



COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS



dodea

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

A bulletin for DoDEA Administrators and Educators

Current Events and Happenings on DoDEA's College and Career Ready Innovation

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Provided in this edition of the CCR Bulletin is

information on the DoDEA Comprehensive Assessment System and implementation of College and Career Ready Standards for Literacy.

Infrastructure Trial Schools

Albritton Middle School
Antilles Elementary School
West Point Middle School
Don C. Faith Middle School
Fort Campbell High School
Maxwell AFB Elementary/Middle School
Netzaberg Elementary School
Ramstein High School
Ramstein Middle School
Stuttgart High School
Aviano High School
Brussels Elementary/High School
Sullivans Elementary School
Yokosuka Middle School
Bechtel Elementary School
Humphreys Middle School
Humphreys High School
Seoul American Elementary School

DoDEA Comprehensive Assessment System

We are pleased to announce the establishment of the DoDEA Comprehensive Assessment System. The DoDEA Comprehensive Assessment System includes all of the assessments (BAS, PSAT, etc.) delivered systematically within DoDEA, including but not limited to diagnostic, interim and summative College and Career Ready assessments for mathematics and literacy. Beginning in School Year 2017-2018, measurement of student mastery of College and Career Standards for Literacy (CCRSL) and College and Career Standards for Mathematics (CCRSM) will take place using the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment system. The PARCC assessment system includes several types of computer-based assessments and a variety of teacher resources that may be delivered throughout the year to ensure that students have ample preparation to be successful.

In the upcoming months, task group meetings comprised of staff from across DoDEA will occur to make recommendations for future years related to systemic implementation. Assessment of College and Career Ready Standards in other core content areas such as social studies or science will be encompassed into the comprehensive assessment system as appropriate as DoDEA progresses in its implementation.

During April 17-28, we will conduct an initial infrastructure trial in 18 designated schools across DoDEA to determine level of readiness of the network and technical infrastructure to ensure successful administration of computer-based assessments in DoDEA. These schools have been identified to demonstrate a broad spectrum of network and Internet capabilities within our system. This trial is not intended to be evaluative of or provide student performance results. It will be used to provide preliminary data to inform a subsequent infrastructure trial in January 2018 within all DoDEA schools to ensure technical readiness for delivery of our first PARCC Assessment in School Year (SY) 2017-2018. The TerraNova assessment will remain in place through SY 2016-17. More information on preparatory training for the infrastructure trial will be forthcoming to the pilot schools in the next few weeks.

College and Career Ready Standards for Literacy Implementation

The momentum around CCRSL has been steadily building, and now here we are at full implementation in our grades 6-12 classrooms. This is a three-year implementation, and each year, we will dive deeper into CCRSL by looking at our standards by strands. We will finish this year by continuing to apply research-based strategies that allow for learning that reflects the depth of the reading standards, both informational and literary. In year two, we will be working specifically with the writing and language strands, and year three will focus on the speaking and listening strands.

Our education service partner, Catapult will continue to provide facilitator-led trainings next school year, and we sincerely thank all the educators and staff who took time to complete the fall training feedback and evaluation tool. We listened to the feedback weekly during the fall trainings, and more importantly, we acted upon the feedback, whenever possible. Earlier winter training feedback is currently being collected and will be used to inform the design of the spring sessions. Please keep the feedback coming!