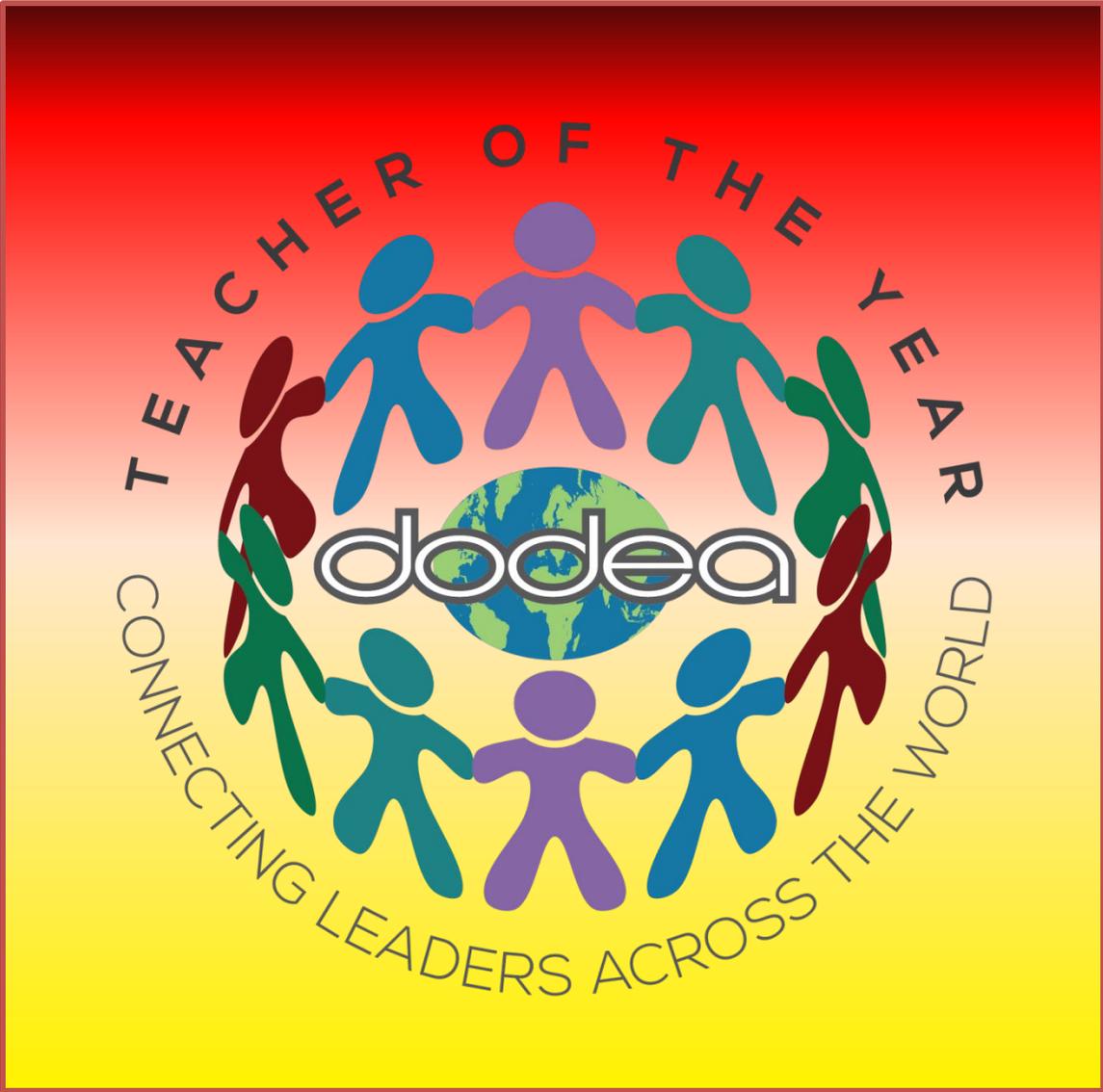


2022 DoDEA Teacher of the Year Application  
*Department of Defense Education Activity*





## Table of Contents

ELIGIBILITY REQUIREMENTS AND EXPECTATIONS .....	1
SECTION I: APPLICATION FORM .....	3
Section I – Application Form (continued) and Criteria to be the DoDEA Teacher of the Year .....	4
SECTION II: RESUME .....	7
SECTION III: PROFESSIONAL BIOGRAPHY.....	10
SECTION IV: RESPONSE QUESTIONS .....	11
A: Lesson Example .....	11
B: Project/Initiative .....	13
C: Public Education Issue .....	15
D. Ensuring Education Transcends the Classroom .....	17
E. DoDEA Teacher of the Year Message .....	19
SECTION V: SUPPORTING EVIDENCE .....	21
SECTION VI: PHOTOGRAPH/HEADSHOT .....	21
SECTION VII: VIDEO .....	21
APPLICATION SUBMISSION REQUIREMENTS.....	23

## Eligibility Requirements for District/DoDEA Teacher of the Year: (\* from National Teacher of the Year Program)

- Must have the respect and admiration of colleagues and:
  - Be an expert in his/her field who guides students of all backgrounds and abilities to achieve excellence
  - Collaborate with colleagues, students, and families to create a school culture of respect and success
  - Deliberately connect the classroom and key stakeholders to foster a strong community at large
  - Demonstrate leadership and innovation in and outside of the classroom walls that embodies lifelong learning
  - Express him/herself in an engaging and articulate way
- Must have completed three full years as a DoDEA teacher
- Must be willing to represent the organization in a way that brings honor to the profession
- Must be willing to represent DoDEA’s Mission



## Expectations for the DoDEA Teacher of the Year:

- Attendance and participation in face-to-face and online professional learning sessions related to teacher leadership
- Creation of an action plan that will be used to develop leadership practices in your school or district. This action plan will be used to document your activities throughout your year of recognition
