State or Territory Certification/License. Effective January 2009, DoDEA changed its business process for rating professional teacher applications. Minimum Academic Preparation and Requirements and Information, to include State endorsements (as DoDEA determines comparable to DoDEA's teacher categories), official transcripts reflecting 50%, (12/24 or 15/30 semester hours) of the course work in the content area, AND professional teacher education (9/18 semester hours), must be considered with each position, where applicable.

Minimum Academic Preparation and Requirements. A baccalaureate degree from an institution accredited by a regional accrediting association is required. Academic preparation of at least 40 semester hours (SH) in general education course work distributed over such fields as English, history, social studies, mathematics, fine arts, languages, science, philosophy, and psychology is required. In addition, a minimum of 18 SH of professional teacher education course work in such areas as learning process, tests and measurement, educational philosophy, psychology, social foundations, methods of teaching and curriculum applicable to the type and level of the position for which applying is required. (Note: Speech Language Pathologists, Social Workers, School Nurses, School Psychologists, JROTC Instructors, and non-certified Training Instructors are excluded from the minimum academic preparation requirement.)

Student Teaching or an Internship. Student teaching or an internship as part of an approved teacher education program in an accredited U.S. institution is required. In the absence of an approved student teaching or internship program, applicants may be given credit for one year of successful full-time employment as an educator. Since that one year of employment substitutes for a course, no credit may be given for pay purposes. (Note: Speech Language Pathologists, Social Workers, School Nurses, Guidance Counselors, School Psychologists, JROTC Instructors and non-certified Training Instructors are excluded from the student teaching requirement.)

Foreign Degrees and Course Work from Non-accredited Institutions. Credits or degrees earned from a foreign college or university must be evaluated prior to acceptance. Three evaluation procedures are acceptable:
1. the work must be evaluated and interpreted by a current member of National Association of Credential Evaluation Services (NACES). This website provides a list of current organizations who can perform your evaluation. You must select and work directly with one of these organizations.

2. the foreign institution that awarded the degree is on a list endorsed by a regionally accredited university or on a list endorsed by a state department of education for the purpose of teacher certification in that state (this procedure will require an English translation of the transcript and a copy of the document awarding the degree, together with an authenticated list produced by an American university or a state department of education); and

3. the work may be evaluated by the graduate division of a regionally accredited university and declared the equivalent of similar undergraduate or graduate work in a U.S. institution.

Graduates of non-accredited institutions may have their undergraduate work validated by admittance to graduate school and completion of a minimum of 5 SH of credit in a regionally accredited graduate college.

**Testing Requirements.** Applicants must submit proof of achieving DoDEA’s minimum scores for the required PRAXIS tests. Please note that DoDEA has adopted NEW test names and qualifying scores for PRAXIS I. There is no change in requirements for PRAXIS II and both PRAXIS I and PRAXIS II must be met.

**DODEA COMPETENCY TESTS AND QUALIFYING SCORES EFFECTIVE SEPTEMBER 1, 2019:**

<table>
<thead>
<tr>
<th>PRAXIS I NEW Competency Test Name</th>
<th>Test Code</th>
<th>Qualifying Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Academic Skills for Educators: Reading</td>
<td>5713</td>
<td>156</td>
</tr>
<tr>
<td>Core Academic Skills for Educators: Writing</td>
<td>5723</td>
<td>162</td>
</tr>
<tr>
<td>Core Academic Skills for Educators: Mathematics.</td>
<td>5733</td>
<td>150</td>
</tr>
</tbody>
</table>

(On-screen four-function calculator provided.)

If you wish to take all three computer-delivered Praxis Core exams (5713, 5723, 5733) at the same time, select Core Academic Skills for Educators: Combined Test (5752) when registering. Scores will be reported by individual test (5713, 5723, 5733).

<table>
<thead>
<tr>
<th>PRAXIS II Principles of Learning and Teaching (PLT) Test Code Qualifying Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principles of Learning and Teaching: Grades K–6</strong></td>
</tr>
<tr>
<td><strong>Principles of Learning and Teaching: Grades 5–9</strong></td>
</tr>
<tr>
<td><strong>Principles of Learning and Teaching: Grades 7–12</strong></td>
</tr>
</tbody>
</table>

**Applicants may take any one grade level of the PLT**

Applicants should contact the Educational Testing Service (ETS) in Princeton, New Jersey, directly at (609) 771-7395 for a registration bulletin or register on-line at: [www.ets.org/praxis](http://www.ets.org/praxis). The designated codenumber for DoDDS is 7077.
Exemptions to the testing requirement:

- Applicants who are fully certified by a U.S. state department of education.
- Applicants who have completed seven (7) years or more of full-time professional teaching experience.
- JROTC Instructors.
- Applicants for the positions of Guidance Counselor, School Psychologist, Speech-Language Pathologist, and Vocational Training Instructor are only required to take the PRAXIS I tests.
- School nurses are exempt from the PRAXIS tests, with the exception of those nurses who also have teaching endorsements.

