, 2016

Provided in this edition of the CCR Bulletin is

Information on the Centers
for Instructional Leadership
and CCRSL model units.

The goal of this newsletter is
to provide key pieces of
information related to CCR
that will keep you informed
about the activities over this
school year and into the
future.



dodea
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Restructuring for Student Achievement and the Centers for Instructional Leadership

The purpose of Restructuring for Student Achievement (RSA) is to reorganize above-school-level staffing to provide efficient and relevant support to schools and educators. A key component of RSA is the establishment and staffing of three Centers for Instructional Leadership (CILs); one in each region. The purpose of the CILs is to support, develop and build the capacity of instructional leaders to maximize the impact they have on teachers in support of student learning. The CILs have four key functions:

- enhance instructional leadership capacity for system priorities;
- establish professional learning for job-embedded leadership development;
- create collaborative networks of support; and
- encourage the innovative practice and instructional shifts necessary to help every military-connected child meet our organizational learning goals.

CIL staff will work with district superintendents, instructional systems specialists, principals and assistant principals to ensure they are well equipped to lead and support their respective districts and schools. The CILs will achieve this by identifying leadership gaps, using school-level and needs assessment data to inform training and content development for program implementation, lead continuous improvement, and provide feedback to educators.

Each CIL will be composed of practitioners with a proven record of performance in capacity building in such areas as data analysis, instructional leadership and professional learning. A number of CIL staff will be located outside of their regional office to support administrators in disparate locations. All three CIL chiefs and over half of the staff assigned to each CIL have been hired, and the remaining positions will continue to be filled throughout the school year.

CCRSL Model Units: Teaching and Learning Tools for DoDEA Educators and Students

DoDEA has partnered with Catapult Learning to provide educators with model units for literacy in the content areas and in English language arts (ELA). The model units provide teachers with multiple examples of high-quality, College and Career Ready Standards-aligned literacy instruction, while supporting professional learning, driving instruction, inspiring growth, and encouraging collaboration. The common structure and literacy strategies presented in the ELA and content model units allow for maximum collaboration. In the short term, model units can be used as a series of stand-alone lessons/examples of the teaching and learning shifts demanded by the new literacy standards and as implementation tools for the strategies highlighted during fall, winter and spring training. In the longer view, the model unit overviews, end of unit performance assessments and components lessons serve as anchors for teacher teams to plan entire units around. At all levels of DoDEA, each of us has something to learn as we begin this CCRSL journey together. The model units are one of many tools we have access to and that can spur our learning. The model units will be housed in the DoDEA College and Career Ready Educator Resource Schoology Group, Literacy folders. The access code to join the group is RWH85-2TK6Q.