



SPECIAL EDUCATION



CHILD FIND REFERRAL PROCESS



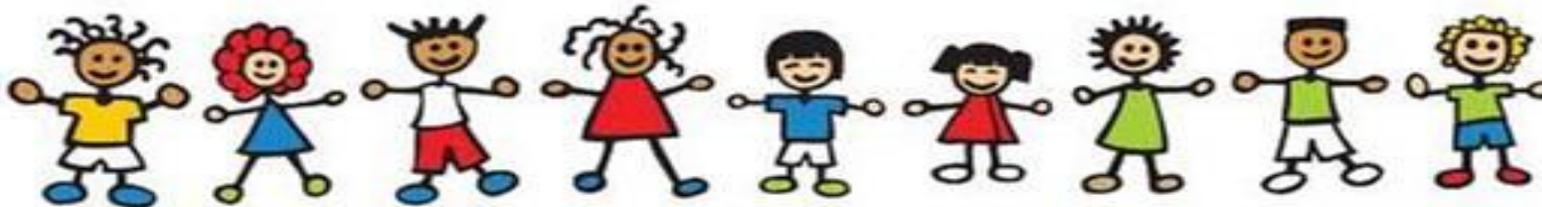
COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS

CHILD FIND



CHILD FIND is DoDEA's process of locating, identifying, assessing, and evaluating school age students, age 3-21 who it is believed have a suspected disabilities



SST or CSC

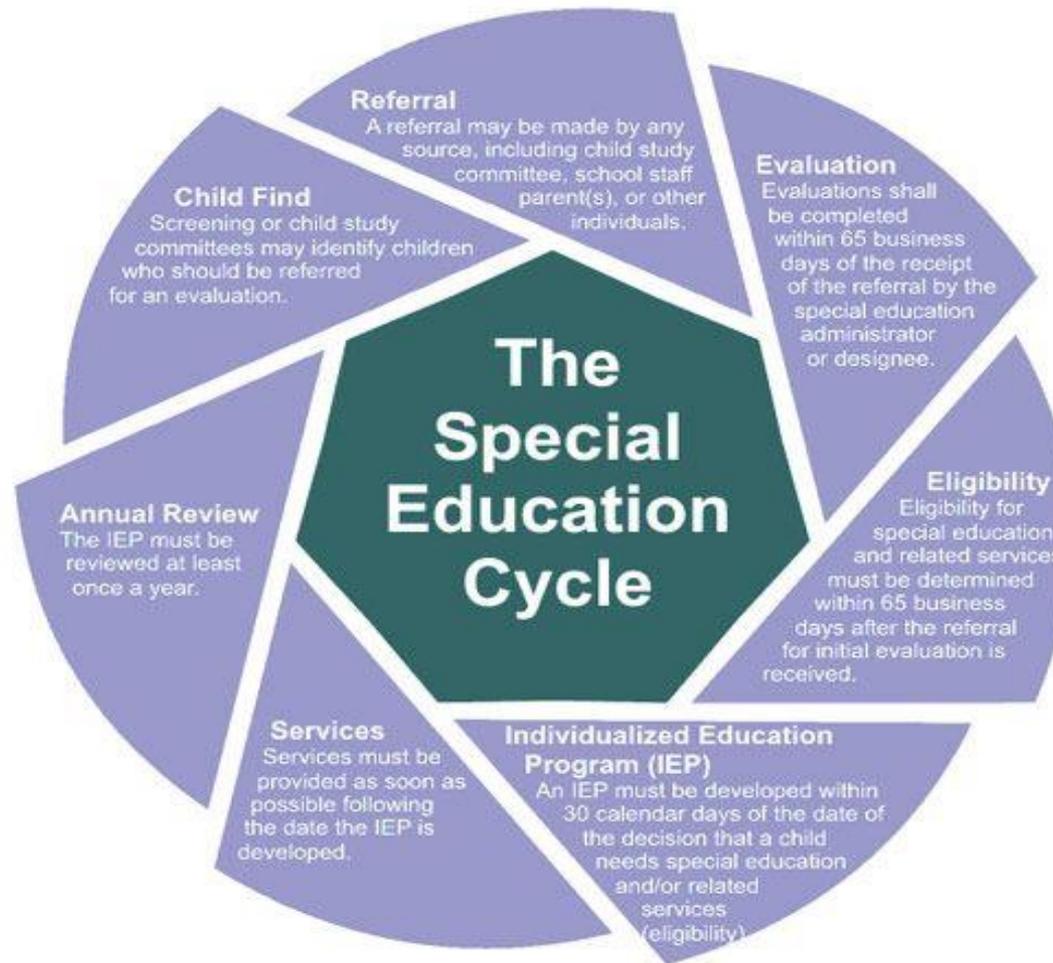


Student Services Team (SST) and Case Study Committee (CSC):

