

---

# FEELING THE DIFFERENCE WITH A DISABILITY



Directions: Read this poem aloud quickly and fluently.

### CHANGES

Changes are all around us,  
Changes are a part of life,  
Changes are a part of growing up.

Just look at how a seedling becomes a tree,  
And in the fall, the leaves turn all  
different colors.

Red, gold, amber, brown, orange and yellow.

Even though they're different colors,  
They are all part of one tree,  
And beautiful together.

And so too, it is with people,  
We are born, and we grow into adults  
Who are all different, but are all part  
of the same family.

If only we could just blend harmoniously  
Like the leaves on the tree.  
Well, there's still room for change.

by Jane Brucker

Read each sentence aloud with fluency:

Students with learning disabilities sometimes see sentences with the spaces between words changed making the new patterns more difficult to read.

When vowels are missing it is easier to read than when consonants are missing.

KEY:

Students with learning disabilities sometimes see sentences with the spaces between words changed making the new patterns more difficult to read.

When vowels are missing it is easier to read than when consonants are missing.

Read this statement about the difficulty one might experience with reading when you have spatial and eye tracking difficulties:

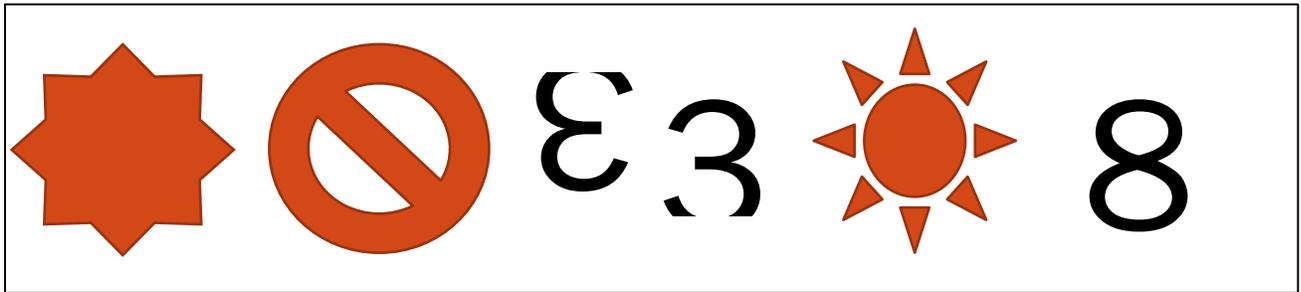
It is difficult to learn to read when the words don't stand still. Can you imagine what it is like to read when words and letters move up and down on the page? Reading is not my favorite school activity.

It helps to use my finger or ruler to keep my place so I can read.

