Accreditation is pivotal to leveraging education quality and continuous improvement. Using a set of rigorous research-based standards, the accreditation process examines the whole institution—the program, the cultural context and the community of stakeholders to determine how well the parts work together to meet the needs of learners. Through the Cognia (AdvancED) Accreditation Process, highly skilled and trained Engagement Review Teams gather first-hand evidence and information pertinent to evaluating an institution's performance against the research-based Cognia (AdvancED) Performance Standards.

Using these Standards, Engagement Review Teams assess the quality of learning environments to gain valuable insights and target improvements in teaching and learning. Cognia (AdvancED) provides Standards that are tailored for all education providers so that the benefits of accreditation are universal across the education community. Through a comprehensive review of evidence and information, the engagement review team members gain a broad understanding of institution quality. Valuable evidence and information from other stakeholders, including students, also are obtained through interviews, surveys, and additional activities. Using the Standards, the review team provides valuable feedback in the form of the Engagement Review Report to institutions which helps to focus and guide each institution's improvement journey.

Beginning in school year 2015-2016, DoDEA transitioned from school to district accreditation. School Accreditation Reports are archived in the DoDEA Accreditation Reports System (DARS), which can be accessed by clicking on the School Accreditation Reports tab. The District Accreditation Reports may be accessed by clicking on the links below. Accreditation historically focused on individual schools. Most often, each school determined whether it would engage in accreditation, which goals it would pursue, and what evidence would be used to determine success. Research now reveals that a district is uniquely positioned to lead and support effective improvement of each of its schools. Building on this research, Cognia (AdvancED) has developed an accreditation process specifically designed for districts. The process invites school districts and their stakeholders to collaborate in reviewing the quality of the district's systems, the success of each individual
school, and their collective contribution to student learning and overall district effectiveness.

**DoDEA Pacific East External Review Report 2022**

- DoDEA Pacific East External Review Report 2022
- DoDEA Pacific South External Review Report 2021
- DoDEA Pacific West District Engagement Review Report 2018
- DoDEA Pacific East District External Review Report 2017
- DoDEA Pacific South External Review Report 2016

**DoDEA Europe District Accreditation Reports**

- DoDEA Europe East District Engagement Review Report 2018
- DoDEA Europe South District Engagement Review Report 2019
- DoDEA Europe West District Engagement Review Report 2021

**DoDEA Americas District Accreditation Reports**

- DoDEA Americas Southeast District Engagement Review Report 2019
- DoDEA Americas Mid-Atlantic Engagement Review Report 2020
- DoDEA Virtual High School External Review 2021

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