**Extracurricular Activities.** In addition to meeting the academic requirements, most positions require participation in extracurricular activities.

**Specialty Areas/Skill Sets and Advanced Placement**

**Specialty Areas/Skill Sets**

**9000 - Autism**

Teachers seeking endorsement in Autism must fulfill the requirements for an endorsement in Special Education and must have completed a minimum of 15 semester hours in autism specific content covering students ages Pre-K through 12th grade to include:

- **Introduction to Autism Spectrum Disorders** (includes Asperger's Syndrome and high functioning autism) AND

**Methodologies for working with children with autism such as:**

- Applied Behavioral Analysis
- Discrete Trial Training
- Structured Teaching

Educational instruction in:

- Verbal behavior
- Language development
- Socialization/Relationship development
- Sensory Integration

Assessing and monitoring student progress.

**Teaching Categories**

**Elementary School Positions**

All educators applying for elementary classroom teaching positions must possess 24 semester hours of elementary education course work, inclusive of the required elementary methods. No second teacher category is required, except where noted. The minimum qualification standards are detailed in each position description.
Middle School Positions

DoDEA operates middle schools and combination middle/secondary schools. Educators who are assigned to schools configured as middle school and/or middle/secondary school, must meet the minimum qualification standards in the specific middle school content areas as detailed in each position description.

Secondary School Positions (Usually Grades 7-12)

DoDEA operates a variety of school configurations. Secondary teachers may be required to teach at the middle and senior high school levels. Endorsements for optional additional categories in other content areas can be met with 24 semester hours of credit once an educator has met the 30 semester-hour requirement for the initial secondary category. The minimum qualification standards are detailed in each position description.

Teaching Category

- Instructional System Specialist Categories and Requirements 31
- Elementary School Teacher Categories and Requirements 14
- Middle School Teacher Categories and Requirements 7
- Secondary School Positions (Usually Grades 7-12) 63
- Education Support Categories and Requirements 38
- Student Support Services Categories and Requirements 5

158 results

0101-0103 - Teacher, Elementary grades 1-3 -

Coursework must include methods of teaching reading, math, language arts, and science. Note: in addition, a methods course or 1 year teaching experience in art, music, or physical education in the elementary school is required. Two years elementary classroom experience is desired. All applicants must have completed a minimum of 3 semester hours containing early childhood education if reassignment to lower elementary grades 1-3 becomes necessary for continuous employment.

0104-0106 - Teacher, Elementary grades 4-6 -

Coursework must include methods of teaching reading, math, language arts, and science. Note: in addition, a methods course or 1 year teaching experience in art, music, or physical education in the elementary school is required. Two years elementary classroom experience is desired. All applicants must have completed a minimum of 3 semester hours containing early childhood education if reassignment to lower elementary grades 1-3 becomes necessary for continuous employment.

0107-0108 - Teacher, Elementary grades 7-8 -

Coursework must include methods of teaching reading, math, language arts, and science. Note: in addition, a methods course or 1 year teaching experience in art, music, or physical education in the elementary school is required. Two years elementary classroom experience is desired. All applicants must have completed a minimum of 3 semester hours containing early childhood education if reassignment to lower elementary grades 1-3 becomes necessary for continuous employment.
becomes necessary for continuous employment.

109 - Teacher, Compensatory Education Reading (Elementary) -

The applicant seeking an endorsement in Compensatory Education, Reading, shall fulfill all the requirements for an endorsement in elementary education and have a minimum of 24 semester hours of coursework in reading/language arts. Two years elementary classroom experience is desired.

110 - Teacher, Compensatory Education, Mathematics (Elementary) -

The applicant seeking an endorsement in Compensatory Education, Mathematics, shall fulfill all the requirements for an endorsement in elementary education and have a minimum of 15 semester hours of coursework in mathematics. Only math credits earned from a Mathematics Department are acceptable. Two years elementary classroom experience is desired.

