Mission

Educate, Engage, and Empower military-connected students to succeed in a dynamic world.
Vision

Excellence in Education for Every Student, Every Day, Everywhere

About DoDEA Pacific

DoDEA Pacific is one of 3 geographic regions within the Department of Defense Education Activity (DoDEA). DoDEA, as one of only two Federally-operated school systems, is responsible for planning, directing, coordinating, and managing prekindergarten through 12th grade educational programs on behalf of the Department of Defense (DoD).

The first organized schools for the children of U.S. military personnel serving in the Pacific were established in 1946 during post-World War II reconstruction. Throughout the decades, Department of Defense schools evolved to become a comprehensive and high-performing K-12 school system solely dedicated to educating the children of America's heroes.

Today, DoDEA Pacific's 45 schools serve over 22,000 children of U.S. military and eligible DoD civilian personnel families stationed throughout the Pacific theater. The DoDEA Pacific teaching, administrative and school support team includes thousands of full-time professionals. Our schools are geographically organized into three districts (Pacific East, South, and West) serving 21 U.S. military installations across the Pacific: Japan (PAC-East), Okinawa (PAC-South) and Korea, Guam (PAC-West)

The Centers for Instructional Leadership (CILs) is designed to provide schools and teachers with appropriate educational and professional development support. The CIL supports the Pacific region by providing targeted and timely professional development to staff, establishing leadership pathways for teachers and school leaders, ensuring consistency and conformity for DoDEA initiatives, and addressing skill gaps for district program support staff and instructional leaders.

The Forward Integrated Support Team (FIST) provides necessary financial and business operations and support resources to the region's districts. The FIST enables district superintendents to focus their time on educational priorities by relieving them of operational tasks thereby allowing superintendents to focus mission-critical initiatives.

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