- Development of a semester-long sabbatical project, in collaboration with DoDEA HQ Leadership and Teacher of the Year POC



## SECTION I: APPLICATION FORM

(Required for all DoDEA Applications)]

APPLICANT INFORMATION			
<b>Full Name</b>	Prefix	First	Last
	<p><b>Demographic Information*</b></p> <p><i>*The DoDEA Teacher of the Year will be selected without regard to race, color, religion, sex, or national origin, and will not be discriminated against on the basis of disability.</i></p> <p><b>Which category includes your age*:</b></p> <p><input type="checkbox"/> 21-29</p> <p><input type="checkbox"/> 30-39</p> <p><input type="checkbox"/> 40-49</p> <p><input type="checkbox"/> 50-59</p> <p><input type="checkbox"/> 60 or older</p> <p><b>Gender*:</b></p> <p><input type="checkbox"/> Female</p> <p><input type="checkbox"/> Male</p> <p><input type="checkbox"/> Decline to answer</p> <p><input type="checkbox"/> Other (please specify) _____</p>		
<p><b>What is your ethnicity?*</b></p> <p><input type="checkbox"/> White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Not Hispanic or Latino)</p> <p><input type="checkbox"/> Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin)</p> <p><input type="checkbox"/> Black/African American (A person having origins in any of the Black racial groups of Africa)</p> <p><input type="checkbox"/> Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine islands, Thailand, and Vietnam)</p> <p><input type="checkbox"/> Native American/ Alaskan Native (A person having origins in any of the original peoples of North and South America [including Central America], and who maintains tribal affiliation or community attachment)</p> <p><input type="checkbox"/> Decline to answer</p>			
<b>Address</b>	Street Address		
	City	State	Zip Code
<b>Phone</b>	Work	Cell	
<b>Email</b>	Work	Summer	
SCHOOL INFORMATION			
<b>School</b>	County		
	District		
	School		
<b>Address</b>	Street Address		

