



CONSTITUTION DAY ACTIVITY IDEAS GATHERED FROM AROUND DODEA

SCHOOL-WIDE ACTIVITIES:

- Constitutional Convention Trivia in Daily Bulletin
- Raps, relays, and assemblies
- Music classes learn patriotic songs, including the background of the songs we learn to sing and the significance of the lyrics in reference to the time period
- Exhibit of the Constitution in school hall; students and faculty sign the Constitution in celebration of the creation of a plan for a new government

PK:

- Read books: The Pledge, Star Spangled Banner
- Talk about the flag (colors, stripes, stars)

KINDERGARTEN:

- Learn the Pledge and learn about rules and why they are important

1ST GRADE:

- Discuss laws of our city and community and differences between laws and rules of our school, home, and community
- Discuss and write classroom rules; have a formal signing ceremony when we all promise to follow the rules we wrote
- Discuss and draw a picture of the president of the United States
- Discuss four symbols of the USA: flag, statue of liberty, liberty bell, and the bald eagle
- Read together the Social Studies textbook section that highlights the four symbols and good citizenship
- Learn to sing a patriotic song: "You're a Grand Old Flag" in the Social Studies textbook
- Draw a picture of a way to be a good citizen in the community
- On Friday the day before Constitution Day our class is saying the pledge and starting to learn the song "America." We are going to discuss what the Constitution is by reading Home of the Brave (Leveled Reader Database)

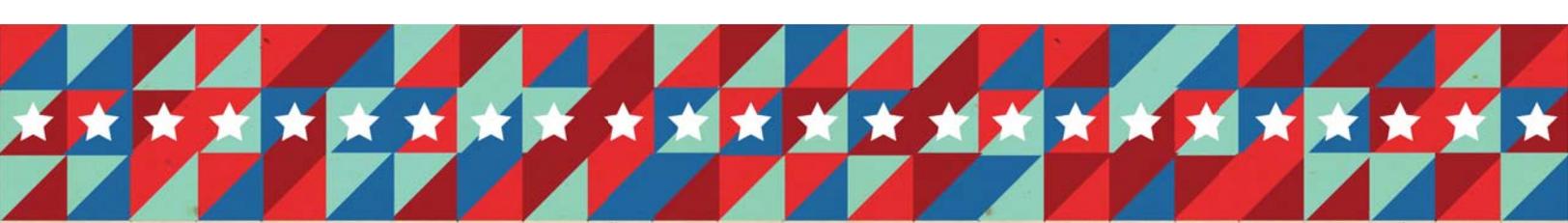
2ND GRADE:

- listen to/read Shhhhh! We're Writing the Constitution
- Discuss how the constitution is a set of rules and how our classroom rules are like our own "constitution" to make sure we have rights and freedoms at school
- Unit on American Symbols

3RD GRADE:

- View Charlie Brown video on the writing of the Constitution and use "I Remember" strategy
- Read aloud and discuss the Preamble
- Write definitions of important vocabulary
- Write the Preamble in our own words and draw pictures of the three Branches of Government





- Discuss the Constitution and the meaning of why we have it
- Introduce important people-Thomas Jefferson, George Washington, Ben Franklin

4TH GRADE:

- Discuss and memorize the Preamble to the Constitution
- Research more information on the internet and write it down to share - this includes finding out the meaning of some of the words in the Preamble, etc..
- Share information learned from online research during opening exercises in the morning right after singing patriotic songs
- Watch videos about the Constitution and dress in red, white, and blue
- Read a picture book (by Lynne Cheney) about the historical events
- Complete activities throughout the week in Social Studies, including reading about citizenship in our textbook and what it means to be a citizen, the parts of the government, and the creation of the constitution and its main amendments
- Complete various activity sheets, including a crossword puzzle, facts sheet, an article discussing the necessity for the Bill of Rights, writing the Preamble in cursive, and creating our own "class constitution" activity
- Share the picture book *Unite or Die: How Thirteen States Became a Nation*, by Jacqueline Jules
- Fairy Tale Trial - these are happening between two 4th grade classes with one class representing the prosecution and one the defense

5TH GRADE:

- Examine the role of the people in shaping the United States Constitution
- Watch a video that gives a brief explanation of the Constitutional Convention of 1787
- Examine Article VII and discuss it as a class, using a Constitution poster
- Read-aloud play depicting two Constitutional Convention delegates who disagreed about ratifying the Constitution and discuss the ratification process
- Opportunity for students to sign the Constitution and discuss what it means to sign or not to sign
- Each student receives a copy of the Constitution of the United States
- Use [Bensguide.gpo.gov](https://www.bensguide.gpo.gov) to find answers to specific questions
- Government Gallery Walk to familiarize students with the three branches as well as the Constitution
- Dissect the Preamble and discuss its meaning; preamble scramble

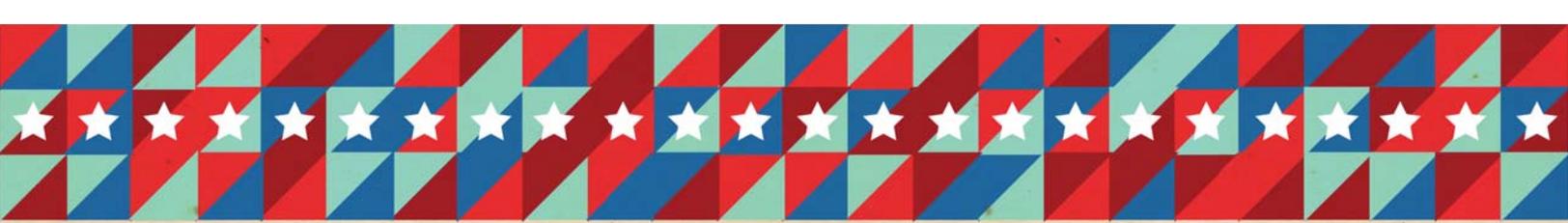
6TH GRADE:

- Play an interactive game "Roots of Democracy" (schoolhistory.co.uk)
- Assembly with "Founding Fathers" presentation by drama students

7TH GRADE:

- Study and discuss the Bill of Rights





8TH GRADE:

- View a video about the Constitution and Bill of Rights and discuss/preview what we will be doing in detail this year as the students will read the entire Constitution

HIGH SCHOOL:

- JROTC flag raising and history class choral recitation of the Preamble
- Coordinate with video club to produce a video for the school to view during morning news
- Closely analyze the Preamble, Articles, and Amendments in social studies class (jigsaw and groups make graphic organizer or poster to share)
- Social studies classes - research the Constitution and relate any aspect of it to a personal experience (student or a family member); compose a short narrative describing the experience and share in class