- Both are a school based professional multi-disciplinary teams
- Both are responsible for making educational decisions concerning a students
- The CSC oversees and coordinates the special education process



SPECIAL EDUCATION PROCESS



Pre-Referral



Pre-Referral process identifies and documents activities that address student's learning and/or behavioral difficulties which includes:

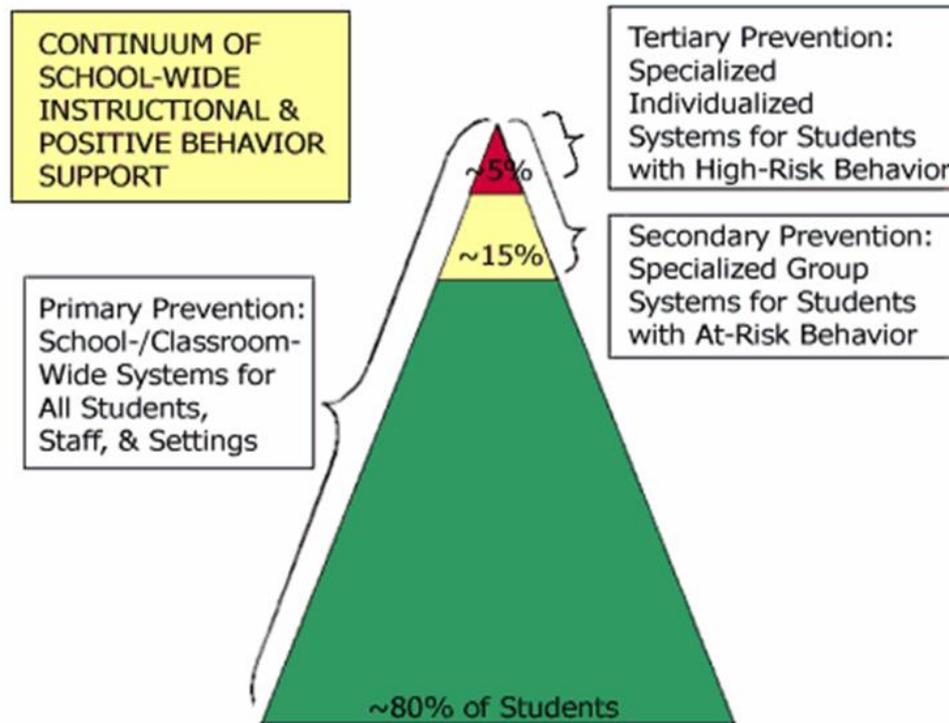
- Development/Implementation of instructional/behavioral interventions
- Data Collect data and Documentation
- Progress Monitoring
- Conduct FBA and develop BIP accordingly



Pre-Referral Process



Purpose of the Pre-Referral Process is to include research-based instructional strategies at each level of support.



Referral Actions



Referral Actions may be initiated by school staff, parents, students themselves, and representatives of community agencies.



Acting on the Referral



CSC accepts referral when data shows that the student is not making favorable gains and a disabling condition is suspected.

If the CSC does not accept a referral if:

- further interventions are needed;
- Pre-referral documentation does not support adverse educational impact; or
- Parents withdraws the referral (provide PWN).



IF the Parent does Not withdraw the referral



CSC Multidisciplinary Team



The CSC Multidisciplinary Team is comprised of a teacher or other specialist with knowledge in the area(s) of suspected disability(ies) and must:

- Include a representative from two or more disciplines;
- Include observations data collected during the pre-referral period (or conduct new observations to fulfill the observation requirement for the assessment)
- Involve the parent in the process

3 MUST HAVES



Parental Consent



Parental Consent must be obtained at 3 Critical Points:

- Before starting formal evaluation procedures to determine if the student qualifies as a student with a disability;

Once Student is Eligible:

- Before initial provision of special education and related services;
- Prior to conducting a re-evaluation.

3 MUST HAVES