# DoDEA Teacher of the Year Application



	City	State	Zip Code
<b>Phone</b>			
	Work	Fax	
<b>CLASSROOM TEACHER INFORMATION</b>			
<b>Experience</b>			
	Number of Years in Present Position	Number of Total Years in Education <i>(not just at your school)</i>	
	Current Teaching Position	Grade Level(s) Currently Teaching	
<b>PERMISSION</b>			
<p>I hereby give my permission that any or all of the attached materials may be shared with individuals selected to evaluate credentials for the Teacher of the Year Program on the district, area and national levels. I understand that the information contained in this application may be used by DoDEA in the promotion of the Teacher of the Year Program. I am not aware on any adverse action pending against me and I understand that the program will confirm there is no adverse action at various points in the process.</p>			
<b>REQUIRED</b> Signature			Date

## Criteria to be the DoDEA Teacher of the Year:

- Be a full-time, U.S. certified teacher in the DoDEA School
- NOT have been selected as a District Teacher of the Year during the past 3 years
- Have three years teaching and have completed two full years of successful teaching in DoDEA



## Section I - Application Form continued

PRINCIPAL INFORMATION			
<b>Full Name</b>			
	Prefix	First	Last
<b>Phone</b>	Work:		Cell:
<b>Email</b>	Work:		
I acknowledge that the nominee submits this application with my approval.			
<b>REQUIRED</b> Signature			Date
POC INFORMATION			
<b>Full Name</b>			
	Prefix	First	Last
<b>Phone</b>	Work:		Cell:
<b>Email</b>	Work:		
I acknowledge that the nominee submits this application with my review.			
<b>REQUIRED</b> Signature			Date
SUPERINTENDENT INFORMATION			
<b>Full Name</b>			
	Prefix	First	Last
<b>Phone</b>	Work:		Cell:
<b>Email</b>	Work:		
I acknowledge that the nominee submits this application with my approval.			
<b>REQUIRED</b> Signature			Date



# SECTIONS II - IV

Please ensure that you limit your responses to the number of words listed. In order to provide all applicants with an equal opportunity only those applications meeting the requirements will be accepted. Any additional pages and/or materials submitted will NOT be presented to the DoDEA Selection Committee.

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## SECTION II: RESUME - Two Page Limit

*Please keep your responses as simple as possible. It is recommended that you enter each item as a separate line of text. Categories are as follows:*

- A. **Education:** Beginning with most recent, list colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.
- B. **Certifications:** Beginning with the most recent, list any educationally-related certifications.
- C. **Experience:** Beginning with most recent, list teaching employment history indicating time period, grade level and subject area.
- D. **Leadership:** Beginning with most recent, list staff development leadership activity and leadership activity in the training of future teachers.
- E. **Awards and Other Recognition:** Beginning with the most recent, list awards and other recognition of your teaching.

***Type your response on the next two pages.***



## SECTION II: RESUME



## SECTION II: RESUME *(continued)*



## SECTION III: PROFESSIONAL BIOGRAPHY

(Please complete your professional biography in 3<sup>rd</sup> person. This document will be used in promotional materials. **(Limit: 250 Words;** Please indicate the total number of words at the end of the section)

SECTION III: PROFESSIONAL BIOGRAPHY



## SECTION IV: RESPONSE QUESTIONS

Respond to the following questions, highlighting your personal story and why you believe you should be the DoDEA Teacher of the Year. Maximum word counts are indicated in parenthesis.

- A. **Lesson Example:** Describe a content lesson or unit that defines you as a teacher. How did you engage students of all backgrounds and abilities in the learning? How did that learning influence your students? How are your beliefs about teaching demonstrated in this lesson or unit?  
**(maximum 750 words; please put your total word count at the end of your essay)**

*Type your response on the next page.*



## SECTION IV: RESPONSE QUESTION – A: Lesson Example



## SECTION IV: RESPONSE QUESTIONS (continued)

- B. **Project/Initiative:** Describe a project or initiative you have been involved in which contributed to the improvement of overall school culture. What was your role, how did you collaborate with others, and what is the status of this project today? Please include evidence of student impact. **(maximum 500 words; please put your total word count at the end of your essay)**

*Type your response on the next page.*



## SECTION IV: RESPONSE QUESTION – B: Project/Initiative



## SECTION IV: RESPONSE QUESTIONS (continued)

- C. **Public Education Issue:** What do you consider to be a major public education issue today? Describe how you demonstrate being a lifelong learner, leader, and innovator about this issue, both in and outside of the classroom walls. (***maximum 500 words; please put your total word count at the end of your essay***)

*Type your response on the next page.*



## SECTION IV: RESPONSE QUESTION – C: Public Education Issue

A large, empty rectangular box intended for the applicant to provide their response to the question regarding a public education issue.



