



COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS



A bulletin for DoDEA Administrators and Educators
Current Events and Happenings on DoDEA's College and Career Ready Innovation

ISSUE: 10-2017

DATE: March, 2017

Provided in this edition of the CCR Bulletin

are updates on the preparation for implementation of College and Career Ready Standards for the Arts, Science and Social Studies, as well as updates from each of the regional Centers for Instructional Leadership.



Congratulations to DoDEA USSYP Delegates

The United States Senate Youth Program delegates who represented DoDEA during Washington Week are **John Casey** from Ramstein High School and **Emma Rook** from Ankara Elementary/High School. While in Washington, the student delegates attended meetings and briefings with senators, members of the House of Representatives, Congressional staff, the President, a justice of the Supreme Court, leaders of cabinet agencies, ambassadors to the United States, and senior members of the national media. The students also toured many of the national monuments and several museums during their stay at the historic Mayflower Hotel in downtown Washington, D.C. The students will be awarded a \$10,000 scholarship to the college or university of their choice.

College and Career Ready Standards – Arts (CCRSA)

Last fall, DoDEA adopted the College and Career Ready Standards (CCRS) in multiple subjects, including the arts (CCRSA), and initiated implementation activities for teachers in grades K-12 (music, visual arts and theater). In September, teachers began implementation by taking a Schoology course that unpacked the new arts standards. In October, the first meeting was held of the Great Public Schools Grant: Music Teacher Cohort, which is a joint venture of DoDEA, the National Education Association/Federal Education Association and Europe Music Educators Association. The cohort teachers assumed leadership roles for the fine arts rollout by planning, organizing and facilitating two days of professional learning this past winter. An important task the cohort teachers assumed was to make the math and literacy standards authentically applicable for fine arts teachers, which will have an impact on increasing student understanding.

The cohort leaders will gather again in April to collaborate in the development of professional learning. They will review and incorporate the feedback received from evaluations from the winter sessions and ensure the professional learning provided is meeting the needs of teachers in preparation for full implementation of the standards next year in grades K-12 fine arts classrooms.

New music curriculum materials are in the process of being procured for grades K-6 classrooms and for grades 7-12 strings, guitar, piano, chorus and music appreciation course curriculum, with expected implementation in school year 2017-18.

College and Career Ready Standards for Science (CCRSS)

In addition to the arts, science standards (CCRSS) were adopted, and preparation is underway for teachers to begin implementing the standards in school year 2017-18 in grades PK-5. To build the capacity for this work, the PK-5 science instructional systems specialists (ISSs) team is collaboratively writing a monthly newsletter. Each newsletter addresses news, conceptual shifts for the new standards, highlights from the progressions of the standards across the grade bands, and information to develop a common understanding of the vision for science education. The monthly newsletter can be found in the Science folder in the Resources section of the DoDEA College and Career Ready Educator Resources group on Schoology.

One other key component of the preparation for next year is the adoption of new curricular materials in grades K-5. Teacher and ISS representatives from all regions of DoDEA recently convened to evaluate curricular proposals as a part of the procurement process. Planning for the professional learning to support the implementation is currently underway. More information on the adoption of new materials and plans for professional learning in science will be provided when the procurement process is complete.

College and Career Ready Standards for Social Studies (CCRS-H/SS)

CCRS for history/social studies (CCRS-H/SS) were also adopted, and similar plans are underway for the implementation of the standards in grades 6-12 this fall. As we prepare to implement CCRS-H/SS, a team of teachers and ISS representatives from across DoDEA will review and make recommendations to adopt curriculum materials for grades 6-12 that align to the new standards. Instructional materials for several Advanced Placement Social Studies courses will also be reviewed in alignment with College Board requirements.

In an effort to align all course content to our new CCRS-H/SS and the increased level of rigor that the CCRS for Literacy demand, the Honors World History and Honors World Literature courses for grades 9 and 10 were revised. The new course descriptions, scope and sequence, and model lessons created embed strategies that engage students in the use of reading and writing skills required of honors level instruction. More information will be forthcoming regarding teacher training on these new resources.



COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS



A bulletin for DoDEA Administrators and Educators

Current Events and Happenings on DoDEA's College and Career Ready Innovation

Centers for Instructional Leadership Updates

Pacific Region

In January, the Center for Instructional Leadership (CIL) team and the Director for Student Excellence, Ms. Lois Rapp, hosted the District Superintendents in the analysis of student achievement data and district improvement plans to create an eighteen-month support plan that outlines the work of the Pacific CIL. This ambitious plan is focused on coaching school and district administrators in the leadership actions necessary for implementation of CCRS and creating a research-based model of collaborative professional learning for the entire region. In addition, the CIL worked closely with community superintendents and select assistant principals to create professional learning presentations for the 2016-17 Pacific Leadership Summit. The presentations focused on the implementation of CCRS and professional development to enhance leadership skills.

During March, Pacific CIL personnel will continue building relationships, gathering data, assessing needs and attending school-level focused collaboration sessions. The Pacific CIL is looking forward to a busy and productive spring in supporting district and school level administrators!

Americas Region

The Americas CIL, in collaboration with superintendents, community superintendents, and ISSs, launched a systematic plan to build the capacity of district and school-level leaders to ensure excellence in leading teaching and learning. Beginning in November 2016, the Americas CIL provided district leaders with a series of high-quality professional learning modules focused on two of the four CIL functions: Systemic Leadership Development and Support and Professional Development for Systemic Priorities. Listed below are a few of the professional learning modules provided to date:

- Strategic Planning and Capacity Building for District Leaders
- Systemic Development of a Culture of Focused Collaboration
- Supporting Leaders in the Use of Data for Aligning District and School Resources

Over the last four months, 95% of participants agreed that the professional learning opportunities provided by the CIL team have built their capacity to support excellence in leading teaching and learning. Stay tuned for the upcoming book studies to support efforts to build leaders' knowledge and skills through learning networks, which is the third function of the CIL.

Europe Region

During late fall and early winter, the Europe CIL, in partnership with district superintendents, hosted a four-day principal conference to enhance the instructional leadership capacity of building leaders. The conference focused on a number of topics, including the development of a long-term systemic plan for the Europe CIL and each district to drive student achievement. Hands-on professional learning was provided on use and leading for collaborative learning time to enhance the continuous improvement process. A follow-up conference with assistant principals will be held in March to further develop their instructional leadership skills.

As a collaborative unit, the Europe CIL has launched a communication plan to increase awareness and understanding of the CIL's purpose and functions and narrowed its initial focus to provide targeted training, hands-on support and coaching for district and building leaders by focusing on data literacy, collaboration, continuous improvement (district accreditation) and instructional best practice and tools. We look forward to expanding and enriching our partnerships as we continue to build awareness, create a shared understanding and develop a common vocabulary across Europe while we refine our support for building and district leaders and specialists!



Mid-Atlantic District February, 2017 Systemic Development of a Culture of Focused Collaboration