

DVHS Continuous School Improvement School Years 2015-2020



MISSION

To Educate, Engage, and Empower each student to succeed in a dynamic world.

VISION

To provide interactive and engaging digital instruction that prepares students to learn, work, and serve a global society.

MOTTO

DVHS: One Mission, One Vision, One School

GUIDING PRINCIPLES

- V** = Virtual and Versatile
- I** = Interactive, Integrated, and Individualized Instruction that is
- R** = Relevant and Realistic; focused on
- T** = Twenty-first Century Skills with
- U** = Useful feedback through a balance of
- A** = Assessments on student performance to develop
- L** = Life-Long Learners

<h3 style="margin: 0;">GOAL #1</h3> <p>All students will improve their writing skills; they will be able to relate, integrate, and synthesize within content areas in writing.</p>	<h3 style="margin: 0;">GOAL #2</h3> <p>All students will increase their ability to interpret informational text for essential understanding.</p>
<p>Triangulation of Data Used for Goal #1 Selection</p> <ol style="list-style-type: none"> 1) Teacher Perceptions 2) AP Scores 3) Demographics (M-F) 	<p>Triangulation of Data Used for Goal #2 Selection</p> <ol style="list-style-type: none"> 1) Teacher Perceptions 2) TerraNova (Math/Science System Data) 3) NAEP (Reading Comprehension/Subject Area Constructed Response System Data)
<p>Assessments to Measure Goal #1</p> <ol style="list-style-type: none"> 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessment 	<p>Assessments to Measure Goal #2</p> <ol style="list-style-type: none"> 1) AP Scores: All students enrolled in AP Classes - By June 2010, and annually thereafter, the percentage of students scoring a 3, 4, or 5 will increase. 2) Common Curriculum-Embedded Assessments 3) Local Assessment
<p>Goal #1 Strategies</p> <ol style="list-style-type: none"> 1) Summary Writing (Marzano/AVID) 2) DoDEA Common and Grade-Banded Rubrics (Informational and Argument writing) 3) Core Six Writing Strategies (Write to Learn: Provisional, Readable, and Polished Writing) 4) Top Hat Comparison/Contrast 	<p>Goal #2 Strategies</p> <ol style="list-style-type: none"> 1) High Order Thinking: HOTS (Pogrow); 3 Story Intellect (AVID); Bloom's Taxonomy (Bloom) 2) Providing Feedback 3) Core Six Strategies for Reading: Reading for Meaning, Close Reading, Top Hat Comparison/Contrast, Academic Vocabulary