## SECTION IV: RESPONSE QUESTIONS (continued)

### D. Ensuring Education Transcends the Classroom

How do you ensure that education transcends the classroom? Describe specific ways in which you deliberately connect your students with the community. Please include evidence of student impact. (***maximum 500 words***; please put your total word count at the end of your essay)

*Type your response on the next page.*



## SECTION IV: RESPONSE QUESTION – D: Ensuring Education Transcends the Classroom

A large, empty rectangular box intended for the applicant to provide their response to the question: "Ensuring Education Transcends the Classroom".



## SECTION IV: RESPONSE QUESTIONS (continued)

- E. **DoDEA Teacher of the Year Message:** As the 2022 DoDEA Teacher of the Year, you serve as a spokesperson and representative for teachers and students. What is your message? What will you communicate to your profession and to the public? (**maximum 750 words**; please put your total word count at the end of your essay)

*Type your response on the next page.*



## SECTION IV: RESPONSE QUESTION – E. DoDEA Teacher of the Year Message



## SECTION V: SUPPORTING EVIDENCE

(Limit of three letters, **each a MAXIMUM of ONE PAGE**)

Attach three recommendations that support why you should be the 2021 DoDEA Teacher of the Year. At least one of these **MUST** be a recommendation from a parent, colleague, administrator, or student, and ***each letter should NOT exceed one page in length.***

## SECTION VI: OFFICIAL PHOTOGRAPH

Include with the application package a photograph of the candidate, either hard copy or sent in electronic file form, suitable for publicity purposes. The specifications of the photograph are:

- Color
- Portrait orientation
- 300 ppi
- .jpg format

## SECTION VII: VIDEO

The video must be no more than thirteen (13) minutes in length and should include all two (2) segments listed below.

- Please make sure there is no sound, picture quality, or lighting issues that would detract from your talk.
- MAINTAIN EYE CONTACT AT ALL TIMES
- All two segments should be combined into one (1) video
- Please record the video in one of the following file formats: AVI, MOV, or WMV (maximum size 512mb).

### Part I: TED-Style Talk:

- A seven to eight (7-8) minute video of a TED-Style Talk, continuous and unedited on an educational topic of their choice. Do not stop the videotaping for any reason as once started it must remain unedited.
- Try to videotape several talks and submit the best one.
- In your TED-Style talk, the selection panel will look for evidence of the following:
  - Your ability to demonstrate poise, professionalism, and preparedness
  - Your ability to challenge the audience to act
  - Your use of appropriate non-verbal presentation skills
  - Your effective use of verbal devices in your message
  - Your ability to deliver a message that resonates with the audience



- This presentation cannot be read from a prepared document
- Notecards are acceptable
- No audiovisual aids are allowed

## **Part II – Description of Educator**

- Should be no more than five (5) minutes in length.
- Talk directly into the camera to give the selection committee the following information:
  - A description of how you have implemented and adhered to current DoDEA/CCRS Standards
  - How you employ effective instructional strategies to promote successful student standards-based learning
  - How you maintain a classroom environment that continuously enhances student learning and promotes positive student behavior
  - Your use of data in evaluation and improving learning and guiding instruction
  - How you create a climate conducive to the promotion of positive student involvement, self-concept and achievement, and practicing cultural responsiveness.



## APPLICATION SUBMISSION REQUIREMENTS

Submit this application to your District TOY Point of Contact (POC). Make sure you include:

1. Application (this document): The application must include:
  - a. Section I – (Required Signatures) ***See pages 3-4***
  - b. Sections II-IV must not exceed the required word limits
2. Three Letters of Support (Section V) ***See guidelines pg. 21***
3. Photograph/Headshot (Section VI) ***See guidelines pg. 21***
4. Video (Section VII) ***See guidelines pg. 21-22***