148 - Teacher, Elementary grades 1-3, Language Immersion -

Applicants must first meet the educational requirements for categories 0101-0108. Applicants must provide proof of near native proficiency to instruct languages in German, Spanish, Italian, Japanese, Korean, Arabic, Chinese, or French. The American Council on the Teaching of Foreign Languages, Inc. (ACTFL) may be contacted in Yonkers, New York, at (914) 963-7110 (Language Testing) to schedule for an Oral Proficiency Interview (OPI). Applicants must submit a rating of "Advanced High" or "Superior" to DoDEA.

149 - Teacher, Elementary grades 4-8, Language Immersion -

Applicants must first meet the educational requirements for categories 0101-0108. Applicants must provide proof of near native proficiency to instruct languages in German, Spanish, Italian, Japanese, Korean, Arabic, Chinese, or French. The American Council on the Teaching of Foreign Languages, Inc. (ACTFL) may be contacted in Yonkers, New York, at (914) 963-7110 (Language Testing) to schedule for an Oral Proficiency Interview (OPI). Applicants must submit a rating of "Advanced High" or "Superior" to DoDEA.

150 - Elementary Teacher, Art -

A major in art or a minimum of 24 semester hours in art is required. Coursework must include a methods course in teaching art at the elementary level and at least one course each in drawing, painting, and art history/art appreciation. A minimum of 9 upper level semester hours in art is required.

151 - Elementary Teacher, Music -

A major in music or a minimum of 24 semester hours in music is required. Coursework must include a methods course in teaching music at the elementary level. A minimum of 9 upper level semester hours in music is required.

155 - Elementary Teacher, Physical Education -

A major in physical education or a minimum of 24 semester hours in physical education. Coursework must include a methods course in teaching physical education at the elementary level. A minimum of 9 upper level semester hours in physical education is required.

158 - Teacher, Foreign Language Elementary School/Spanish (FLES) -
The elementary methods coursework must be completed before the third school year of employment. or, DoDEA or State certificate as a secondary classroom teacher AND Spanish Language communication skill as verified by an ACTFL Oral Proficiency interview (OPI) rating of at least an intermediate low score AND must complete 9 semester hours in elementary methods coursework in the following specific areas of study:

1. classroom management for elementary school;
2. teaching foreign language in elementary school. The elementary methods coursework must be completed before the third school year of employment.

210 - Teacher, English -

A major in English or a minimum of 24 semester hours in English. A maximum of 5 semester hours in speech and/or journalism may be credited toward meeting this requirement. Course work must include English literature, American literature, the teaching of composition (writing process), and at least 9 upper level semester hours in English.

211 - Teacher, Speech -

A major in speech, a minimum of 24 semester hours in speech and dramatic arts or a minimum of 9 semester hours in speech plus sufficient additional course work in English to total at least 24 semester hours is required. A minimum of 9 semester hours of upper level course work in the field of English, communication arts, or speech is required.

212 - Teacher, Journalism -

A major in journalism, a minimum of 24 semester hours in journalism or a minimum of 9 semester hours in journalism plus sufficient additional course work in related fields such as communication, speech, or English to total at least 24 semester hours is required. A minimum of 9 semester hours of upper level course work in the field of English, communication arts, speech, or journalism is required.

220 - Teacher, Social Studies -

A major in social studies or a minimum of 24 semester hours in social studies. Course work must include U.S. history, world history, political science, and physical geography. A minimum of 9 upper level semester hours in social studies is required. A minimum of 3 semester hours is required in the specific subject area assigned.

230 - Teacher, General Science -

A major in general science or a minimum of 24 semester hours in the field of general science. Course work must include a minimum of 9 semester hours of upper level science courses. For teacher of life science and earth science, 9 semester hours are required in the assigned subject.

234 - Teacher, Health -

A major in health or a minimum of 24 semester hours in specific health related course work. Course work must include a minimum of 9 semester hours of upper level health courses.

240 - Teacher, Mathematics -
A minimum of 24 semester hours in mathematics. Course work must include a minimum of 9 semester hours of upper level course work in mathematics. Only math credits earned from a Mathematics Department are acceptable.

301 - Teacher, Video Communications -

Applicant must be fully qualified for another secondary position, and in addition have a minimum of 6 semester hours in courses directly related to video communications systems. Creditable course work must include video production design and processes. Two years of full-time experience teaching video communications may be substituted for 3 semester hours of the required course work. Industry certification in video processing software may be considered in lieu of up to 3 semester hours of course work in this area.

310 - Teacher, English -

A major in English or a minimum of 30 semester hours in English. A maximum of 5 semester hours in speech and/or journalism may be counted toward meeting this requirement. Course work must include English literature, American literature, the teaching of composition (writing process), and a minimum of 12 semester hours in upper level English courses.