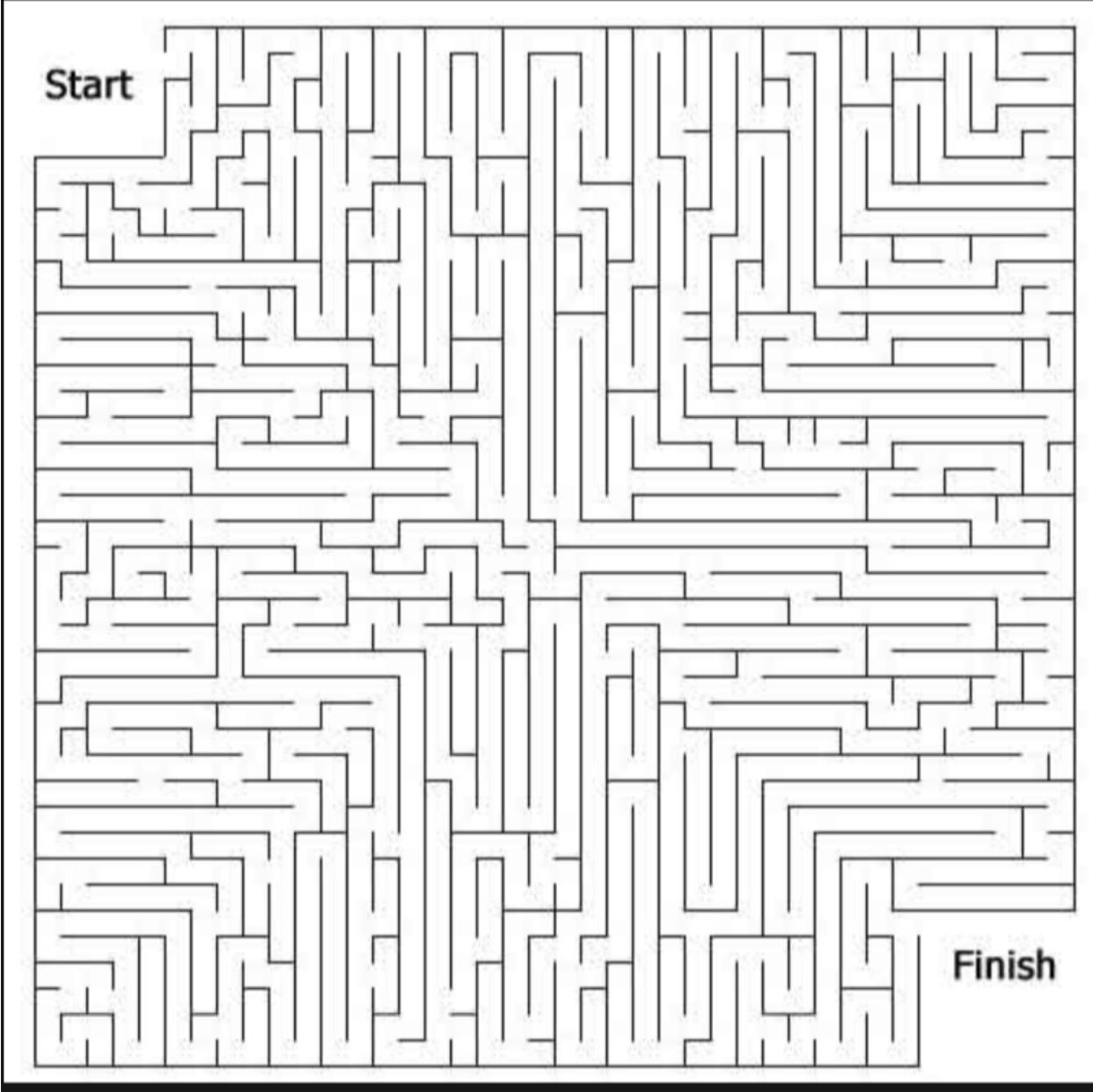
**Find your dominant hand and dominant eye.**

1. Your dominant hand is the hand you write with.
2. To determine your dominant eye, make a telescope with your hand and look through it at an object across the room. The eye you use to look through the telescope is your dominant eye.

**Directions: Cover your dominant eye with your dominant hand. Keep your eye covered. Copy the figures below accurately and with fluency with correct size, spacing, and design. Look up when you are finished.**



Using your non-dominant hand, trace the maze from start to finish quickly without touching any outside lines.



Cover your non-dominant eye with your dominant hand. Use your non-dominant hand to copy the sentence below in both cursive and print. Solve the math problems quickly and fluently.

“All students can learn and succeed, but not on the same day in the same way.” By William G. Spady

Cursive-

Print-

Solve the Problem:

$$\begin{array}{r} 31.642 \\ -17.859 \\ \hline \end{array}$$

$$\begin{array}{r} 759 \\ 371 \\ 645 \\ 927 \\ + 432 \\ \hline \end{array}$$

$$41\% \text{ of } 113$$

Put your tongue on the roof of your mouth and read aloud this excerpt from  
a poem by Paula J. Fox

***Heart of A Teacher***

by Paula J. Fox

The child arrives like a mystery box...  
with puzzle pieces inside  
some of the pieces are broken or missing...  
and others just seem to hide  
But the HEART of a teacher can sort them out...  
and help the child to see  
the potential for greatness he has within...  
a picture of what he can be